# Teachers' feedback Analysis Report 2022-23

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on teacher, curriculum and infrastructure. The feedbacks were collected from students, Teachers, Alumni, and Employers of the institution.

The feedback collected from students is analyzed through a departmental committee sent it to the Principal cum secretary of the Governing Body for the actions. In an attempt to get feedback regarding their respective programs, teachers of Banki College(Autonomous),Banki were approached to provide information regarding curriculum, skill development, Library facilities, Learning values, Library facilities, research opportunities with a structured questionnaire in online mode. The feedback provided is presented below:

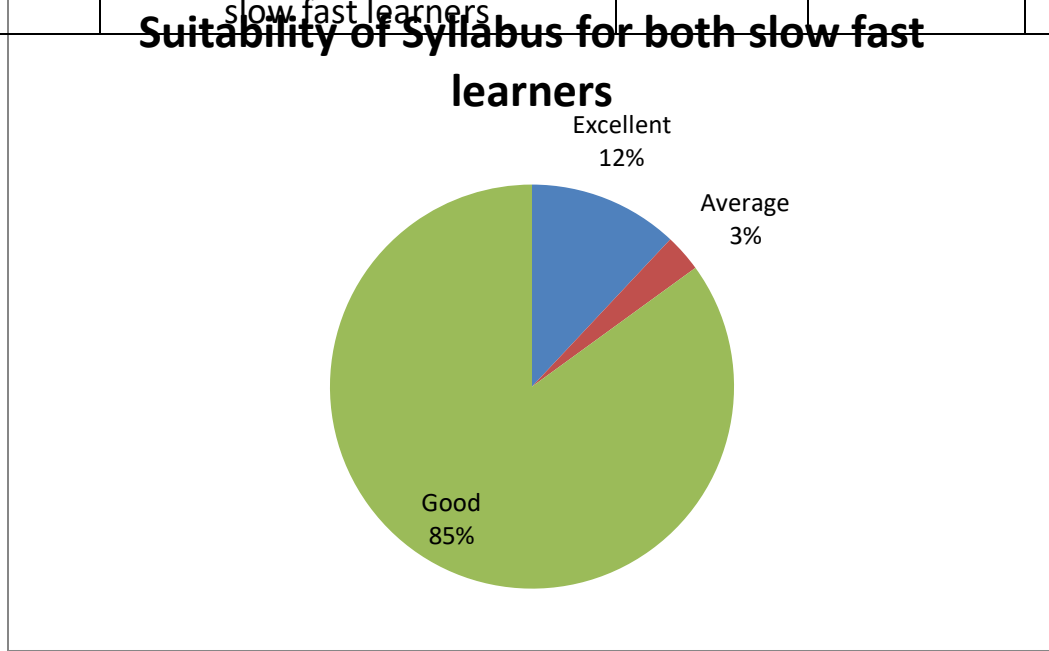| Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
1	Contemporary nature of the Syllabus	35%	0%	65%
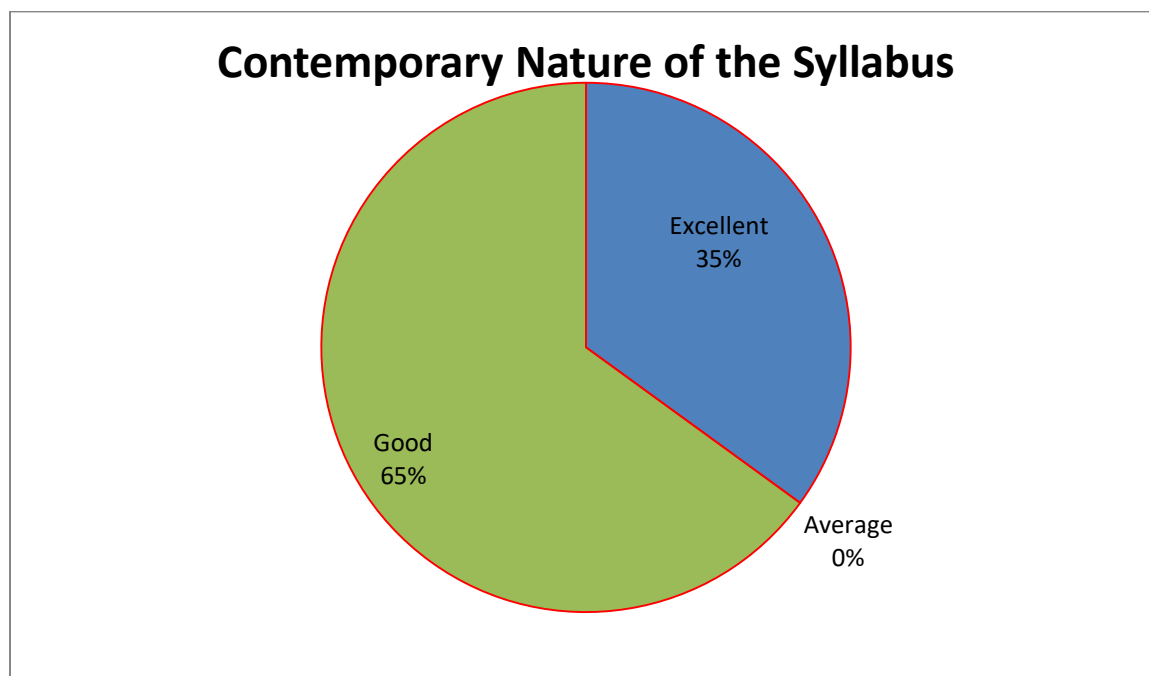
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
2	Content adequacy to the Syllabus	44%	0%	56%

Content Adequacy to the Syllabus

Excellent 44%

Good 56%
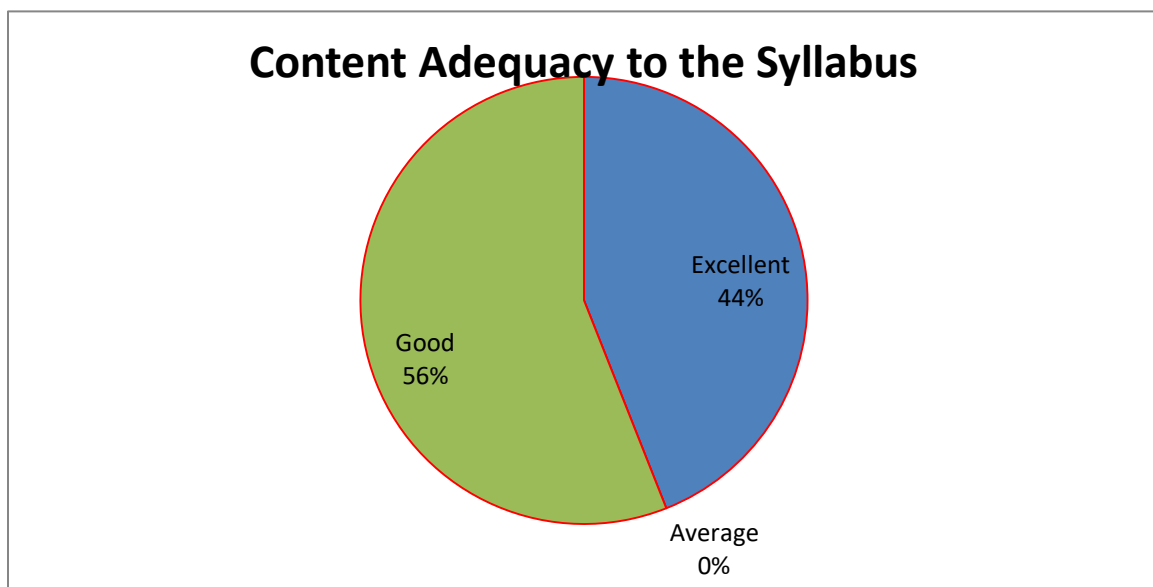
Average 0%

Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
3	Suitability of Syllabus for both slow fast learners	12%	3%	85%

Suitability of Syllabus for both slow fast learners

Excellent 12%

Average 3%

Good 85%

Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
4	Allocation of Credit to Syllabus in the course	49%	3%	48%

Allocation of Credit to Syllabus in the course

Good
48%

Excellent
49%
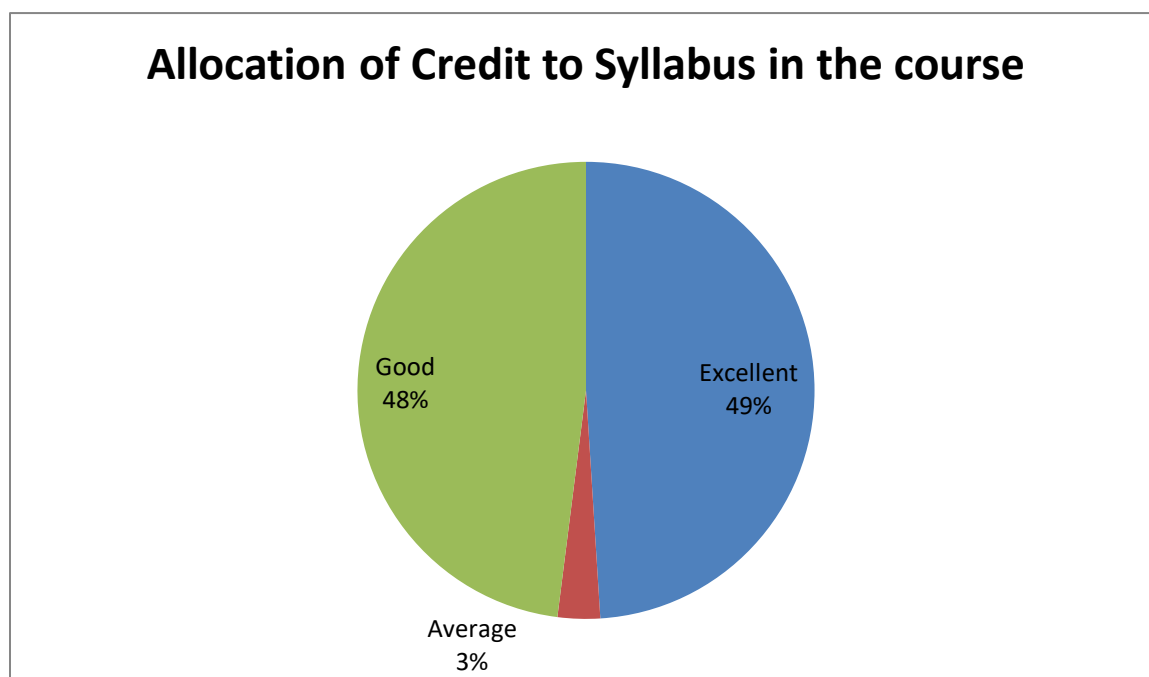
Average
3%

Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
5	Time framework of the Syllabus during the Semester	12%	0%	85%	3%

Time framework of the Syllabus during the Semester
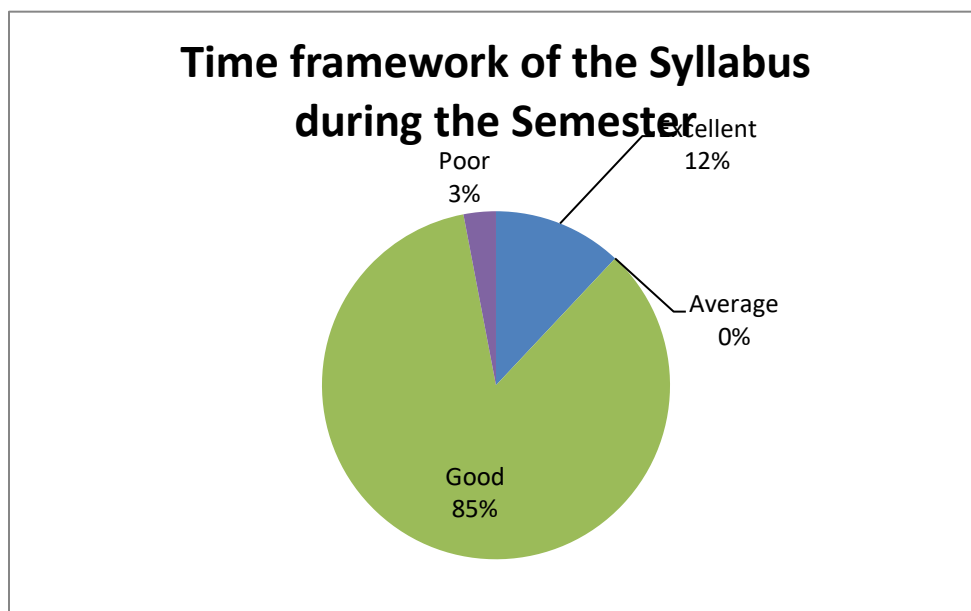
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
6	Weight age given to theory and practical	47%	0%	53%

Weight Age Given to Theory and Practical
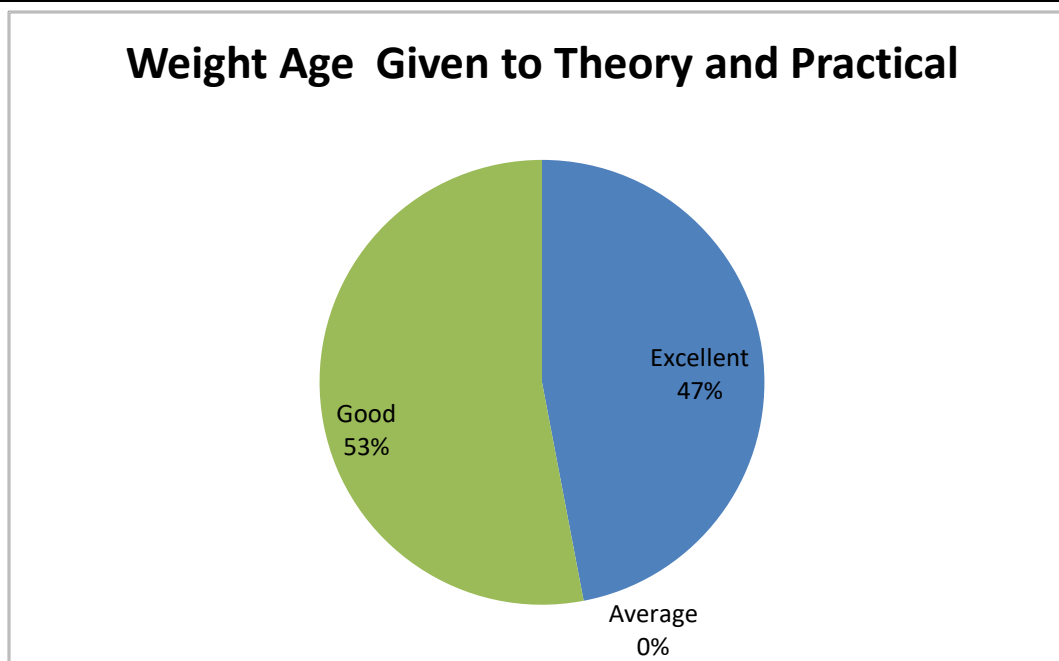
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
7	Availability of standard textbooks for the coverage of the syllabus	31%	6%	63%

Availability of standard textbooks for the coverage of the syllabus

Excellent 14%
Average 3%
Good 29%
4th Qtr 54%
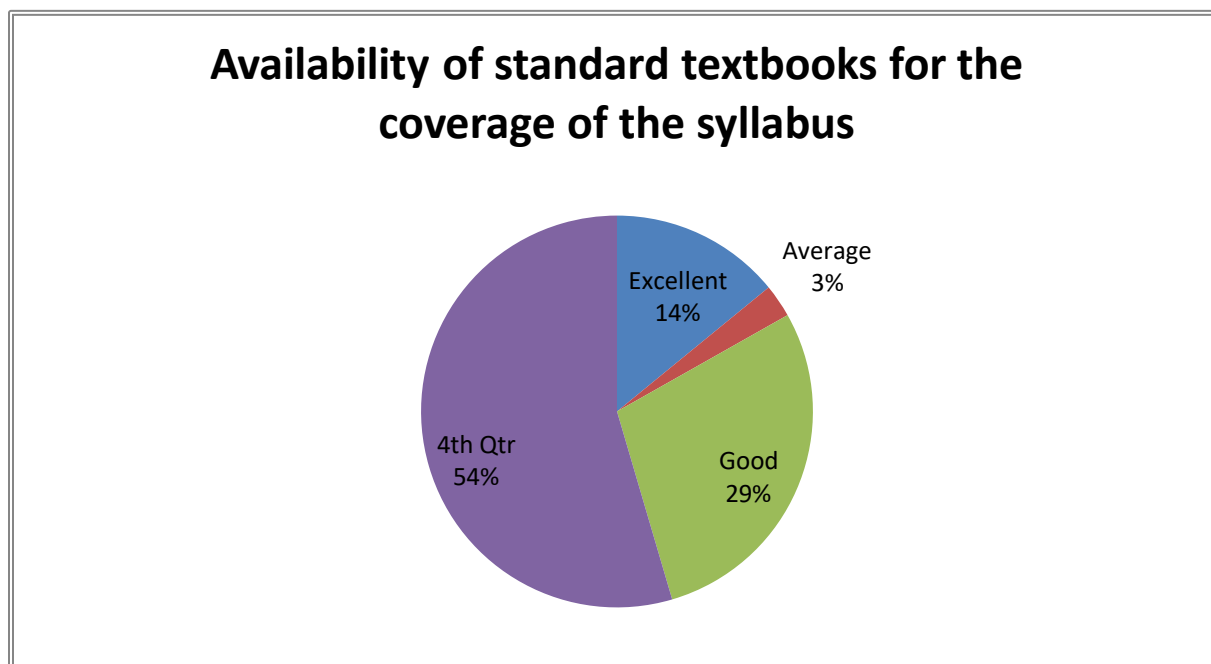
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
8	Sustainability of evaluation system adopted under syllabus	34%	0%	66%

## Sustainability of evaluation system adopted under syllabus

Excellent
34%
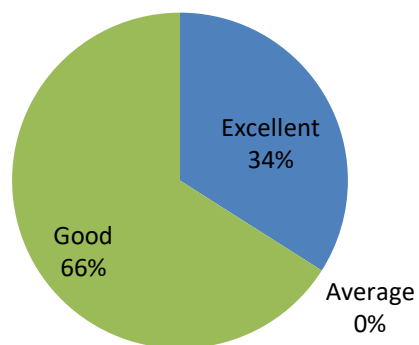
Good
66%

Average
0%

Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
9	Job Readiness Capability of Syllabus	30%	10%	60%

Job Readiness Capability of Syllabus

Excellent
30%
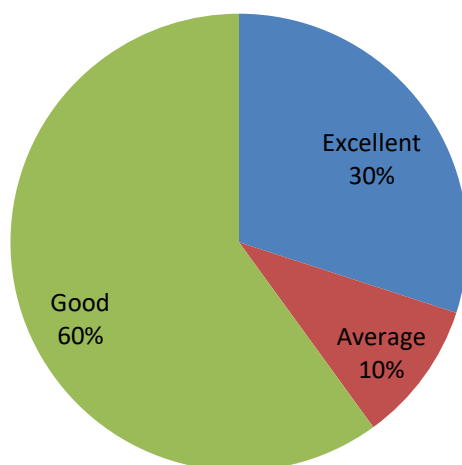
Good
60%

Average
10%

Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
10	Value content of the syllabus in making the students good citizens	46%	0%	54%

Value Content of the Syllabus in making the Students Good Citizens
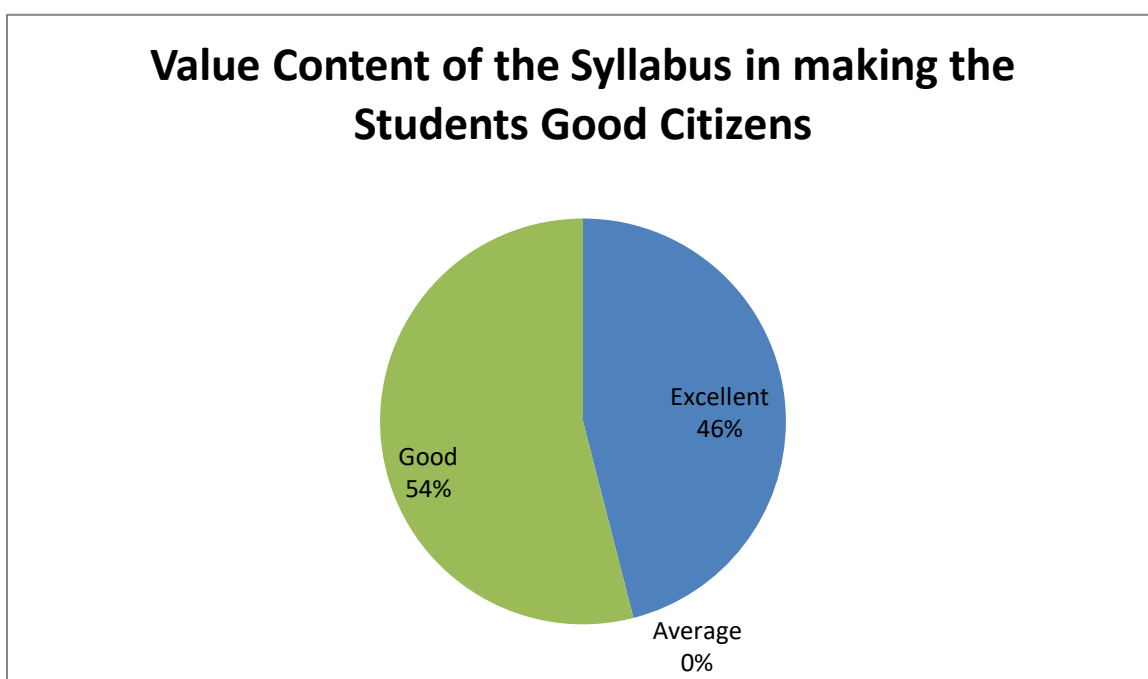
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
11	Contemporary Nature of the Syllabus	35%	0%	65%

Contemporary Nature of the Syllabus
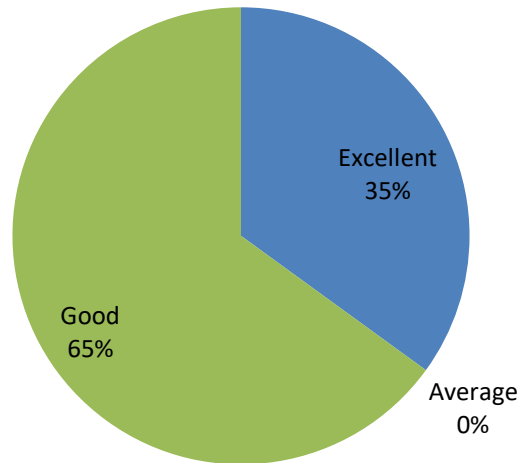
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
12	Contemporary nature of the Syllabus	35%	0%	65%

# Contemporary Nature of the Syllabus
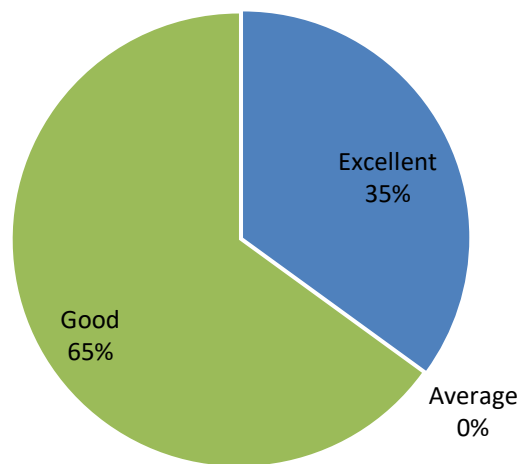
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
13	Students support and welfare (union/NCC/NSS/YRC/Ranger and Rovers)	30%	3%	66%	1%

Students Support and Welfare (union/NCC/NSS/YRC/Ranger and Rovers)

Poor 1%

Excellent 30%

Good 66%
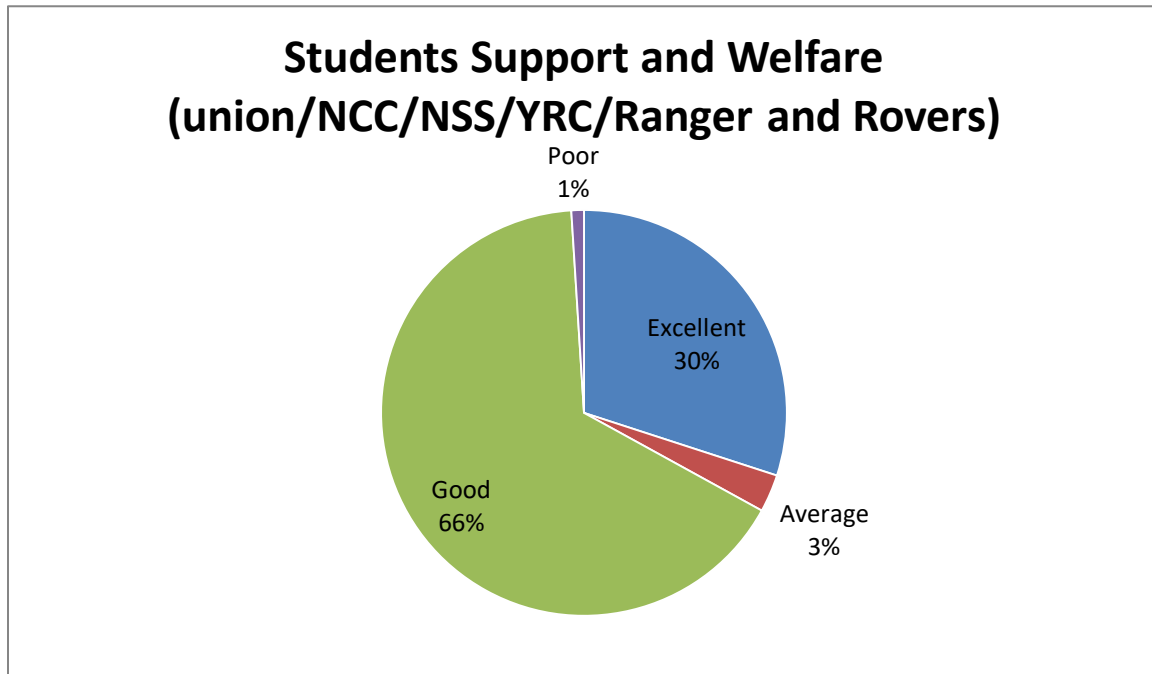
Average 3%

Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor
14	Security and Protectoral Service	18%	5%	75%	2%

Security and Protectoral Service

Poor 2%

Excellent 18%

Average 5%

Good 75%
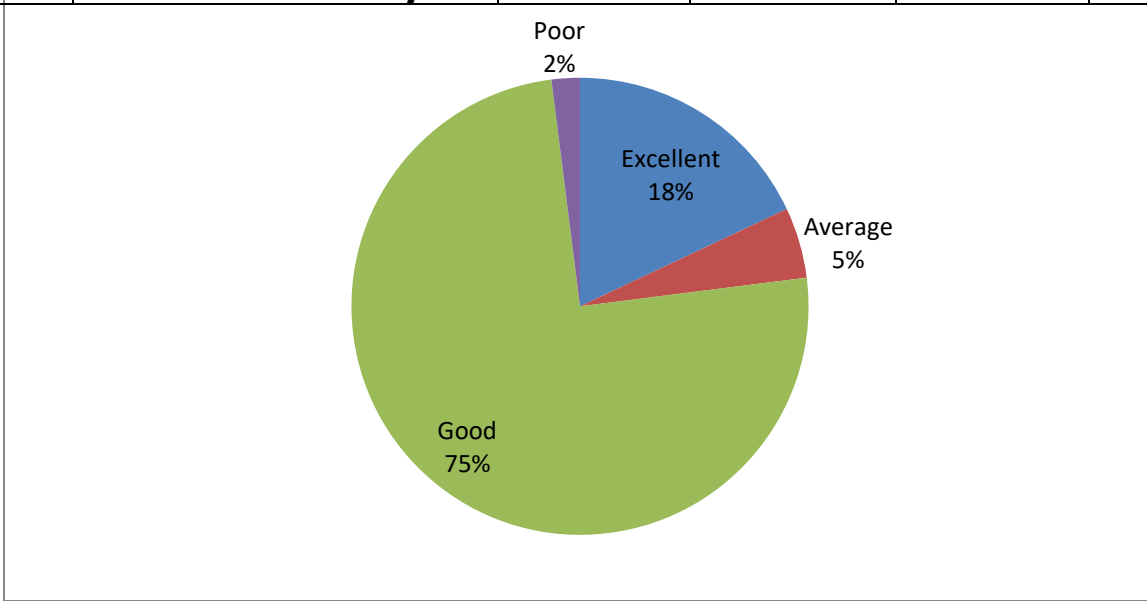
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
15	Magazine/calendar/Research journal and publication etc	15%	10%	71%	4%

Magazine/ Calendar/ Research journal and publication

Good 4%

Excellent 15%

Excellent 10%

Good 71%

Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
16	Focus on syllabus	30%	3%	66%	1%

Focus on Syllabus

Poor
1%

Excellent
30%
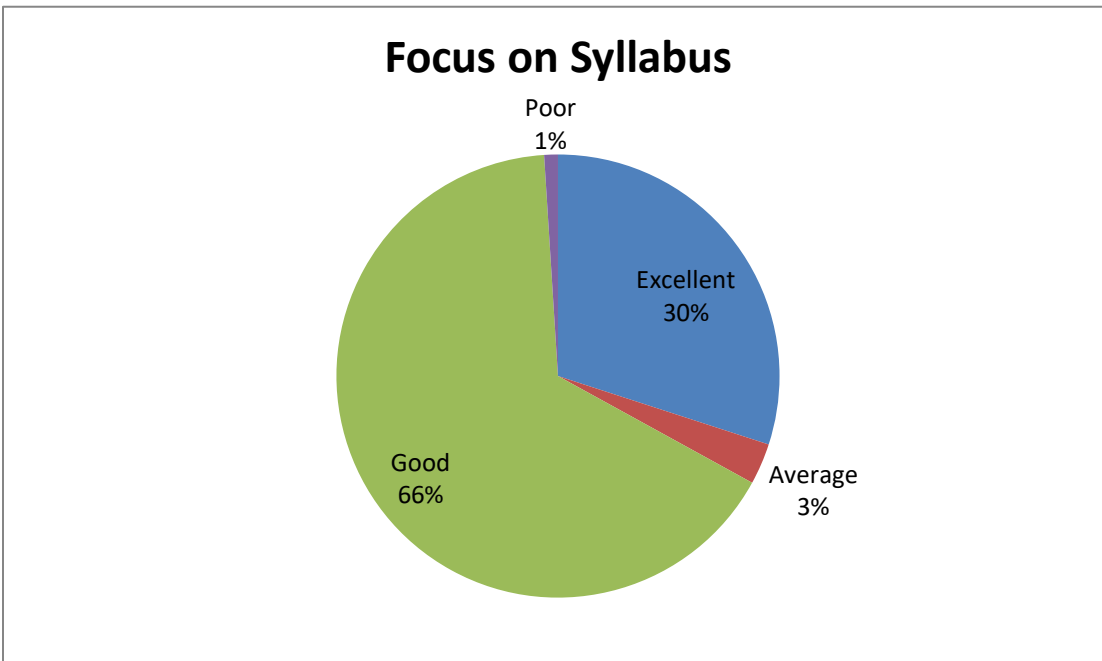
Average
3%

Good
66%

Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
17	Communication skill	21%	5%	74%	0%

Communication Skill

Poor
0%

Excellent
21%
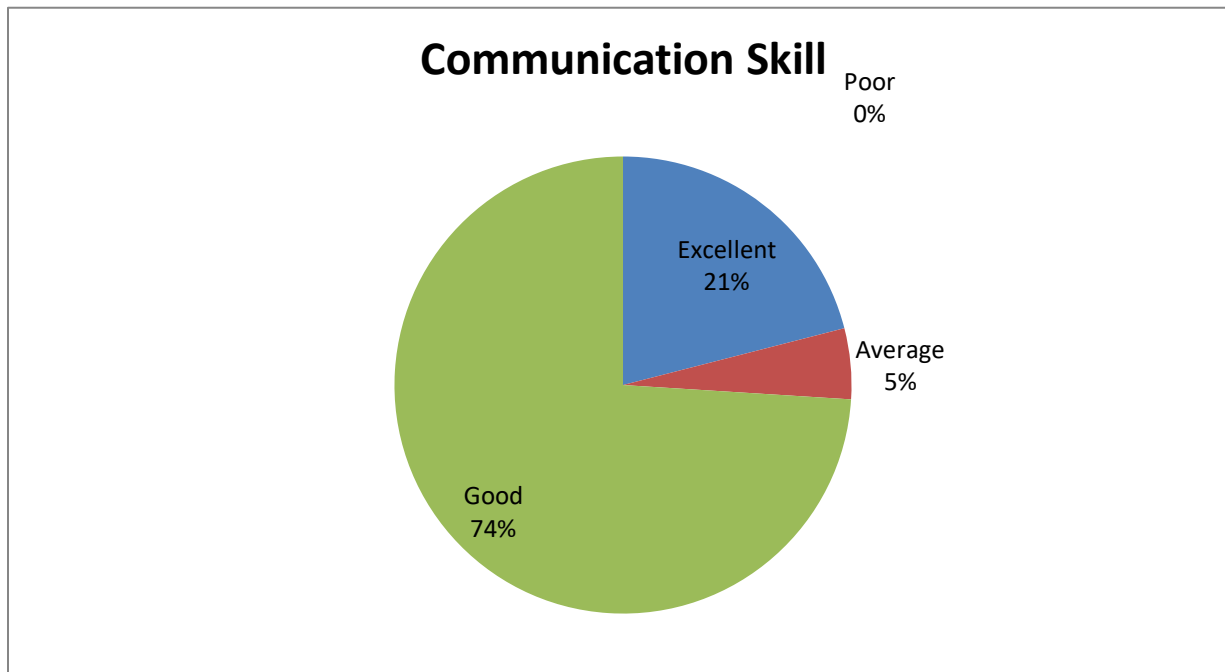
Average
5%

Good
74%

Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
18	Punctuality in the class	27%	7%	65%	1%

Punctuality in the class

Poor
1%

Excellent
27%
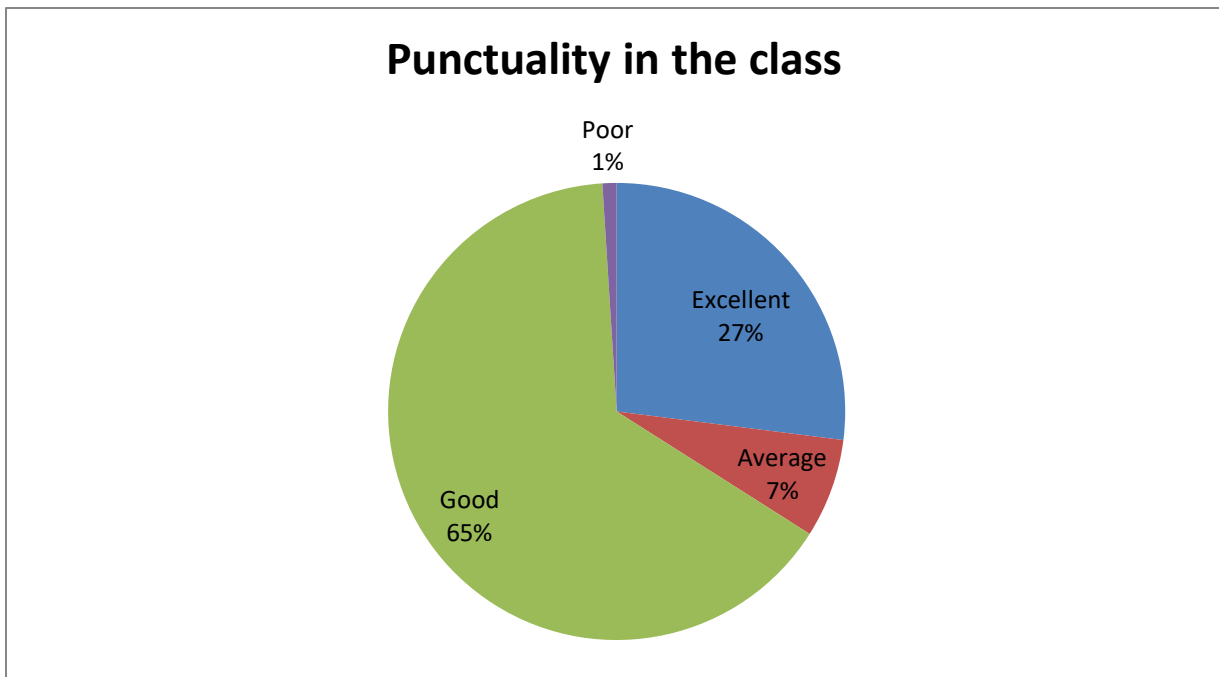
Average
7%

Good
65%

Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
19	Completes syllabus of the course in time	25%	6%	68%	1%

Completes Syllabus of the course in time

Poor
1%

Excellent
25%
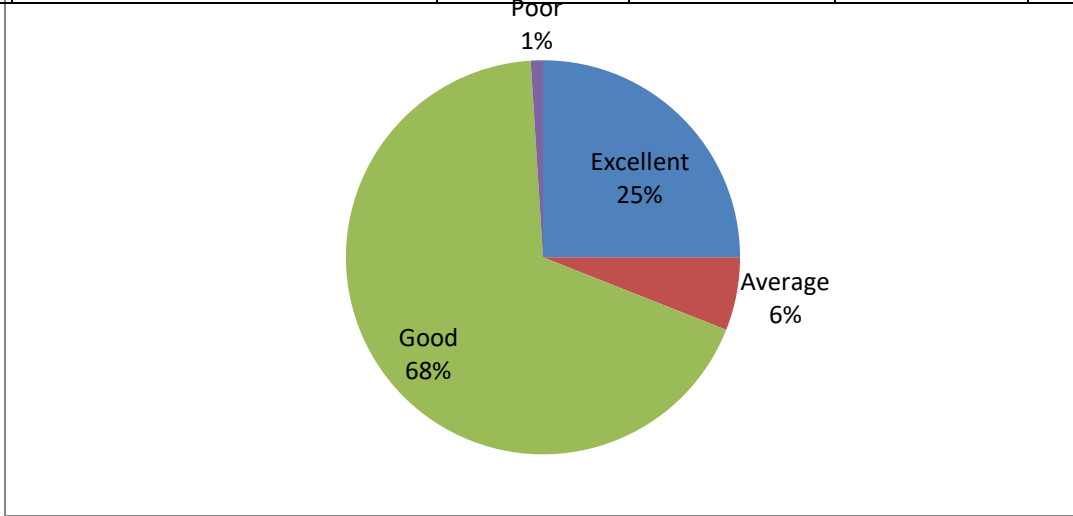
Average
6%

Good
68%

Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
20	Interest Generated by the faculty	20%	9%	70%	1%

Interest generated by the faculty
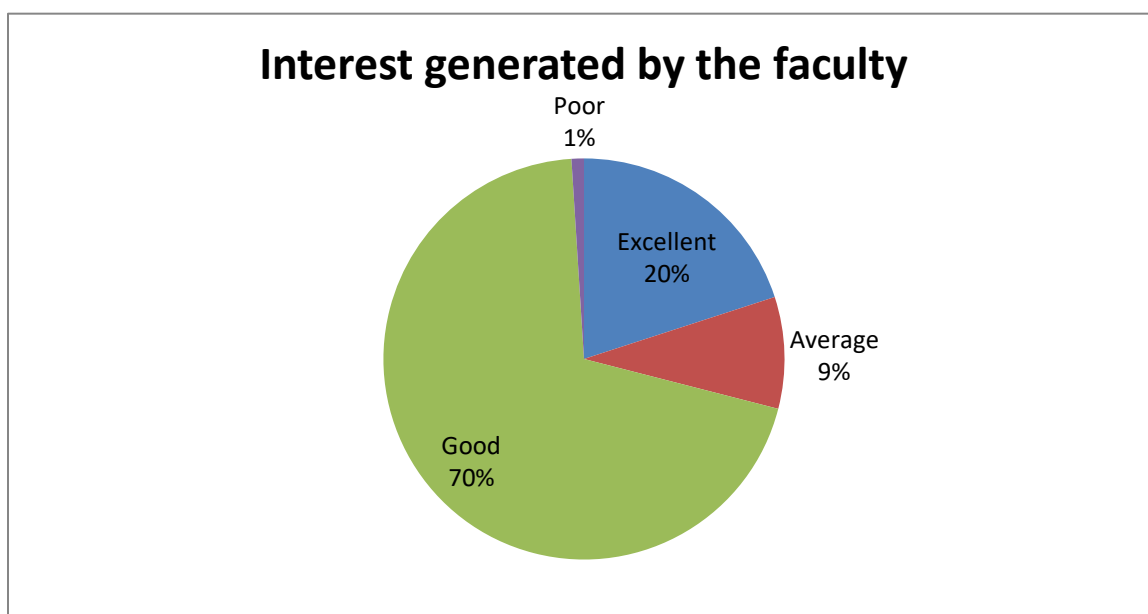
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
21	Interaction &Counseling Ability	20%	7%	72%	1%

Interaction &Counseling Ability

Poor 1%

Excellent 20%

Average 7%

Good 72%
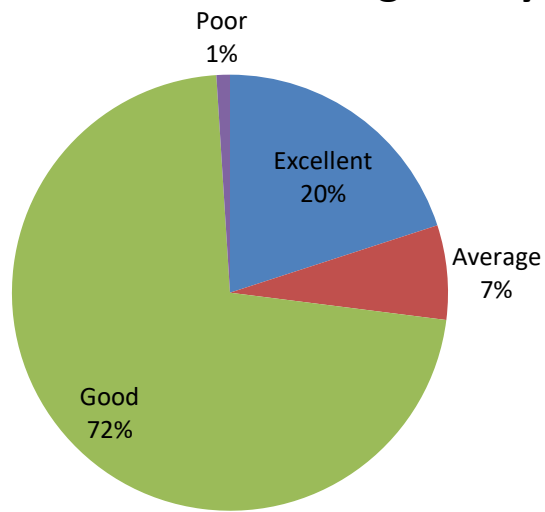
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
22	Helping approach	24%	6%	68%	2%

Helping Approach

Poor 2%

Excellent 24%

Average 6%

Good 68%
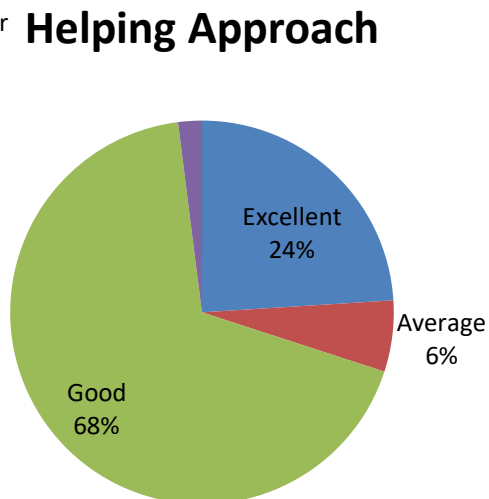
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
23	Overall rating	24%	6%	68%	2%

Overall rating

Poor
2%

Excellent
24%

Average
6%

Good
68%