# Teachers' feedback Analysis Report 2018-19

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on teacher, curriculum and infrastructure. The feedbacks were collected from students, Teachers, Alumni, and Employers of the institution.

The feedback collected from students is analyzed through a departmental committee sent it to the Principal cum secretary of the Governing Body for the actions. In an attempt to get feedback regarding their respective programs, teachers of Banki College (Autonomous), Banki were approached to provide information regarding curriculum, skill development, Library facilities, Learning values, Library facilities, research opportunities with a structured questionnaire in online mode. The feedback provided is presented below:
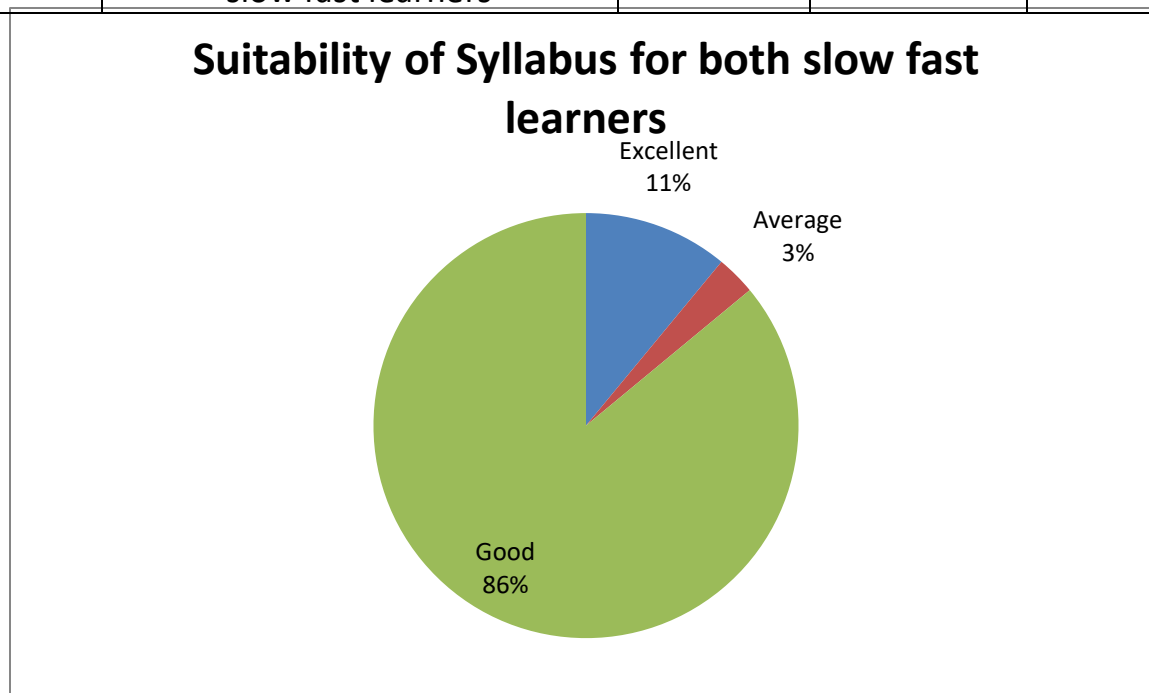
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
1	Contemporary nature of the Syllabus	31%	0%	69%

Contemporary Nature of the Syllabus

Excellent 31%
Average 0%
Good 69%
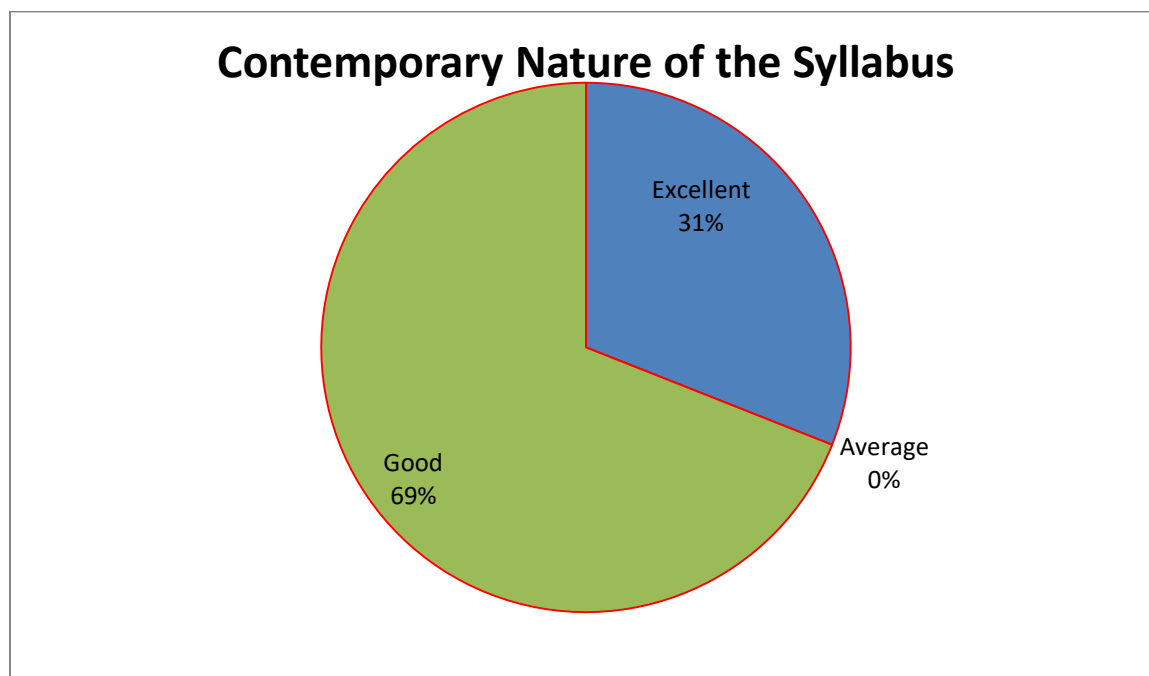
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
2	Content adequacy to the Syllabus	42%	0%	58%

Content Adequacy to the Syllabus

Excellent 42%

Good 58%
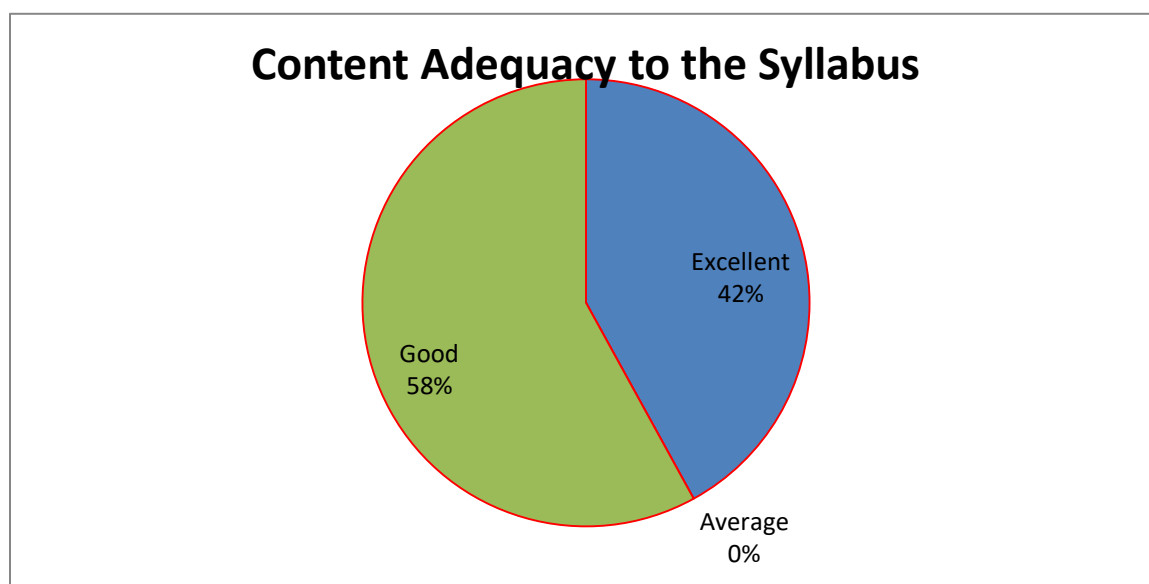
Average 0%

Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
3	Suitability of Syllabus for both slow fast learners	11%	3%	86%

Suitability of Syllabus for both slow fast learners

Excellent 11%

Average 3%

Good 86%

Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
4	Allocation of Credit to Syllabus in the course	50%	3%	47%

Allocation of Credit to Syllabus in the course

Good
47%

Excellent
50%
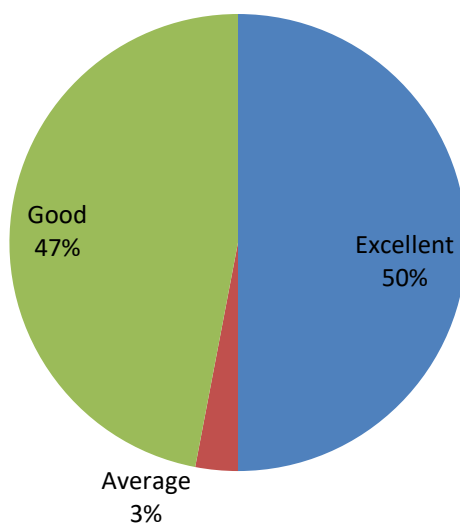
Average
3%

Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
5	Time framework of the Syllabus during the Semester	15%	0%	82%	3%

Time framework of the Syllabus during the Semester

Poor
3%

Excellent
15%
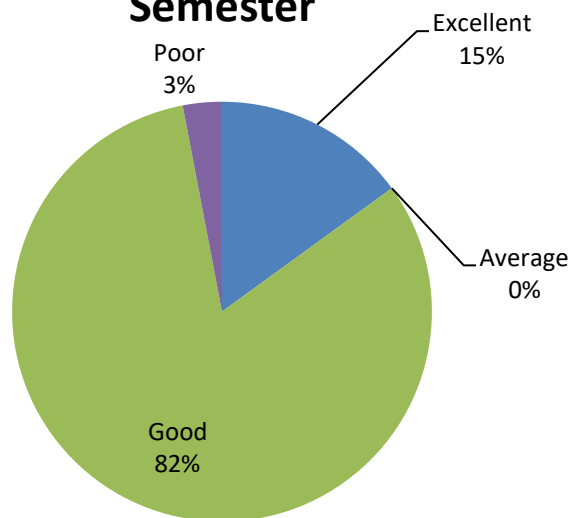
Average
0%

Good
82%

Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
6	Weight age given to theory and practical	49%	0%	51%

Weight Age Given to Theory and Practical

Good
51%

Excellent
49%
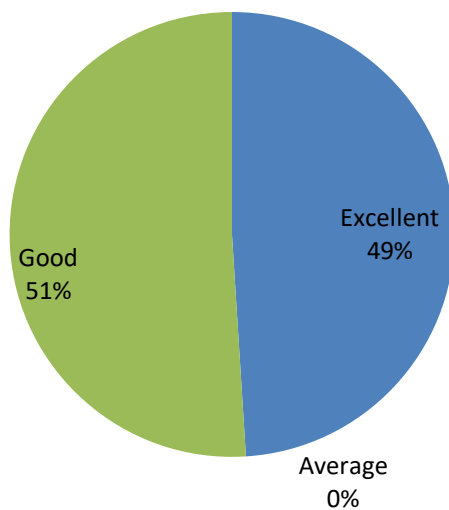
Average
0%

Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
7	Availability of standard textbooks for the coverage of the syllabus	30%	6%	64%

Availability of standard textbooks for the coverage of the syllabus
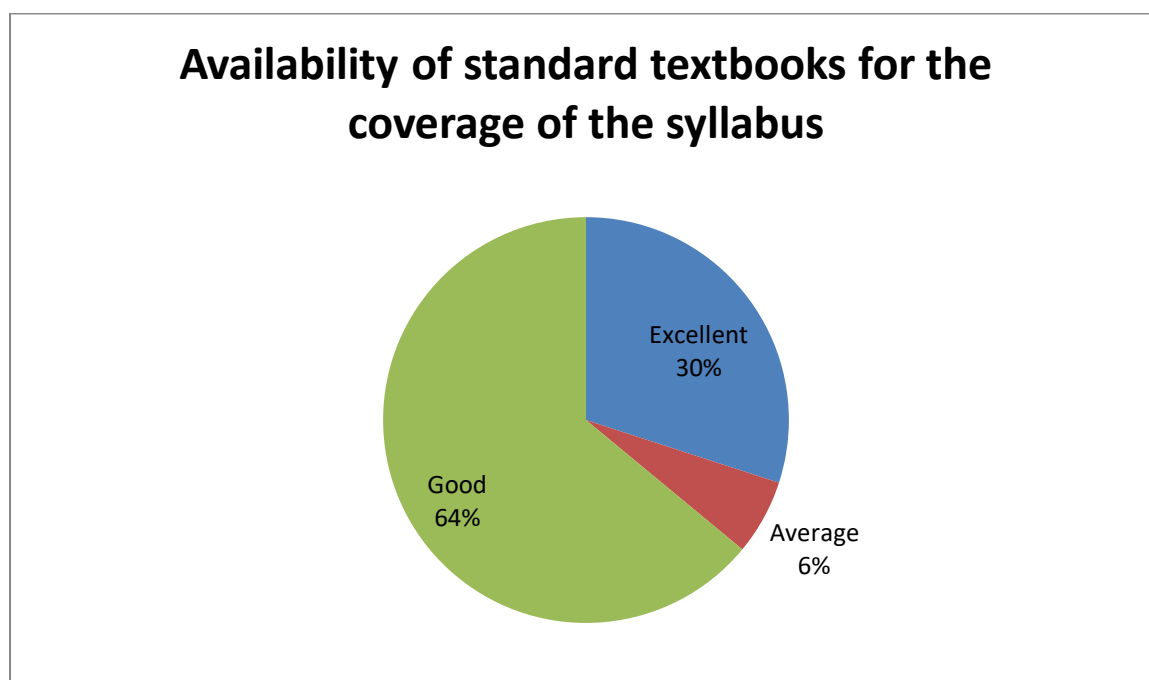
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
8	Sustainability of evaluation system adopted under syllabus	35%	0%	65%

## Sustainability of evaluation system adopted under syllabus

Excellent
35%
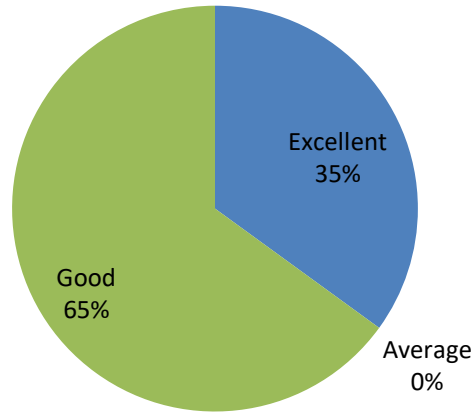
Good
65%

Average
0%

Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
9	Job Readiness Capability of Syllabus	28%	10%	62%

Job Readiness Capability of Syllabus

Excellent
28%
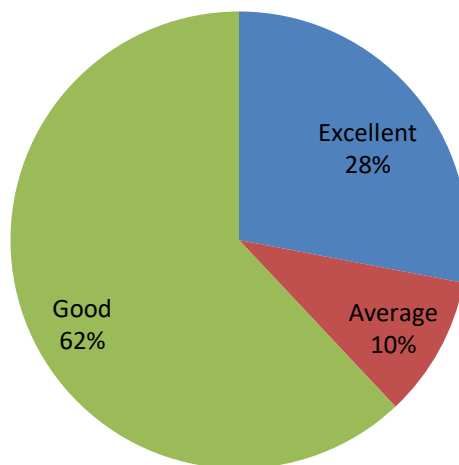
Good
62%

Average
10%

Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
10	Value content of the syllabus in making the students good citizens	45%	0%	55%

Value Content of the Syllabus in making the Students Good Citizens
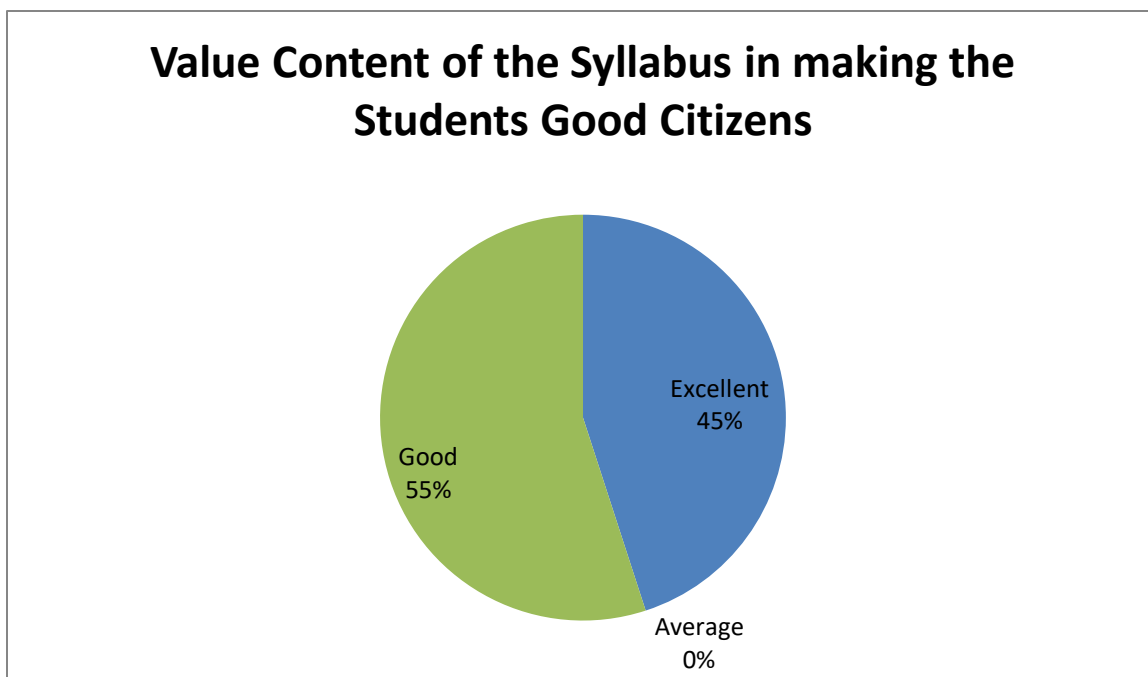
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
11	Contemporary Nature of the Syllabus	32%	0%	68%

Contemporary Nature of the Syllabus

Excellent
32%
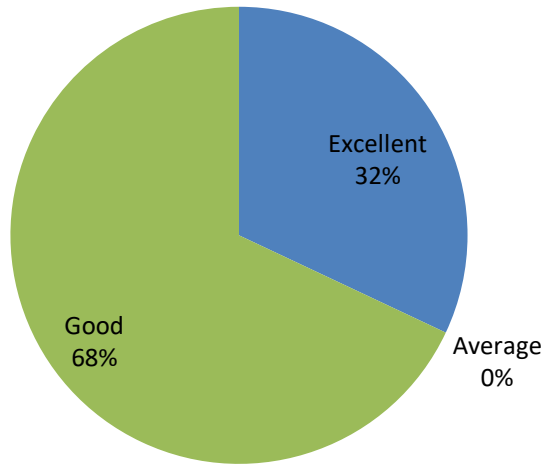
Average
0%

Good
68%

Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
12	Contemporary nature of the Syllabus	36%	0%	64%

Contemporary Nature of the Syllabus

Excellent
36%
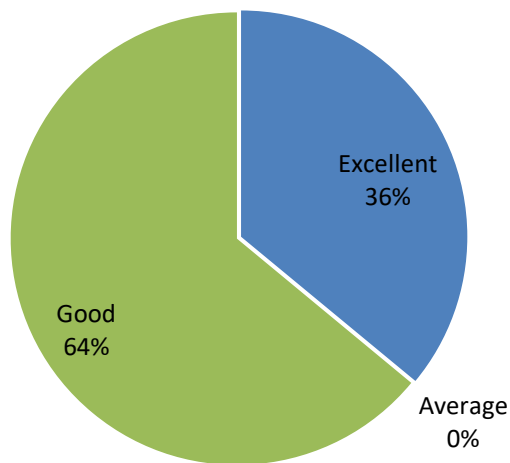
Average
0%

Good
64%

Sr	Feedback on parameters	Excellent%	Average%	Good%	Poor%

No	related to Curricula/ Syllabi				
13	Students support and welfare (union/NCC/NSS/YRC/Ranger and Rovers)	28%	3%	68%	1%

## Students Support and Welfare (union/NCC/NSS/YRC/Ranger and Rovers)

Poor 1%

Excellent 28%

Average 3%

Good 68%
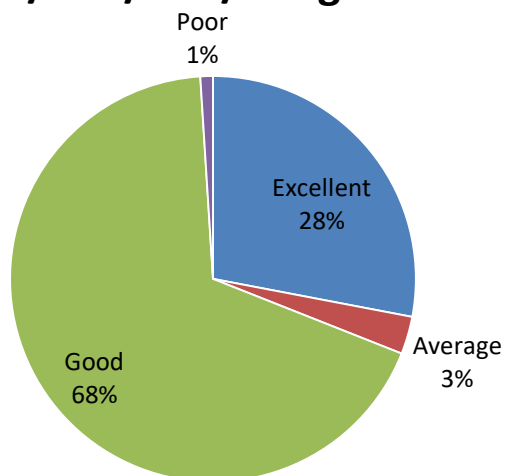
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor
14	Security and Protectoral Service	20%	5%	73%	2%

Security and Protectoral Service

Poor
2%

Excellent
20%
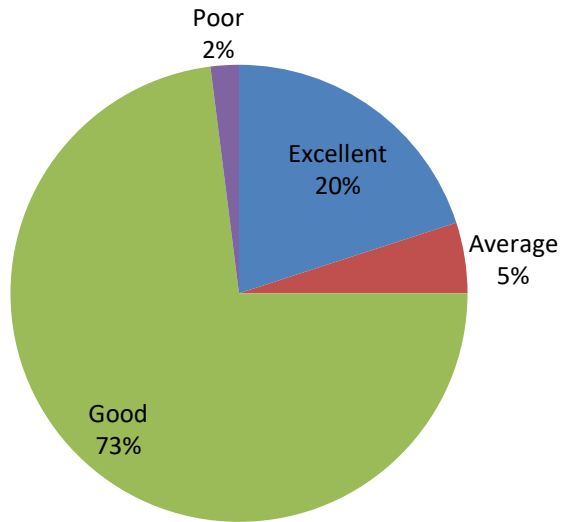
Average
5%

Good
73%

Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
15	Magazine/calendar/Research journal and publication etc	18%	10%	68%	4%

Magazine/ Calendar/ Research journal and publication

Good
4%

Excellent
18%

Excellent
10%
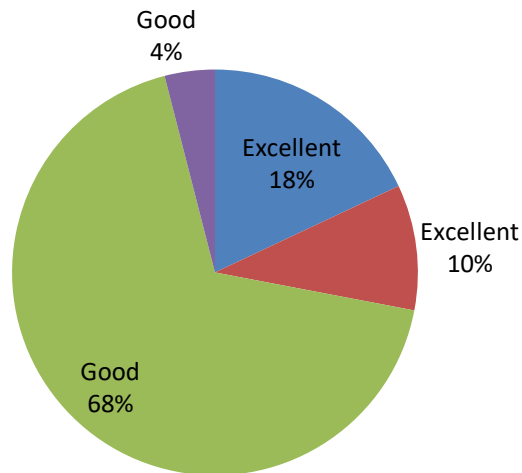
Good
68%

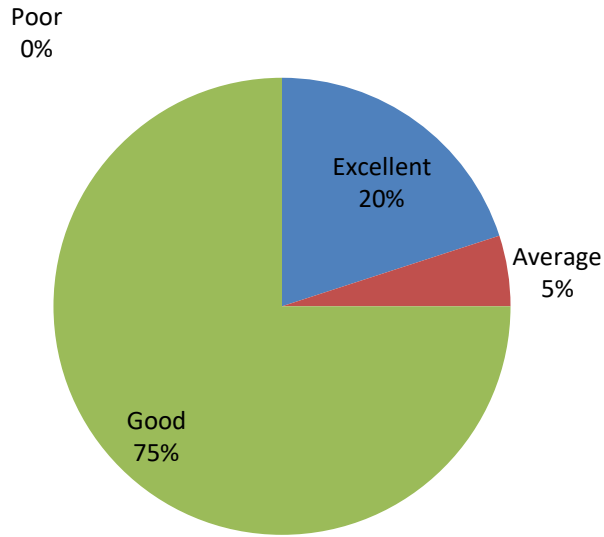| Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
16	Focus on syllabus	29%	3%	67%	1%

Focus on Syllabus

Poor
1%

Excellent
29%
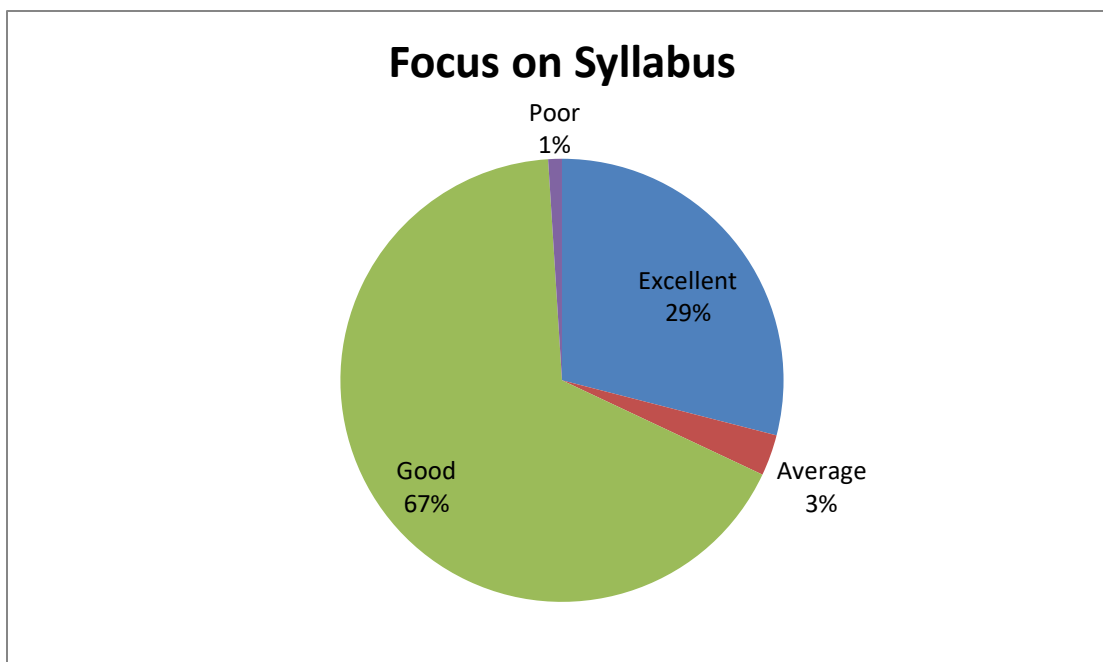
Average
3%

Good
67%

Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
17	Communication skill	20%	5%	75%	0%

Communication Skill

Poor
0%

Excellent
20%

Average
5%

Good
75%

Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
18	Punctuality in the class	29%	7%	63%	1%

Punctuality in the class

Poor
1%

Excellent
29%
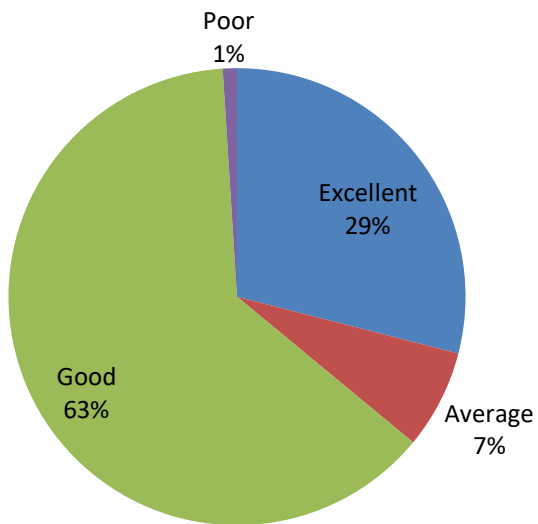
Average
7%

Good
63%

Sr	Feedback on parameters	Excellent%	Average%	Good%	Poor%

No	related to Curricula/ Syllabi				
19	Completes syllabus of the course in time	22%	6%	71%	1%

Completes Syllabus of the course in time

Poor
1%

Excellent
22%
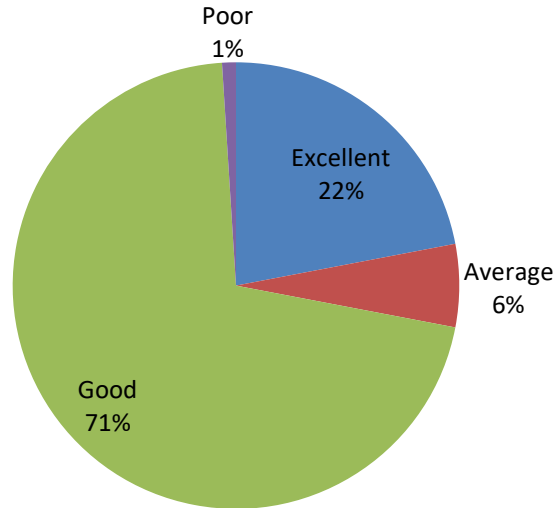
Average
6%

Good
71%

Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
20	Interest Generated by the faculty	18%	9%	72%	1%

Interest generated by the faculty

Poor
1%

Excellent
18%
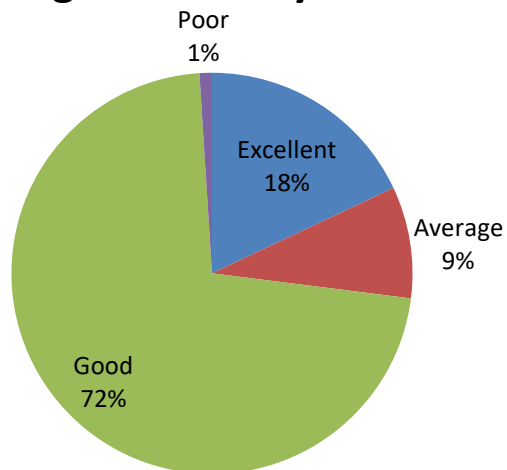
Average
9%

Good
72%

Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
21	Interaction &Counseling Ability	21%	7%	71%	1%

Interaction &Counseling Ability

Poor
1%

Excellent
21%
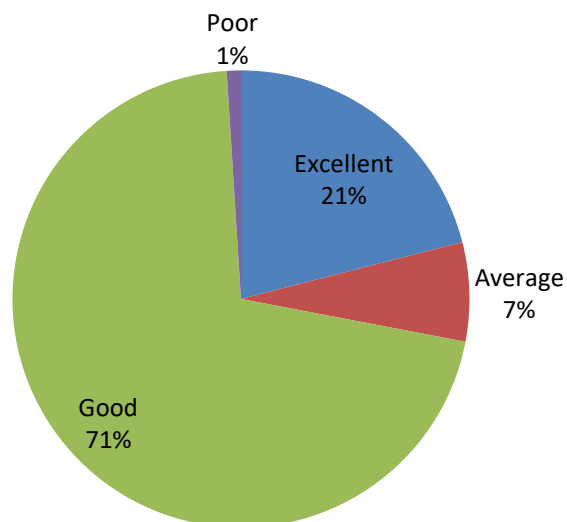
Average
7%

Good
71%

Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
22	Helping approach	23%	6%	69%	2%

Helping Approach
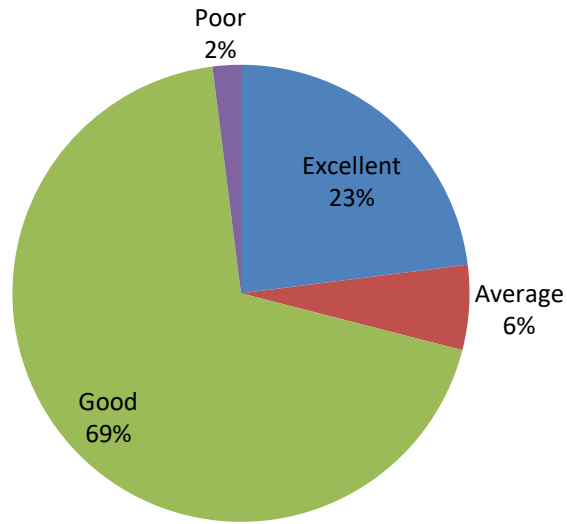
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
23	Overall rating	25%	6%	67%	2%

Overall rating