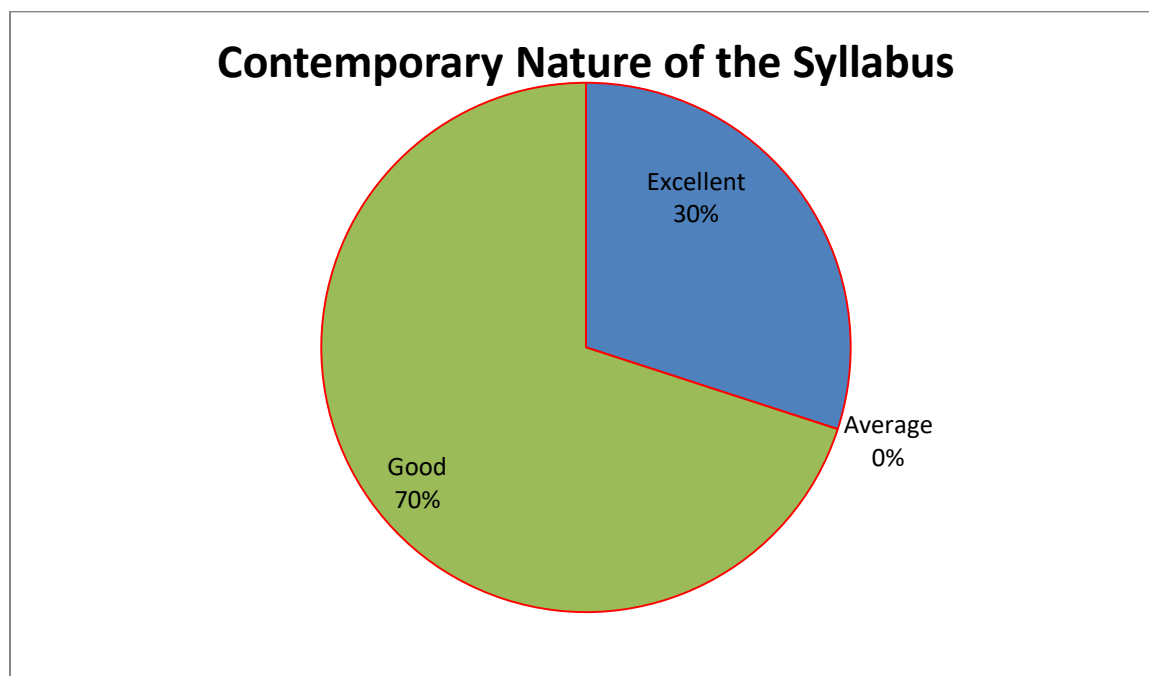


Teachers' feedback Analysis Report 2019-20

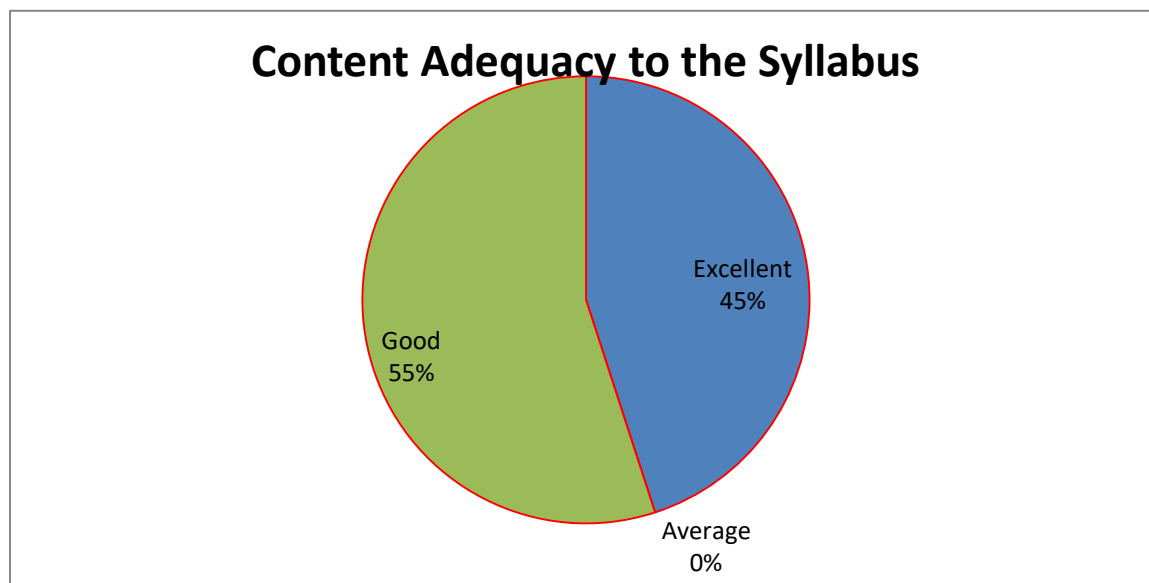
The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on teacher, curriculum and infrastructure. The feedbacks were collected from students, Teachers, Alumni, and Employers of the institution.

The feedback collected from students is analyzed through a departmental committee sent it to the Principal cum secretary of the Governing Body for the actions. In an attempt to get feedback regarding their respective programs, teachers of Banki College (Autonomous), Banki were approached to provide information regarding curriculum, skill development, Library facilities, Learning values, Library facilities, research opportunities with a structured questionnaire in online mode. The feedback provided is presented below:

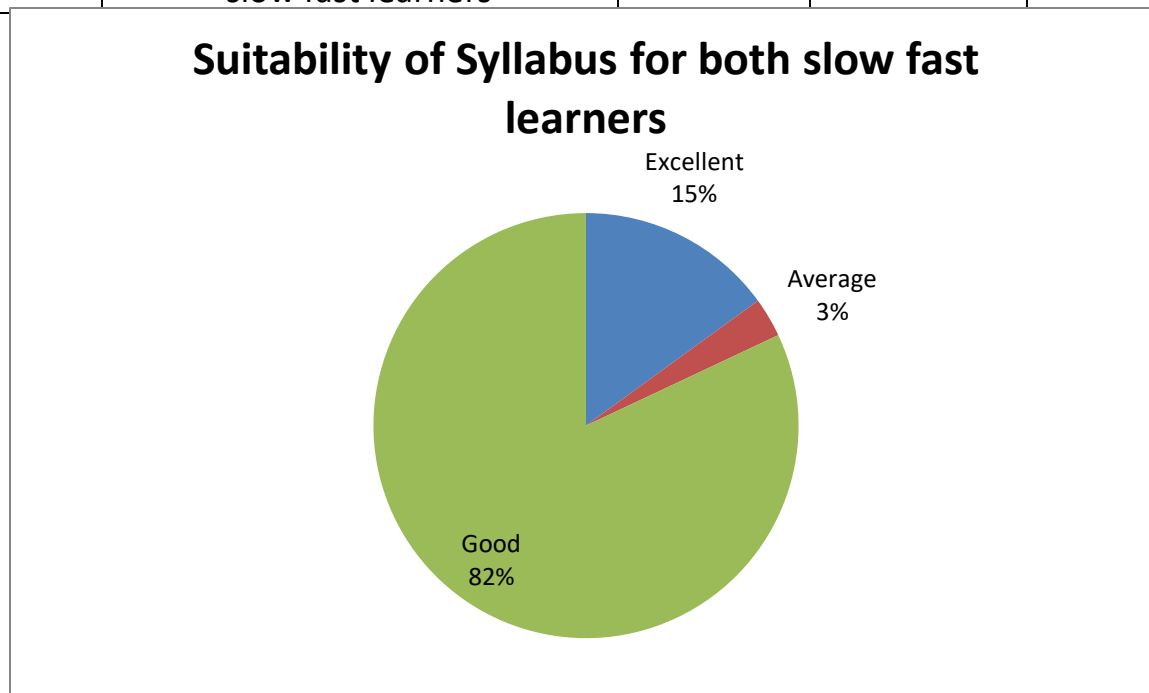
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
1	Contemporary nature of the Syllabus	30%	0%	70%



Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
2	Content adequacy to the Syllabus	45%	0%	55%

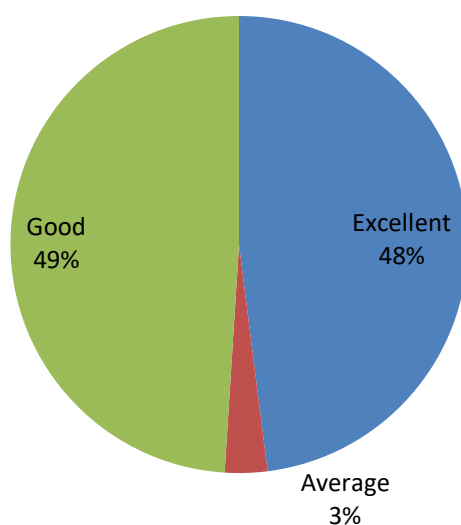


Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
3	Suitability of Syllabus for both slow fast learners	15%	3%	82%



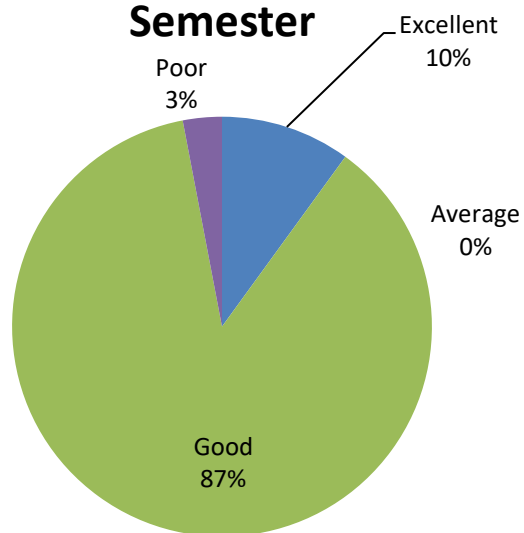
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
4	Allocation of Credit to Syllabus in the course	48%	3%	49%

Allocation of Credit to Syllabus in the course



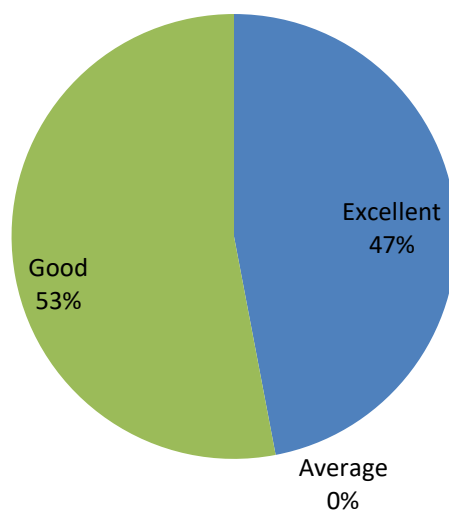
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
5	Time framework of the Syllabus during the Semester	10%	0%	87%	3%

Time framework of the Syllabus during the Semester

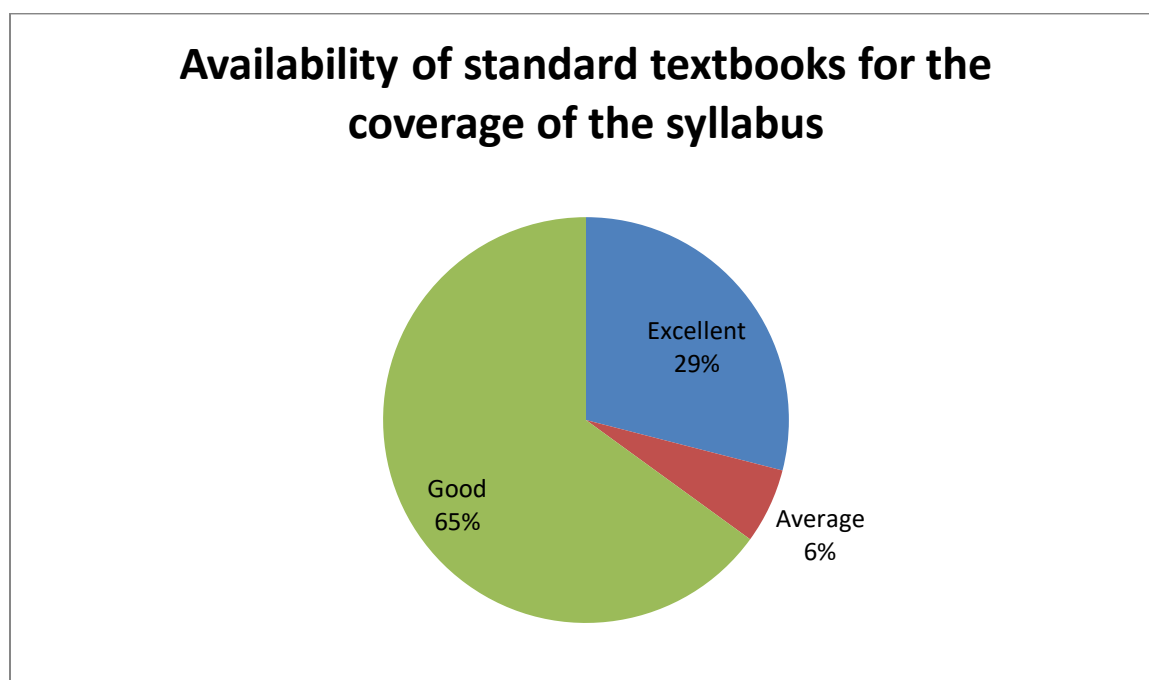


Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
6	Weight age given to theory and practical	47%	0%	53%

Weight Age Given to Theory and Practical

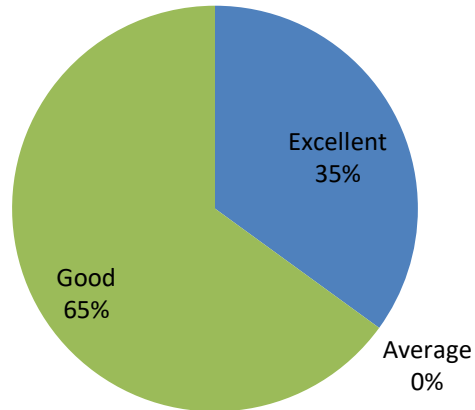


Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
7	Availability of standard textbooks for the coverage of the syllabus	29%	6%	65%



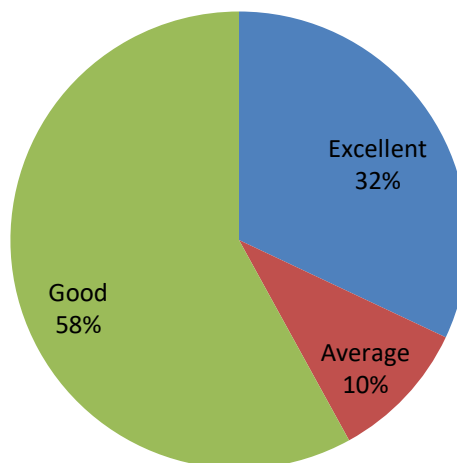
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
8	Sustainability of evaluation system adopted under syllabus	35%	0%	65%

Sustainability of evaluation system adopted under syllabus

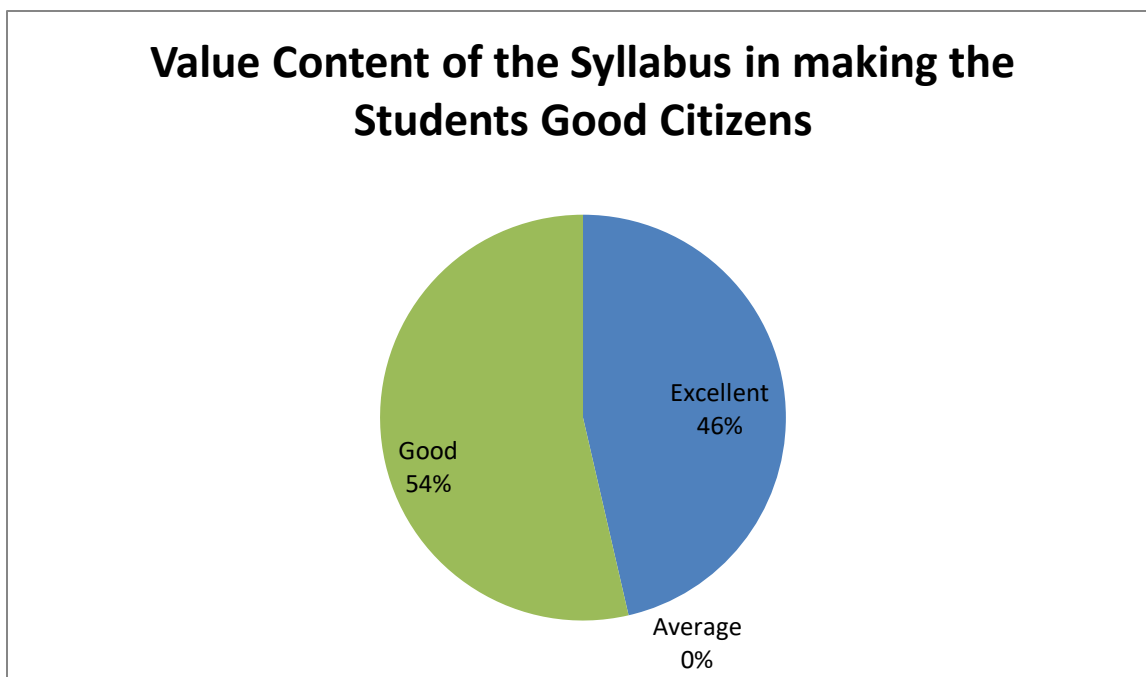


Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
9	Job Readiness Capability of Syllabus	32%	10%	58%

Job Readiness Capability of Syllabus

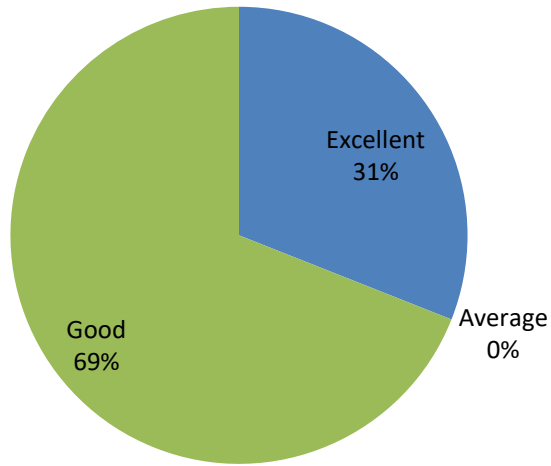


Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
10	Value content of the syllabus in making the students good citizens	45%	0%	52%



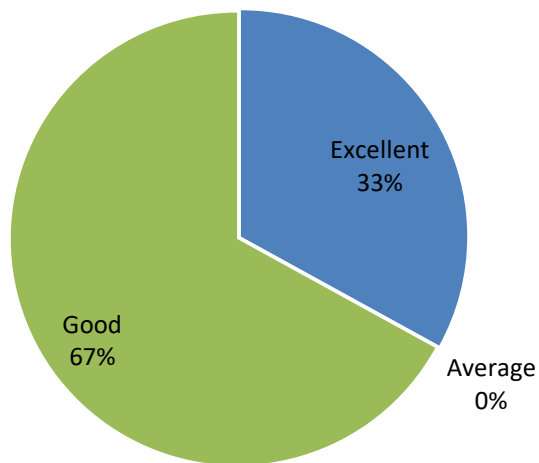
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
11	Contemporary Nature of the Syllabus	31%	0%	69%

Contemporary Nature of the Syllabus



Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
12	Contemporary nature of the Syllabus	33%	0%	67%

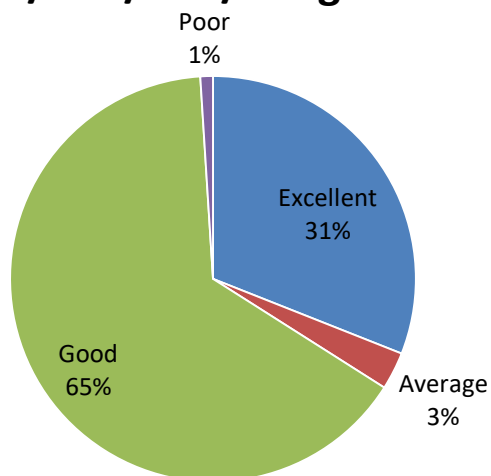
Contemporary Nature of the Syllabus



Sr	Feedback on parameters	Excellent%	Average%	Good%	Poor%
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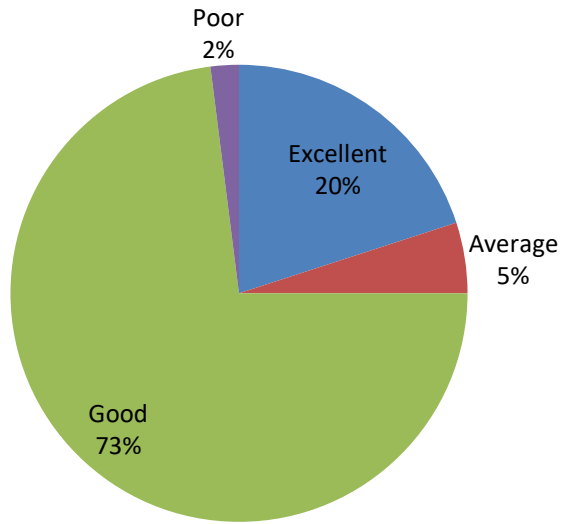
No	related to Curricula/ Syllabi				
13	Students support and welfare (union/NCC/NSS/YRC/Ranger and Rovers)	31%	3%	65%	1%

**Students Support and Welfare
(union/NCC/NSS/YRC/Ranger and Rovers)**



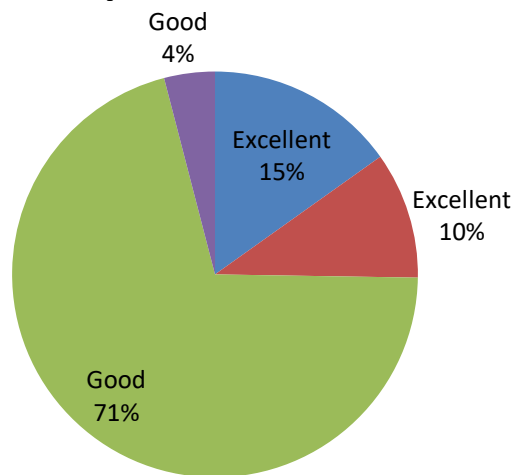
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor
14	Security and Protectoral Service	20%	5%	73%	2%

Security and Protectoral Service

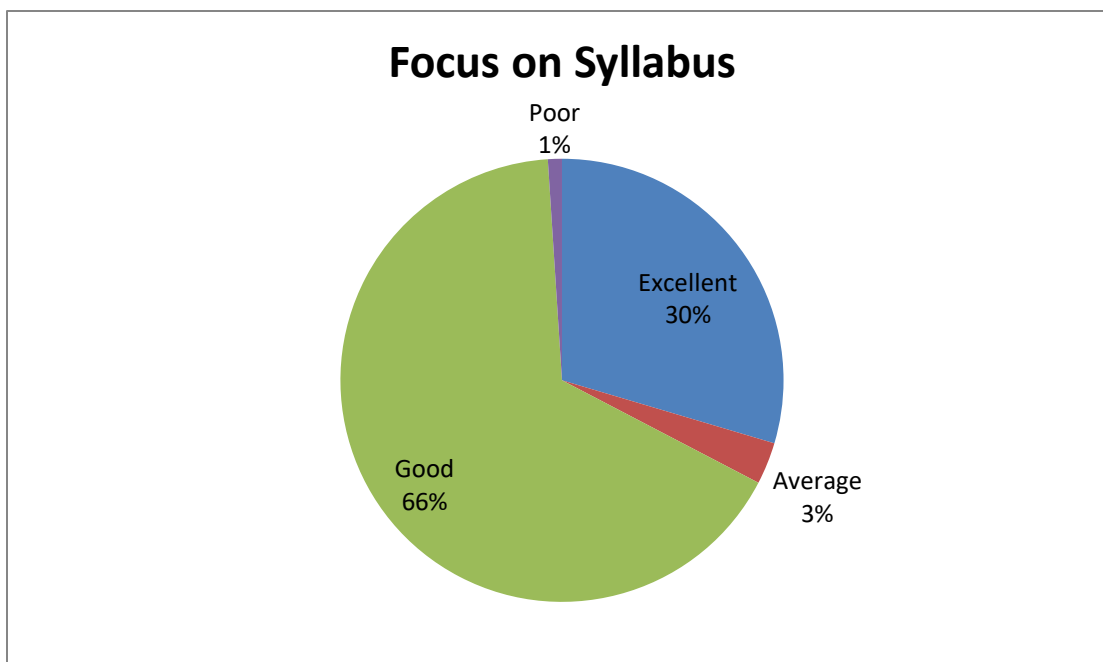


Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
15	Magazine/calendar/Research journal and publication etc	15%	10%	70%	4%

Magazine/ Calendar/ Research journal and publication

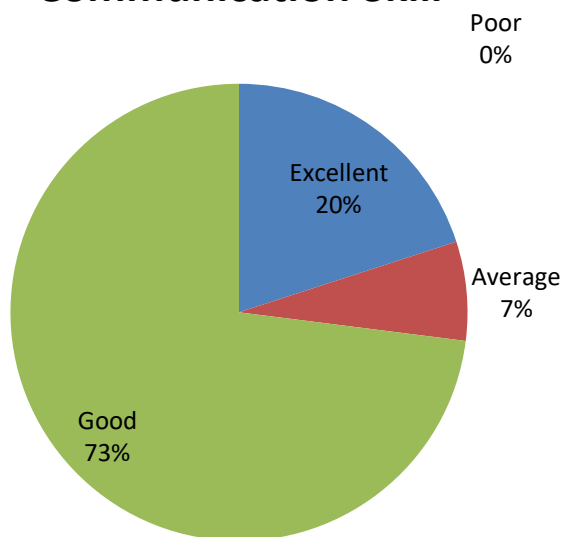


Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
16	Focus on syllabus	29%	3%	65%	1%



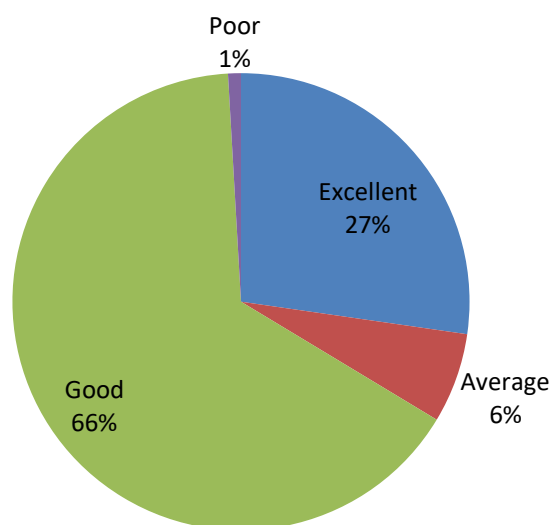
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
17	Communication skill	20%	7%	73%	0%

Communication Skill



Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
18	Punctuality in the class	30%	7%	72%	1%

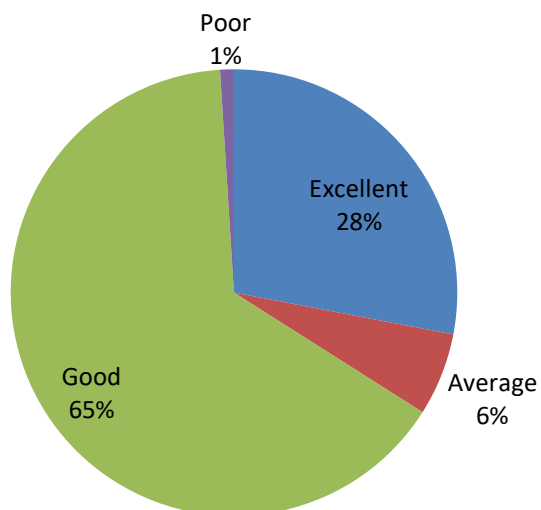
Punctuality in the class



Sr	Feedback on parameters	Excellent%	Average%	Good%	Poor%
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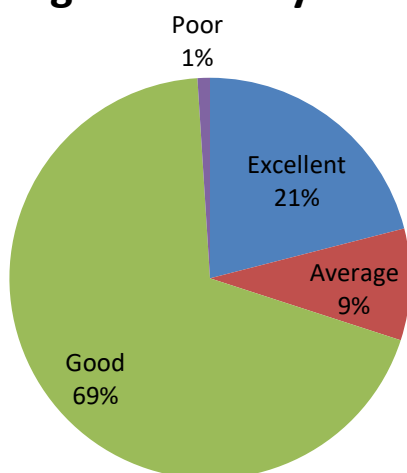
No	related to Curricula/ Syllabi				
19	Completes syllabus of the course in time	28%	6%	65%	1%

Completes Syllabus of the course in time



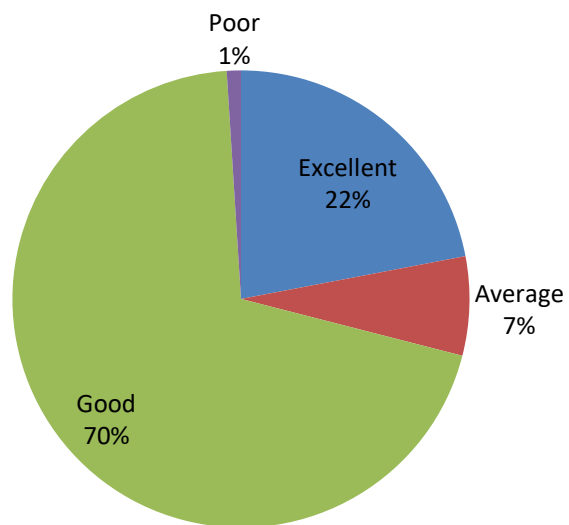
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
20	Interest Generated by the faculty	21%	9%	69%	1%

Interest generated by the faculty



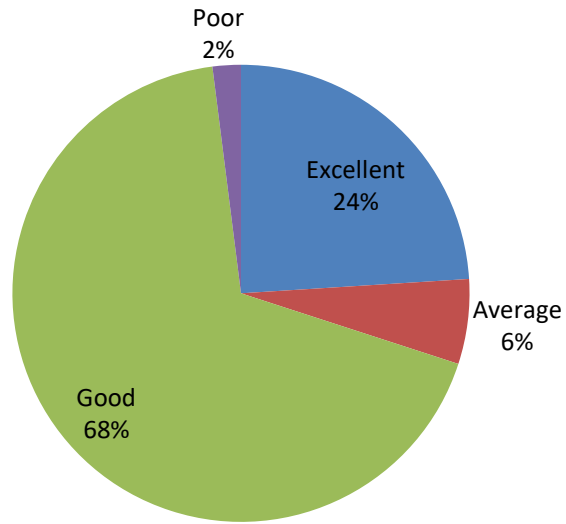
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
21	Interaction & Counseling Ability	22%	7%	70%	1%

Interaction & Counseling Ability



Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
22	Helping approach	24%	6%	68%	2%

Helping Approach



Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
23	Overall rating	21%	6%	71%	2%

Overall rating

