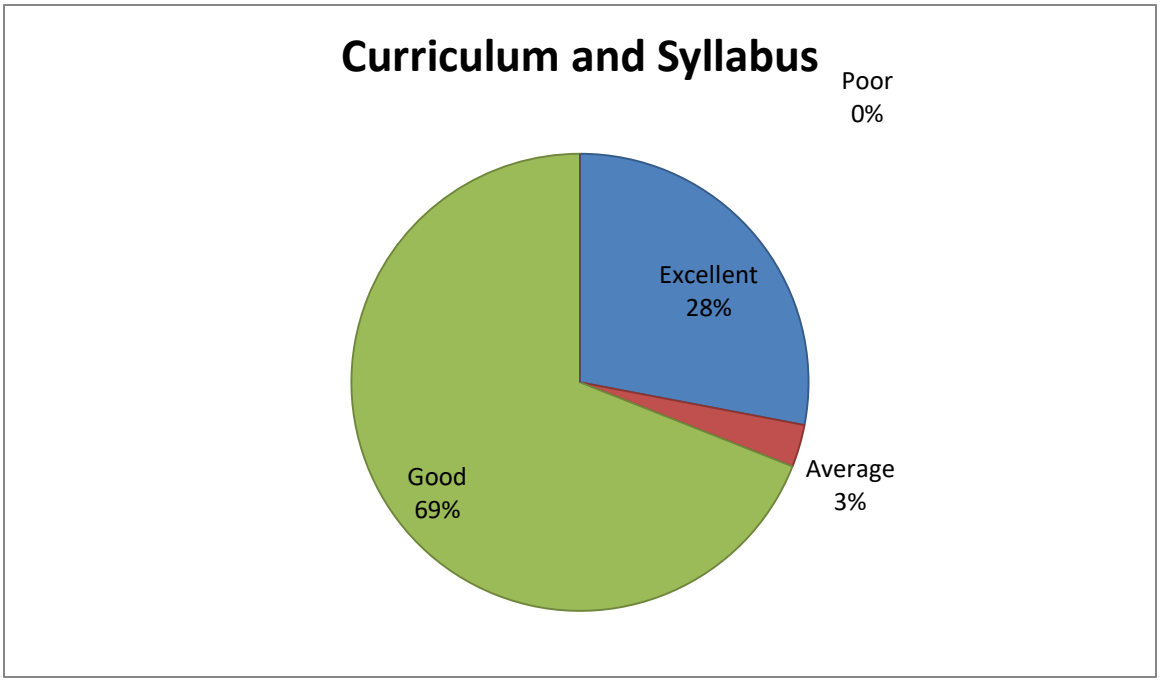
Student feedback Analysis Report 2022-23

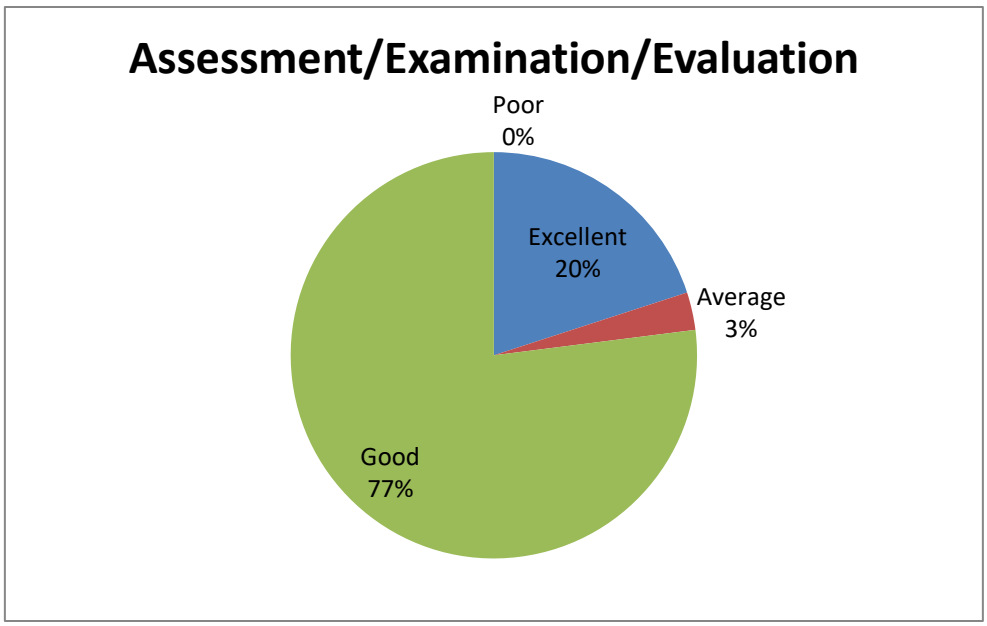
The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on teacher, curriculum and infrastructure. The feedbacks were collected from students, Teachers, Alumni, and Employers of the institution.

The feedback collected from students is analyzed through a departmental committee sent it to the Principal cum secretary of the Governing Body for the actions. In an attempt to get feedback regarding their respective programs, students of Banki College(Autonomous),Banki were approached to provide information regarding curriculum, skill development, Library facilities, Learning values, Library facilities, research opportunities with a structured questionnaire in online mode. The feedback provided is presented below:

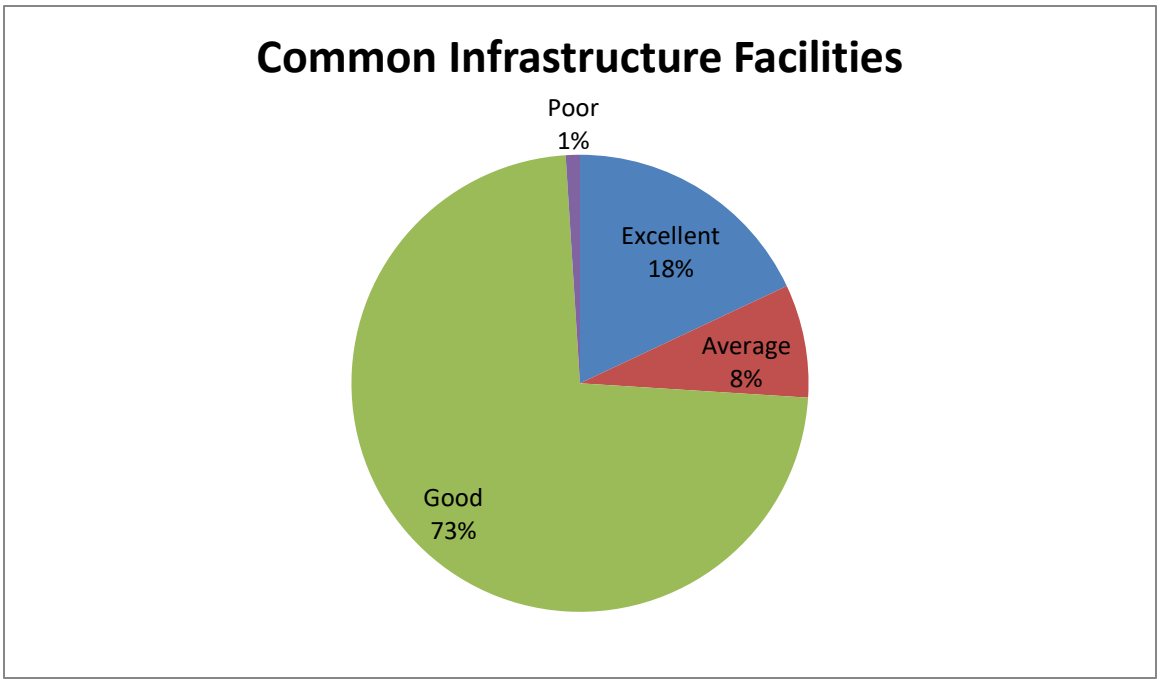
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
1	Curriculum and Syllabus	28%	3%	69%	0%



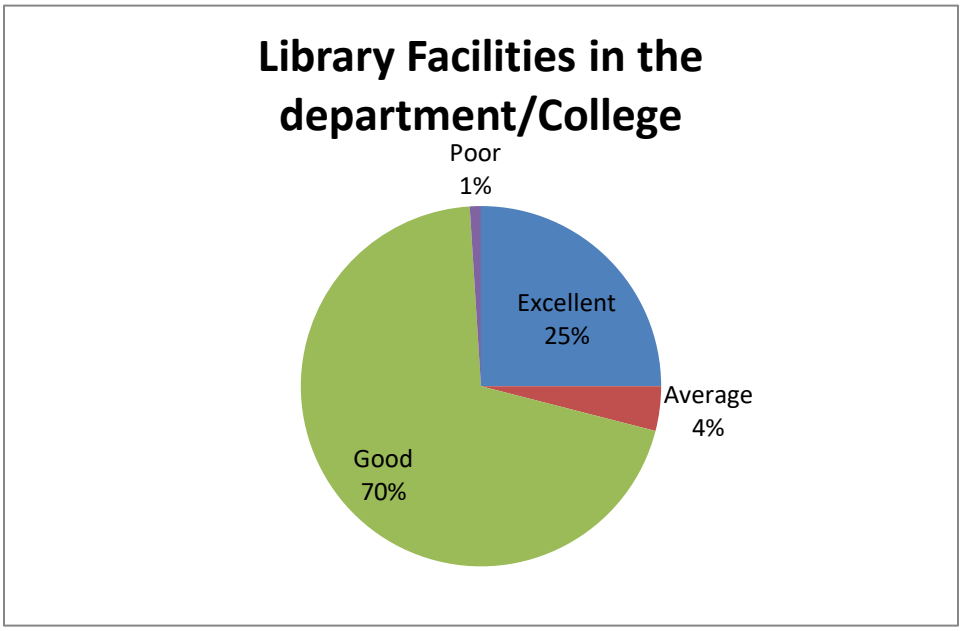
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
2	Assessment/Examination/ Evaluation	20%	3%	77%	0%



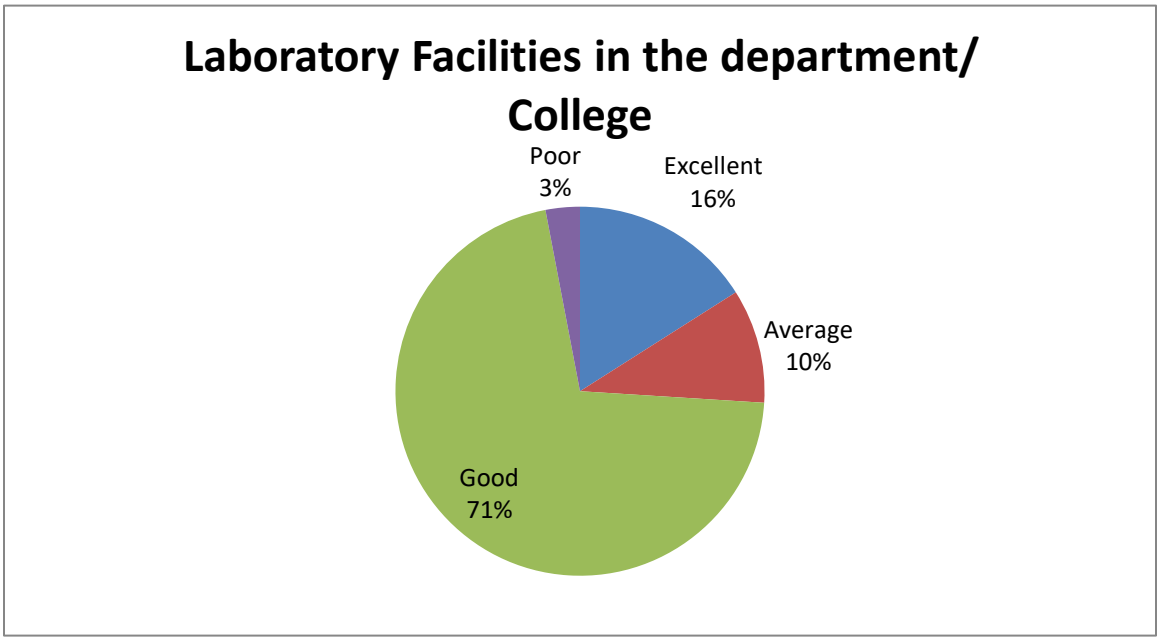
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
3	Common Infrastructure Facilities	18%	8%	73%	1%



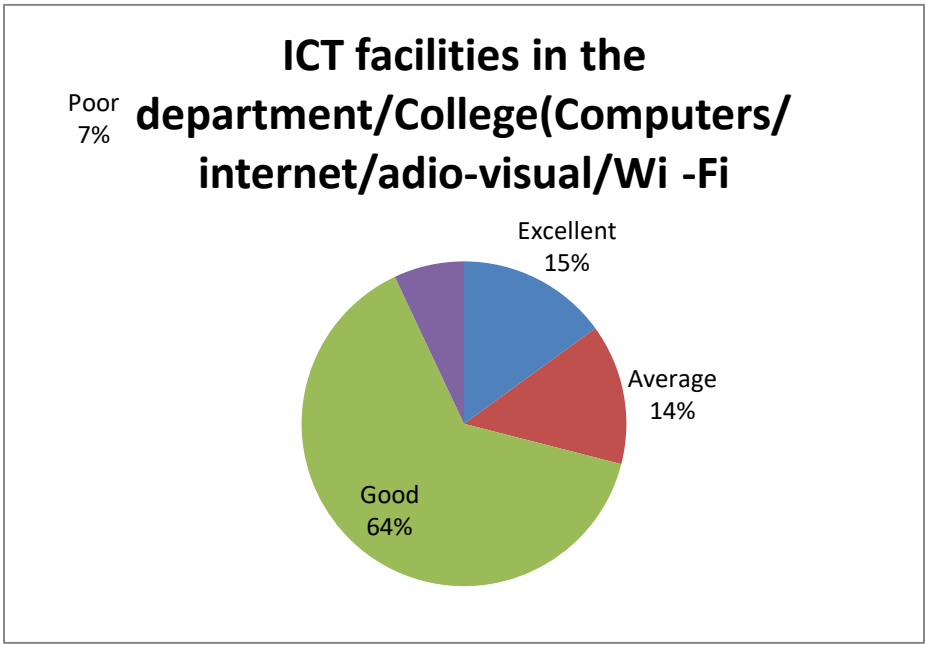
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
4	Library Facilities in the department/College	25%	4%	70%	1%



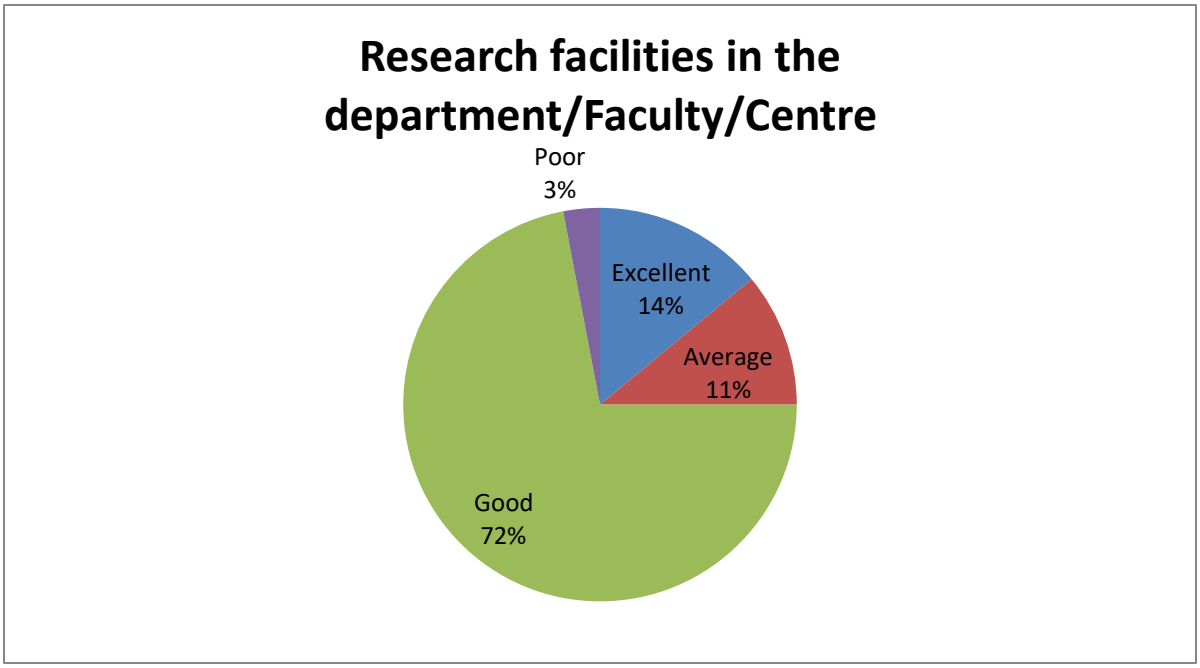
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
5	Laboratory Facilities in the department/ College	16%	10%	71%	3%



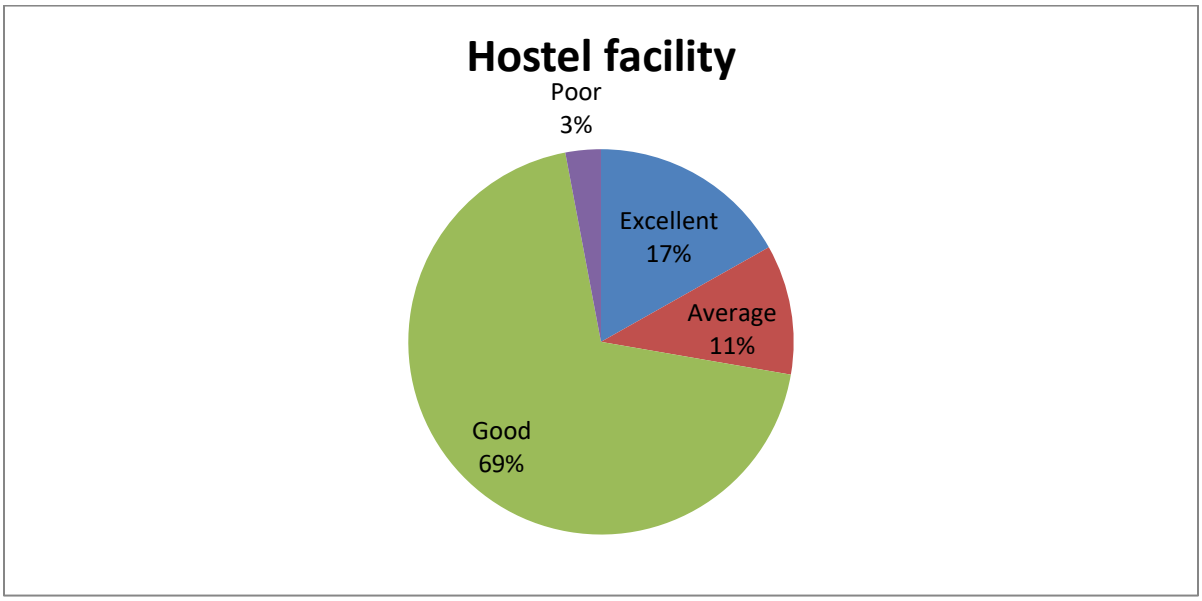
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
6	ICT facilities in the department/College(Computers/ internet/audio-visual/Wi -Fi	15%	14%	64%	7%



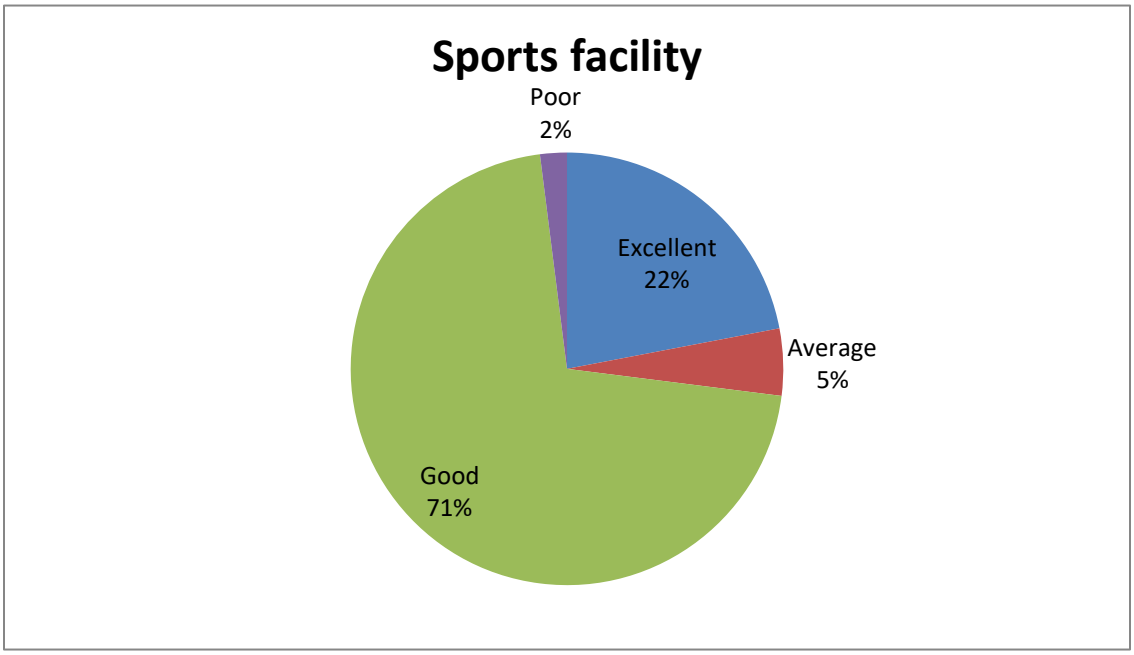
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
7	Research facilities in the department/Faculty/Centre	14%	11%	72%	3%



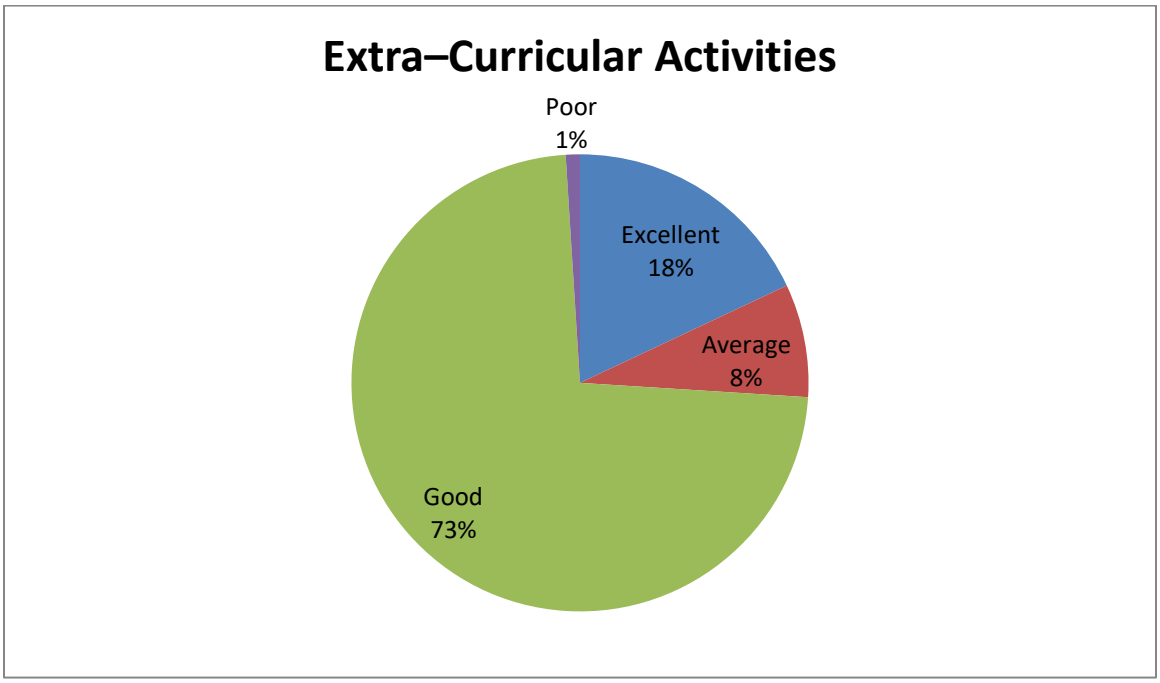
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
8	Hostel facility	17%	11%	70%	3%



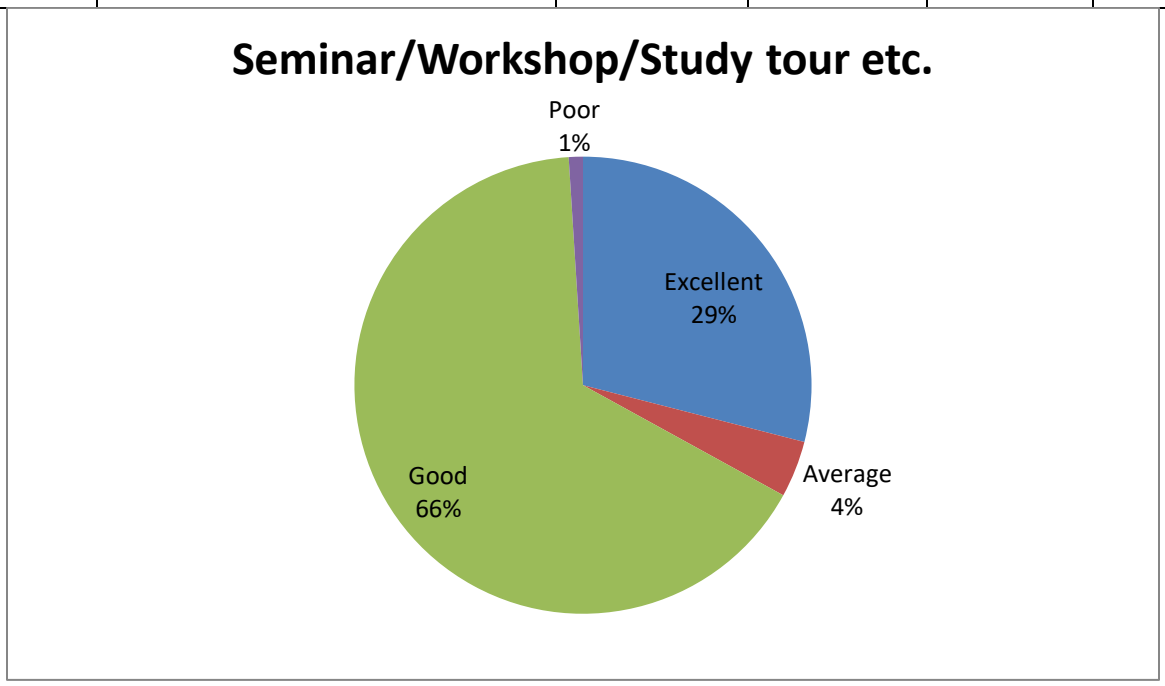
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
9	Sports facility	22%	05%	71%	2%



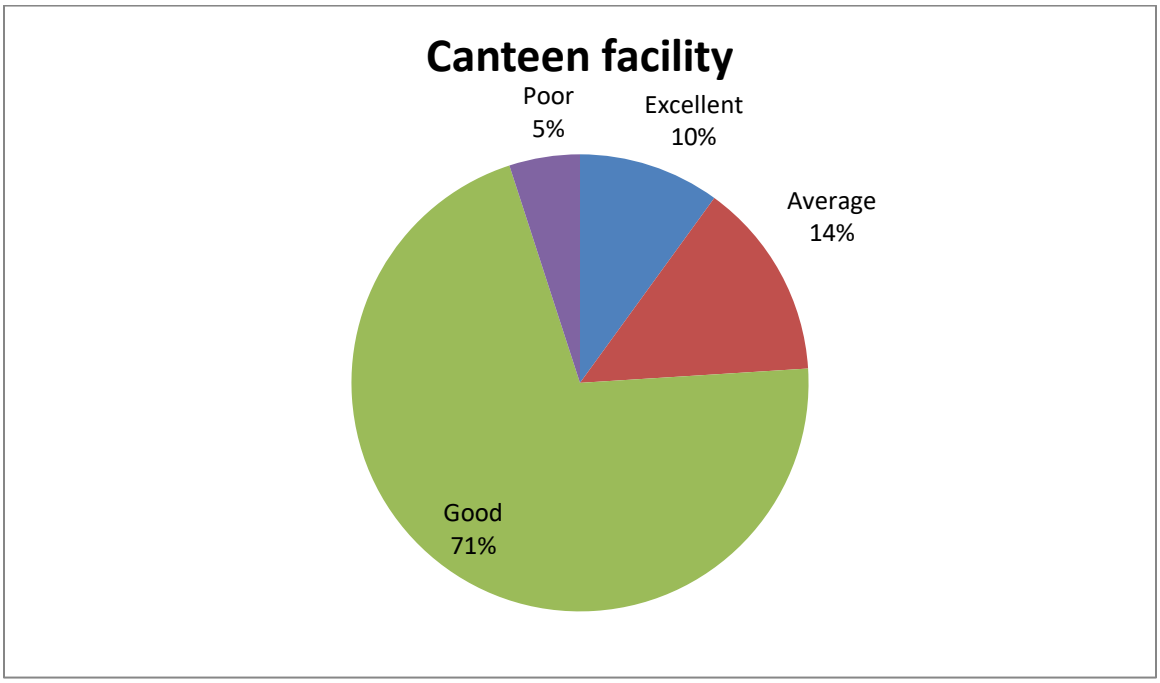
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
10	Extra–Curricular Activities	18%	08%	73%	1%



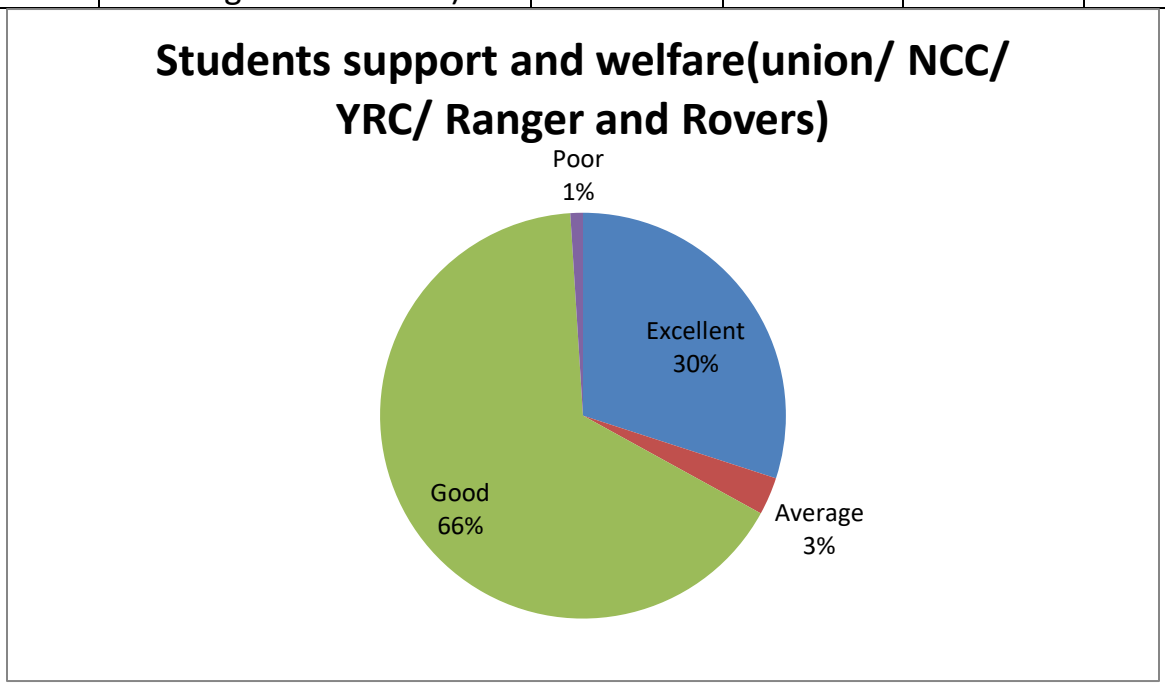
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
11	Seminar/Workshop/Study tour etc.	29%	04%	66%	1%



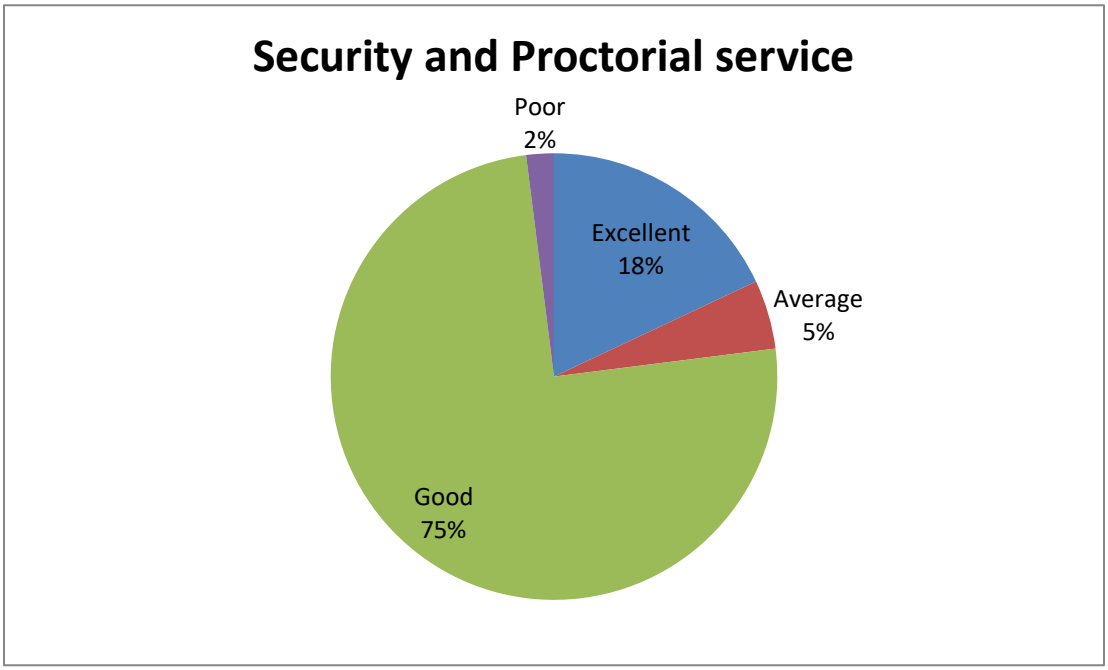
Sr.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
12	Canteen facility	10%	14%	71%	5%



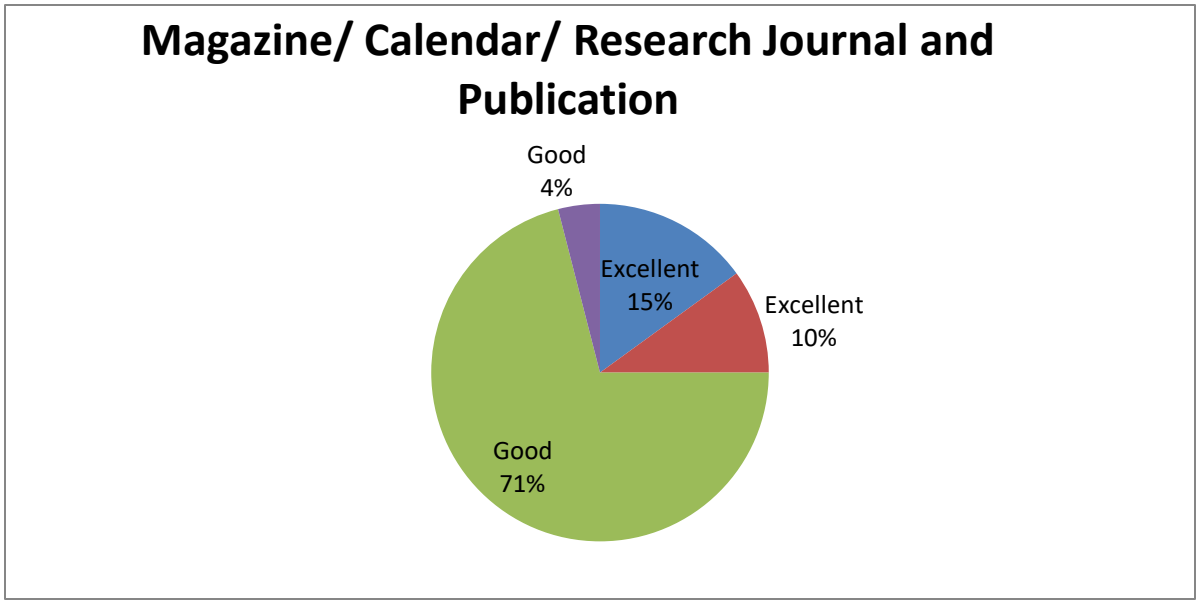
SrNo	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
13	Students support and welfare(union/ NCC/ YRC/ Ranger and Rovers)	30%	3%	66%	1%



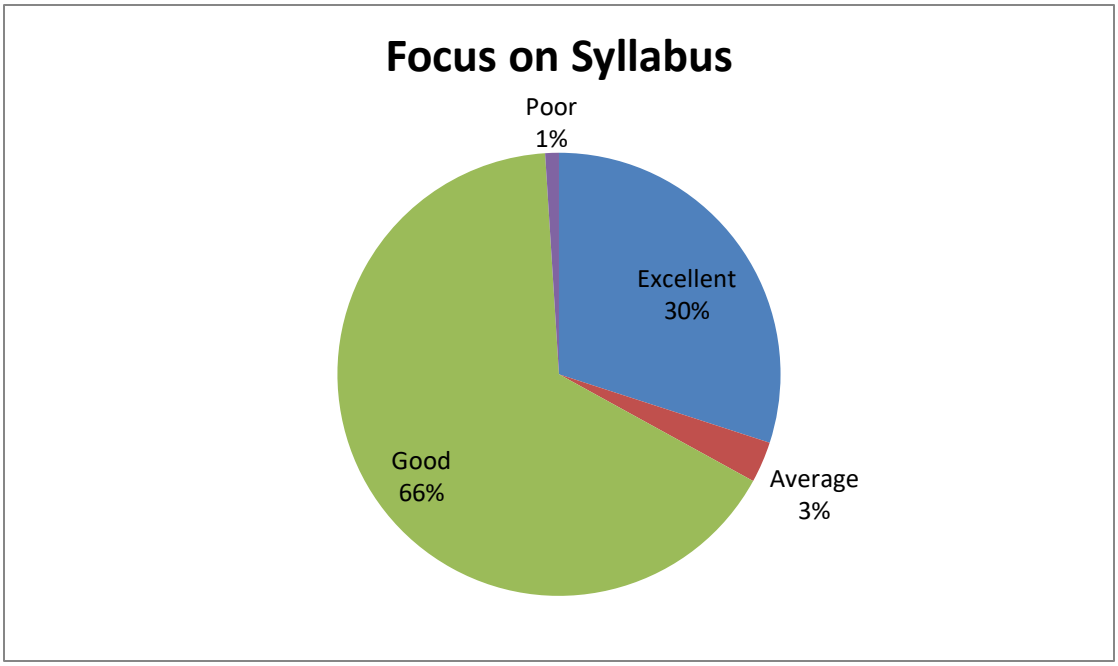
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
14	Security and Proctorial service	18%	5%	75%	2%



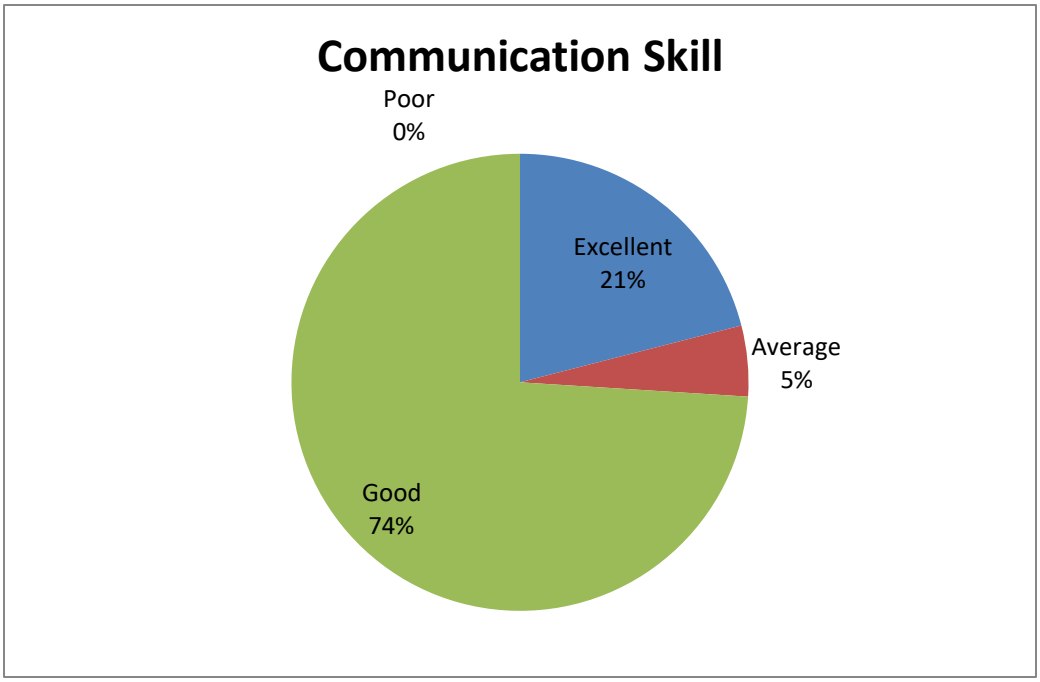
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
15	Magazine/ Calendar/ Research journal and publication	15%	10%	71%	4%



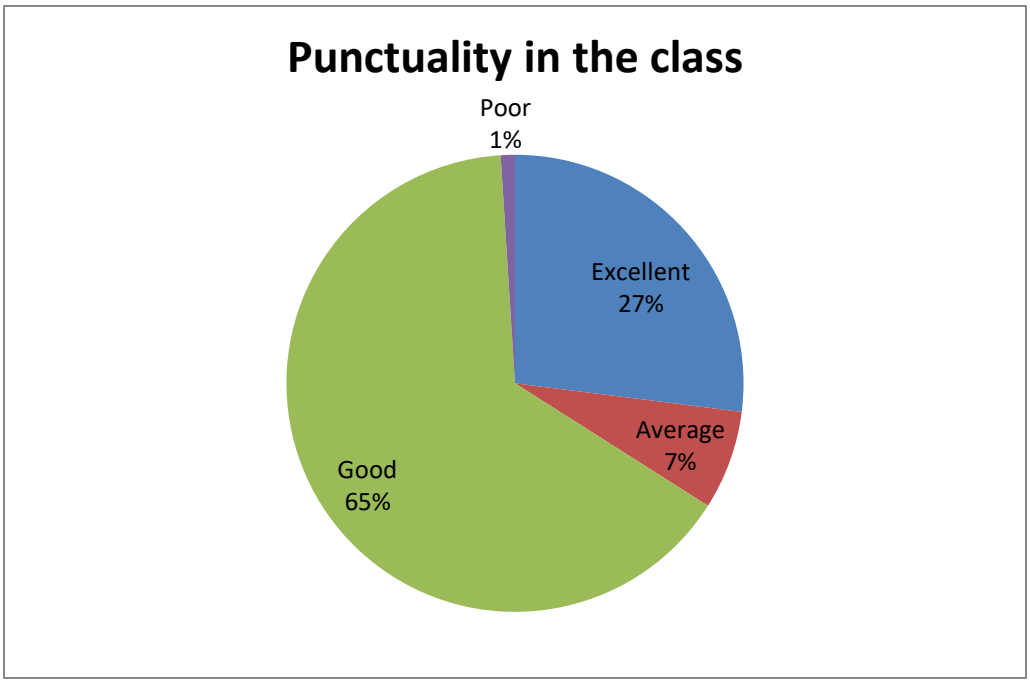
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
16	Focus on Syllabus	30%	3%	66%	1%



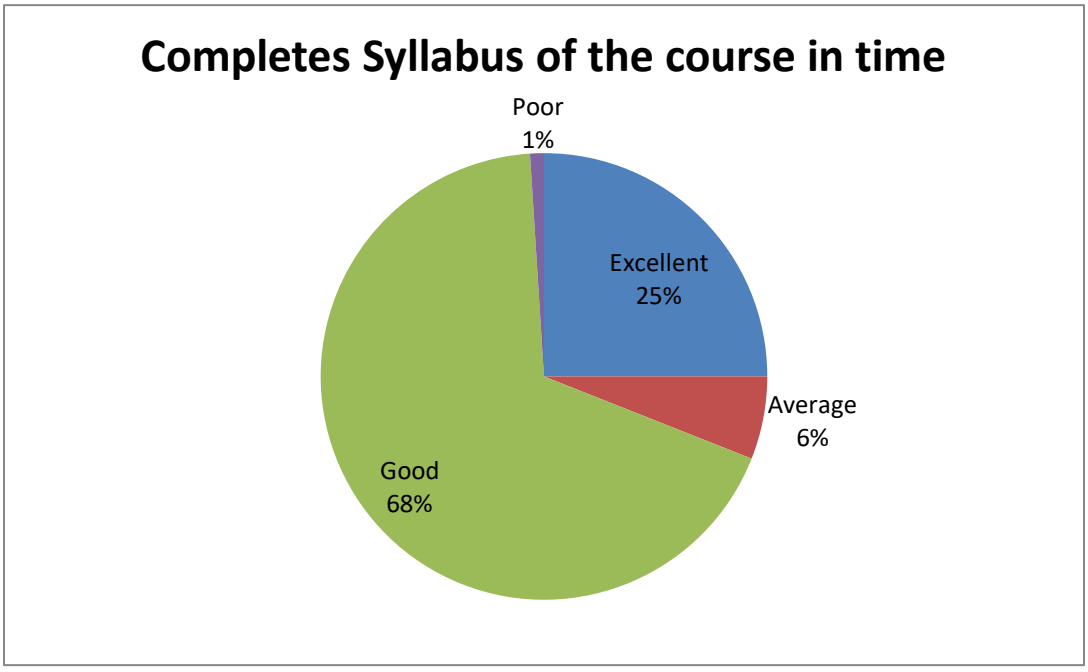
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
17	Communication Skill	21%	5%	74%	0%



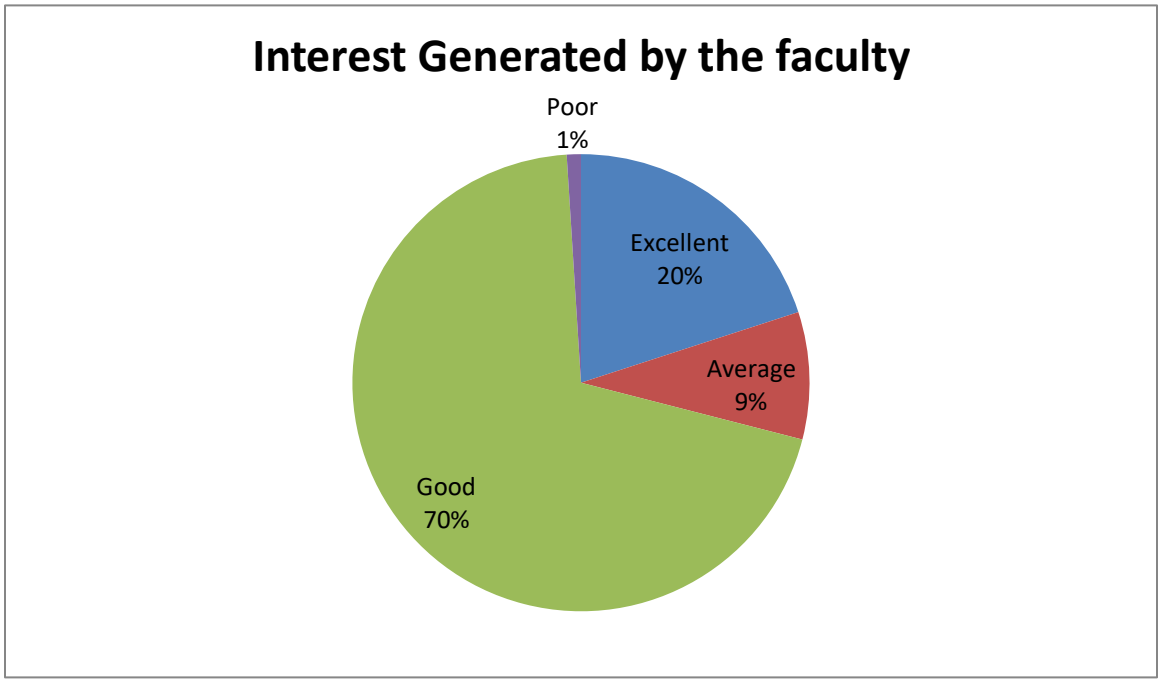
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
18	Punctuality in the class	27%	7%	65%	1%



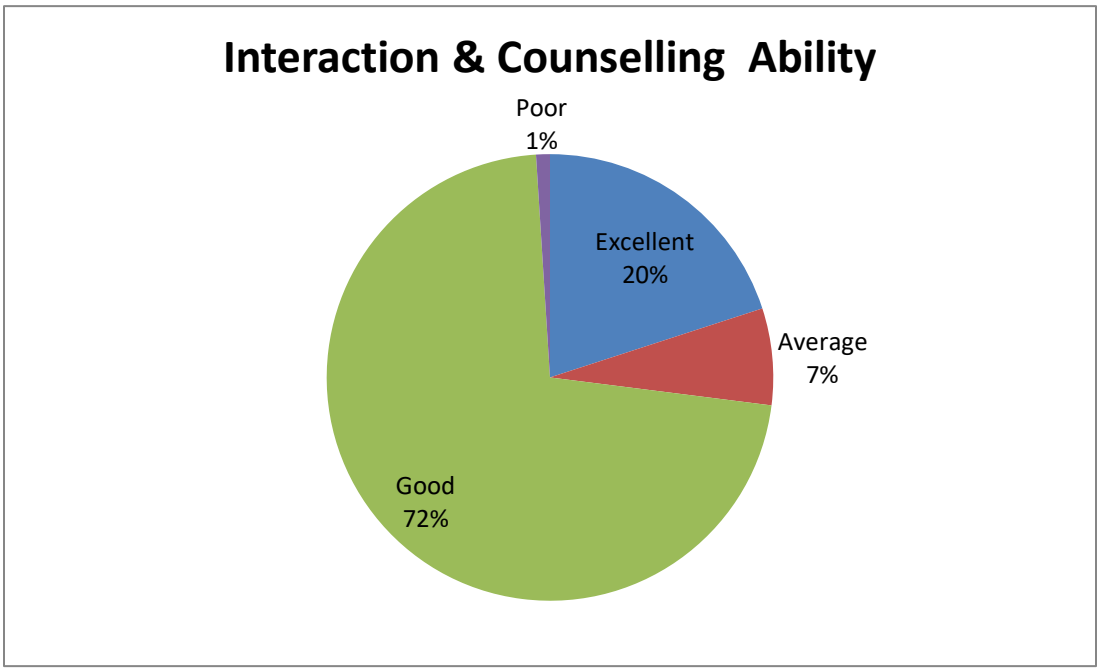
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
19	Completes Syllabus of the course in time	25%	6%	68%	1%



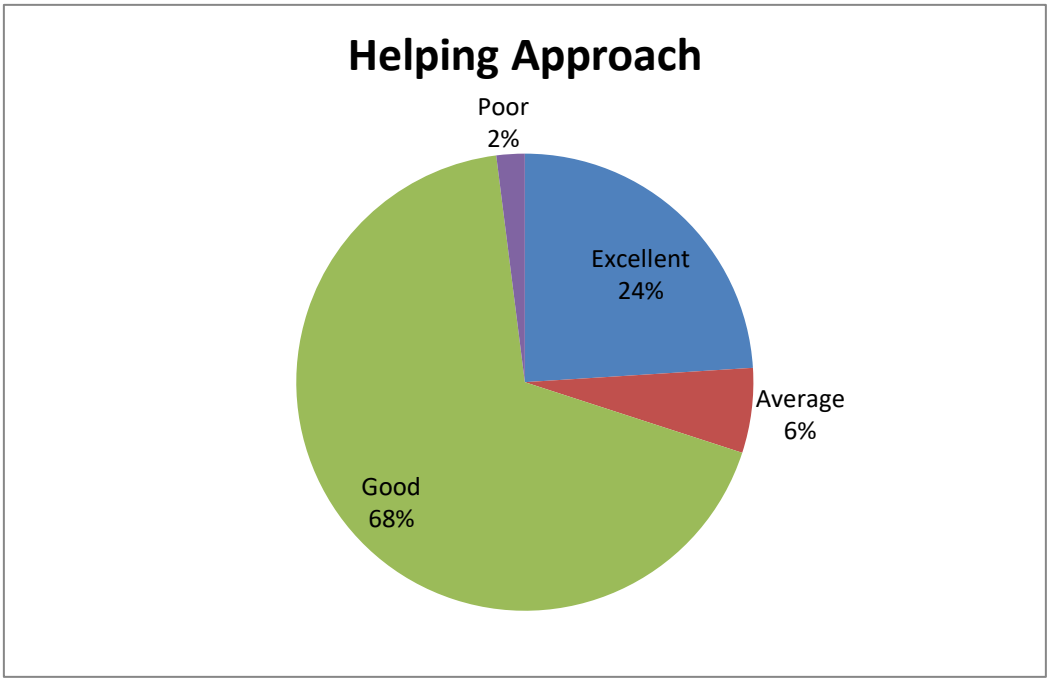
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
20	Interest generated by the faculty	20%	9%	70%	1%



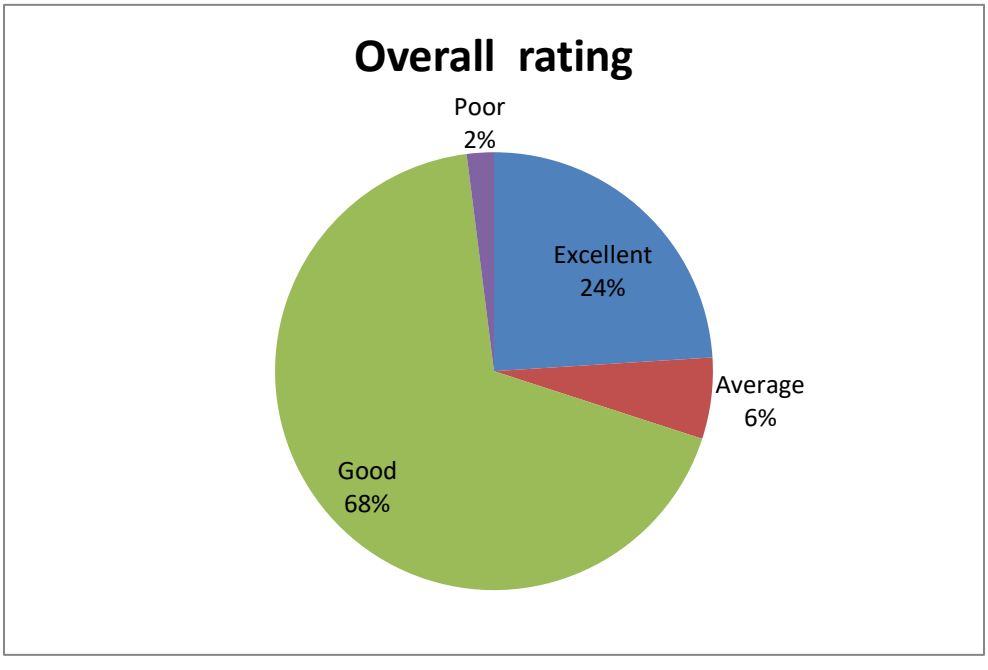
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
21	Interaction & Counseling Ability	20%	7%	72%	1%



Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
22	Helping Approach	24%	6%	68%	2%



Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
23	Overall rating	24%	6%	68%	2%



Teachers' feedback Analysis Report 2022-23

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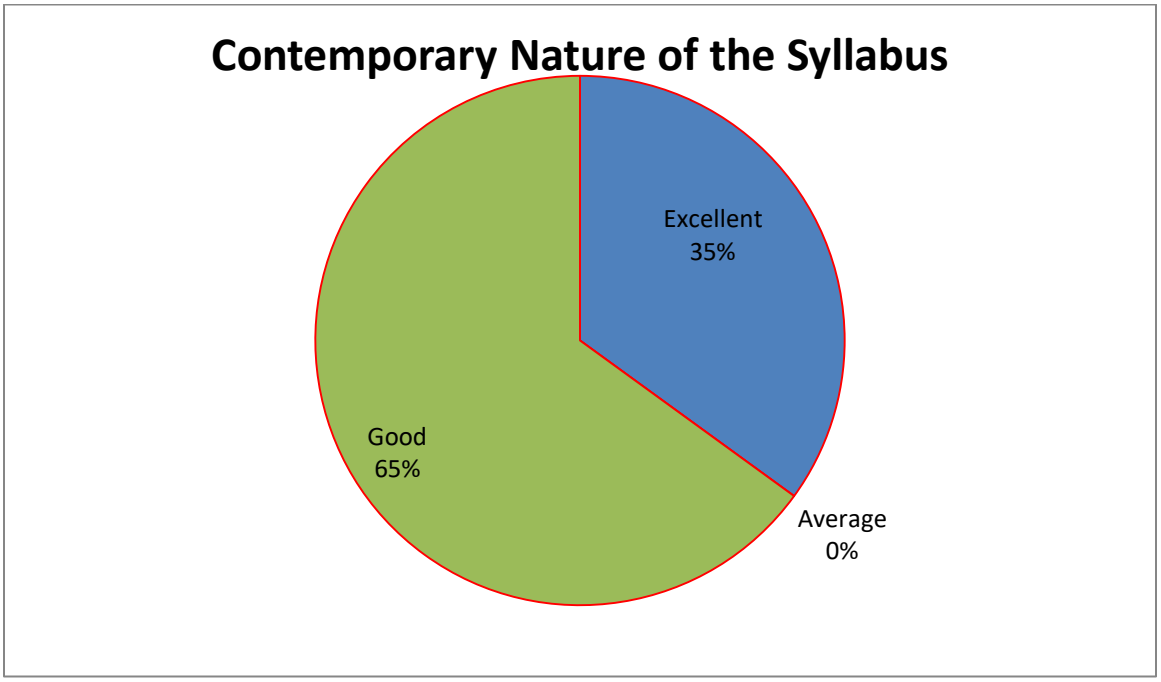
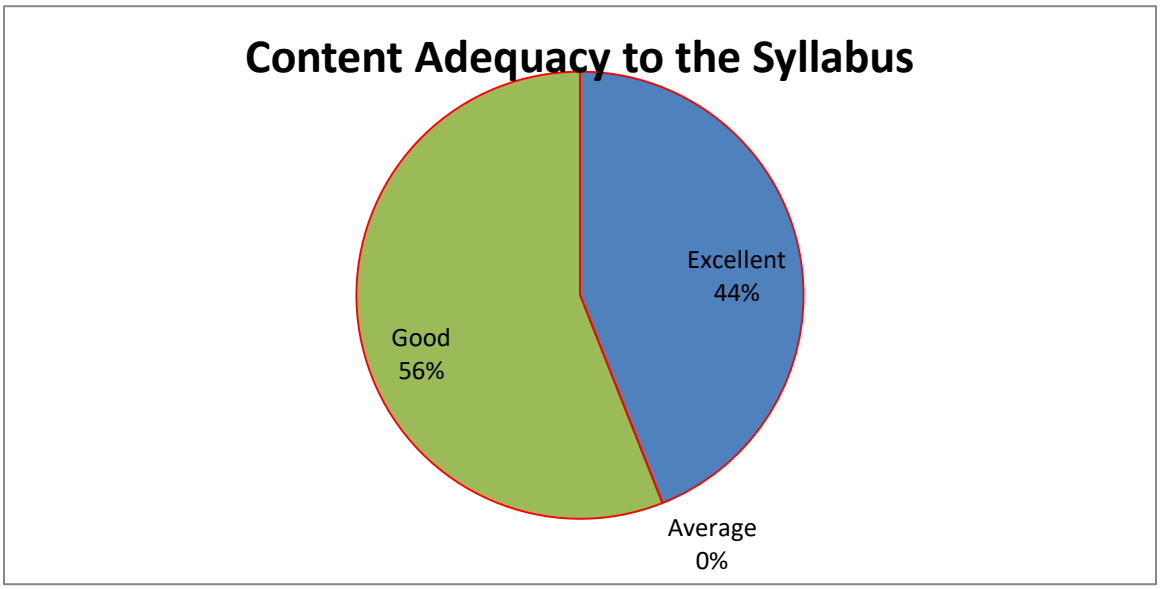
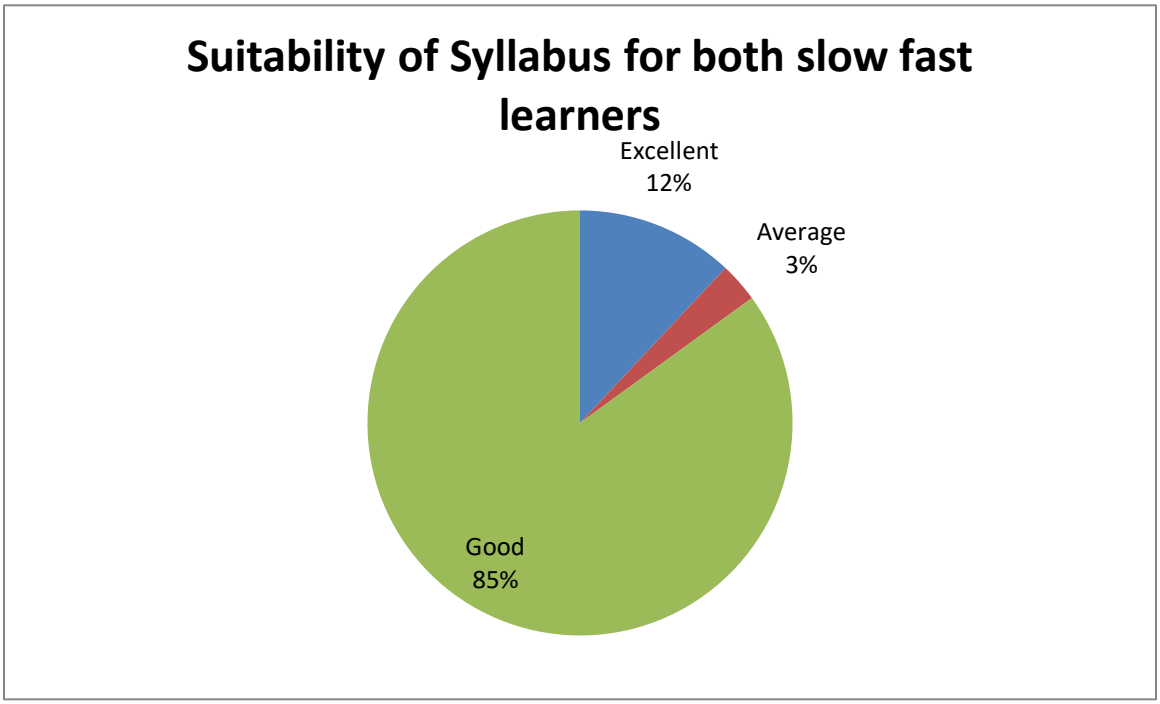
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
1	Contemporary nature of the Syllabus	35%	0%	65%



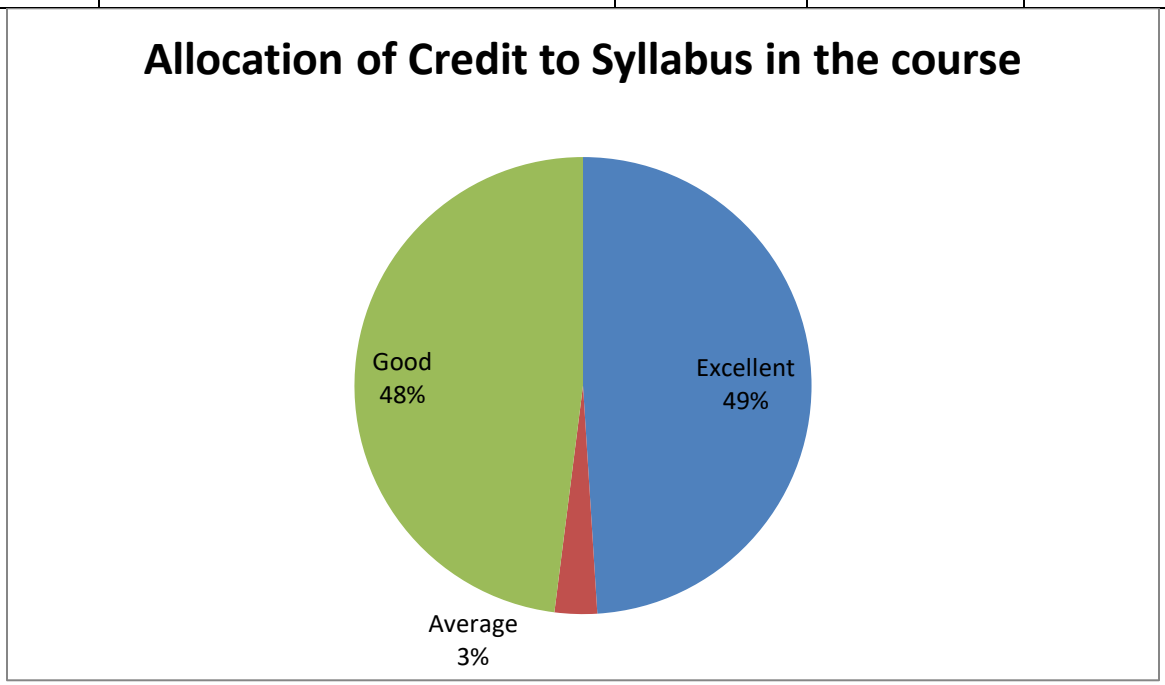
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
2	Content adequacy to the Syllabus	44%	0%	56%



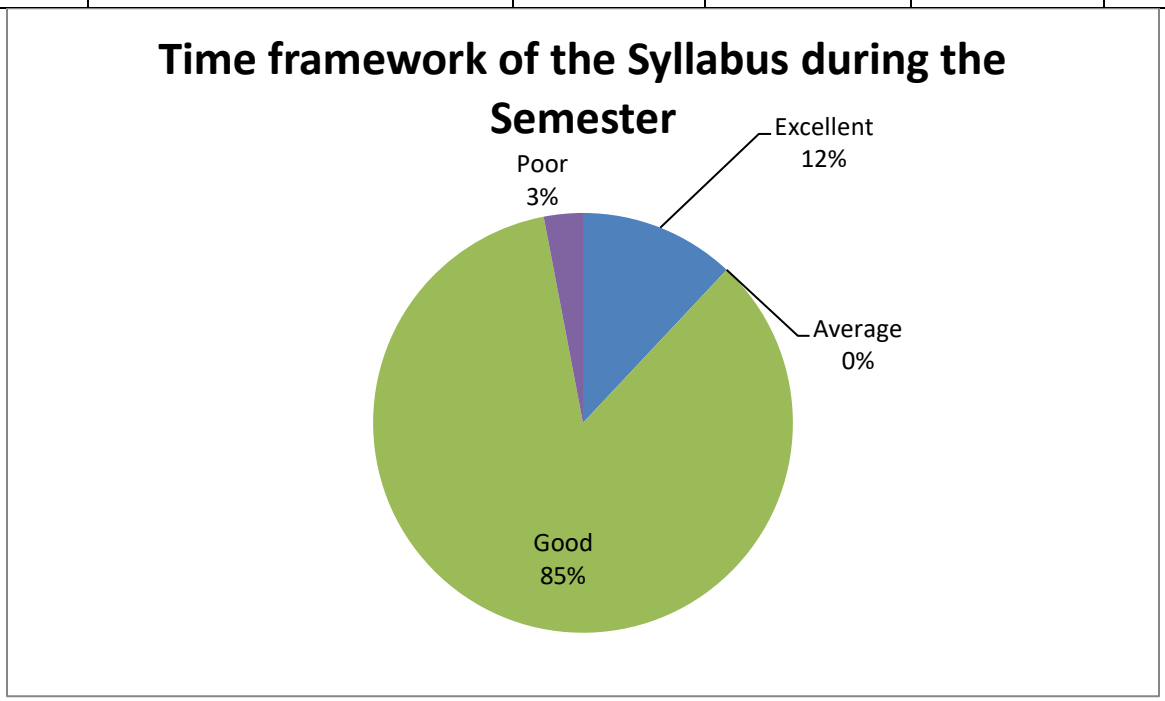
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
3	Suitability of Syllabus for both slow fast learners	12%	3%	85%



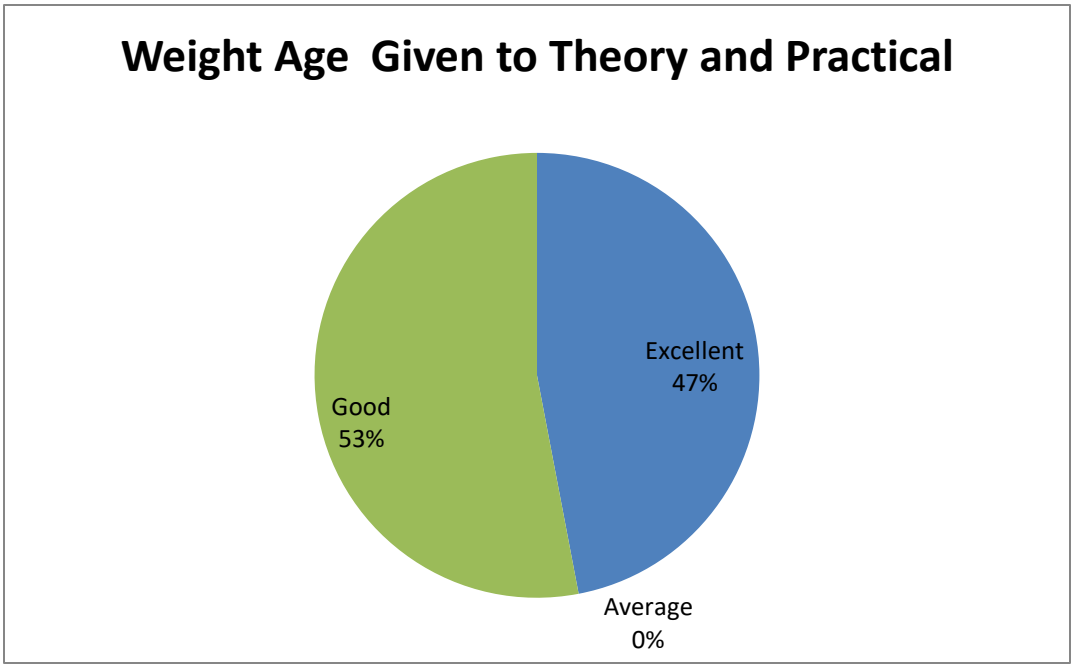
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
4	Allocation of Credit to Syllabus in the course	49%	3%	48%



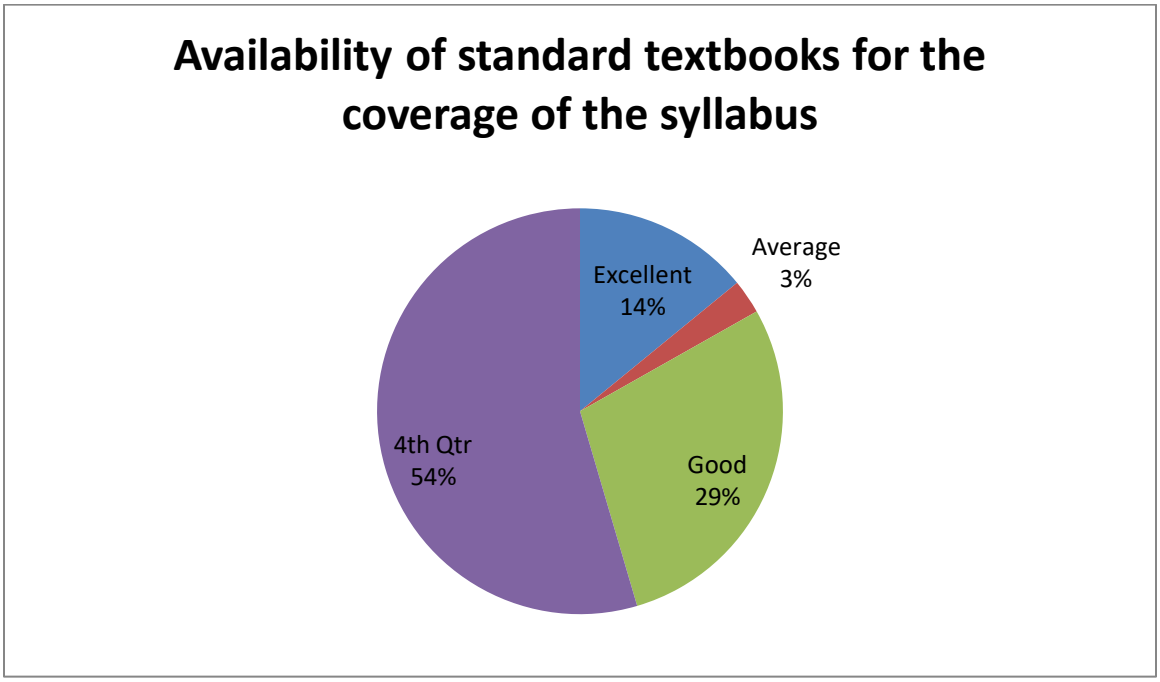
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
5	Time framework of the Syllabus during the Semester	12%	0%	85%	3%



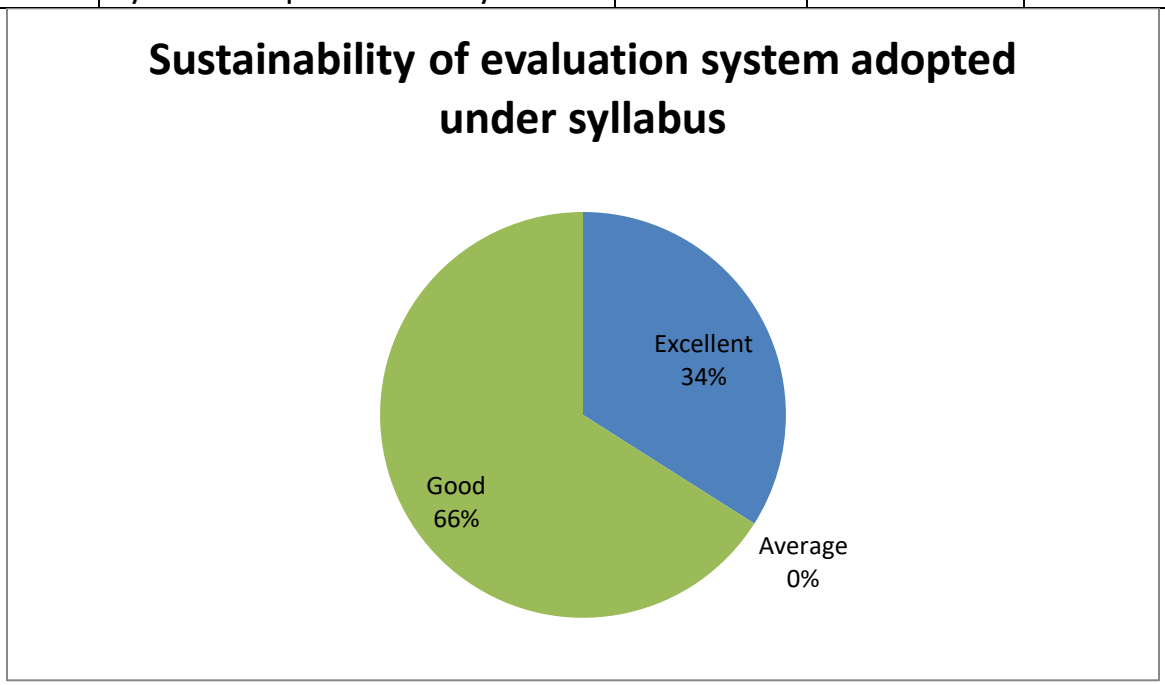
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
6	Weight age given to theory and practical	47%	0%	53%



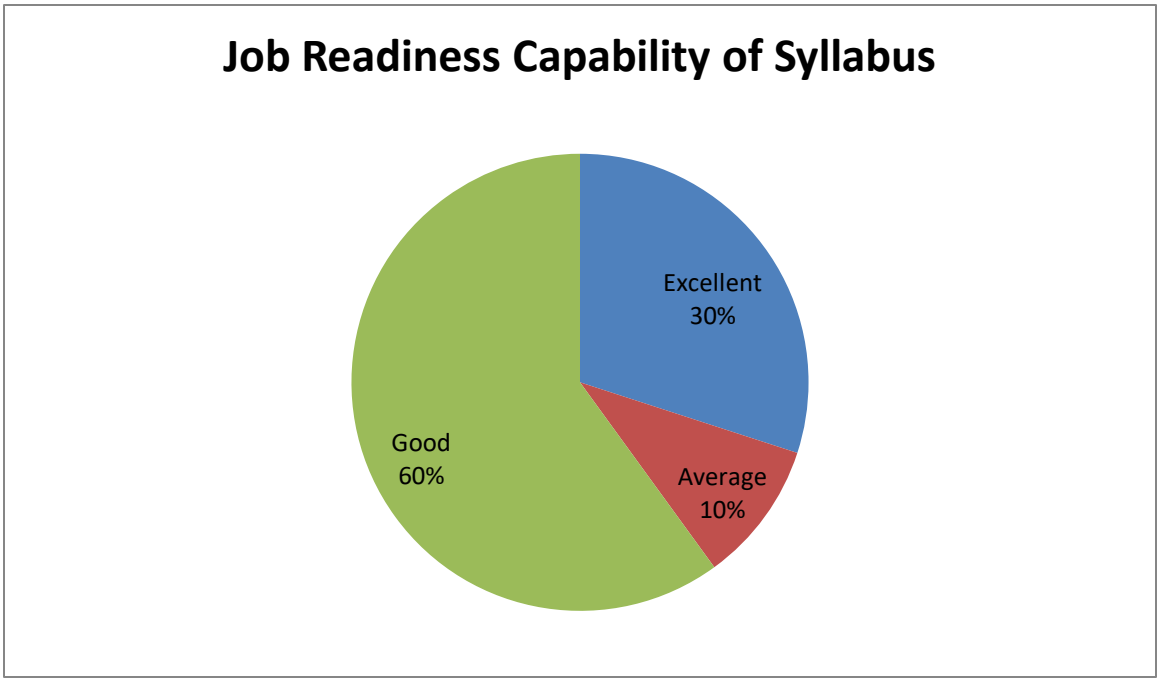
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
7	Availability of standard textbooks for the coverage of the syllabus	31%	6%	63%



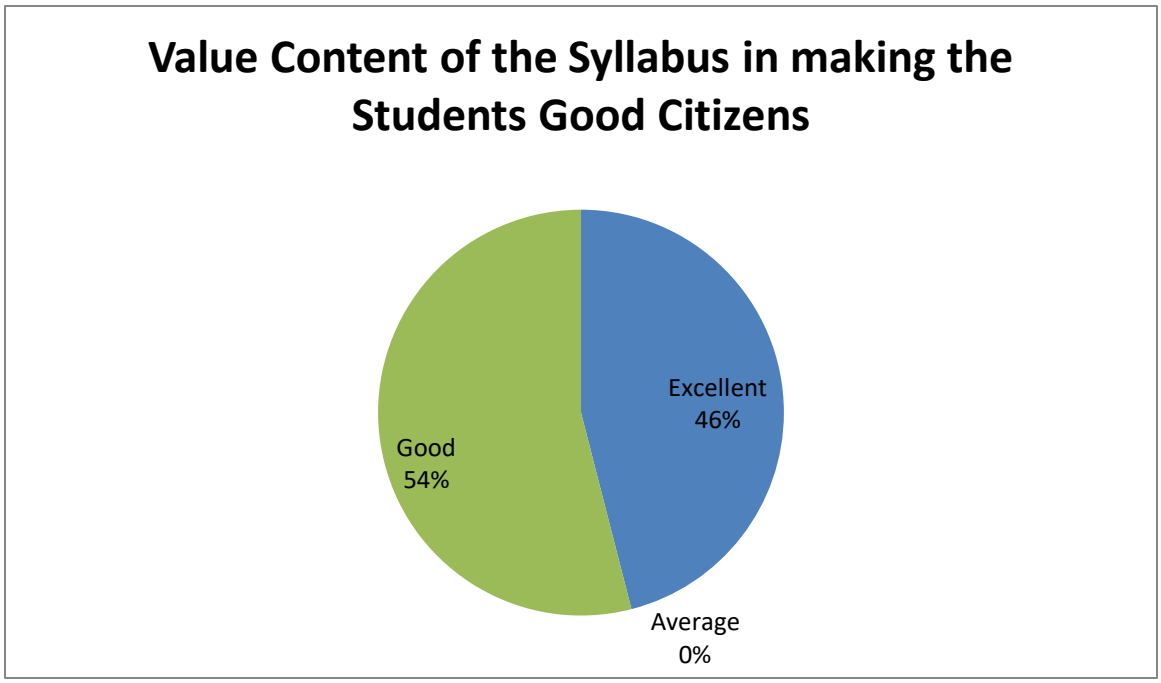
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
8	Sustainability of evaluation system adopted under syllabus	34%	0%	66%



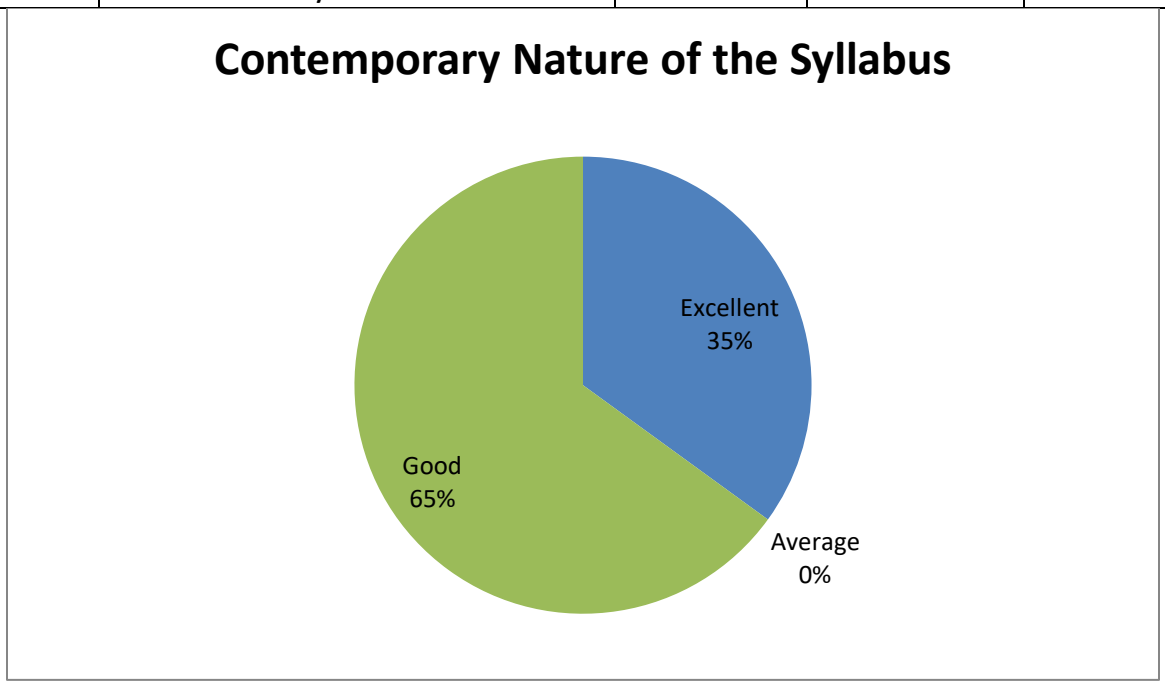
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
9	Job Readiness Capability of Syllabus	30%	10%	60%



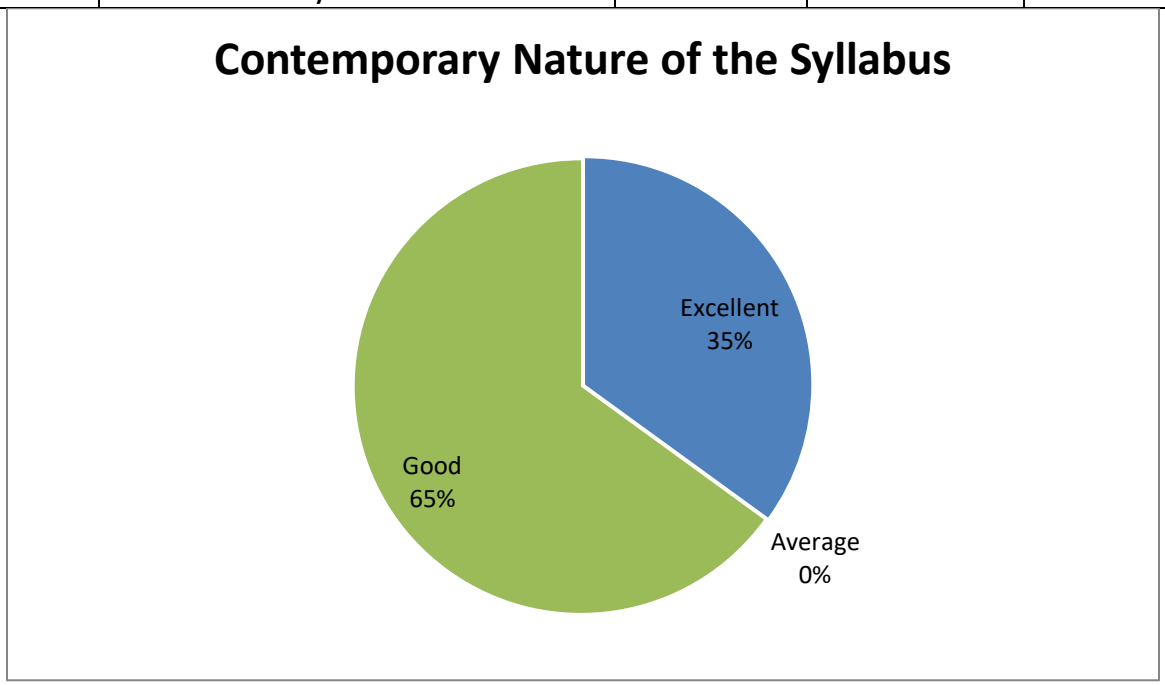
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
10	Value content of the syllabus in making the students good citizens	46%	0%	54%



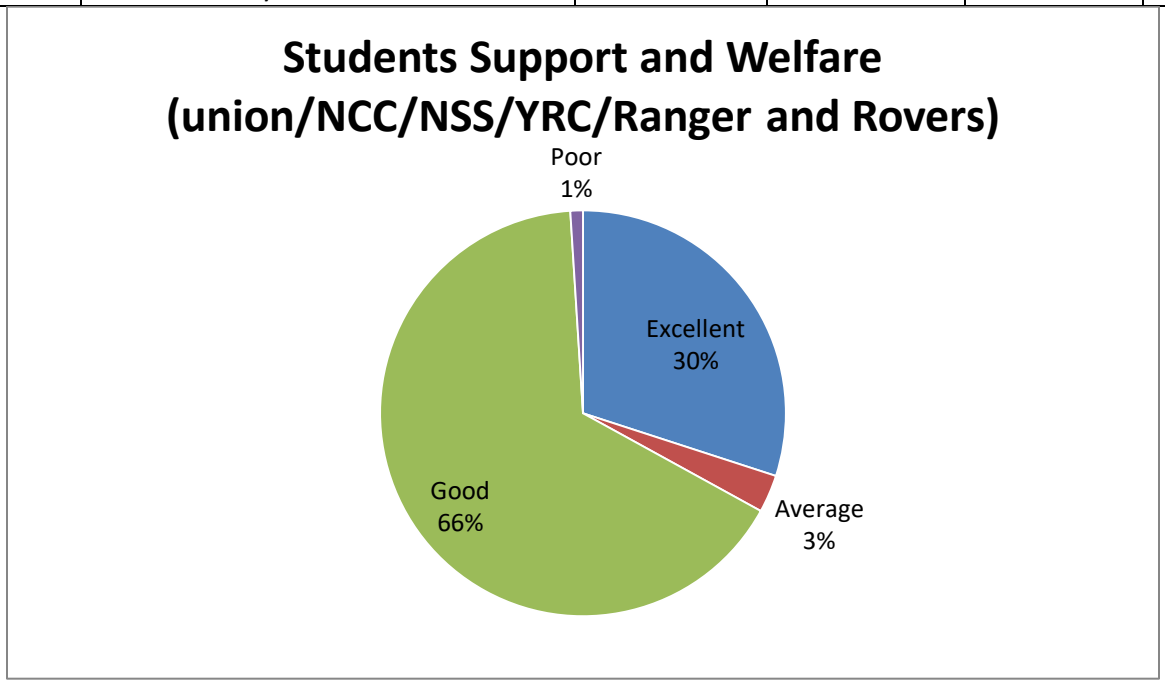
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
11	Contemporary Nature of the Syllabus	35%	0%	65%



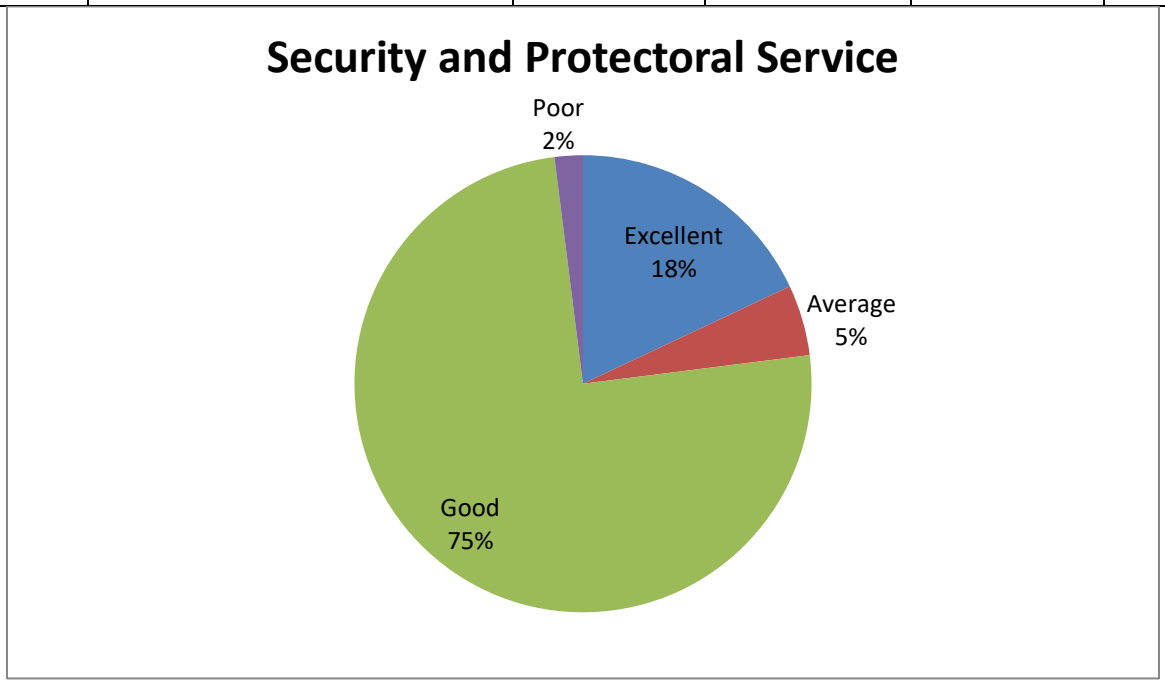
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
12	Contemporary nature of the Syllabus	35%	0%	65%



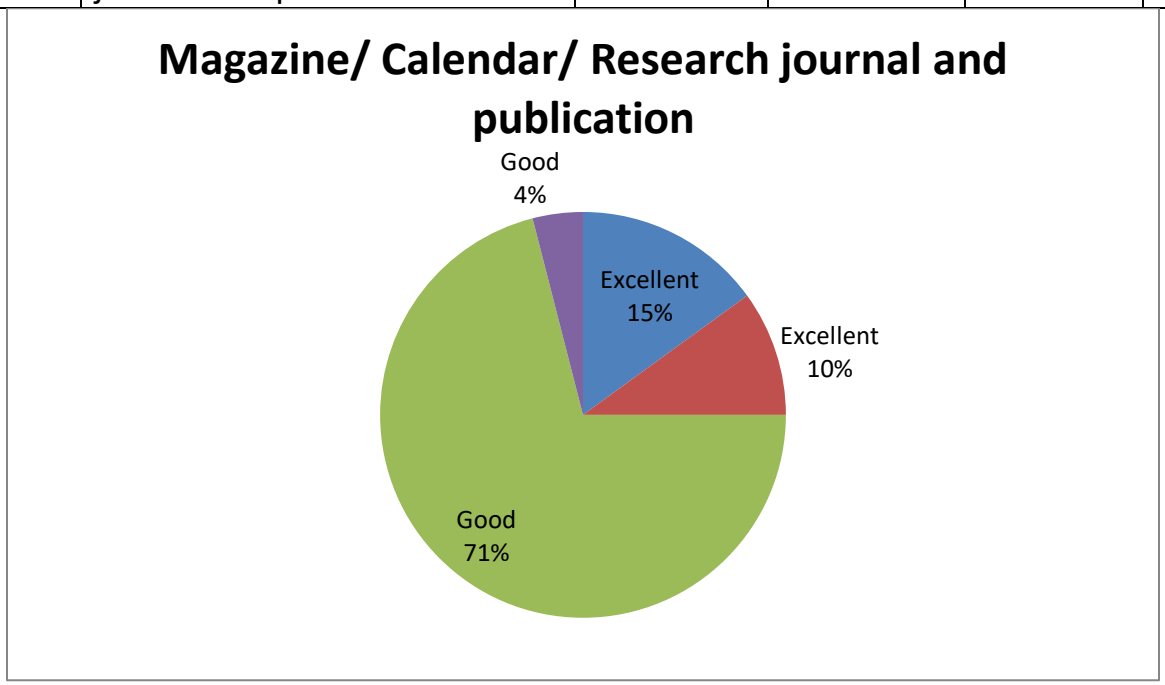
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
13	Students support and welfare (union/NCC/NSS/YRC/Ranger and Rovers)	30%	3%	66%	1%



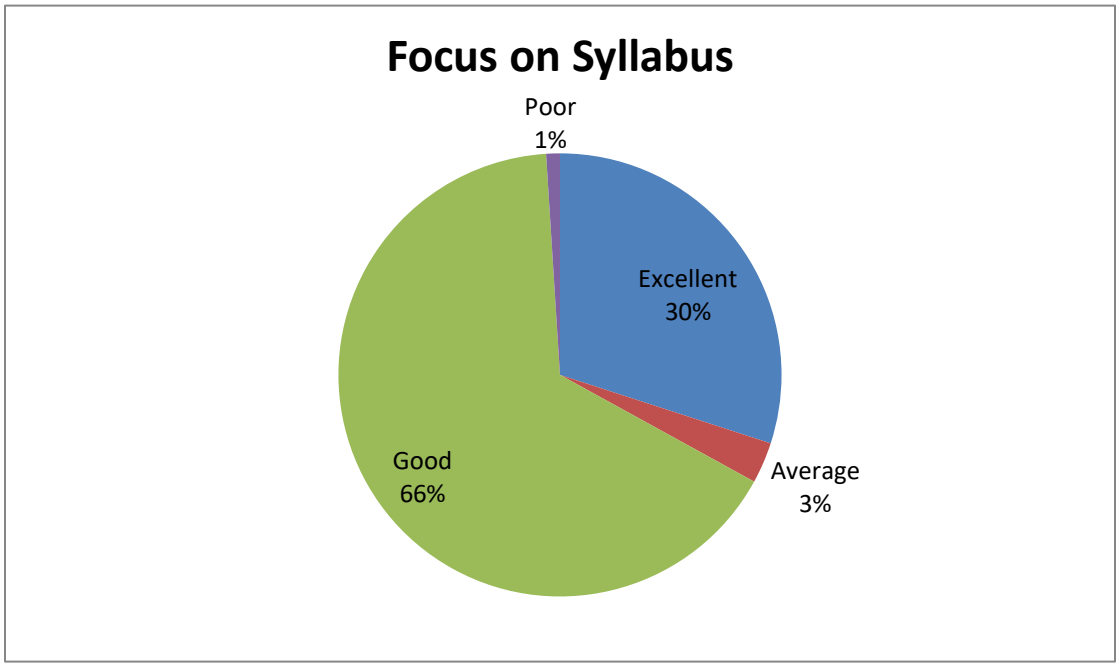
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor
14	Security and Protectoral Service	18%	5%	75%	2%



Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
15	Magazine/calendar/Research journal and publication etc	15%	10%	71%	4%



Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
16	Focus on syllabus	30%	3%	66%	1%



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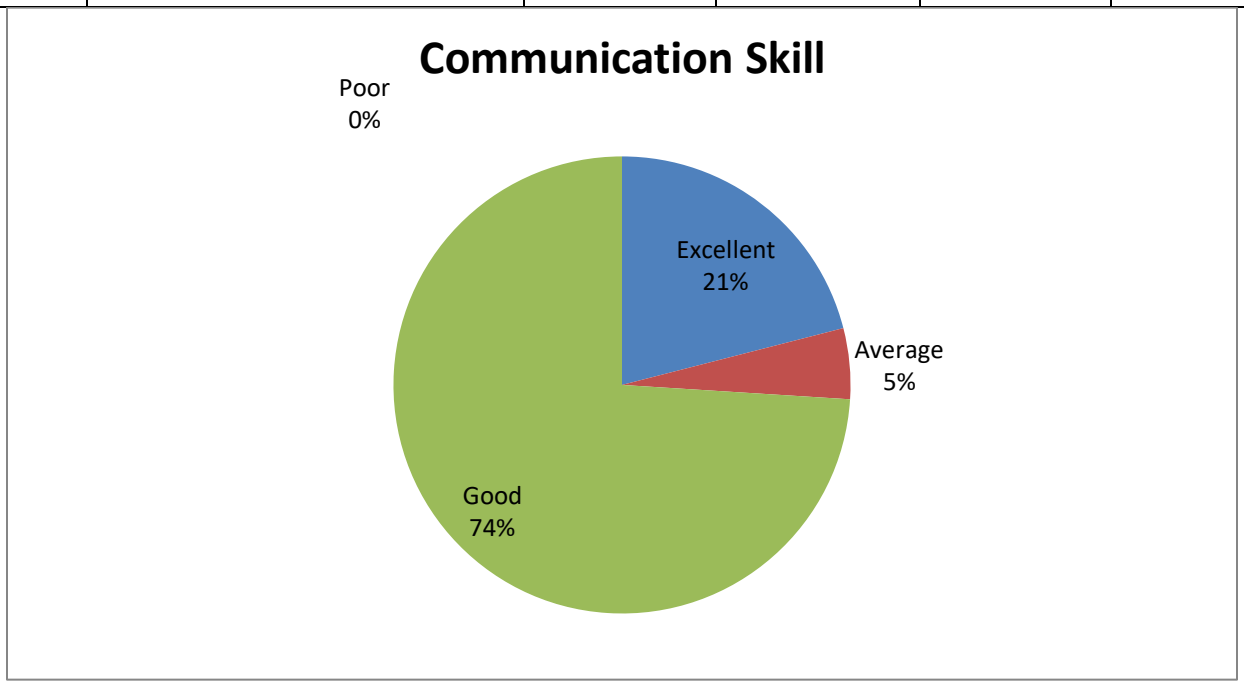
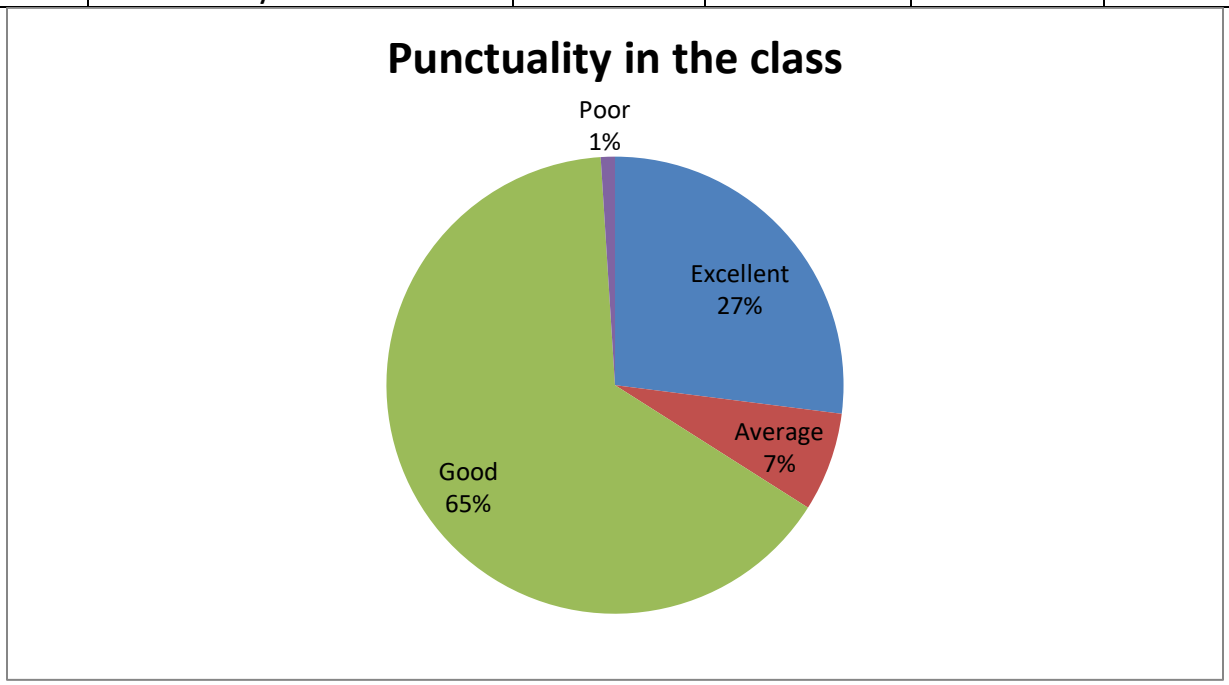
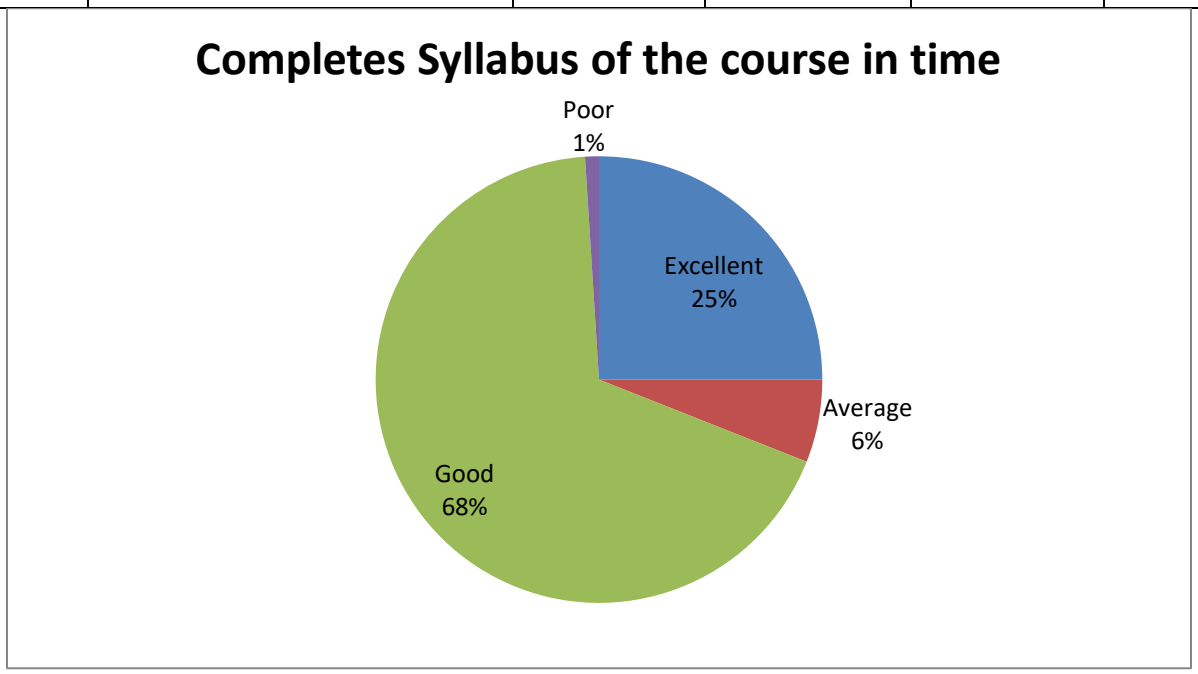
17	Communication skill	21%	5%	74%	0%



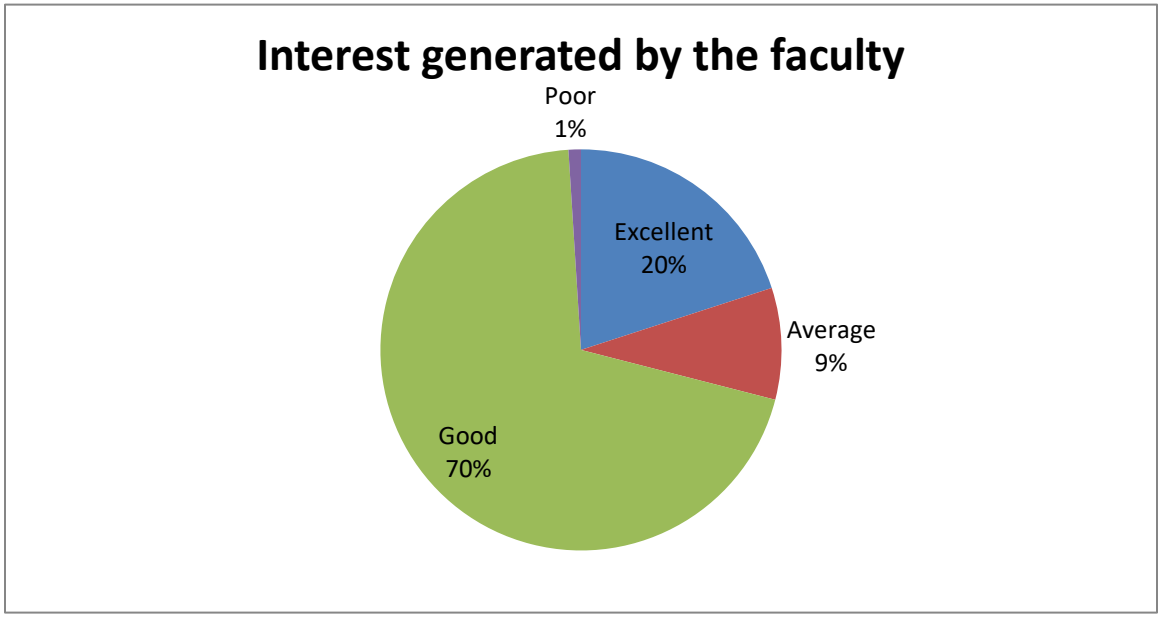
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
18	Punctuality in the class	27%	7%	65%	1%



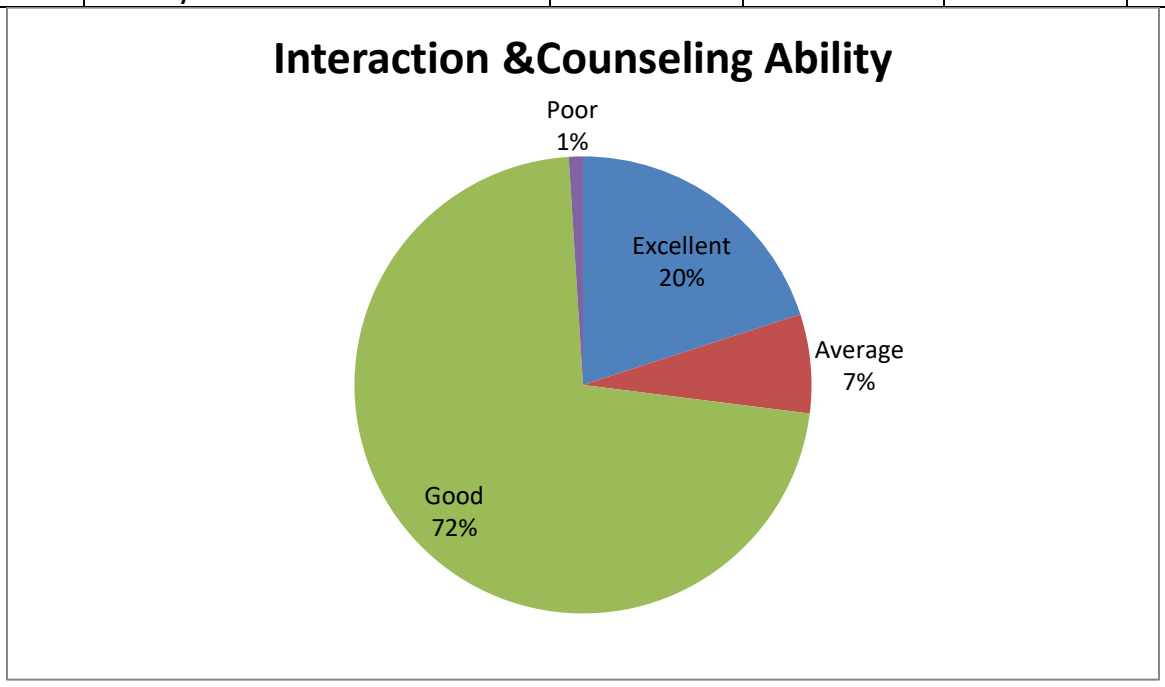
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
19	Completes syllabus of the course in time	25%	6%	68%	1%



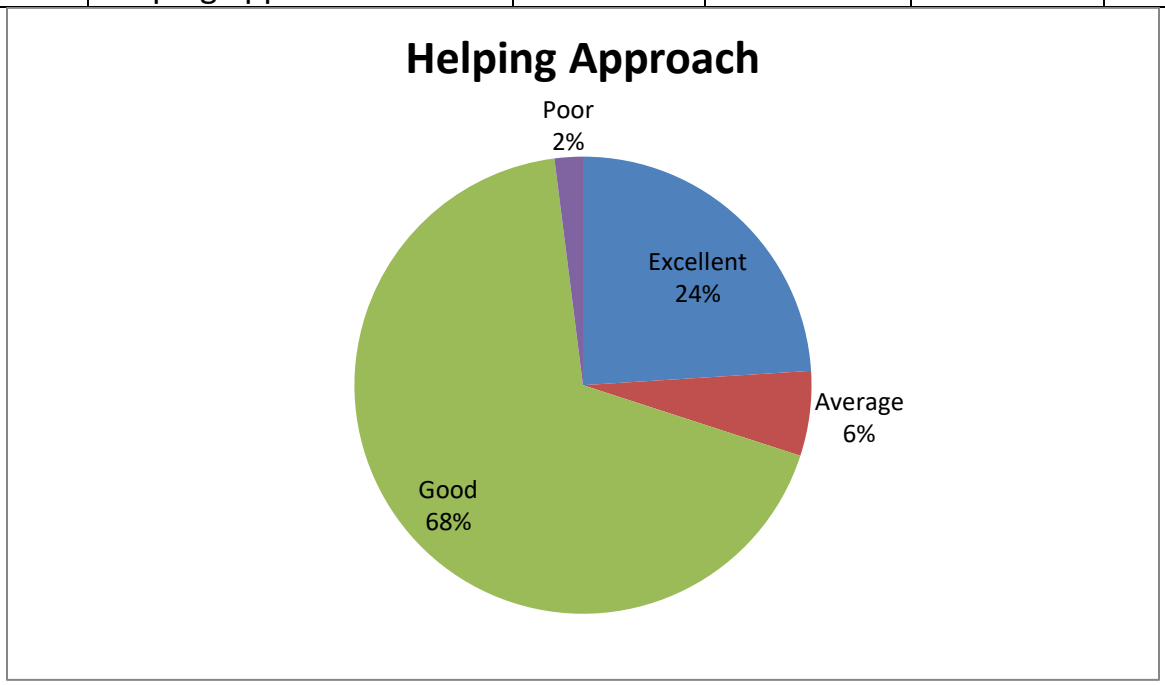
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
20	Interest Generated by the faculty	20%	9%	70%	1%



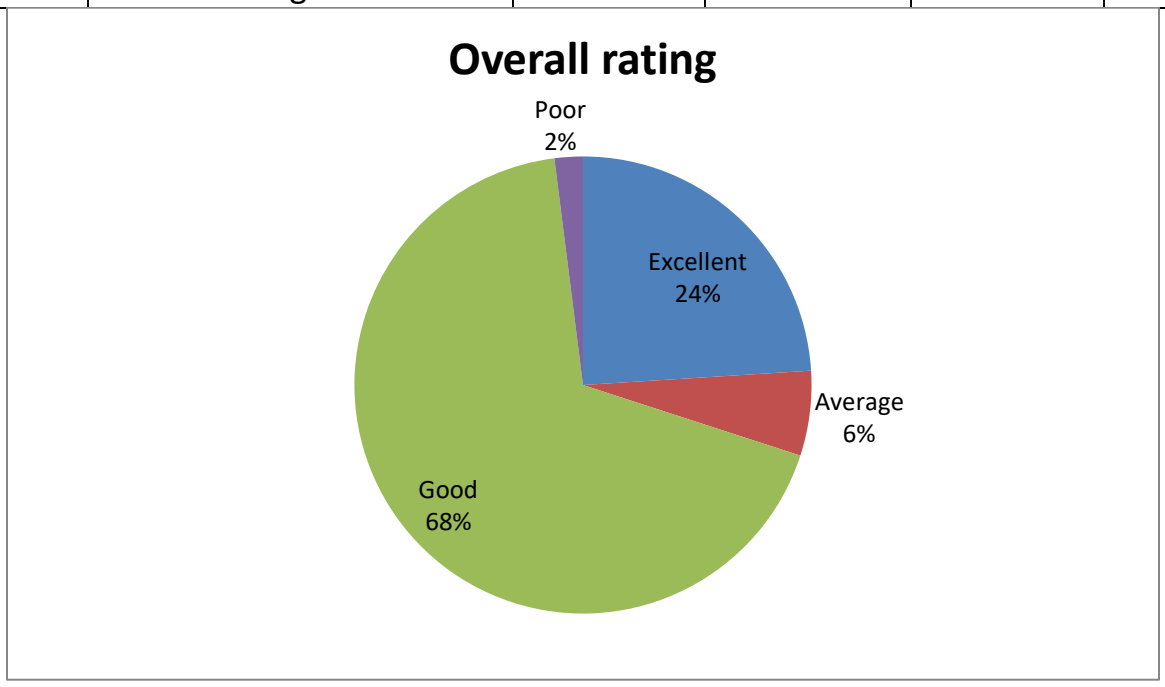
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
21	Interaction &Counseling Ability	20%	7%	72%	1%



Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
22	Helping approach	24%	6%	68%	2%



Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
23	Overall rating	24%	6%	68%	2%

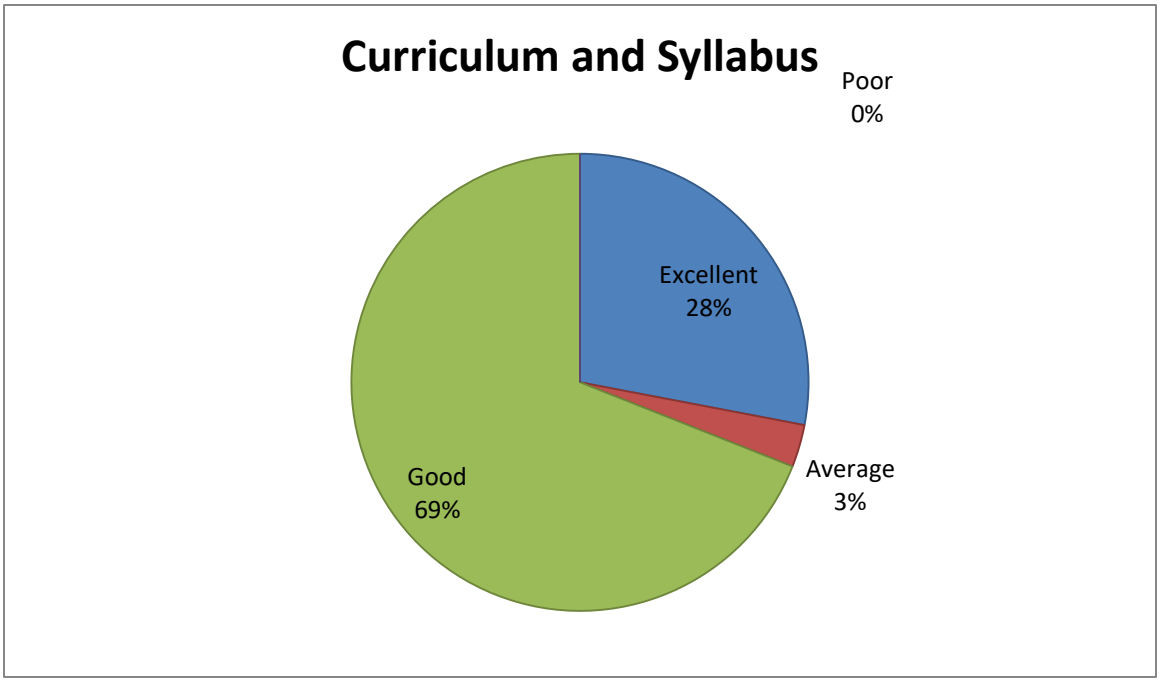


Student feedback Analysis Report 2021-22

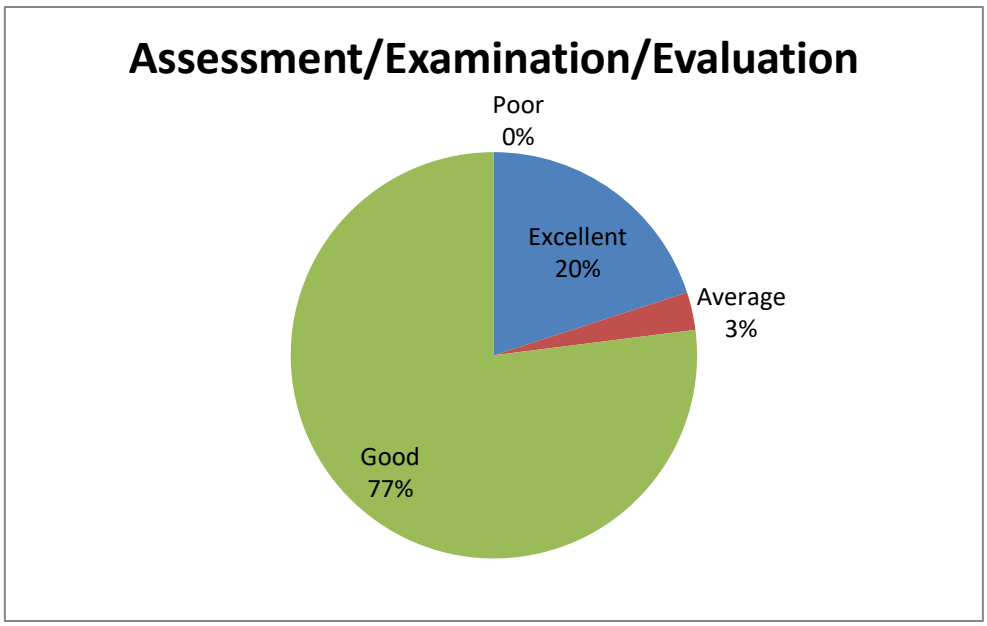
The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on teacher, curriculum and infrastructure. The feedbacks were collected from students, Teachers, Alumni, and Employers of the institution.

The feedback collected from students is analyzed through a departmental committee sent it to the Principal cum secretary of the Governing Body for the actions. In an attempt to get feedback regarding their respective programs, students of Banki College (Autonomous), Banki were approached to provide information regarding curriculum, skill development, Library facilities, Learning values, Library facilities, research opportunities with a structured questionnaire in online mode. The feedback provided is presented below:

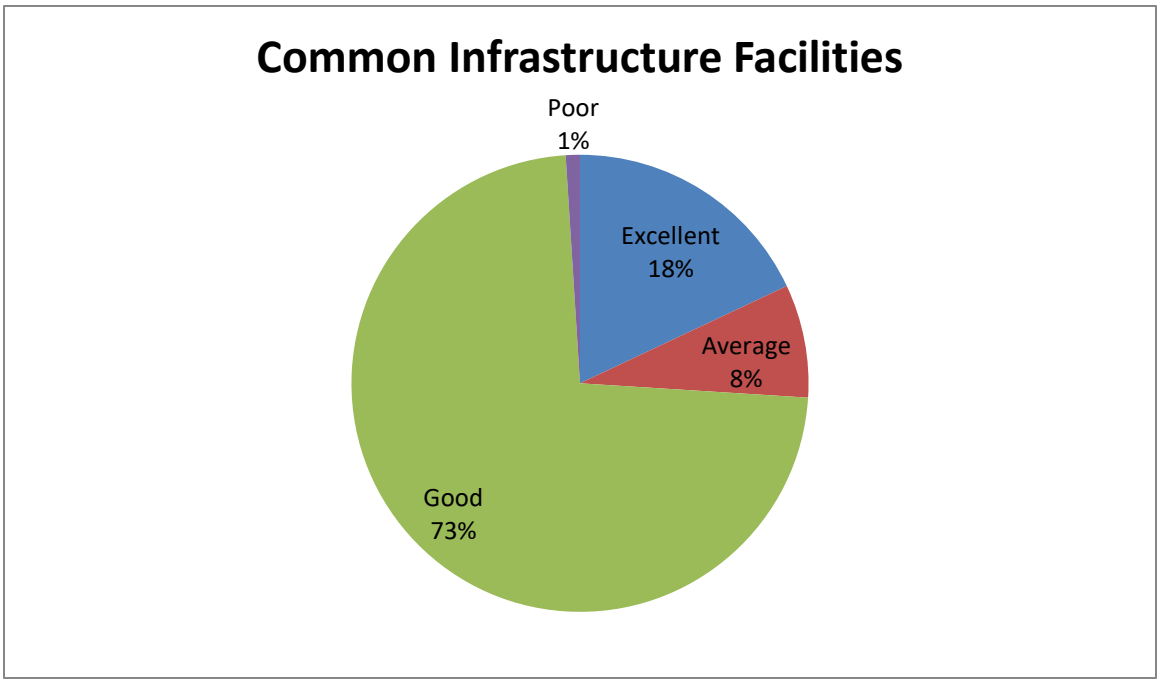
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
1	Curriculum and Syllabus	29%	3%	68%	0%



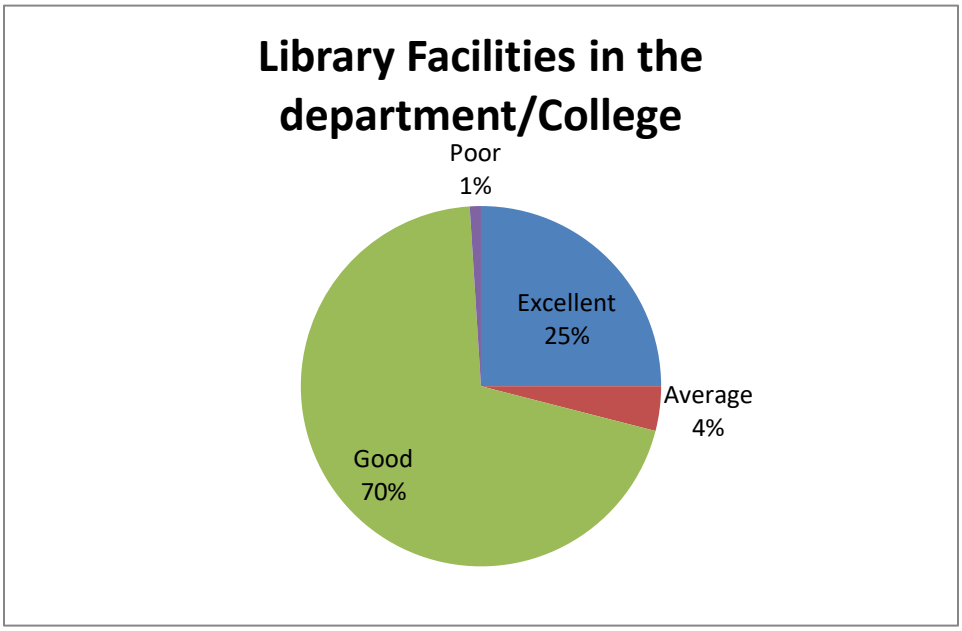
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
2	Assessment/Examination/ Evaluation	21%	3%	76%	0%



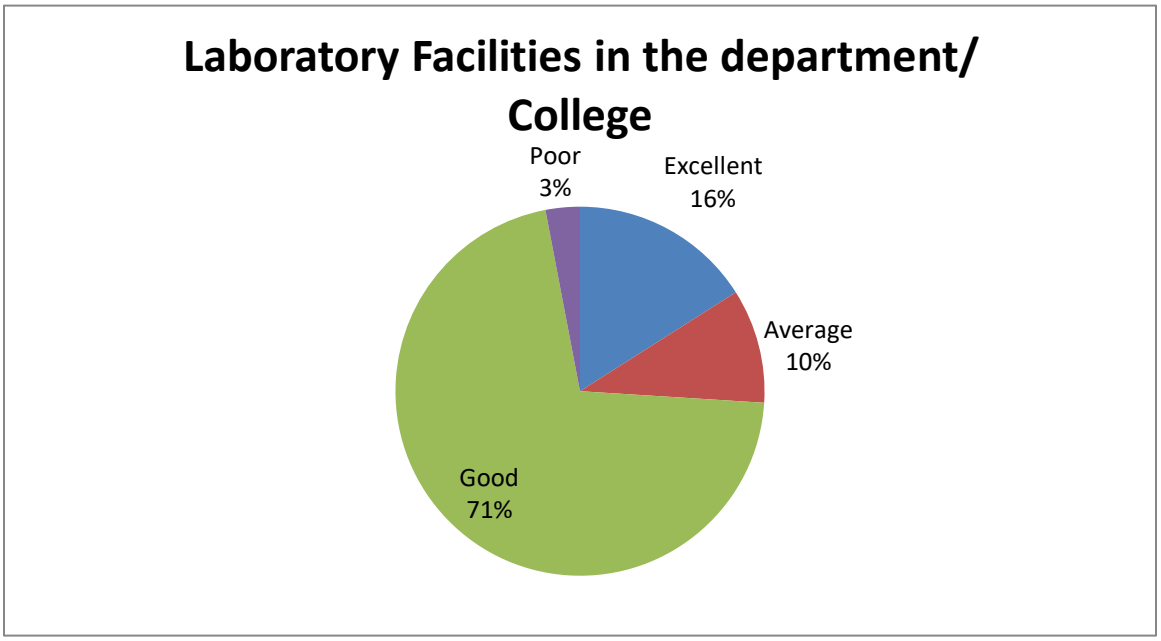
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
3	Common Infrastructure Facilities	19%	8%	72%	1%



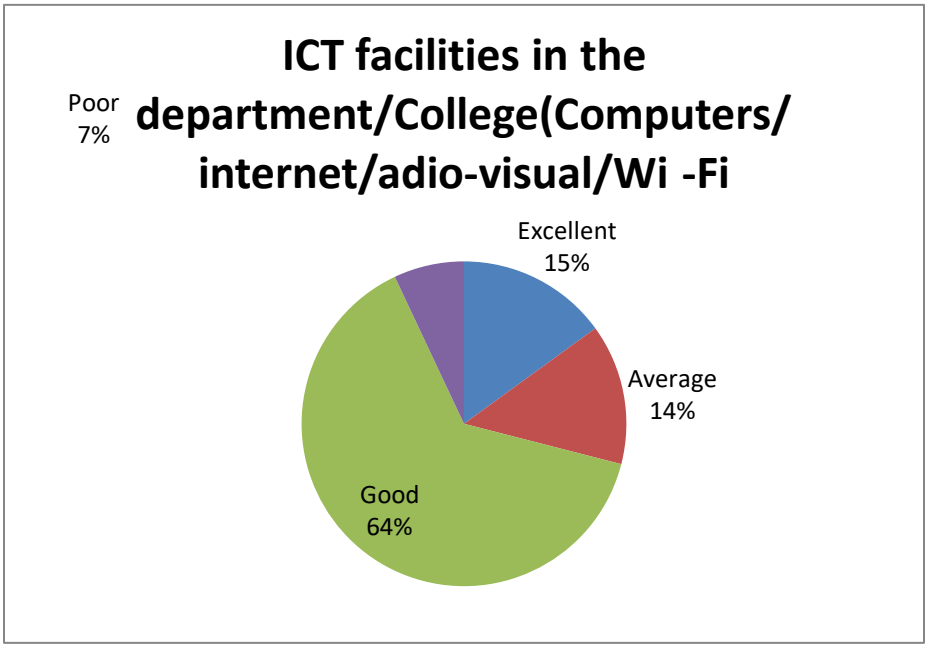
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
4	Library Facilities in the department/College	24%	4%	71%	1%



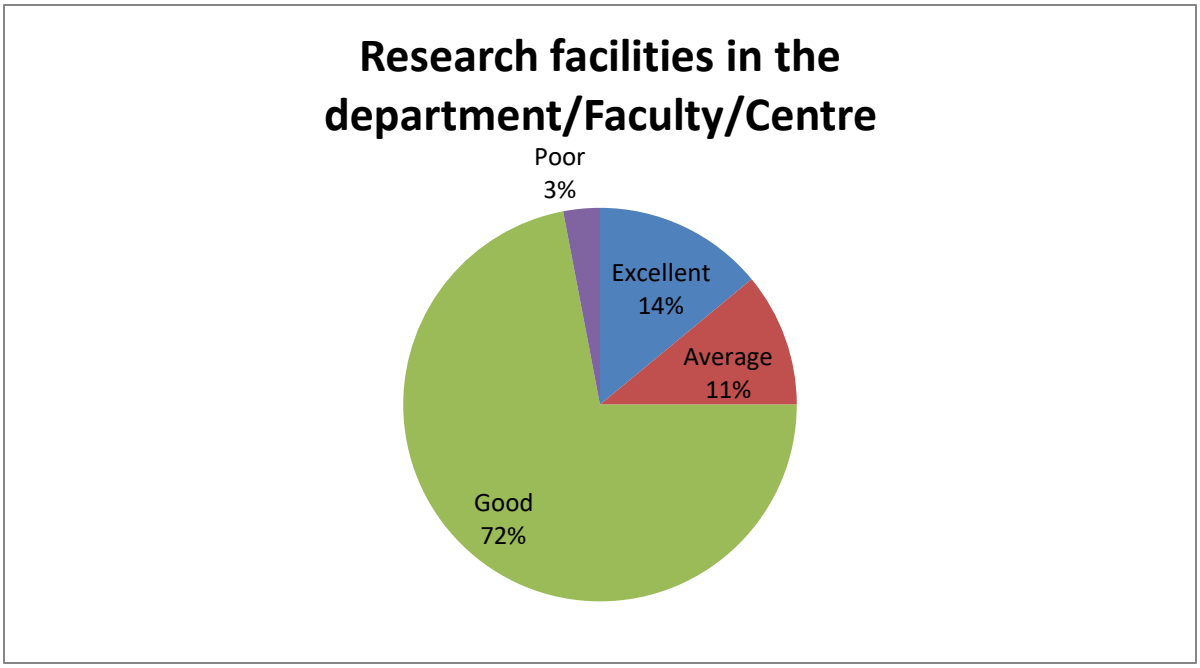
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
5	Laboratory Facilities in the department/ College	18%	10%	69%	3%



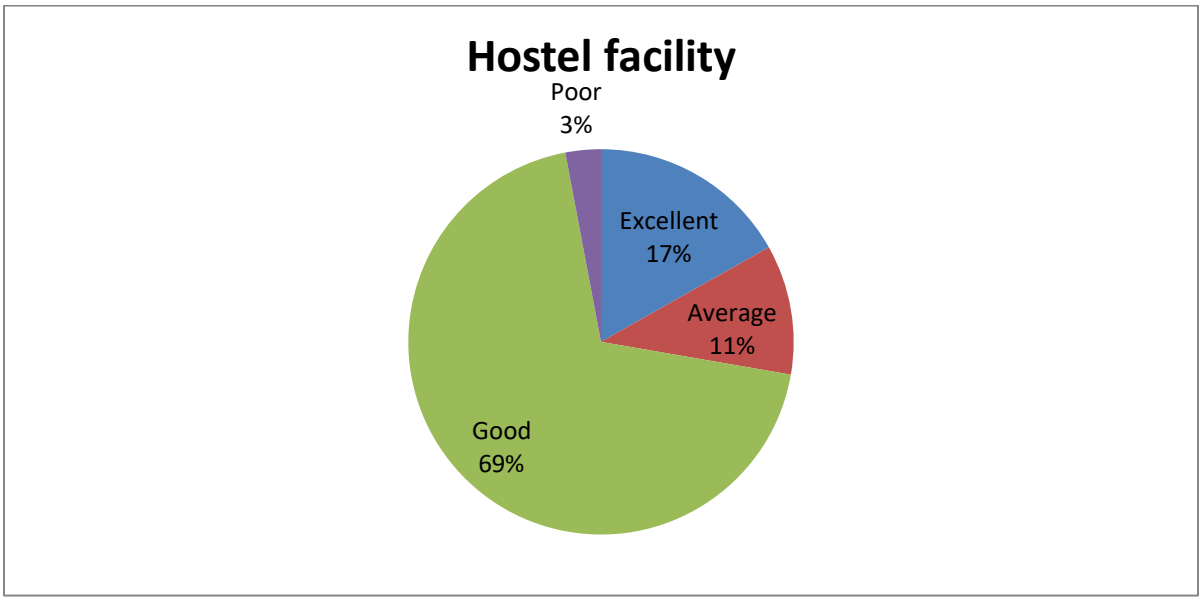
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
6	ICT facilities in the department/College(Computers/ internet/audio-visual/Wi -Fi	17%	14%	62%	7%



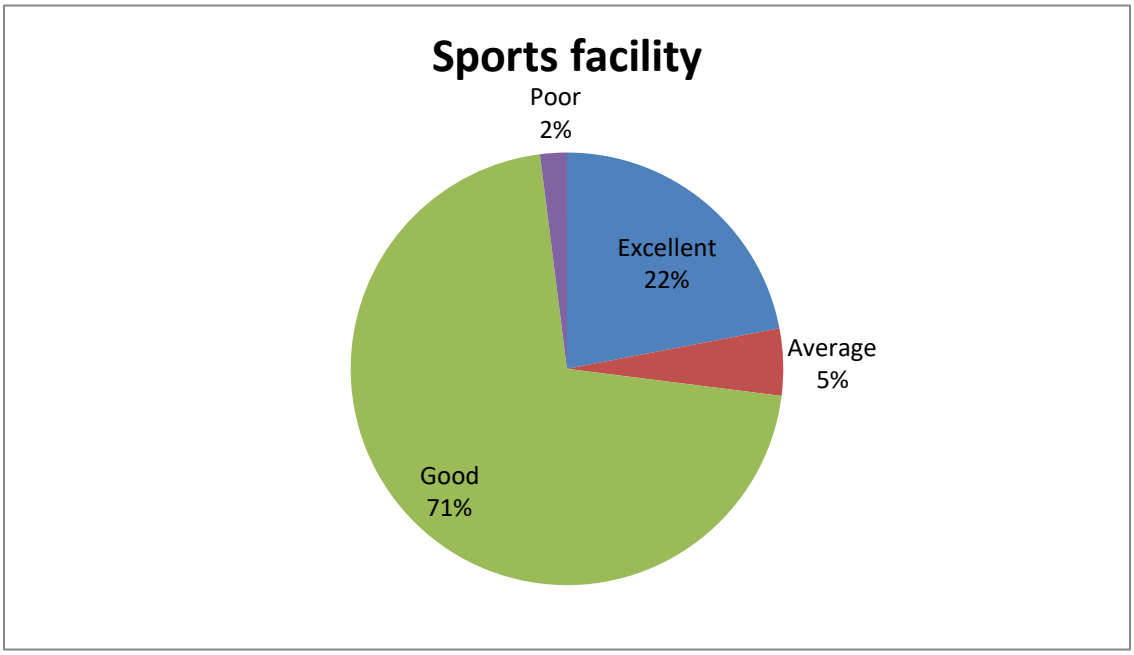
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
7	Research facilities in the department/Faculty/Centre	15%	11%	71%	3%



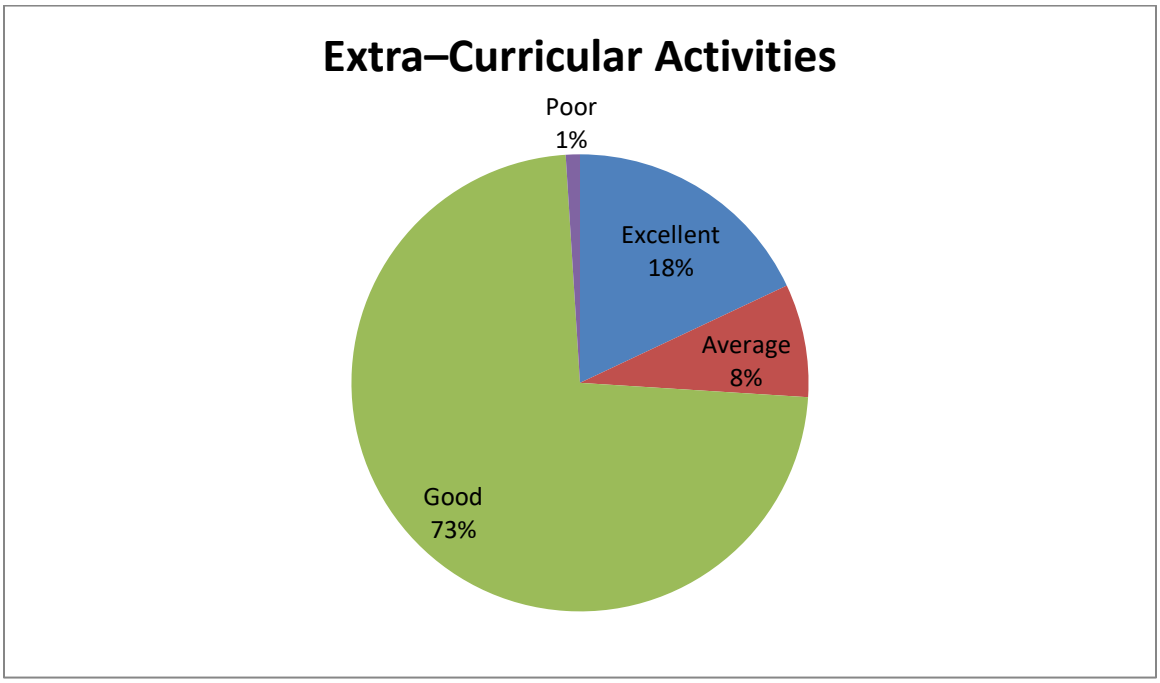
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
8	Hostel facility	16%	11%	71%	3%



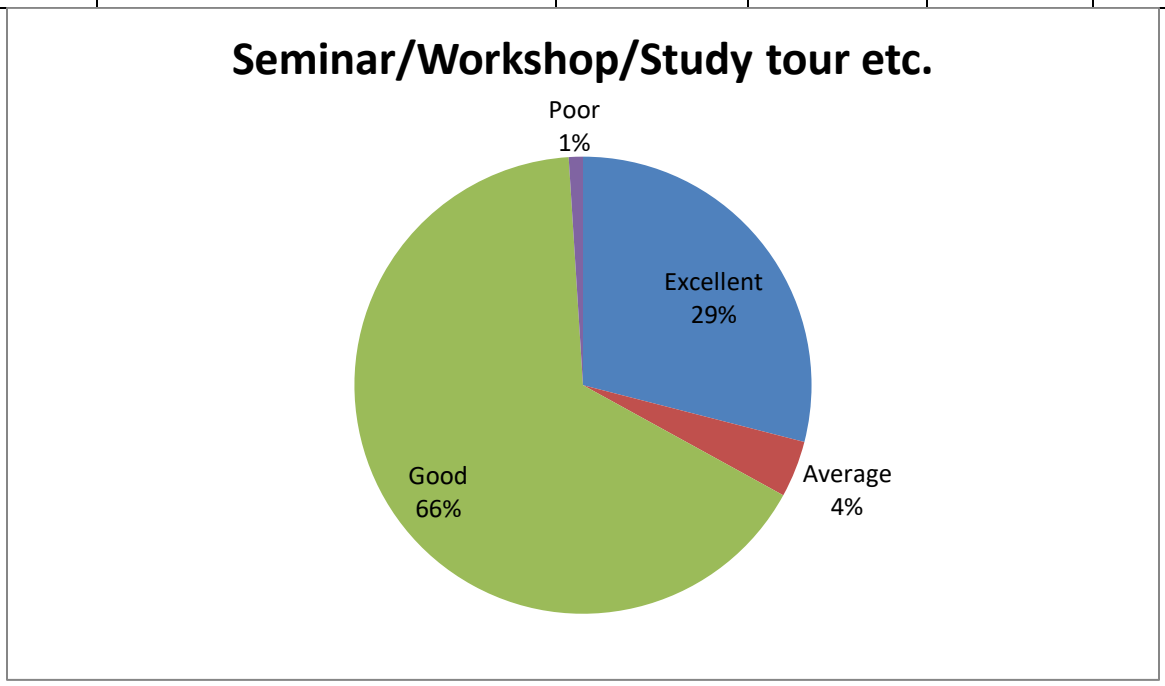
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
9	Sports facility	24%	05%	69%	2%



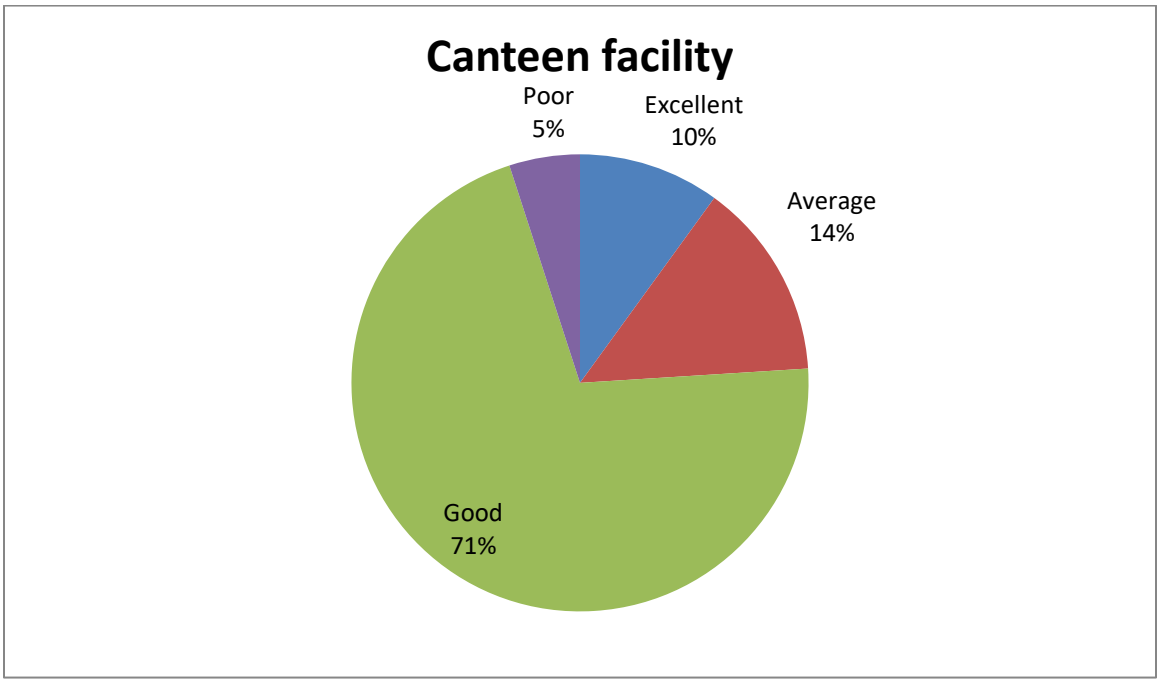
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
10	Extra–Curricular Activities	20%	08%	71%	1%



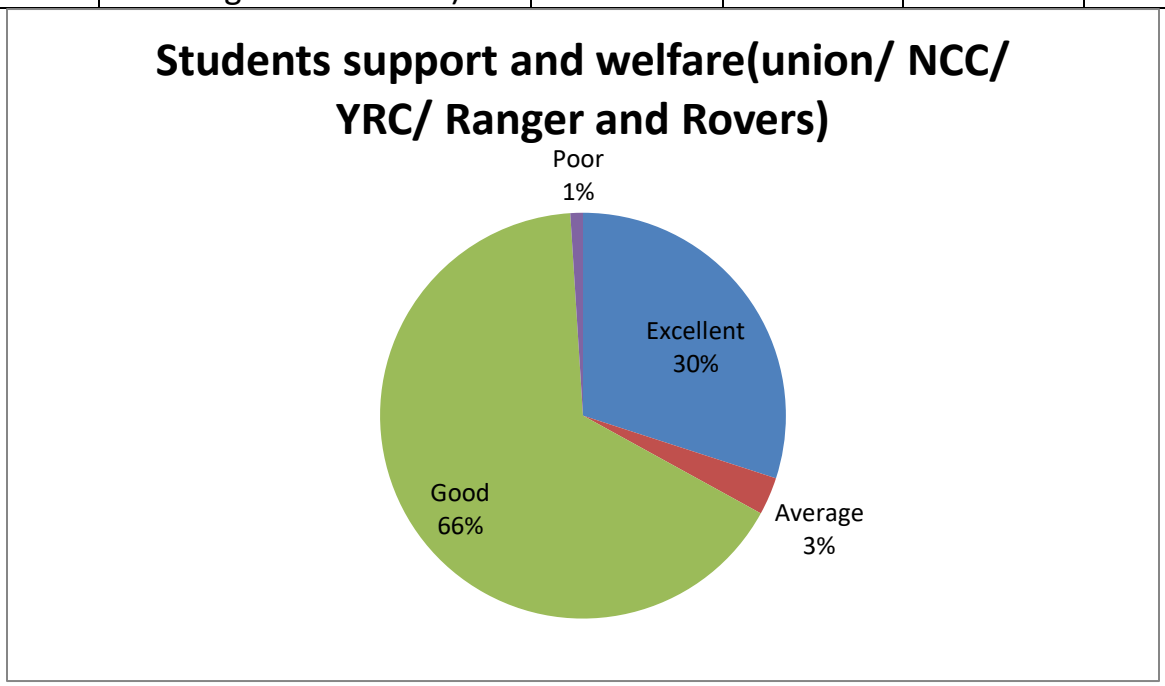
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
11	Seminar/Workshop/Study tour etc.	30%	04%	65%	1%



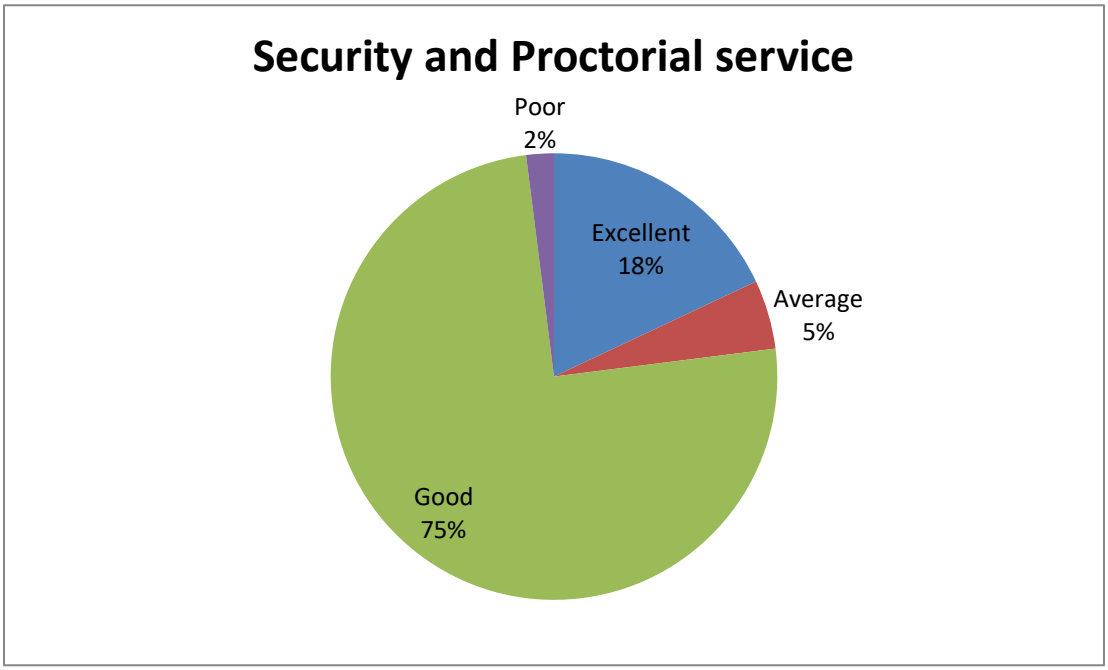
Sr.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
12	Canteen facility	12%	14%	69%	5%



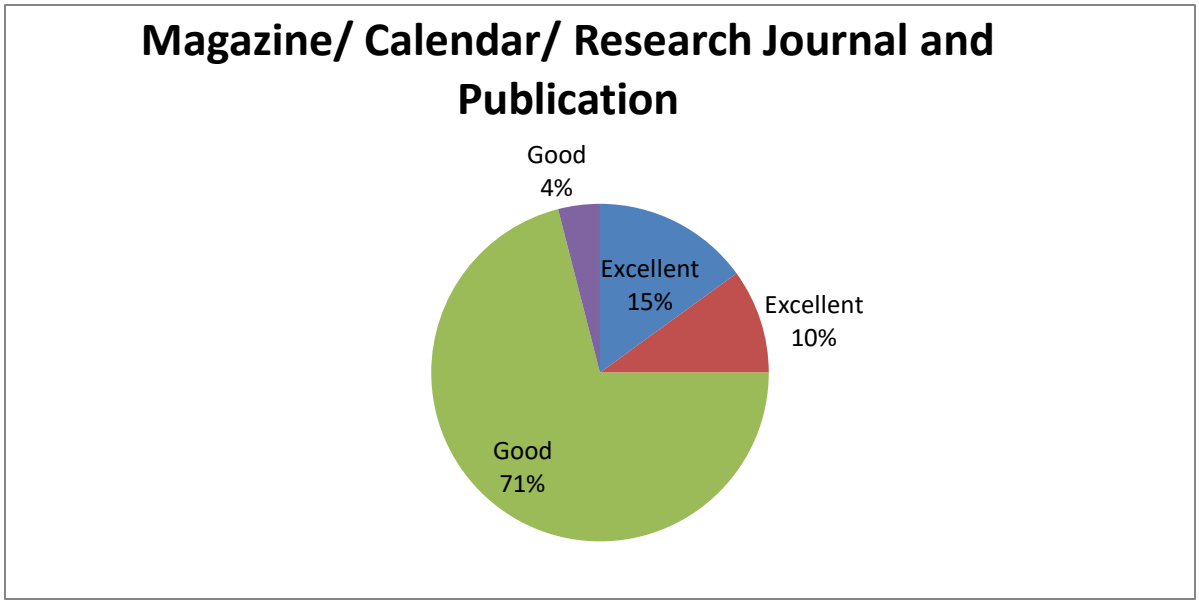
SrNo	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
13	Students support and welfare(union/ NCC/ YRC/ Ranger and Rovers)	30%	3%	66%	1%



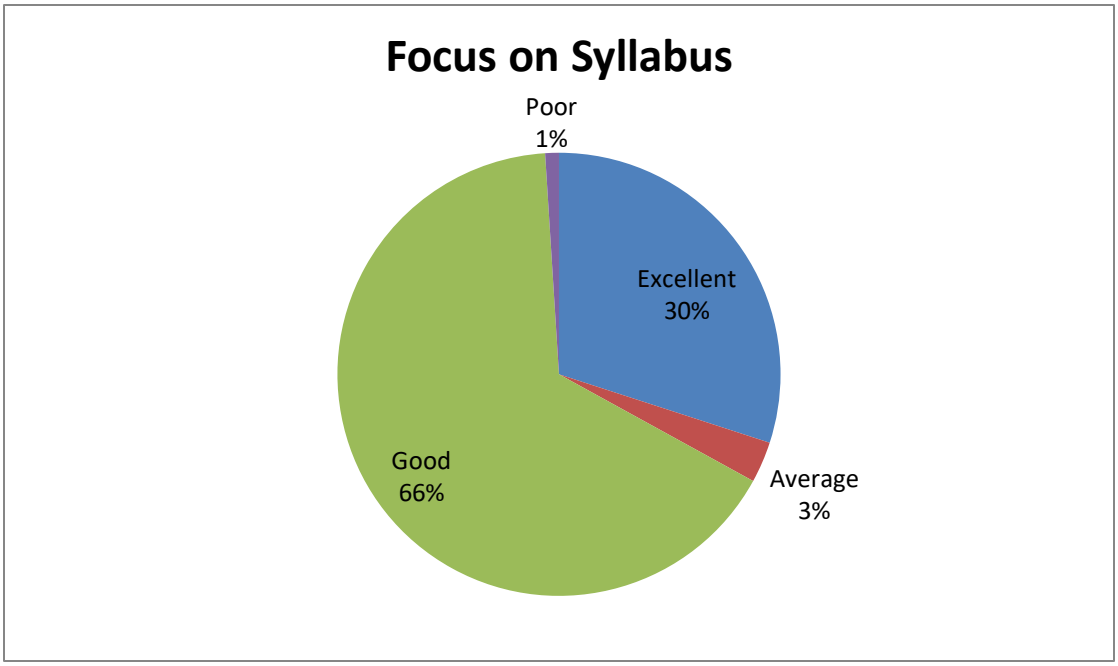
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
14	Security and Proctorial service	19%	5%	74%	2%



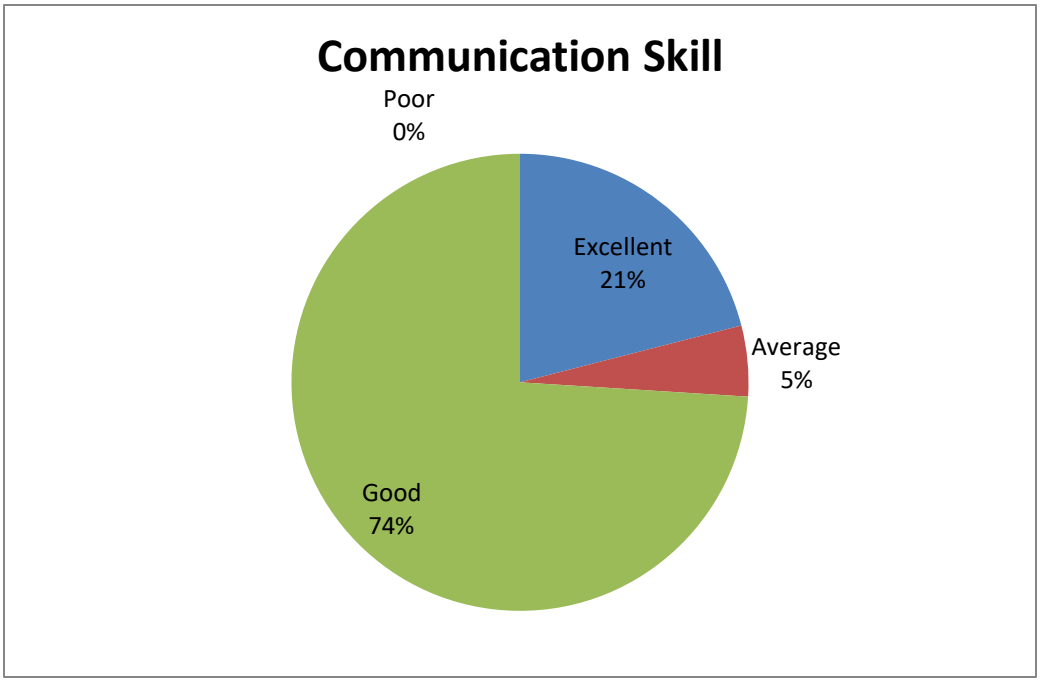
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
15	Magazine/ Calendar/ Research journal and publication	16%	10%	70%	4%



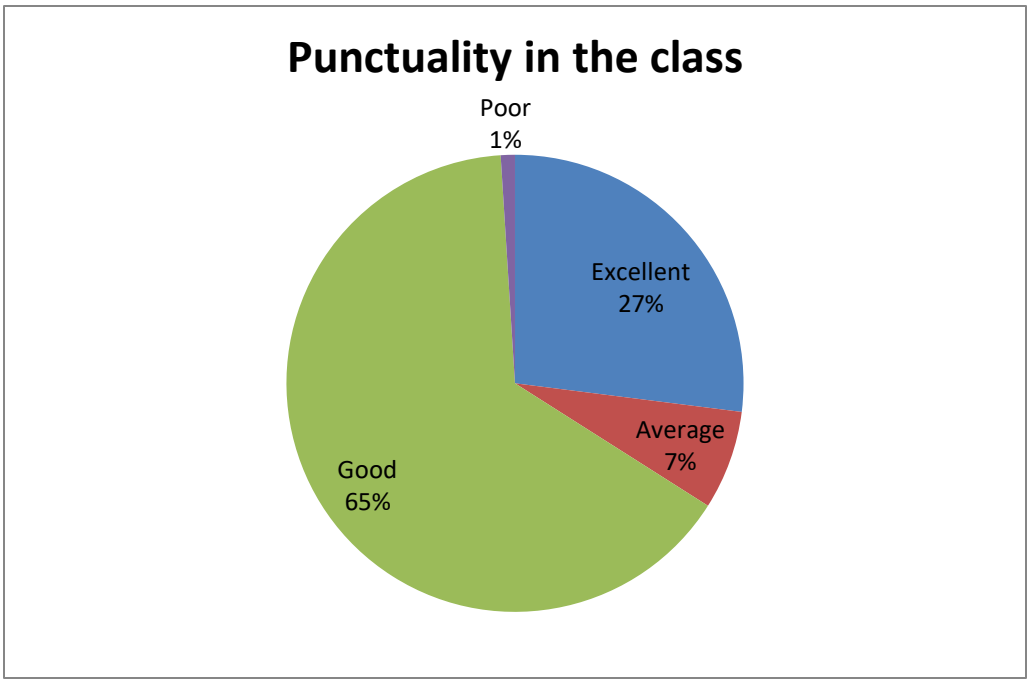
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
16	Focus on Syllabus	31%	3%	65%	1%



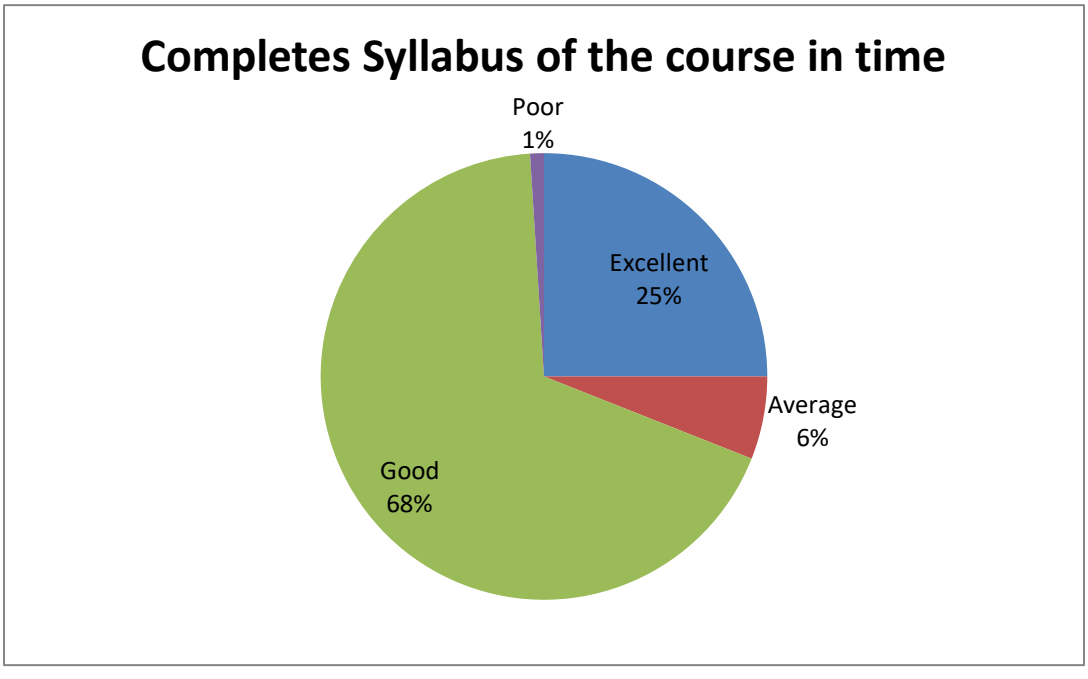
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
17	Communication Skill	21%	5%	74%	0%



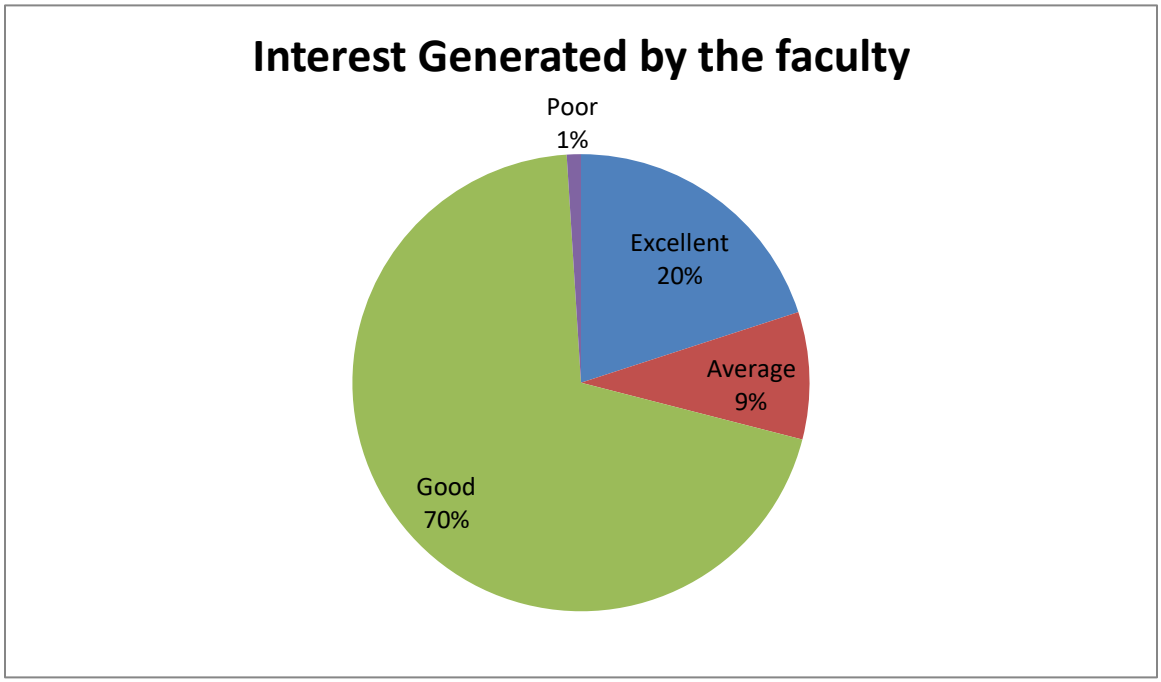
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
18	Punctuality in the class	26%	7%	66%	1%



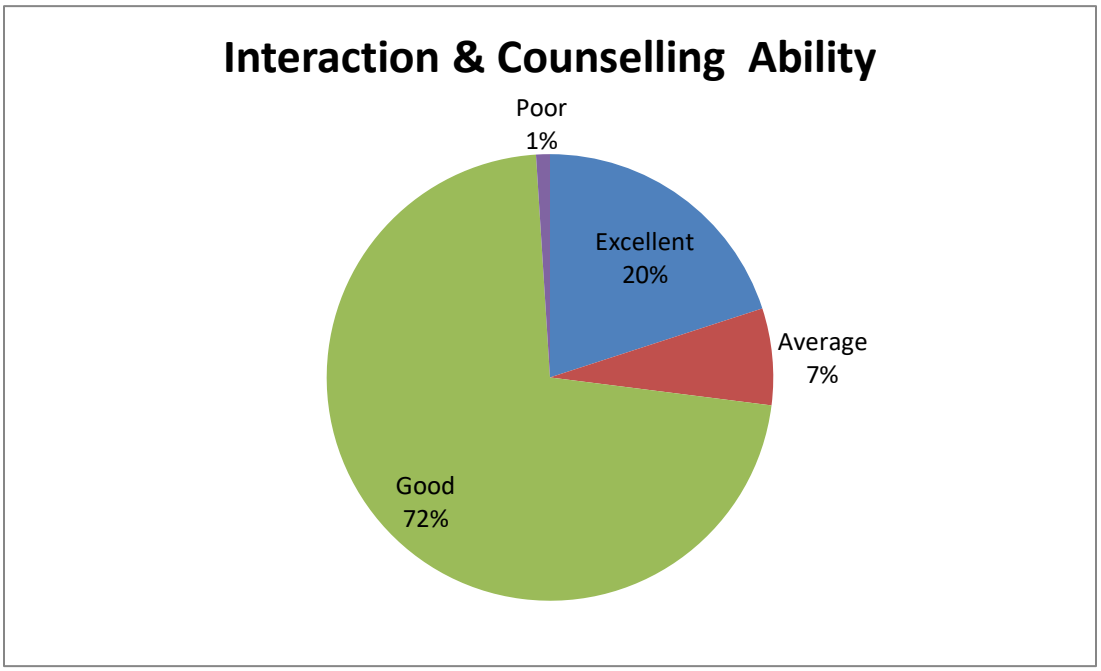
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
19	Completes Syllabus of the course in time	26%	6%	67%	1%



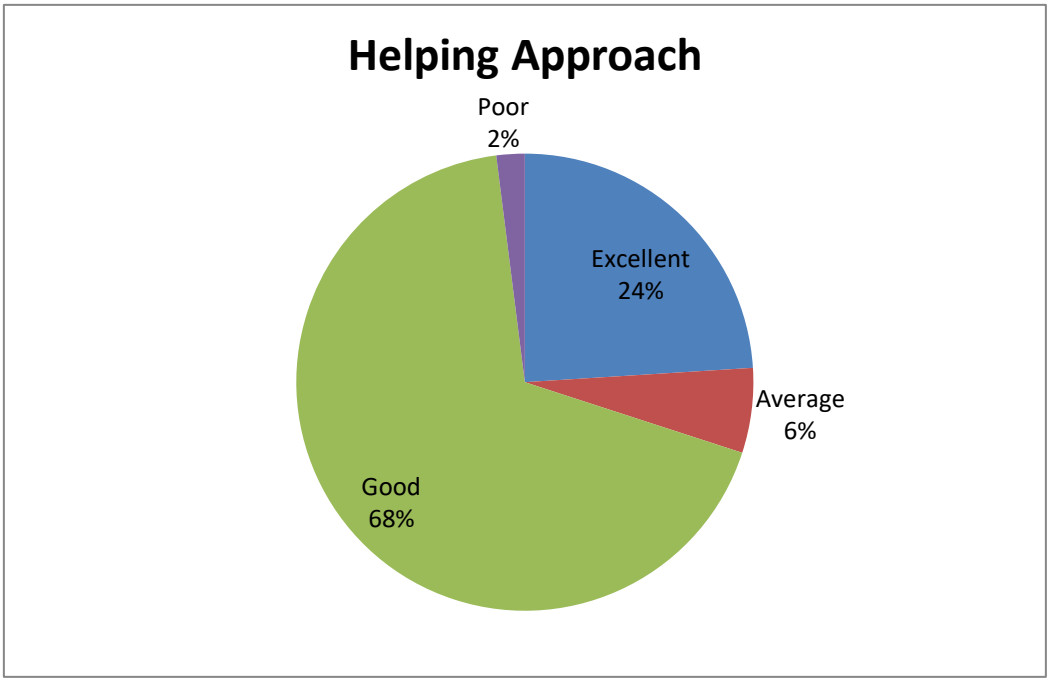
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
20	Interest generated by the faculty	21%	9%	69%	1%



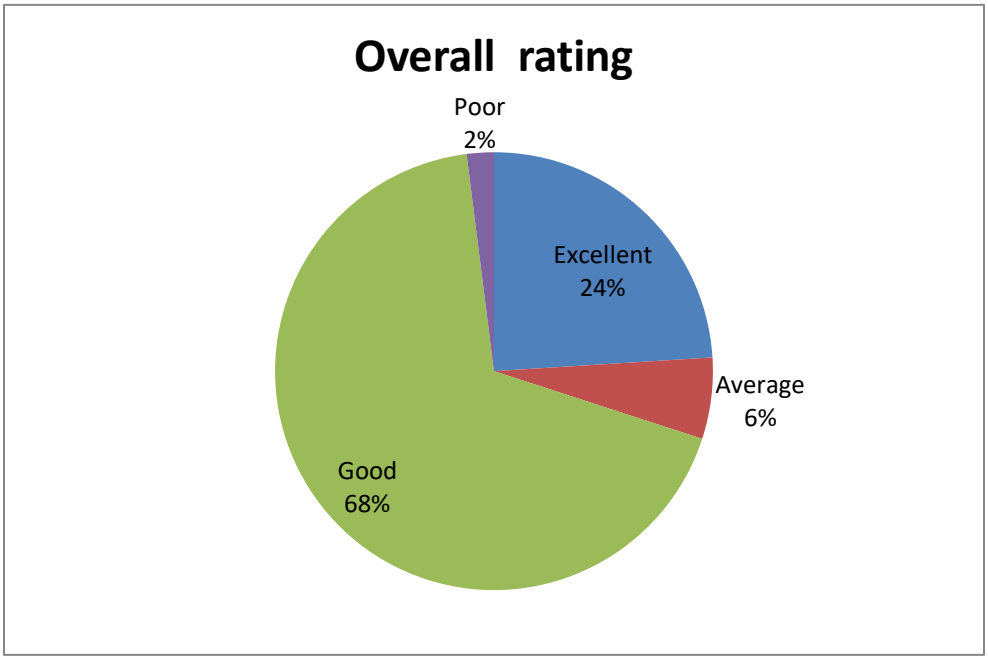
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
21	Interaction & Counseling Ability	22%	7%	70%	1%



Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
22	Helping Approach	25%	6%	67%	2%



Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
23	Overall rating	25%	6%	67%	2%



Teachers' feedback Analysis Report 2022-23

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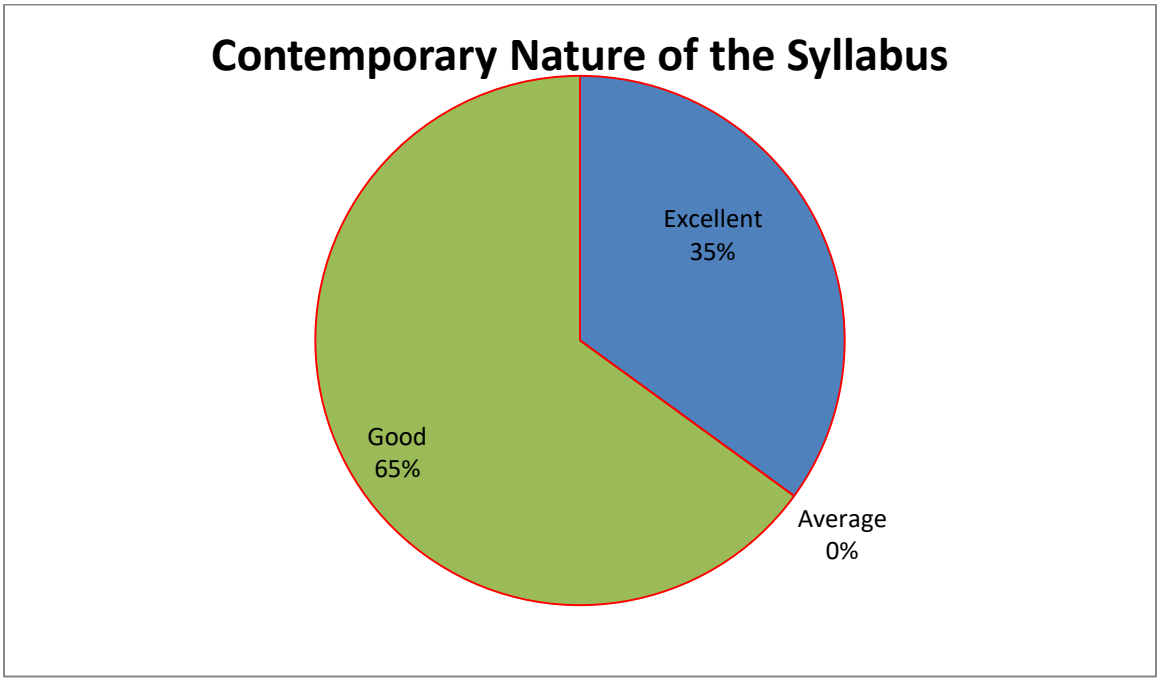
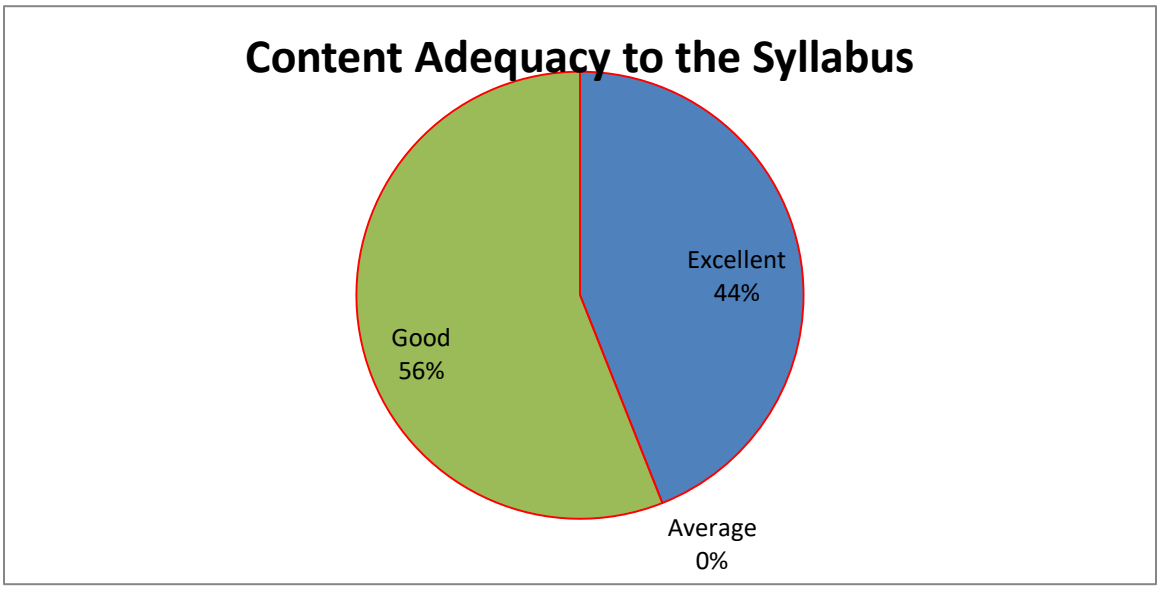
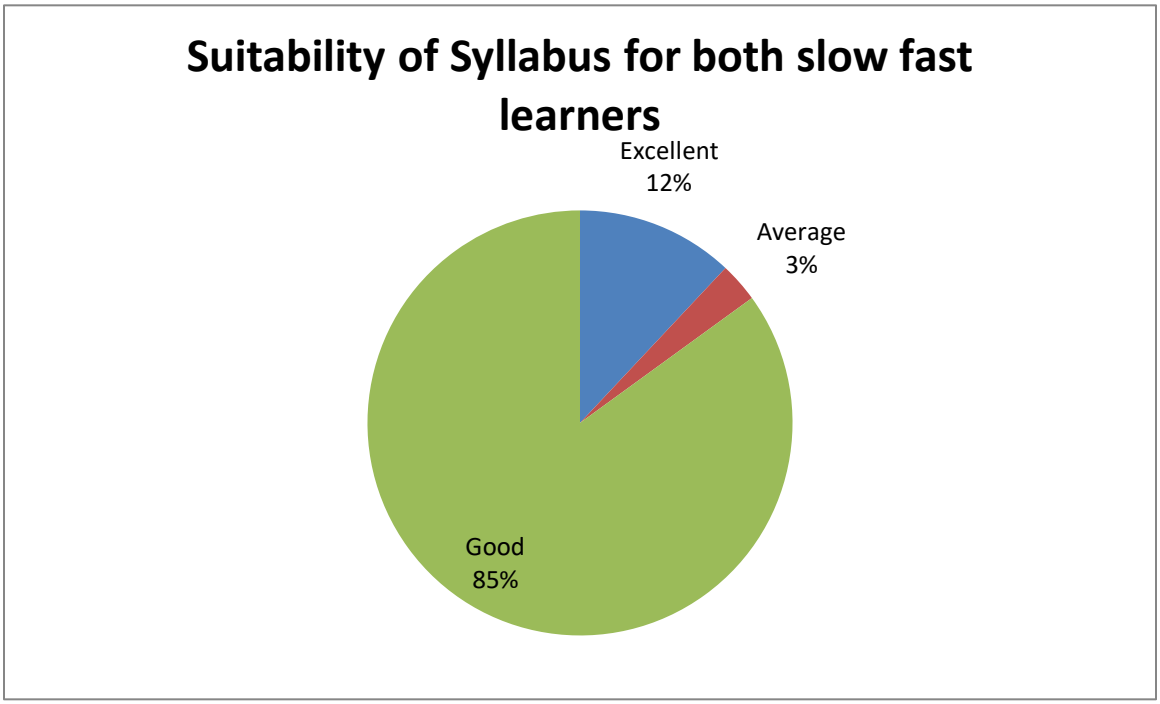
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
1	Contemporary nature of the Syllabus	36%	0%	64%



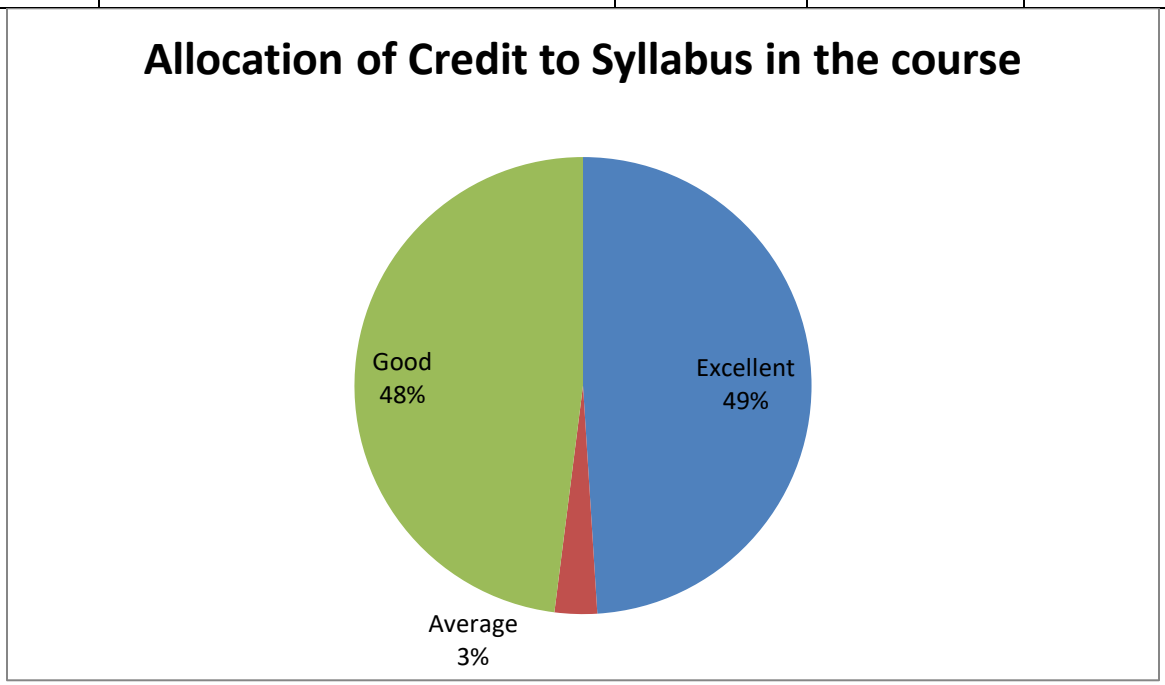
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
2	Content adequacy to the Syllabus	44%	0%	56%



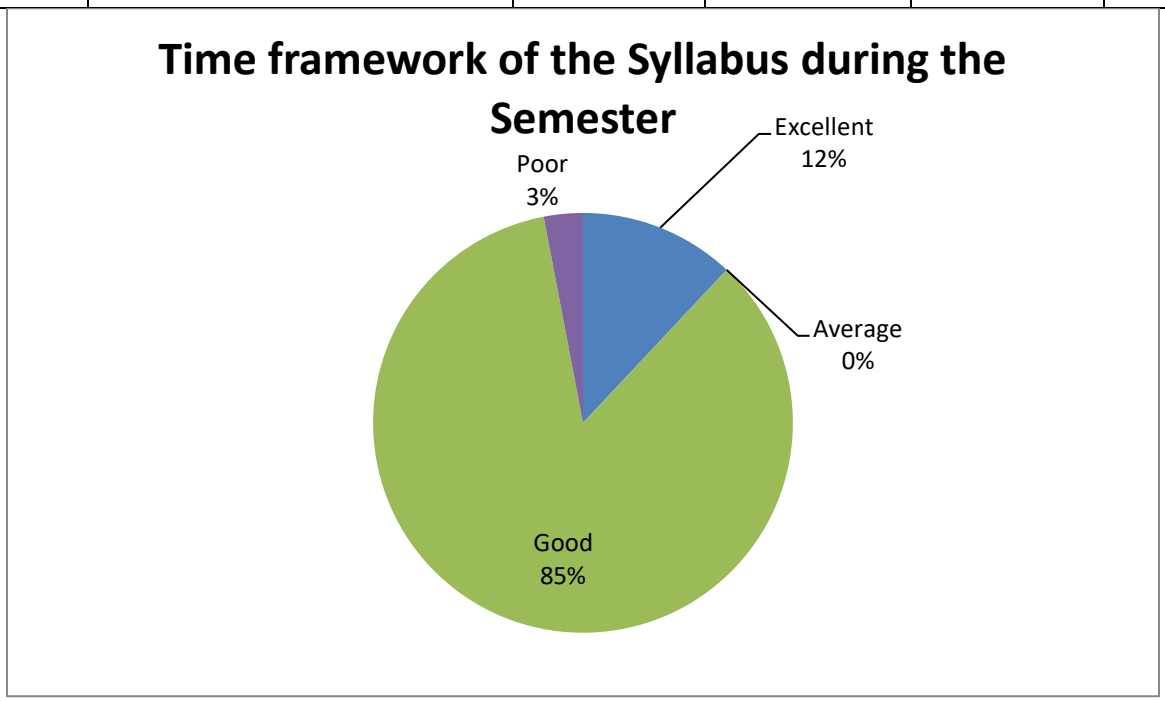
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
3	Suitability of Syllabus for both slow fast learners	11%	3%	86%



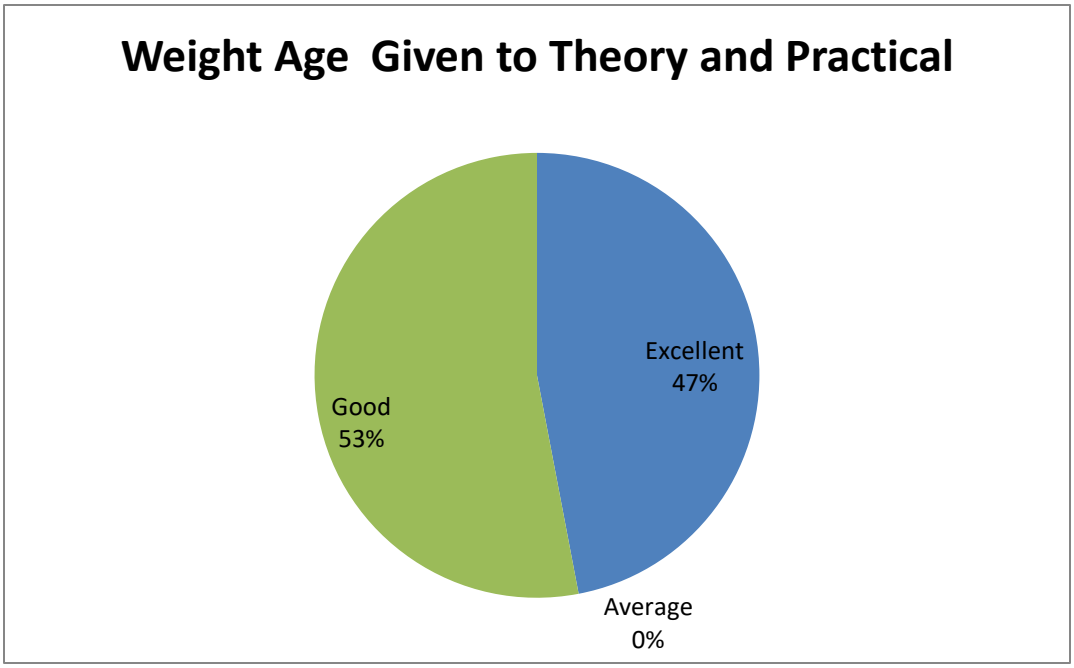
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
4	Allocation of Credit to Syllabus in the course	48%	3%	49%



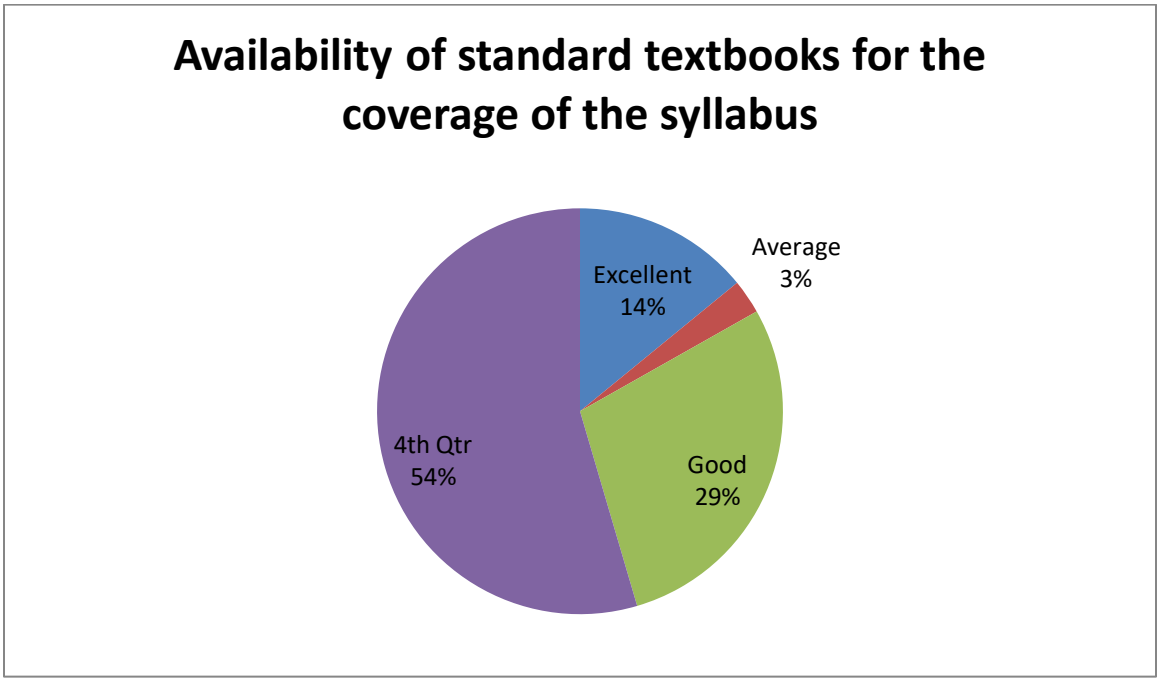
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
5	Time framework of the Syllabus during the Semester	14%	0%	83%	3%



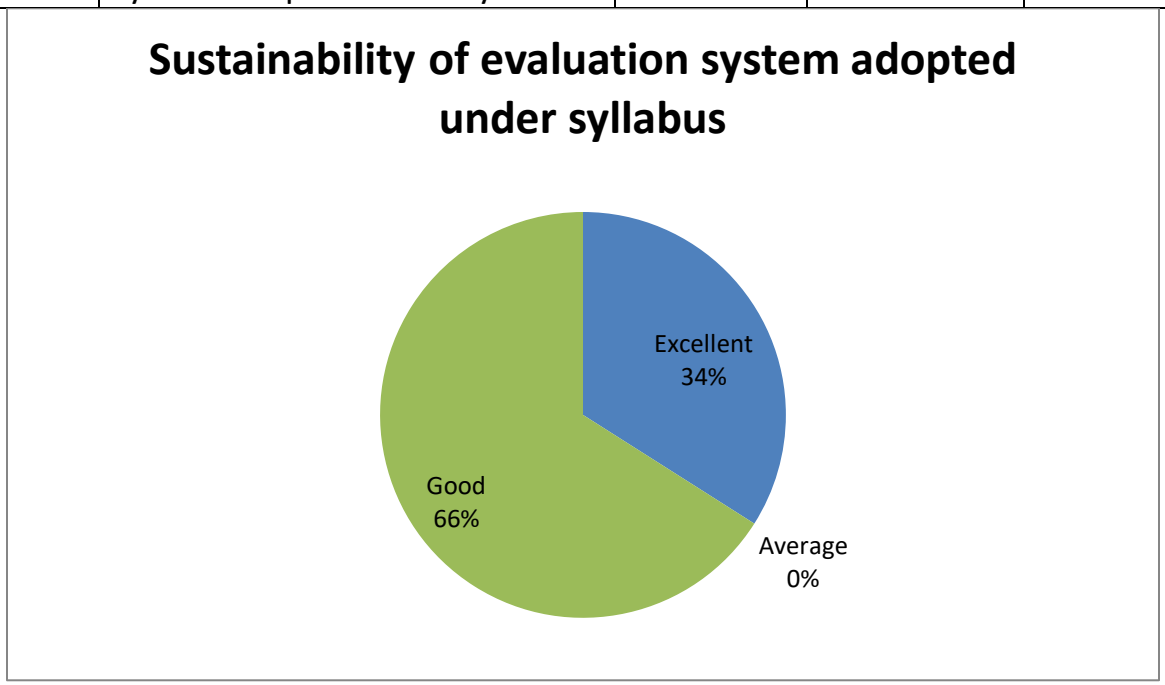
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
6	Weight age given to theory and practical	48%	0%	52%



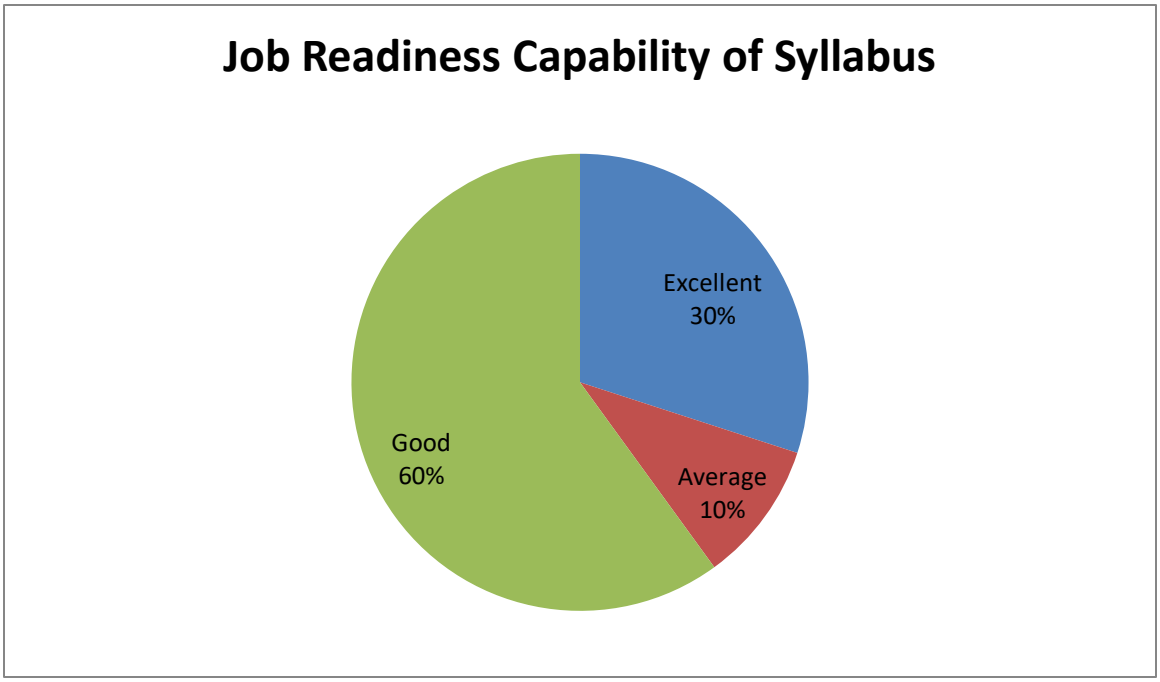
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
7	Availability of standard textbooks for the coverage of the syllabus	32%	6%	62%



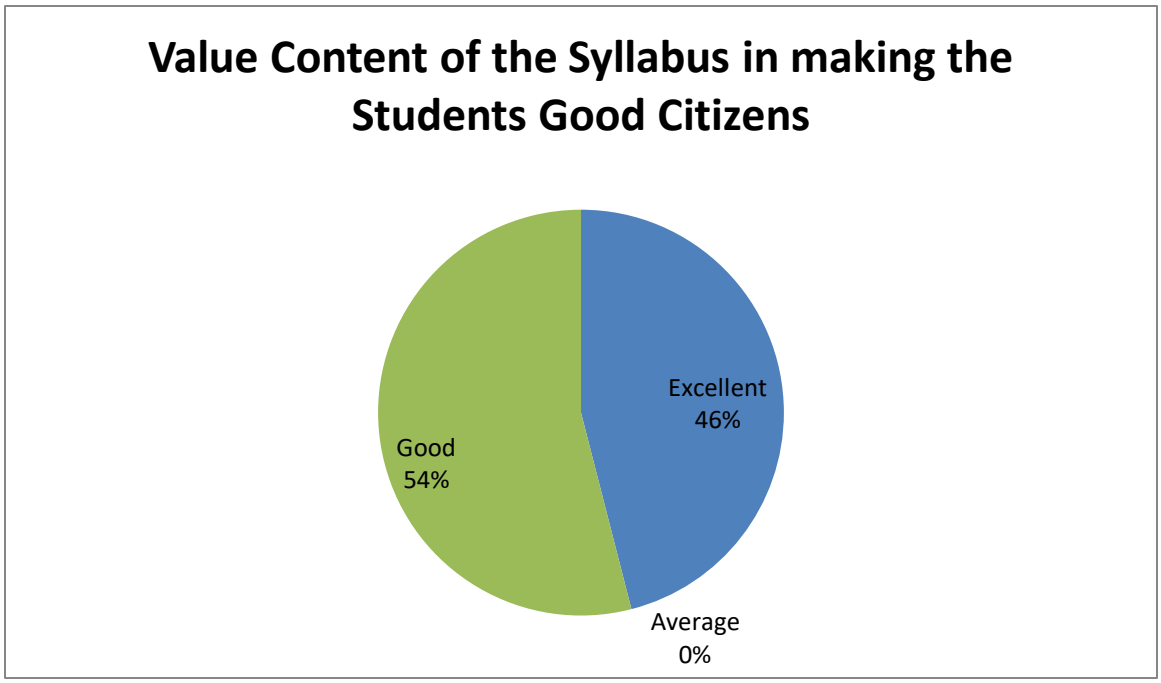
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
8	Sustainability of evaluation system adopted under syllabus	35%	0%	65%



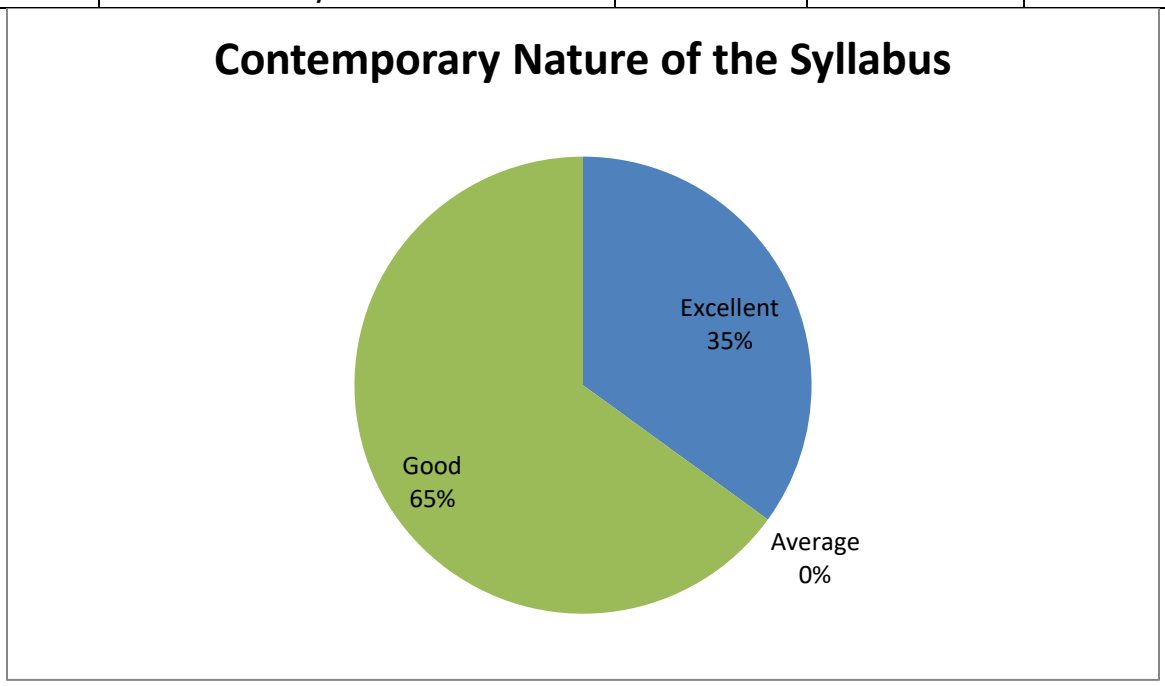
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
9	Job Readiness Capability of Syllabus	31%	10%	59%



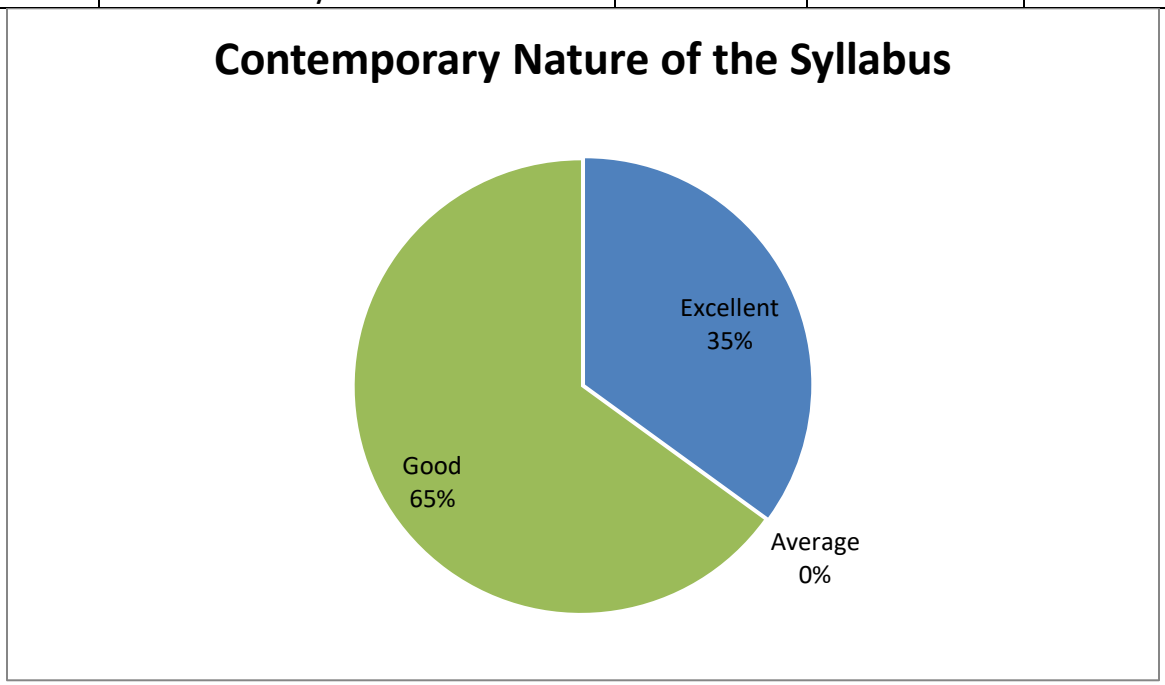
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
10	Value content of the syllabus in making the students good citizens	46%	0%	54%



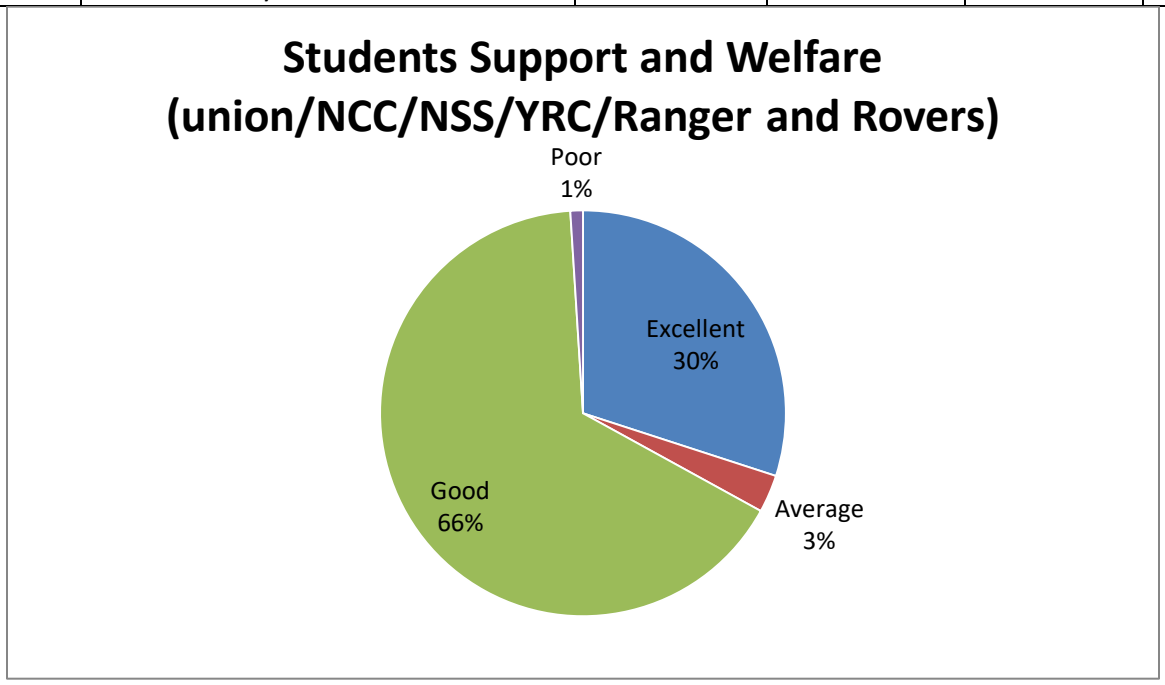
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
11	Contemporary Nature of the Syllabus	36%	0%	64%



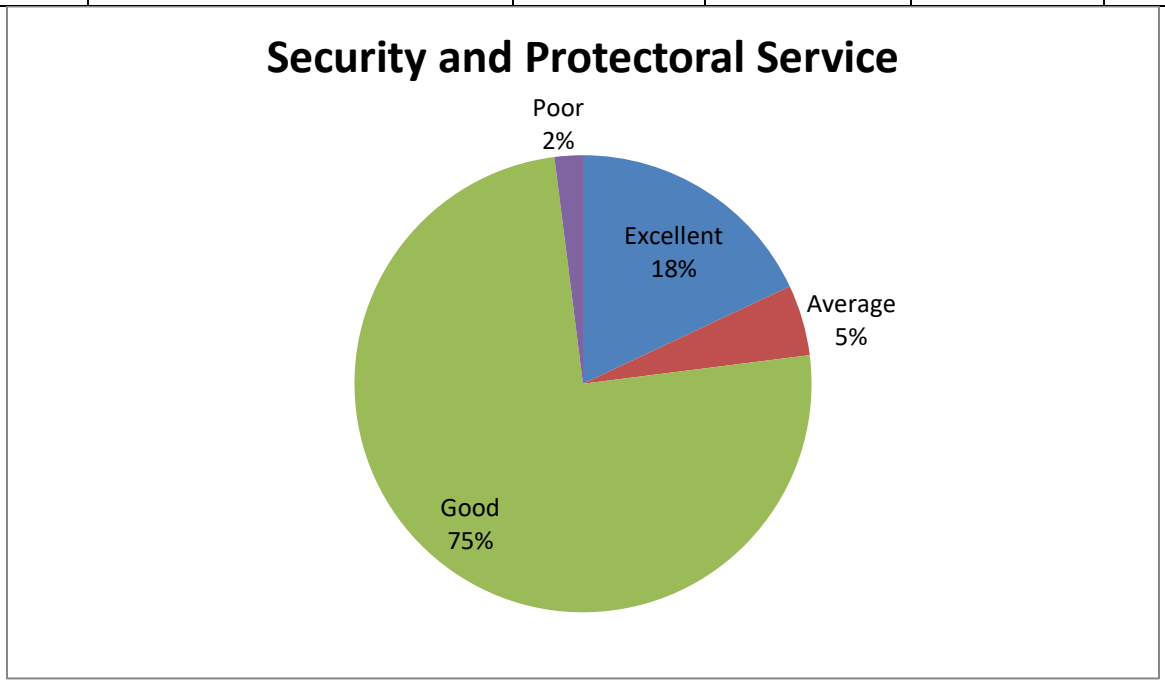
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
12	Contemporary nature of the Syllabus	35%	0%	65%



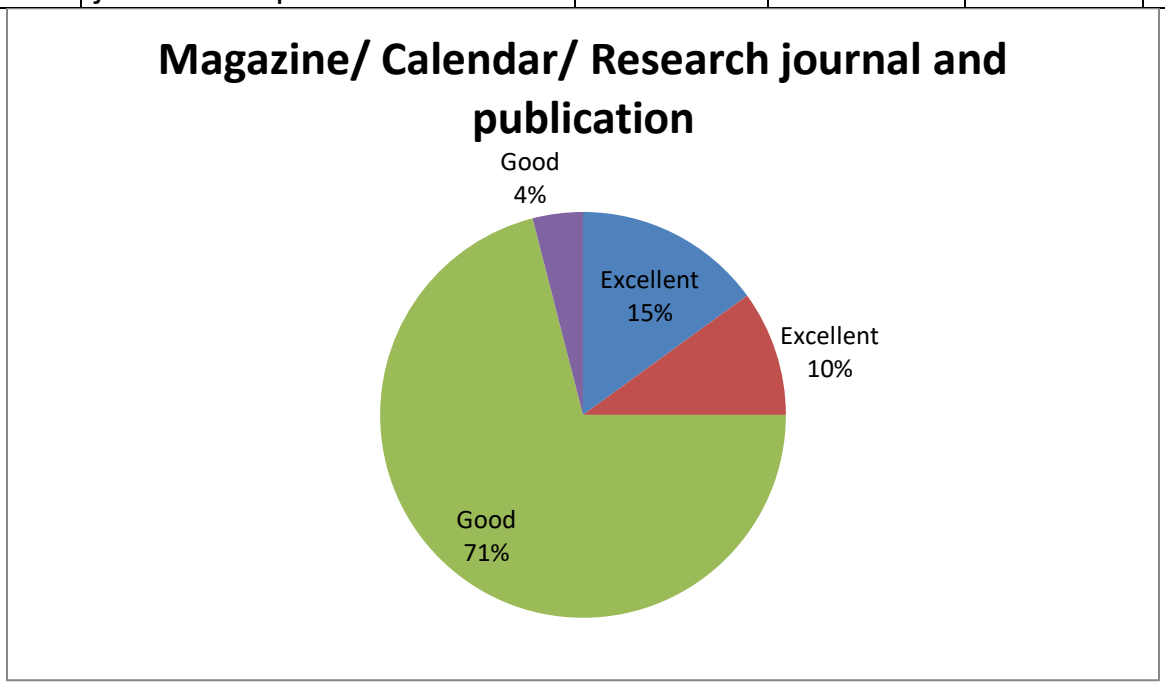
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
13	Students support and welfare (union/NCC/NSS/YRC/Ranger and Rovers)	31%	3%	65%	1%



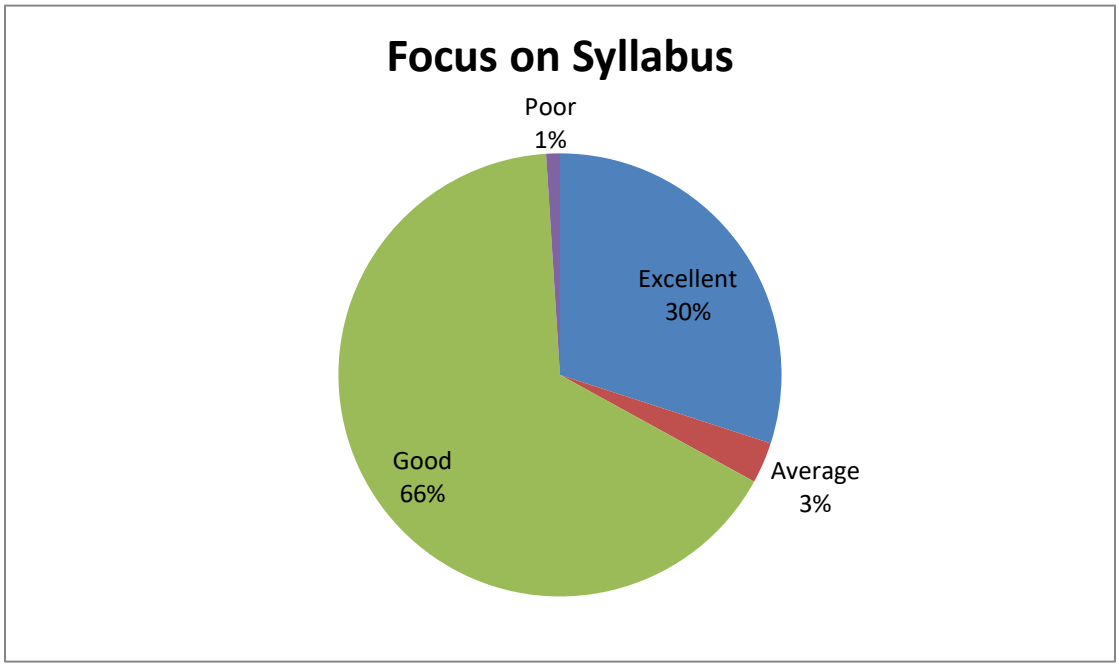
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor
14	Security and Protectoral Service	19%	5%	74%	2%



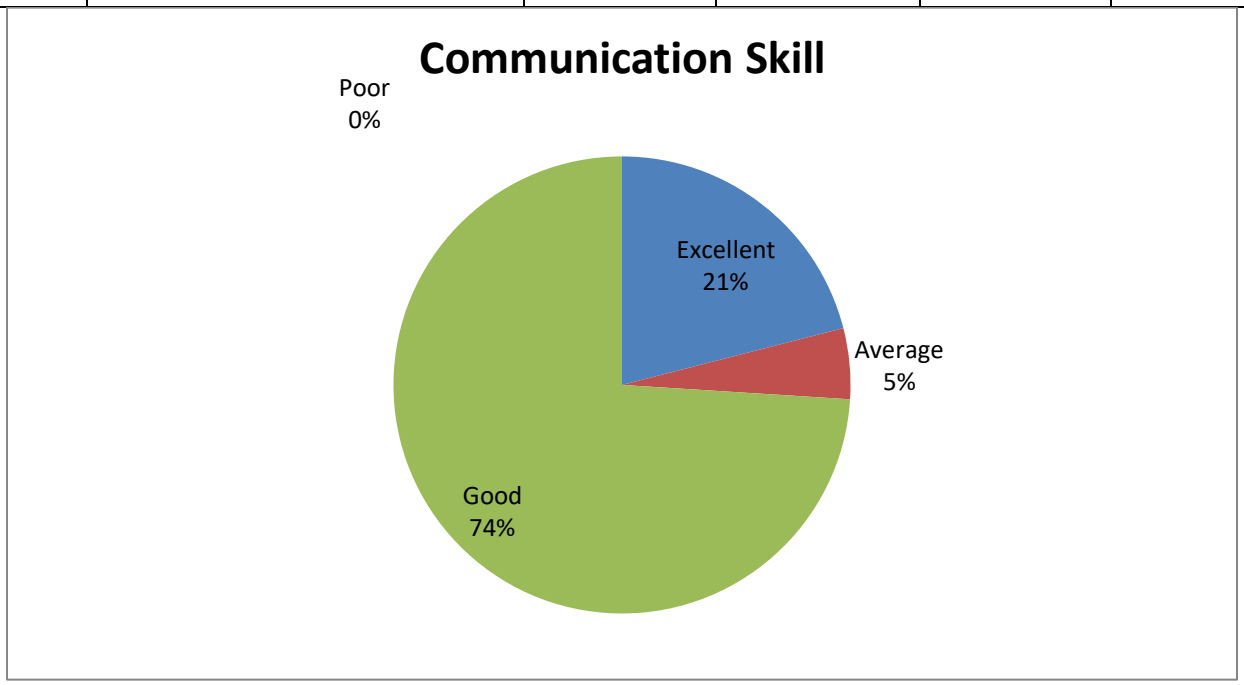
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
15	Magazine/calendar/Research journal and publication etc	16%	10%	70%	4%



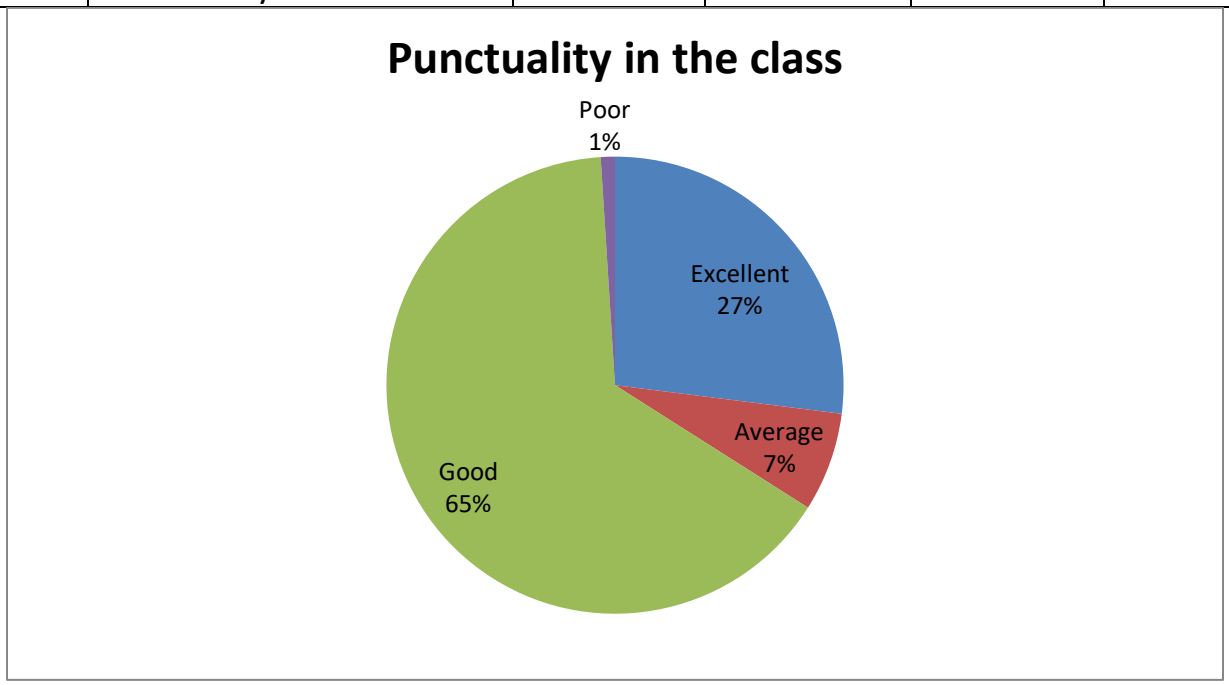
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
16	Focus on syllabus	31%	3%	65%	1%



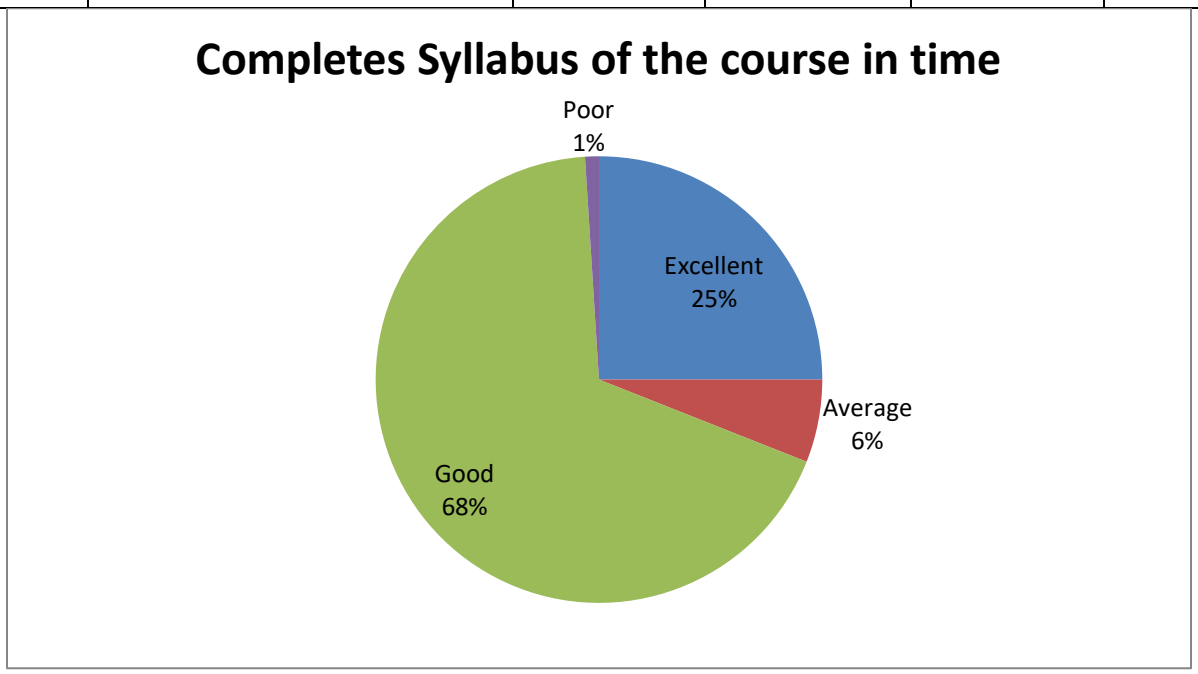
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
17	Communication skill	22%	5%	73%	0%



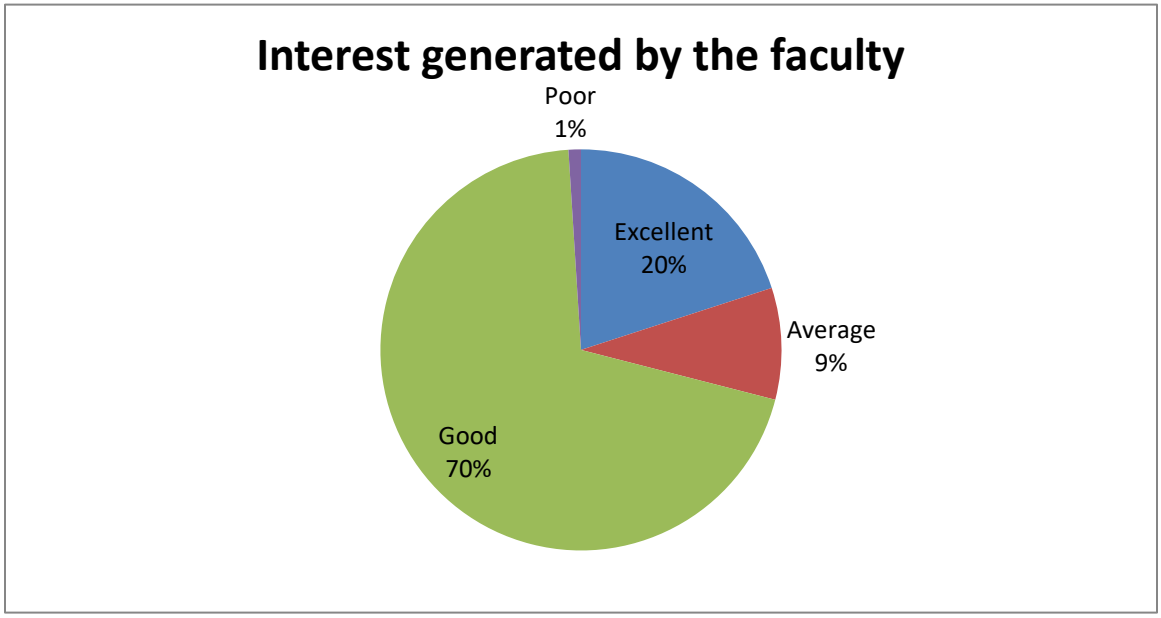
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
18	Punctuality in the class	28%	7%	64%	1%



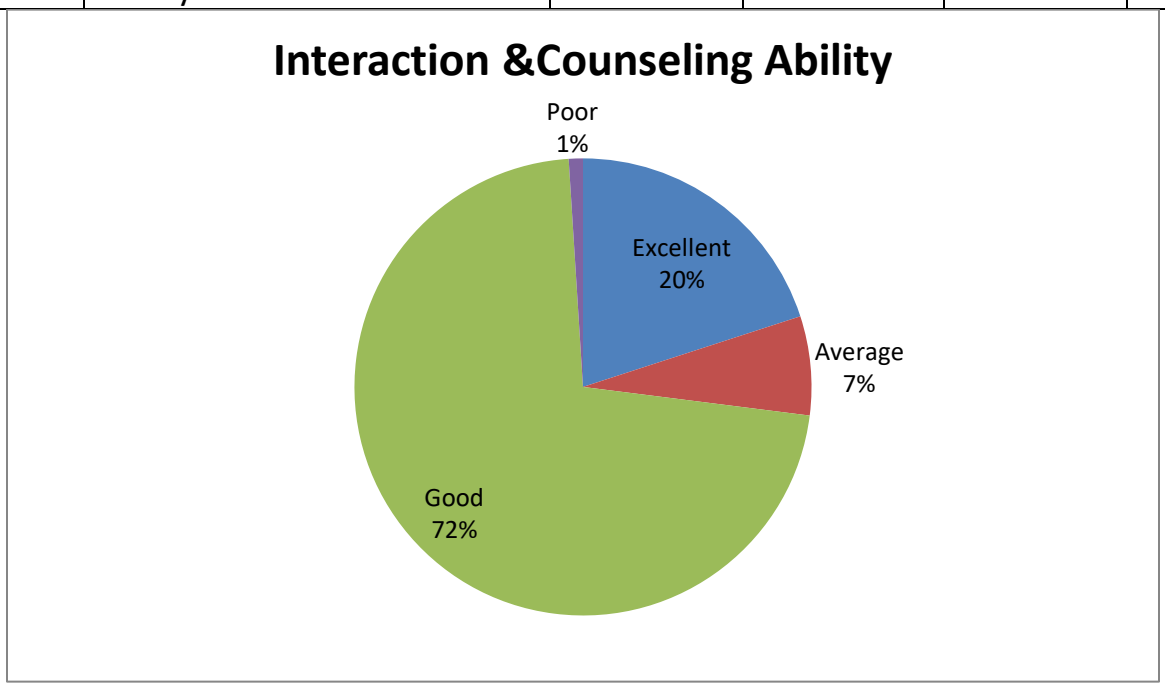
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
19	Completes syllabus of the course in time	26%	6%	67%	1%



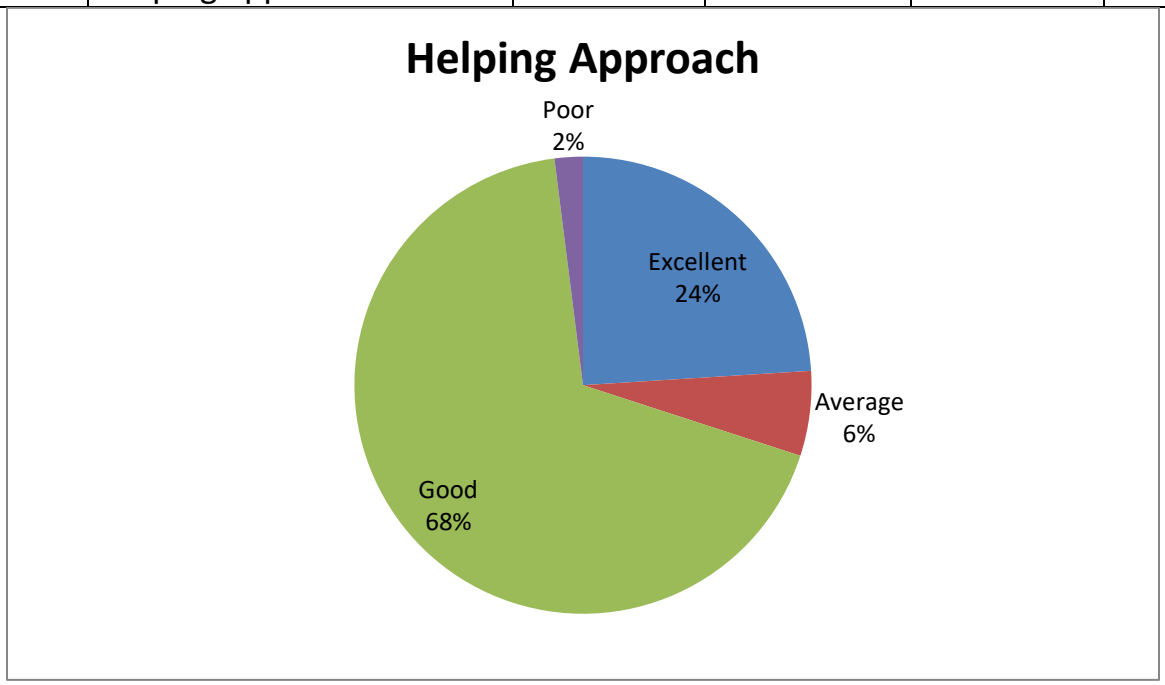
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
20	Interest Generated by the faculty	21%	9%	69%	1%



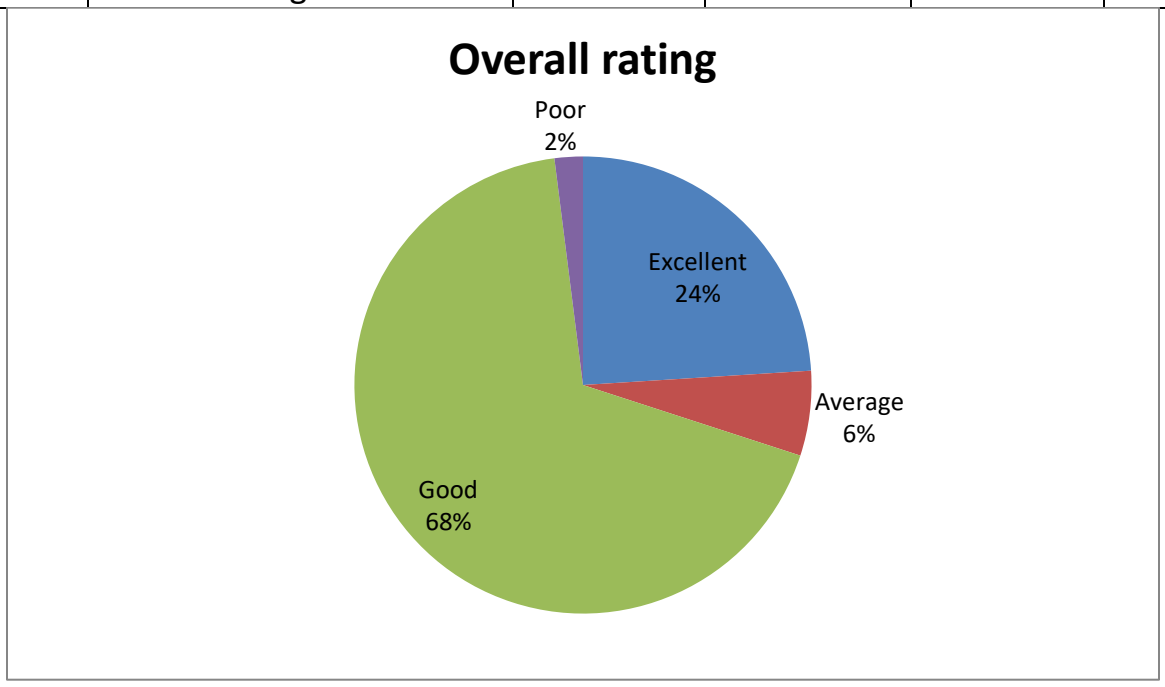
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
21	Interaction &Counseling Ability	22%	7%	70%	1%



Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
22	Helping approach	25%	6%	67%	2%



Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
23	Overall rating	25%	6%	67%	2%

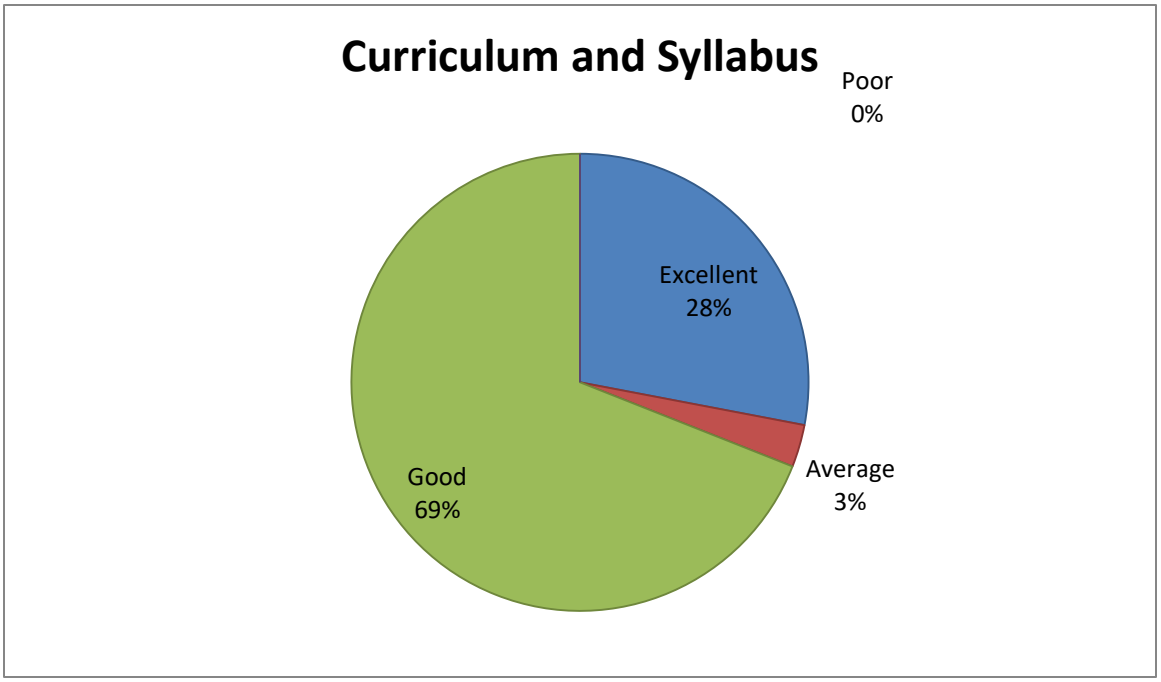


Student feedback Analysis Report 2020-21

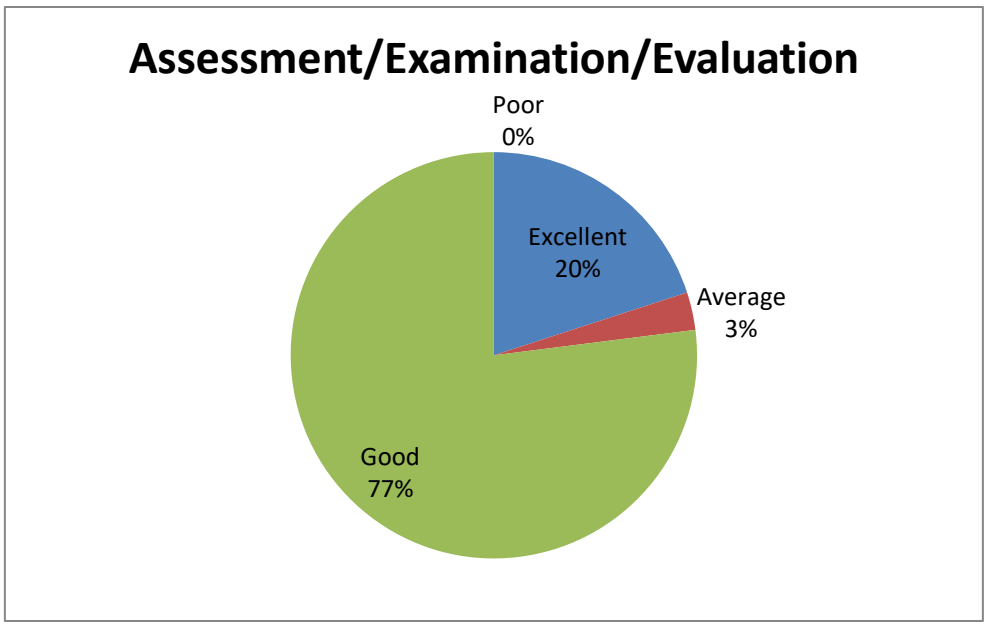
The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on teacher, curriculum and infrastructure. The feedbacks were collected from students, Teachers, Alumni, and Employers of the institution.

The feedback collected from students is analyzed through a departmental committee sent it to the Principal cum secretary of the Governing Body for the actions. In an attempt to get feedback regarding their respective programs, students of Banki College(Autonomous),Banki were approached to provide information regarding curriculum, skill development, Library facilities, Learning values, Library facilities, research opportunities with a structured questionnaire in online mode. The feedback provided is presented below:

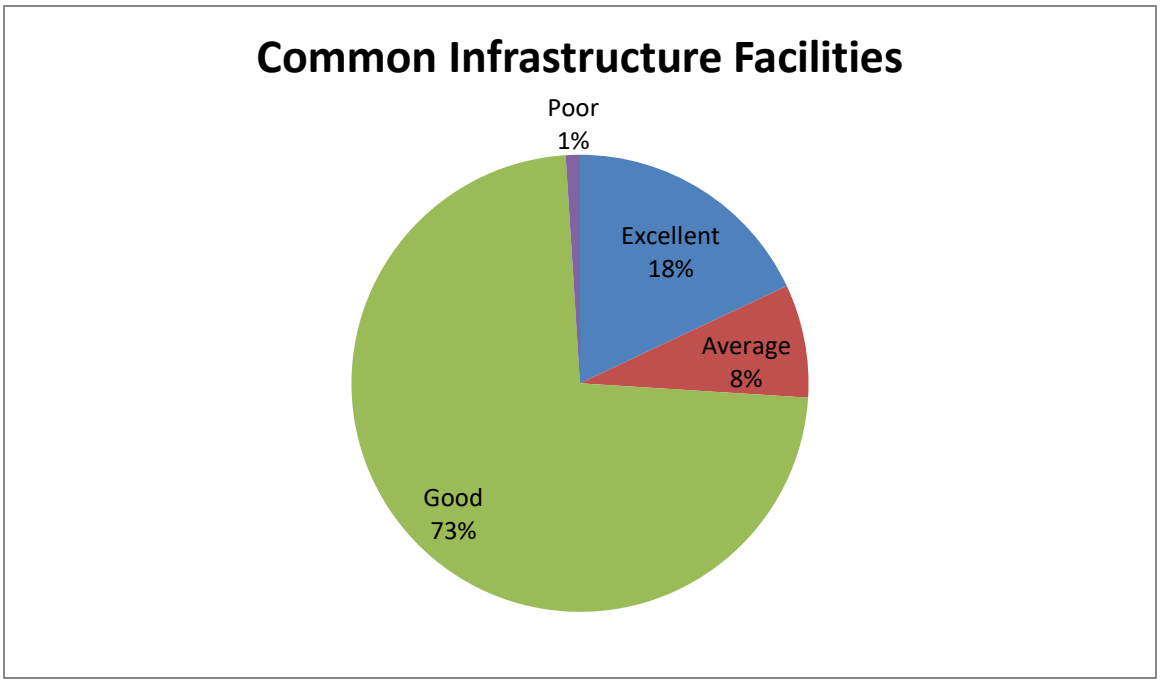
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
1	Curriculum and Syllabus	29%	3%	68%	0%



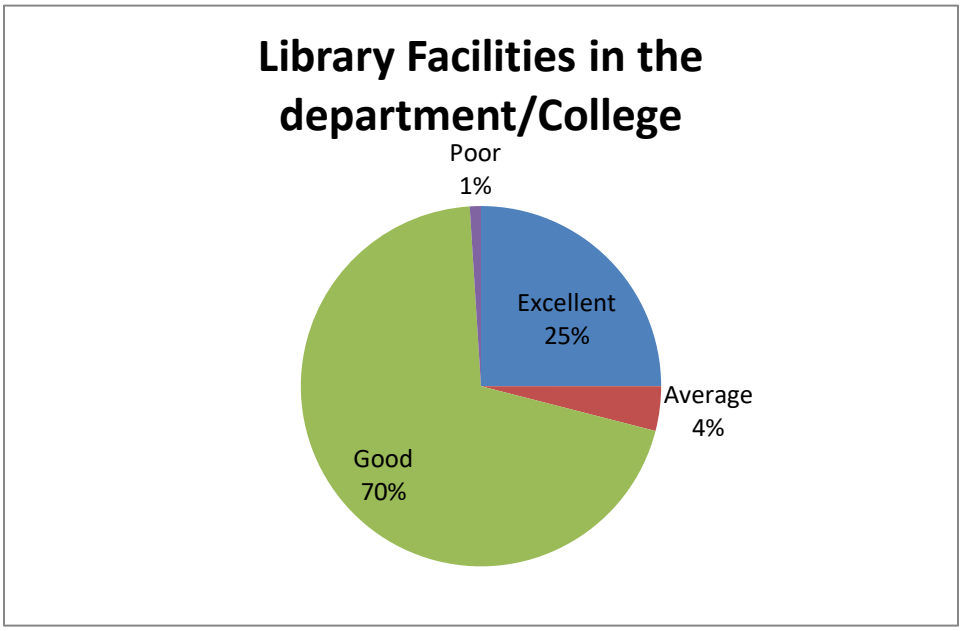
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
2	Assessment/Examination/ Evaluation	22%	3%	75%	0%



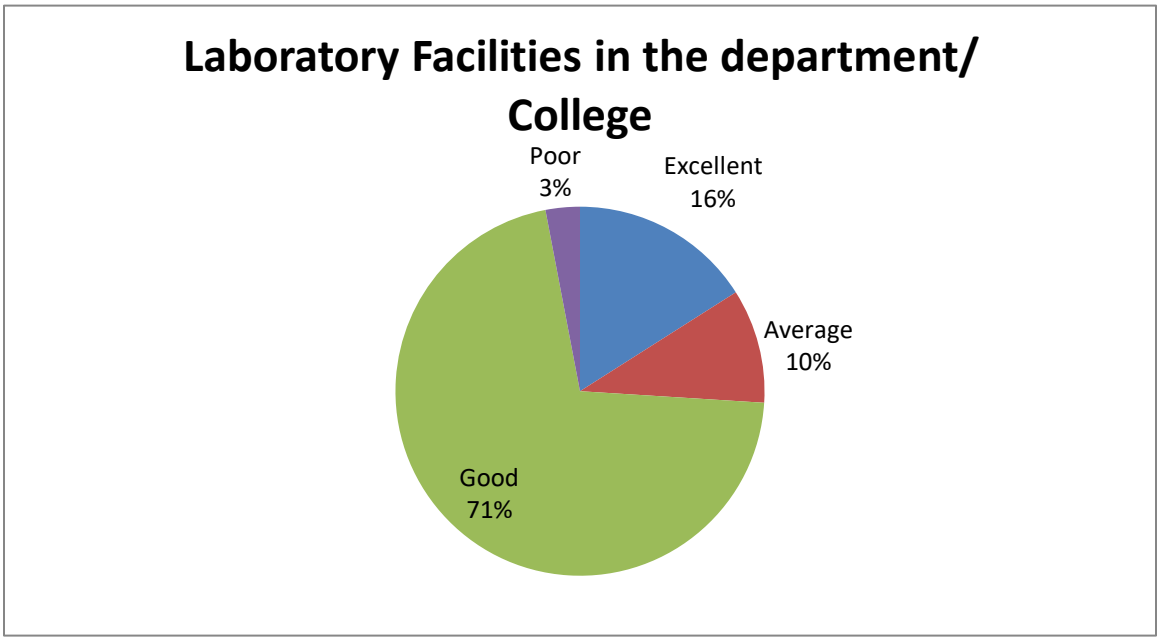
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
3	Common Infrastructure Facilities	20%	8%	75%	1%



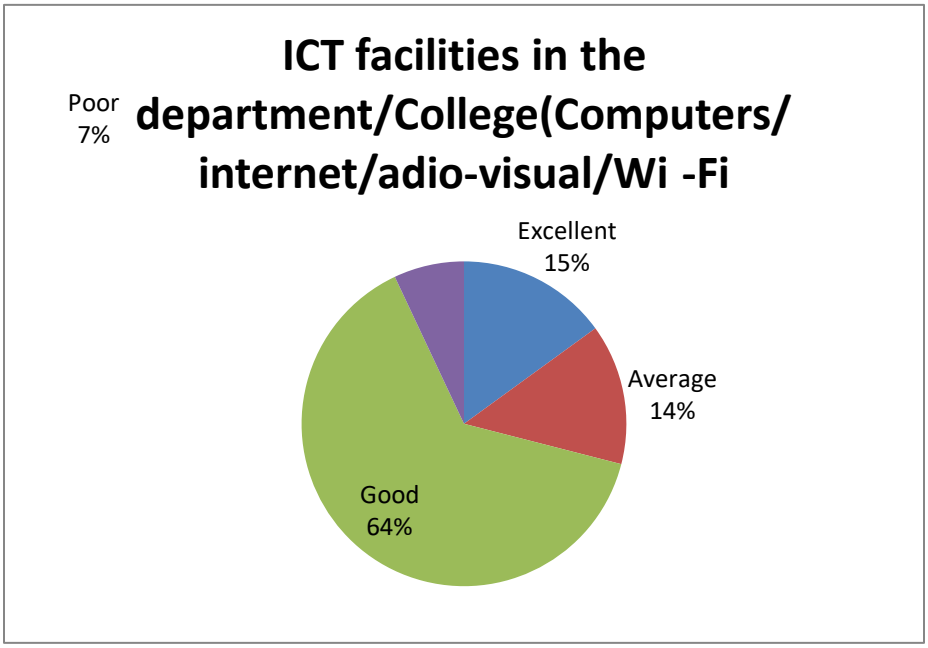
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
4	Library Facilities in the department/College	24%	4%	71%	1%



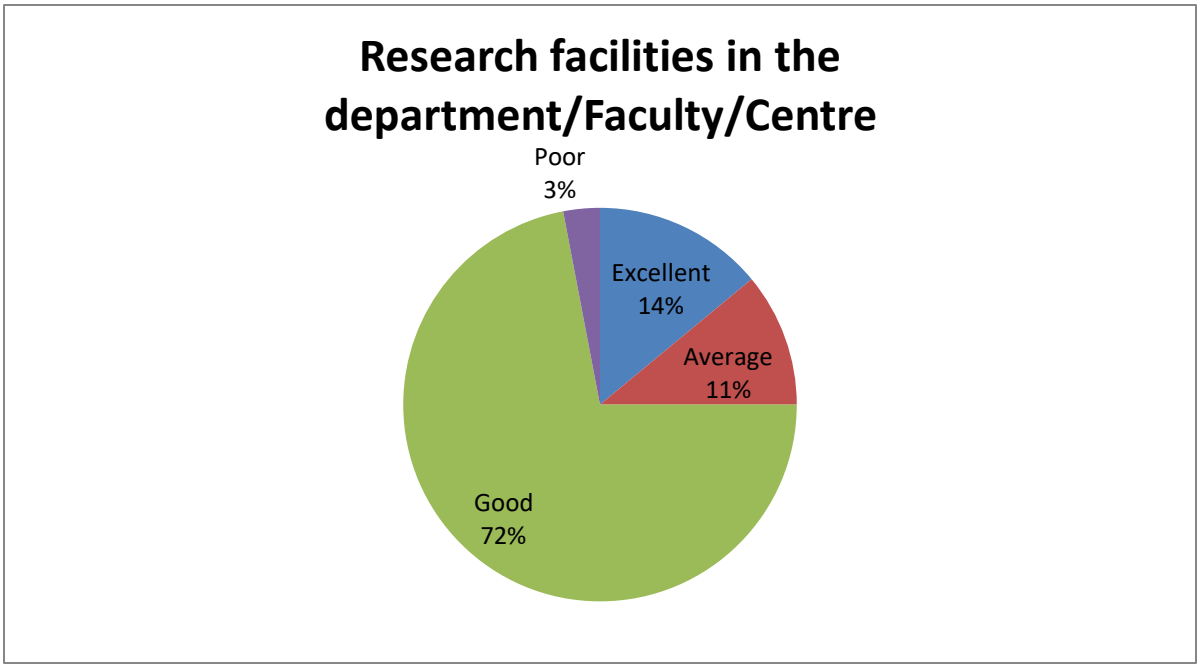
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
5	Laboratory Facilities in the department/ College	18%	10%	69%	3%



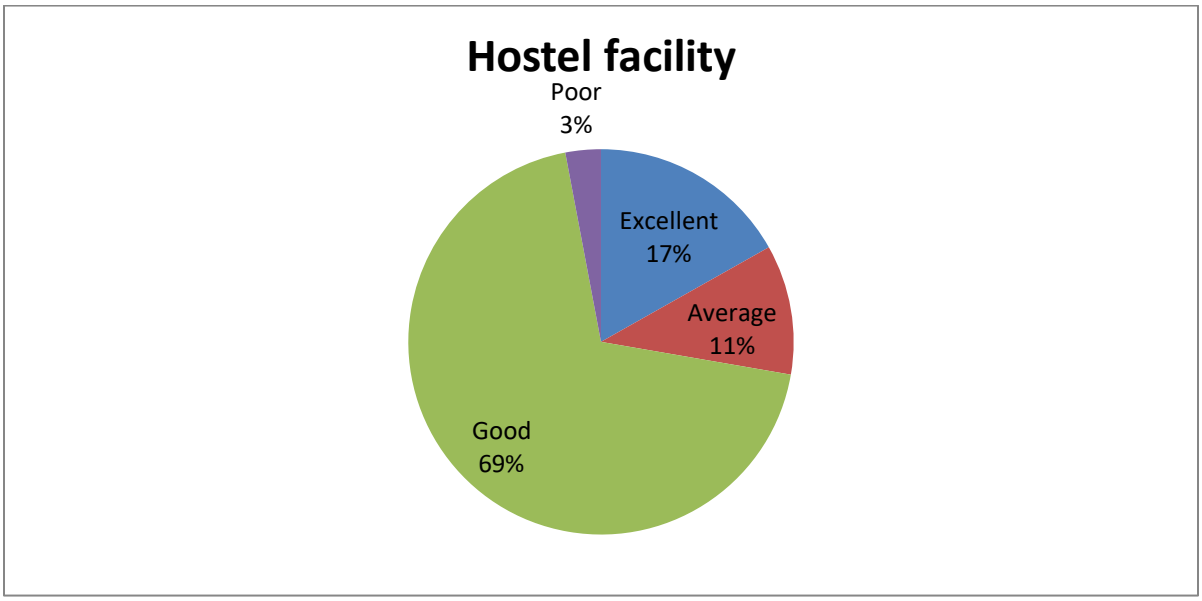
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
6	ICT facilities in the department/College(Computers/ internet/audio-visual/Wi -Fi	14%	14%	65%	7%



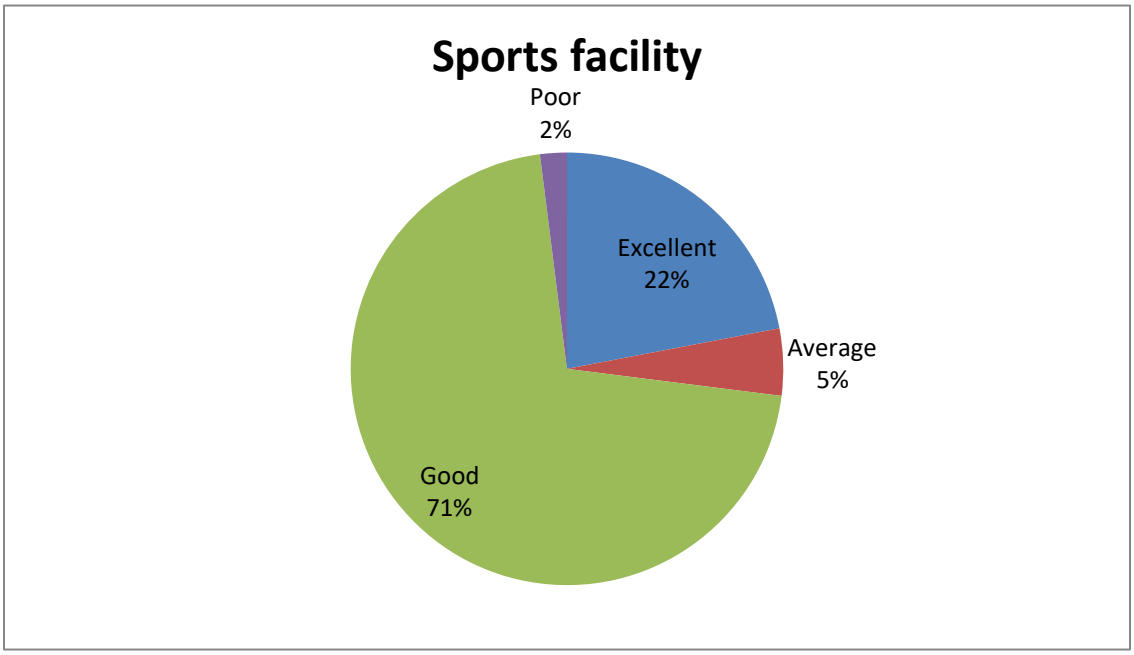
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
7	Research facilities in the department/Faculty/Centre	15%	11%	71%	3%



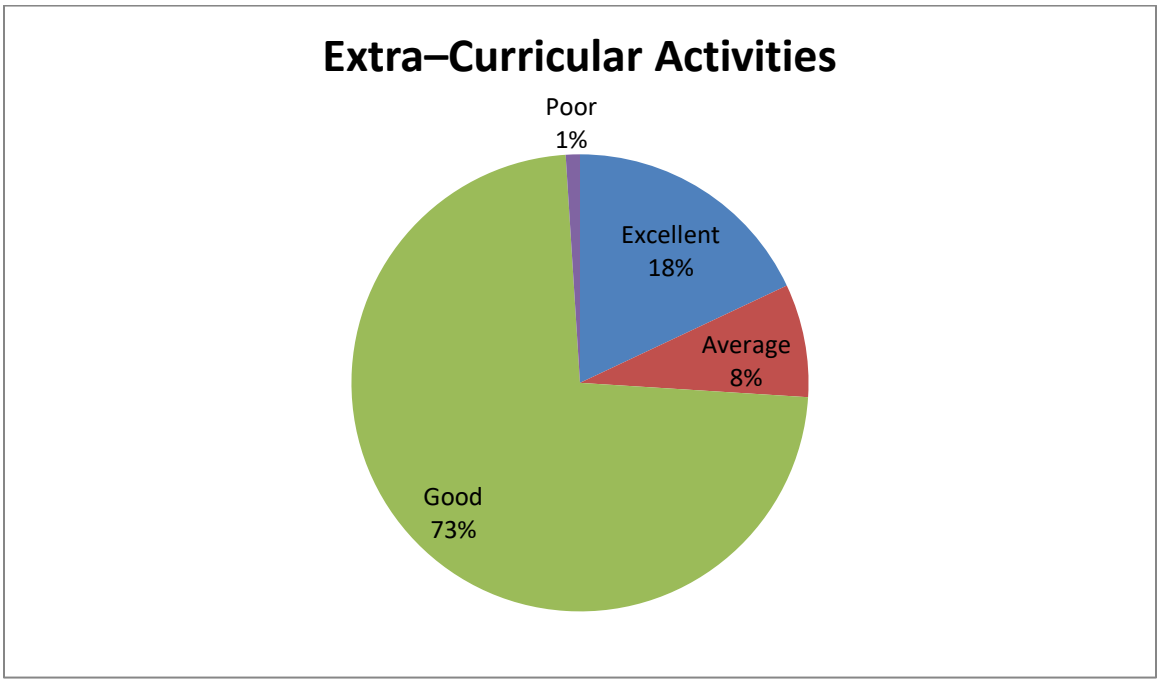
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
8	Hostel facility	15%	11%	72%	3%



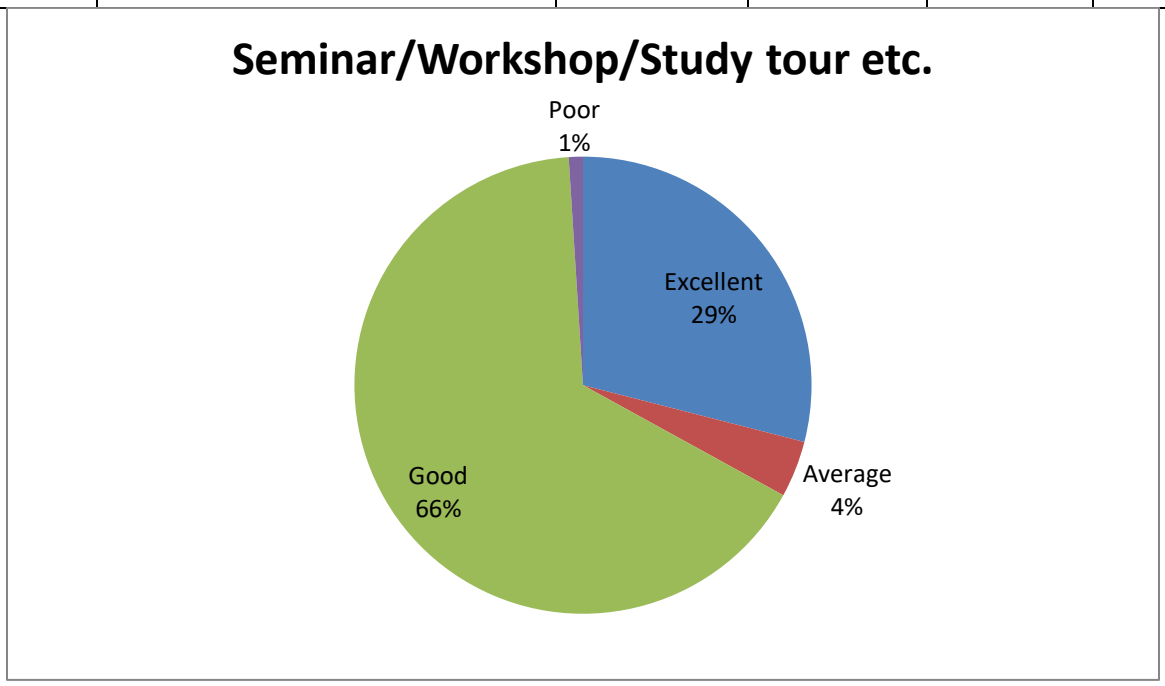
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
9	Sports facility	25%	05%	68%	2%



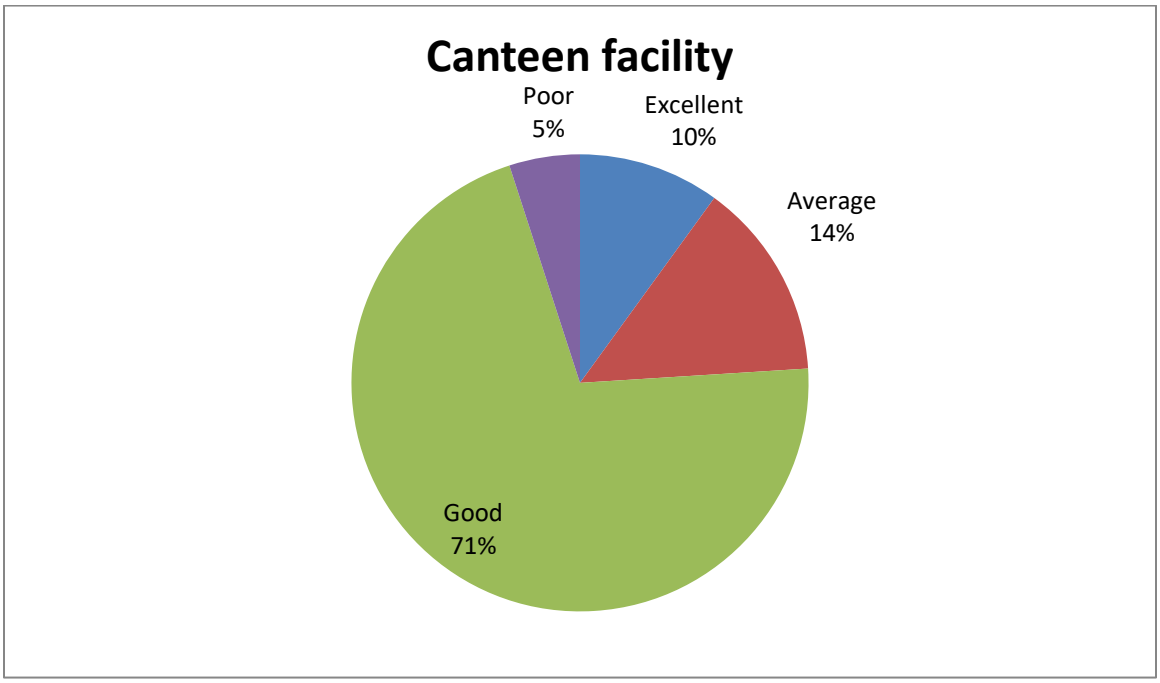
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
10	Extra–Curricular Activities	17%	08%	74%	1%



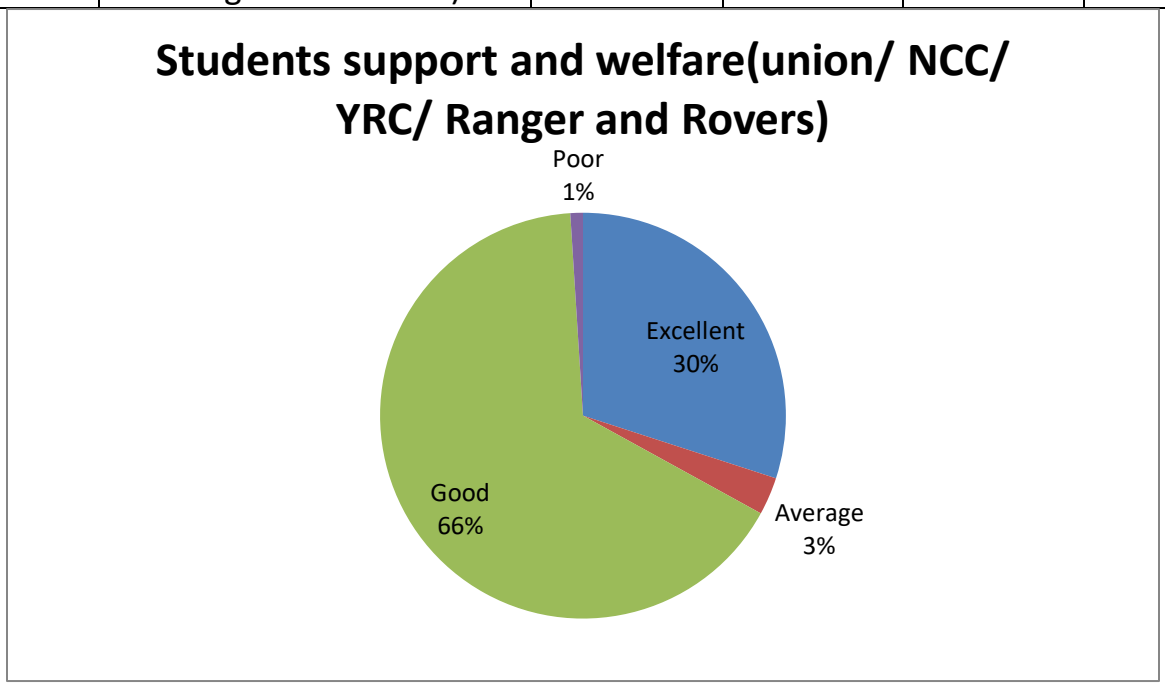
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
11	Seminar/Workshop/Study tour etc.	30%	04%	65%	1%



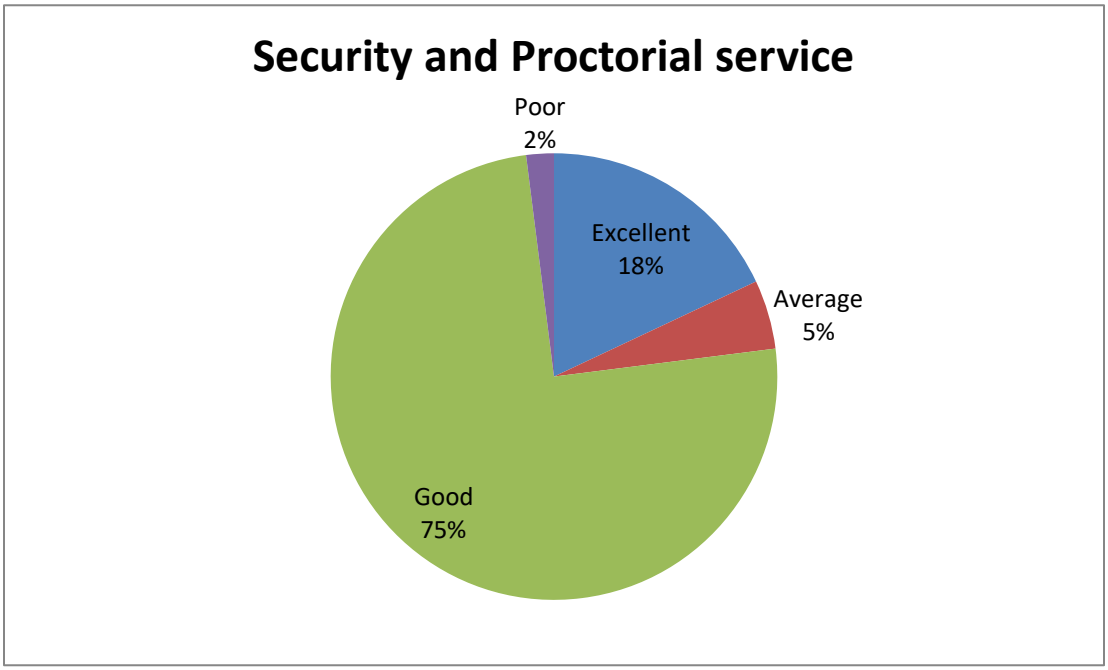
Sr.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
12	Canteen facility	12%	14%	69%	5%



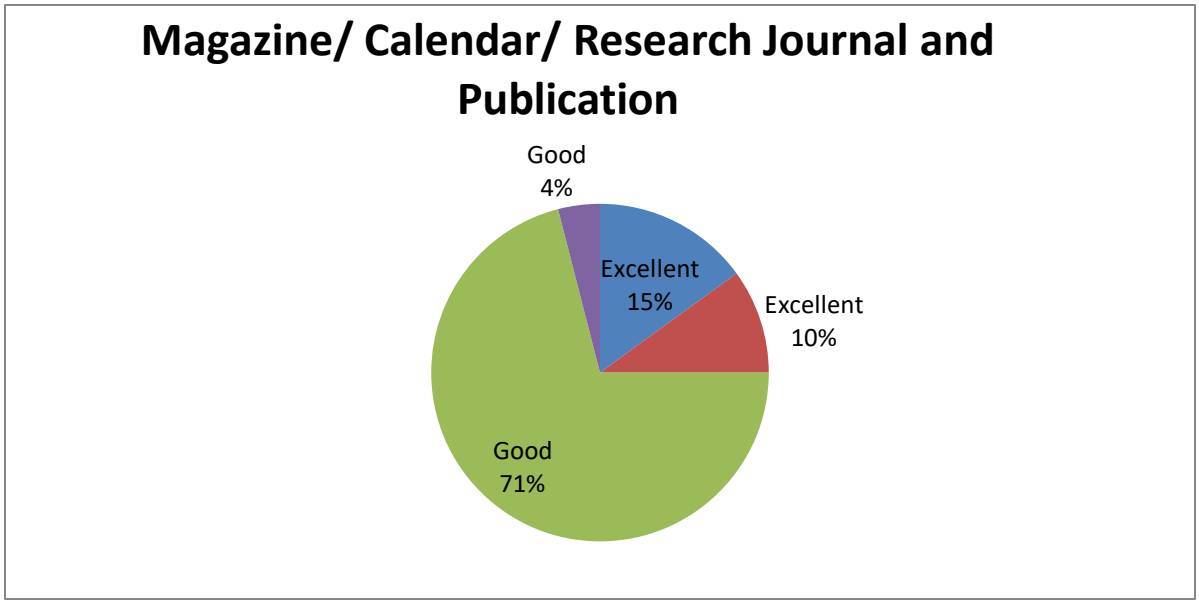
SrNo	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
13	Students support and welfare(union/ NCC/ YRC/ Ranger and Rovers)	32%	3%	64%	1%



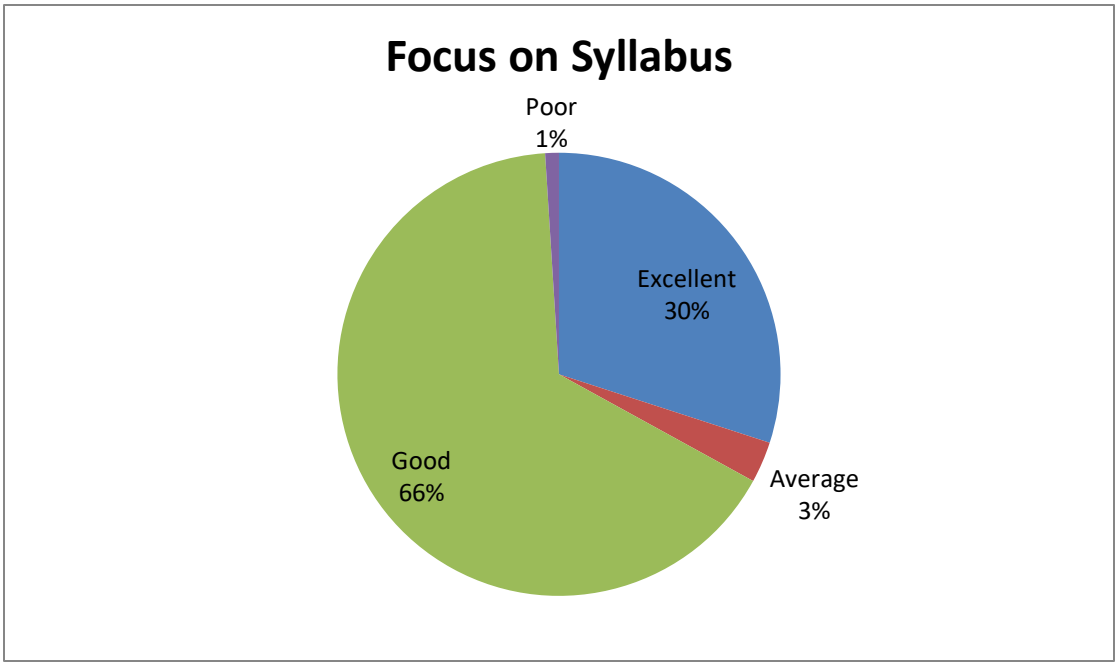
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
14	Security and Proctorial service	20%	5%	73%	2%



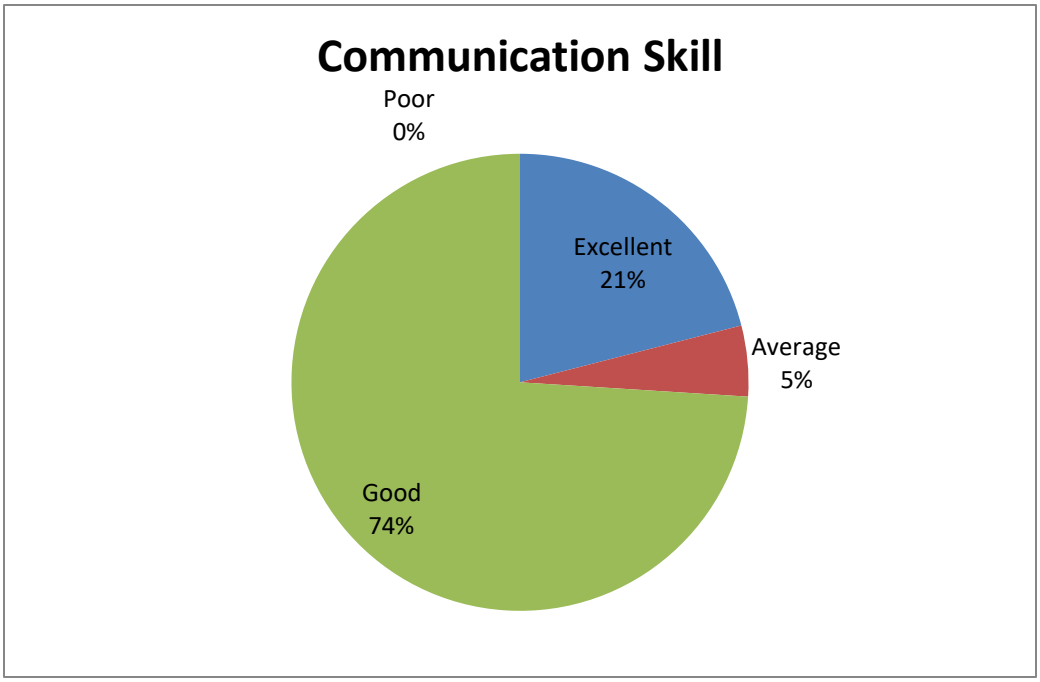
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
15	Magazine/ Calendar/ Research journal and publication	17%	10%	69%	4%



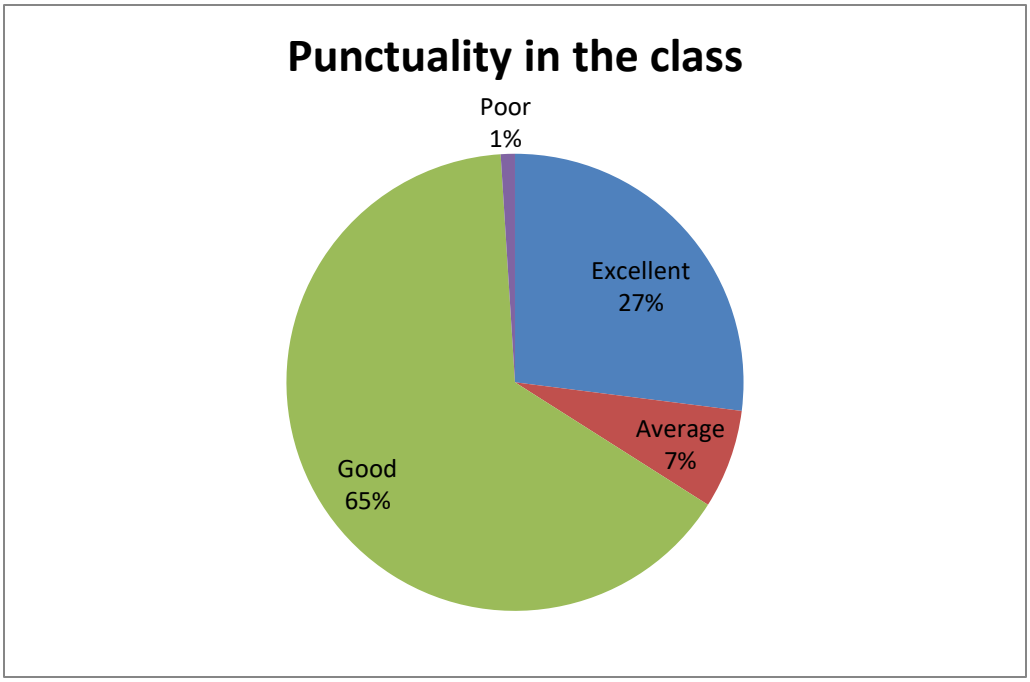
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
16	Focus on Syllabus	29%	3%	67%	1%



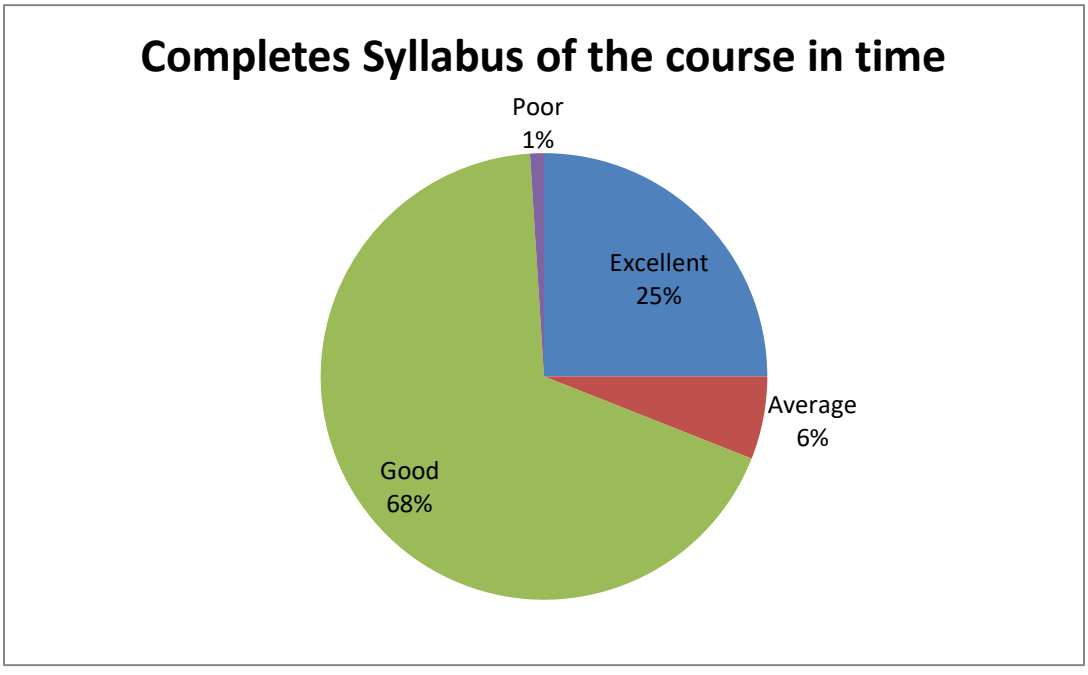
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
17	Communication Skill	20%	5%	75%	0%



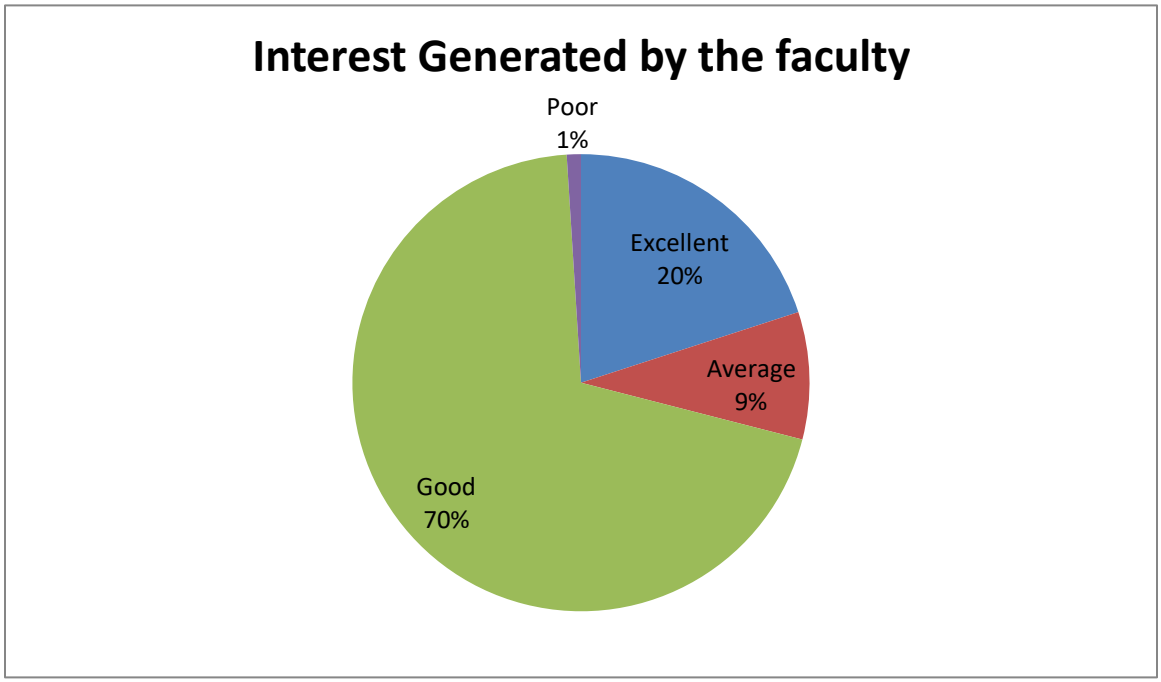
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
18	Punctuality in the class	25%	7%	67%	1%



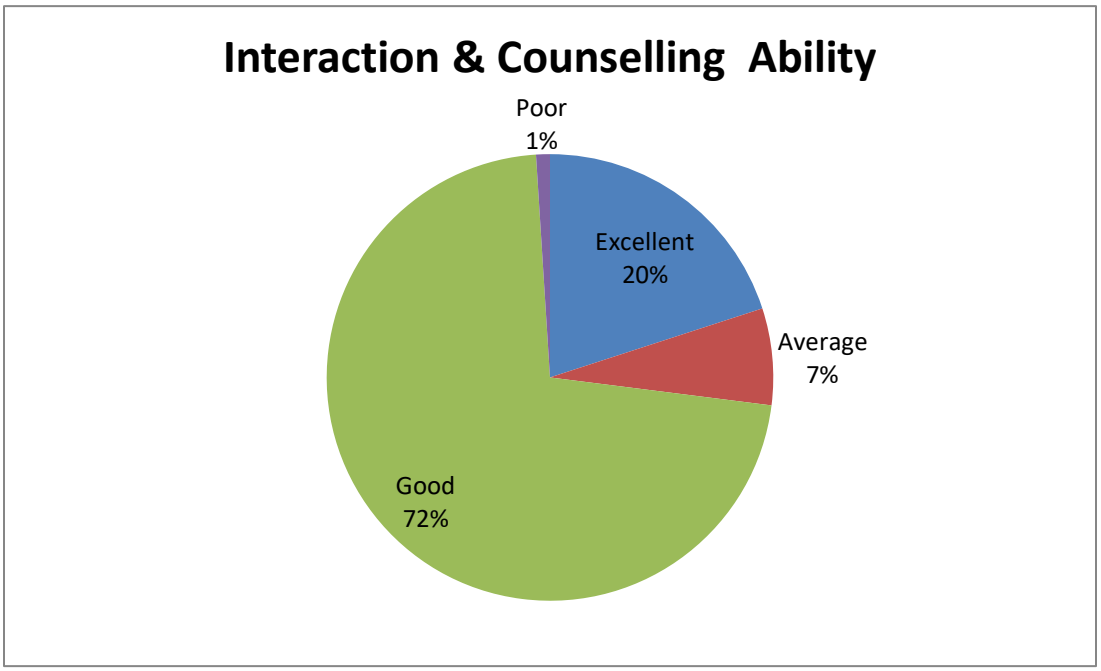
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
19	Completes Syllabus of the course in time	26%	6%	67%	1%



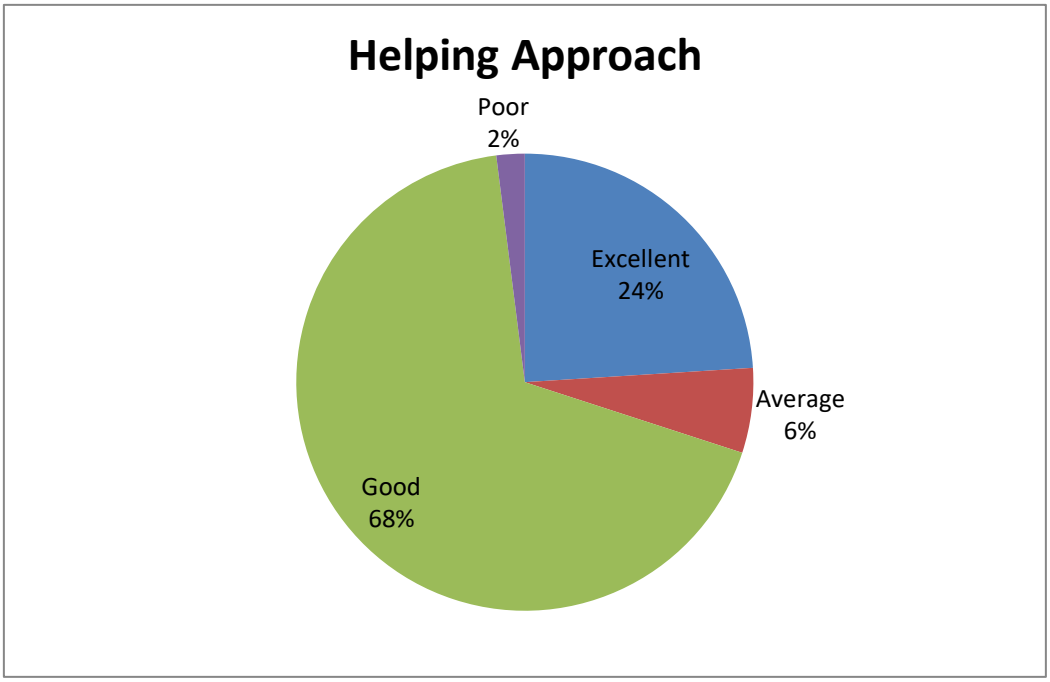
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
20	Interest generated by the faculty	19%	9%	71%	1%



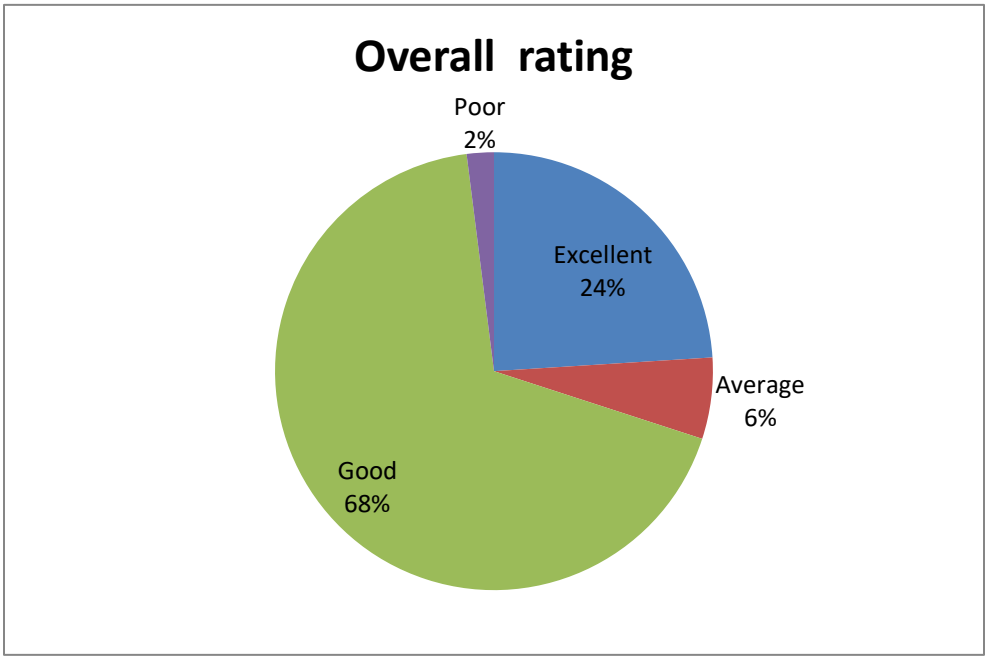
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
21	Interaction & Counseling Ability	23%	7%	69%	1%



Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
22	Helping Approach	26%	6%	66%	2%



Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
23	Overall rating	25%	6%	67%	2%



Teachers' feedback Analysis Report 2020-21

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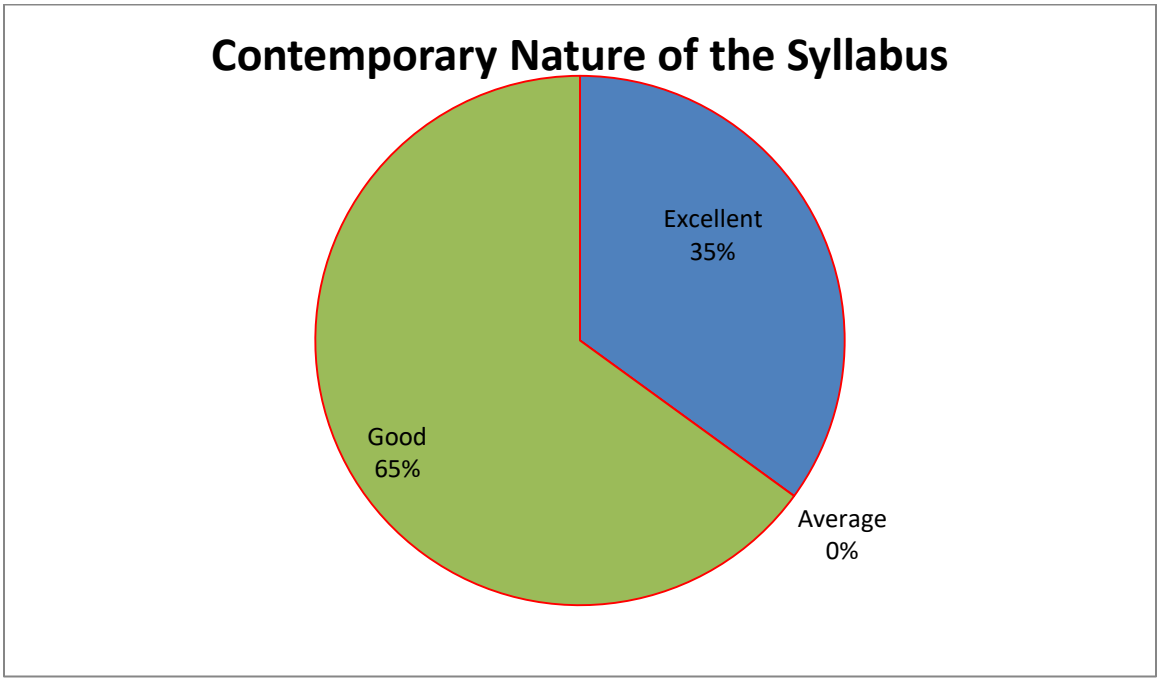
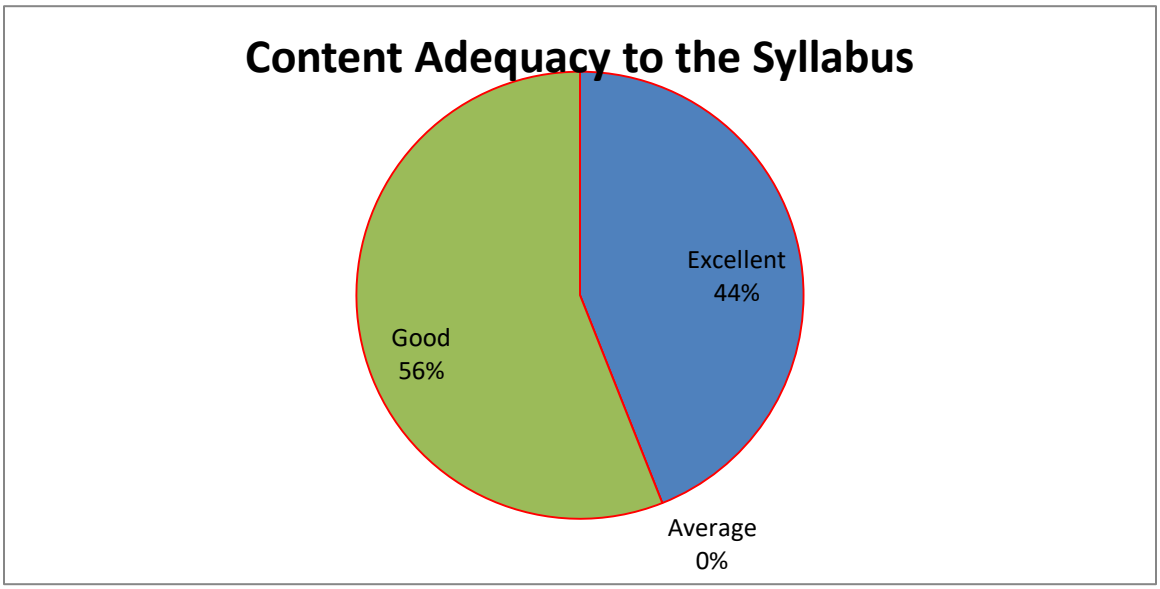
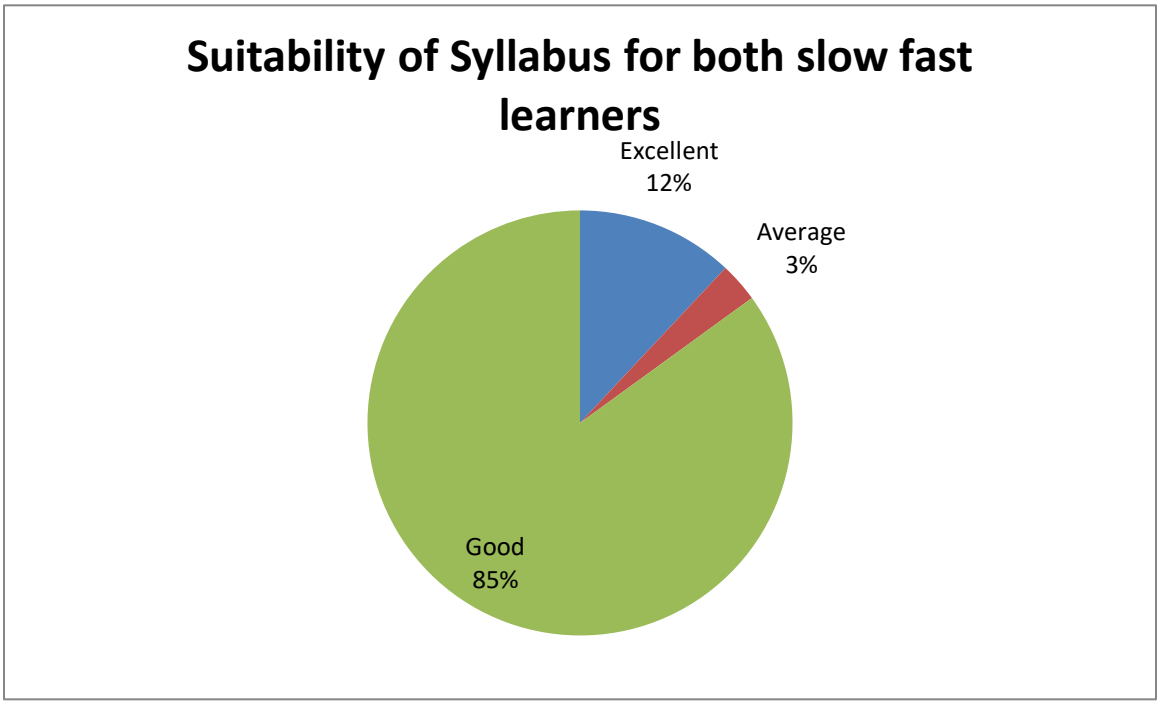
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
1	Contemporary nature of the Syllabus	36%	0%	64%



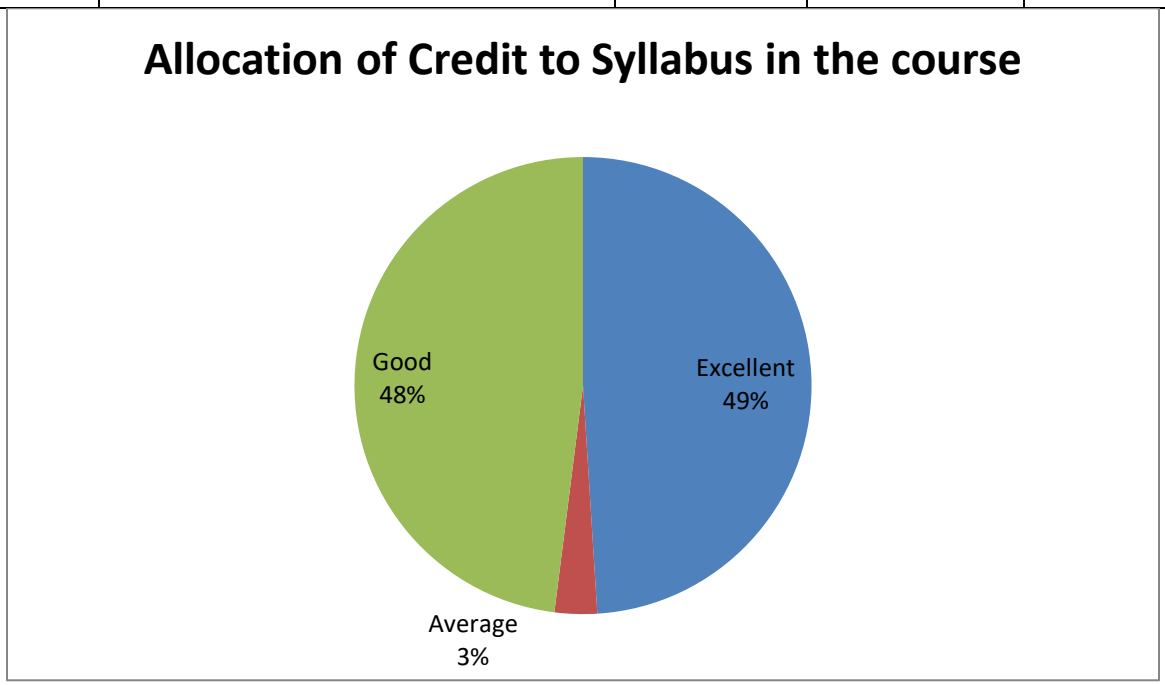
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
2	Content adequacy to the Syllabus	45%	0%	55%



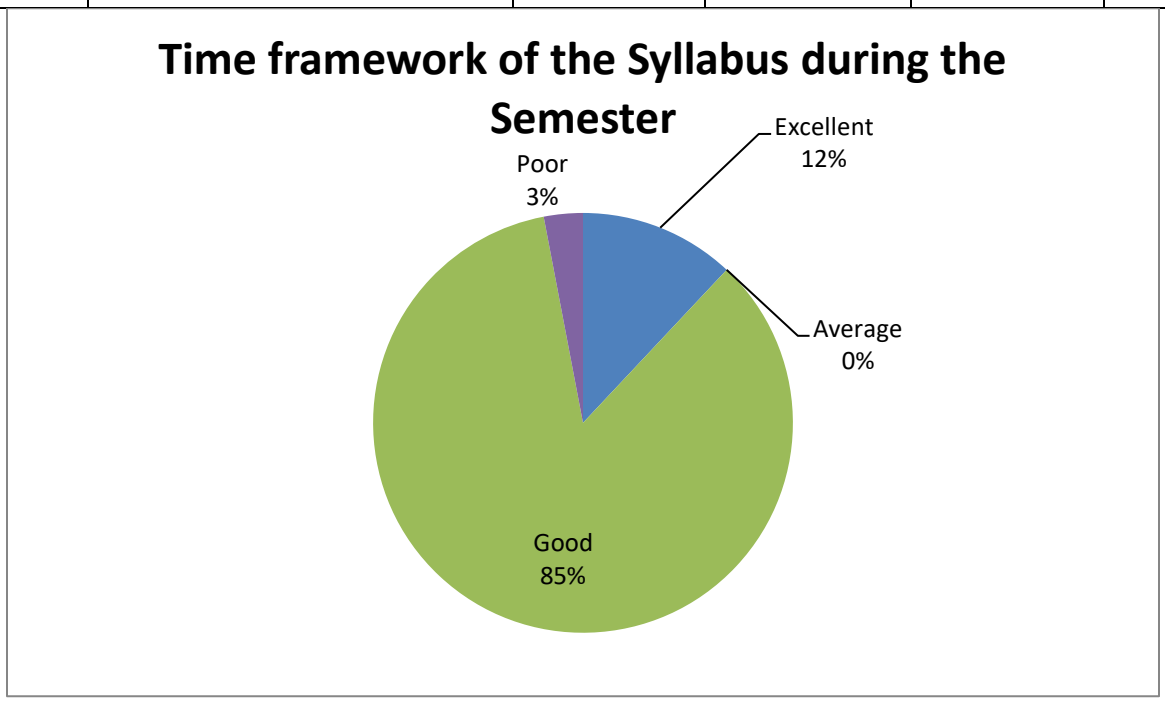
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
3	Suitability of Syllabus for both slow fast learners	11%	3%	86%



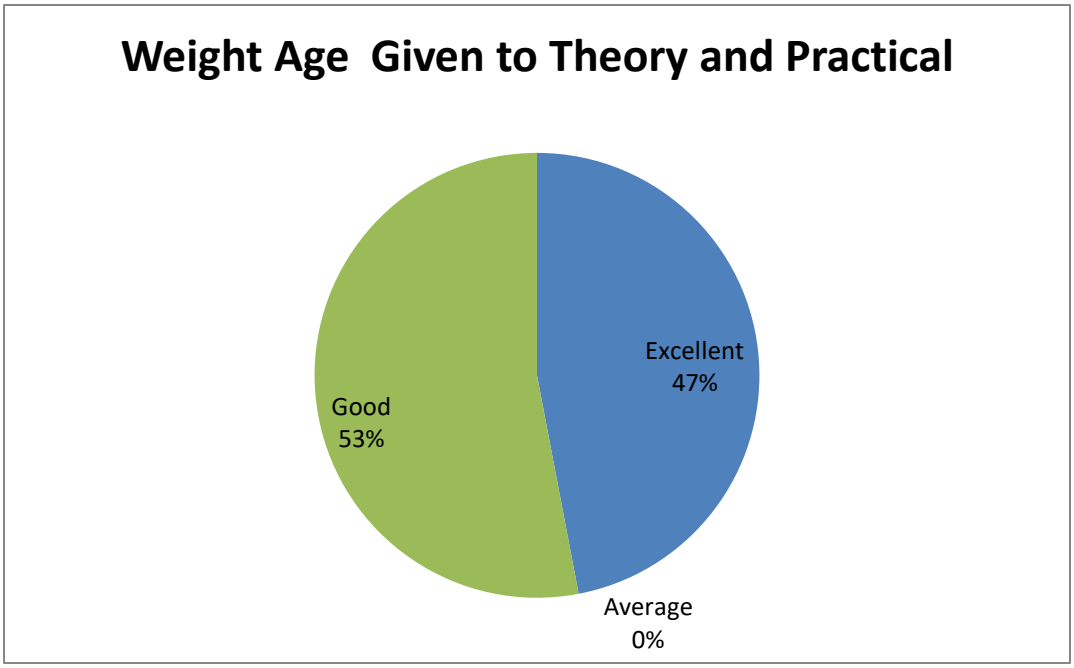
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
4	Allocation of Credit to Syllabus in the course	50%	3%	47%



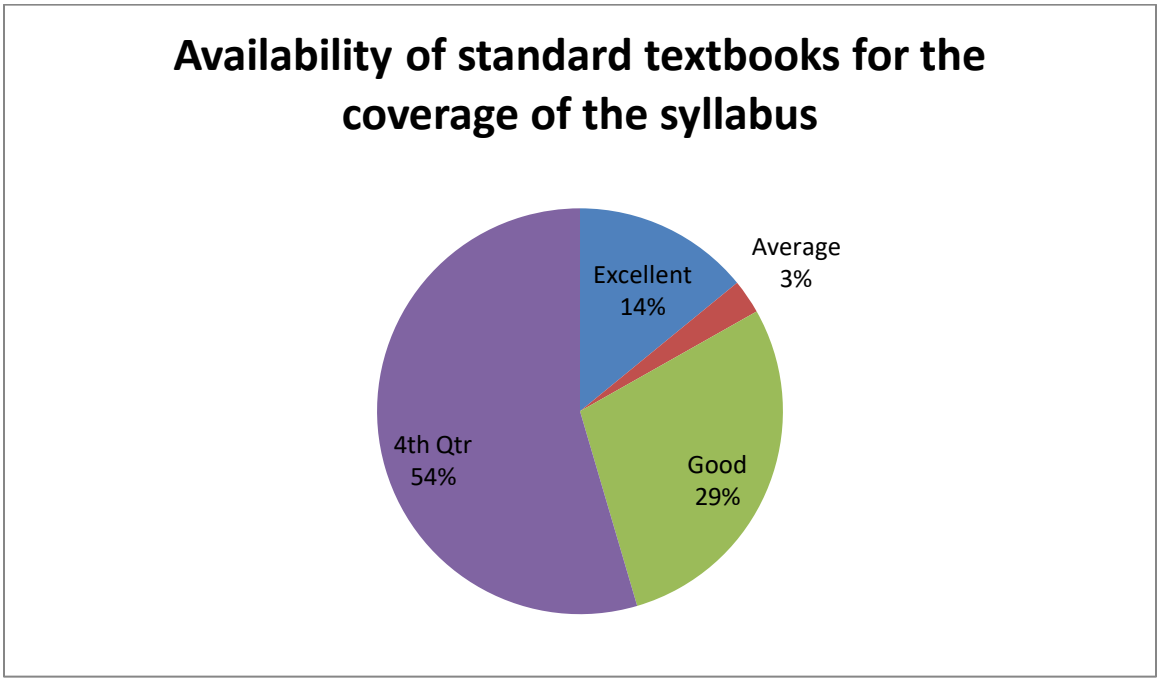
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
5	Time framework of the Syllabus during the Semester	10%	0%	87%	3%



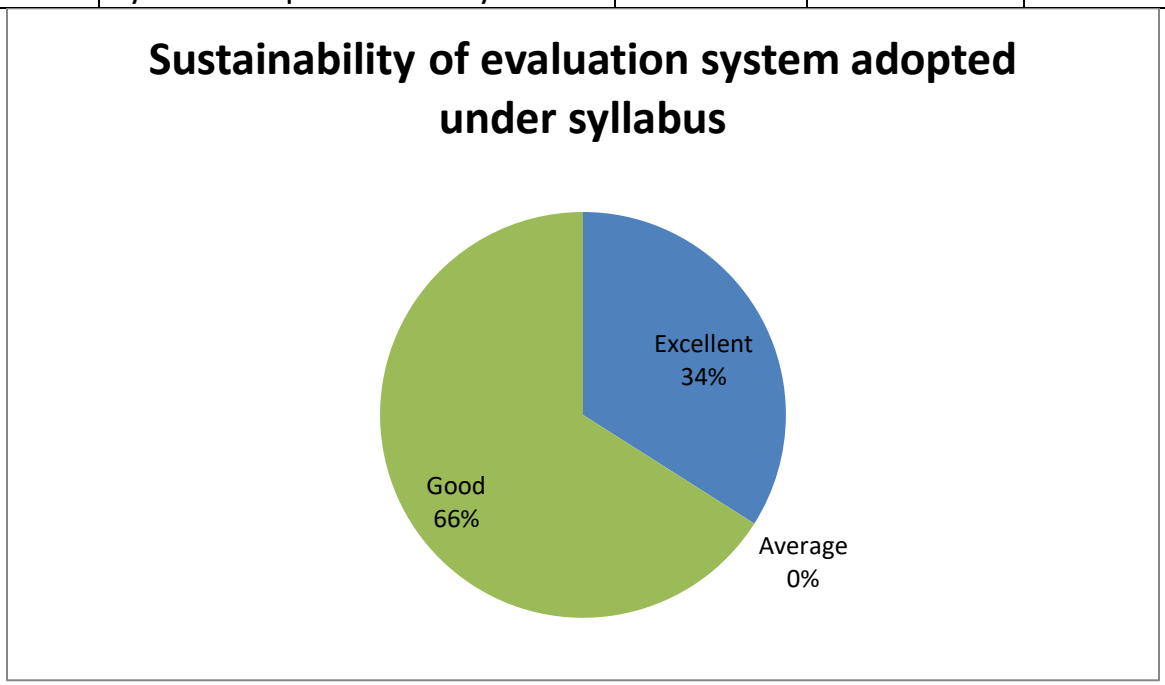
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
6	Weight age given to theory and practical	49%	0%	51%



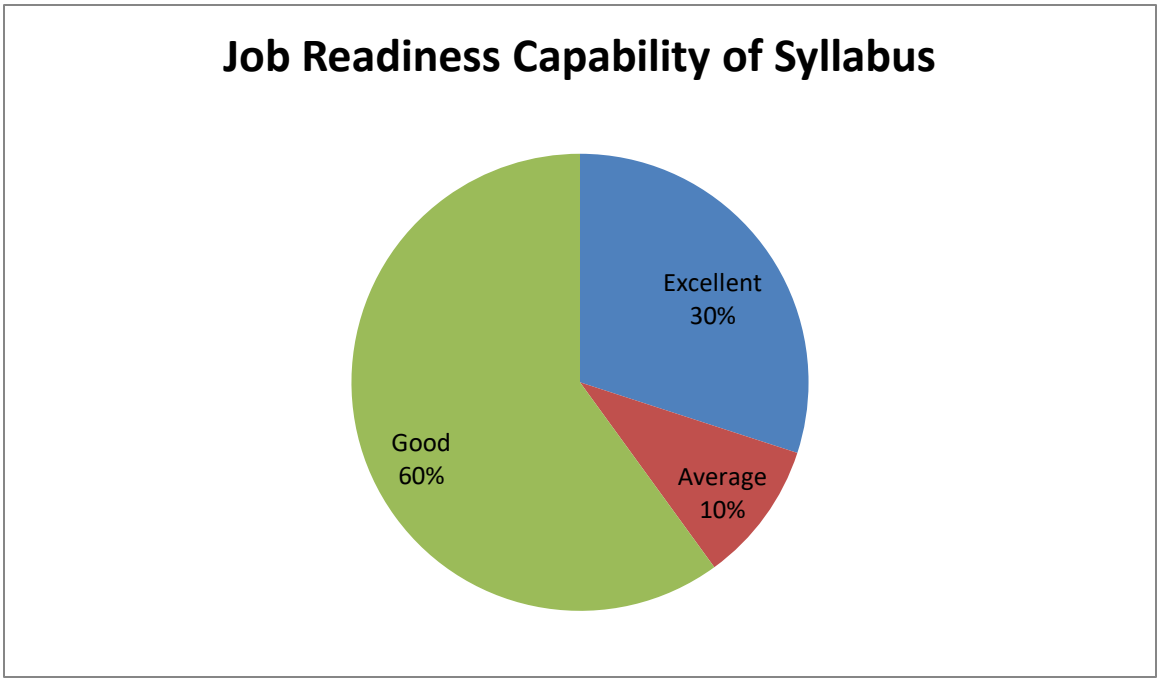
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
7	Availability of standard textbooks for the coverage of the syllabus	31%	6%	63%



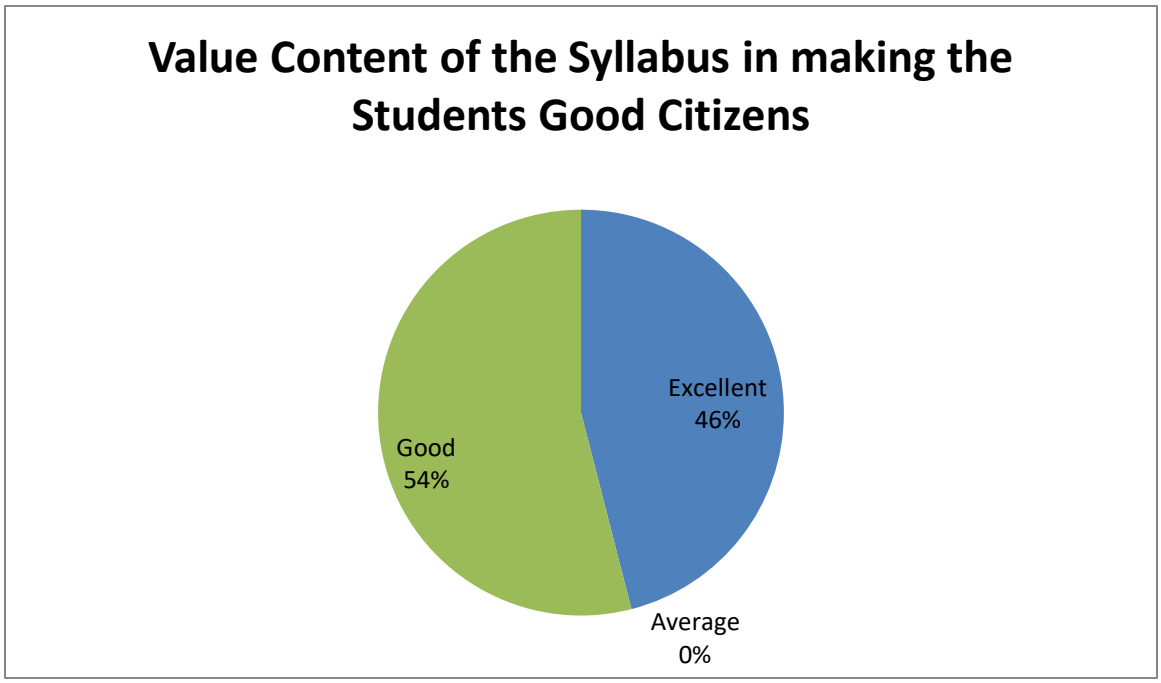
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
8	Sustainability of evaluation system adopted under syllabus	33%	0%	67%



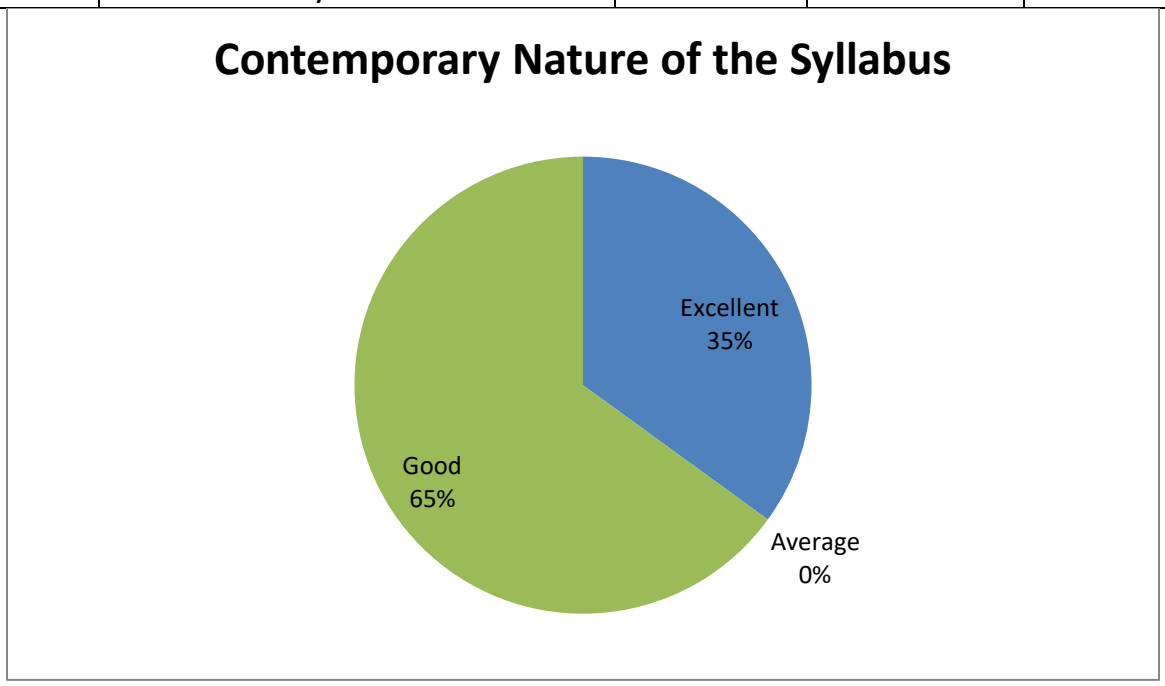
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
9	Job Readiness Capability of Syllabus	32%	10%	58%



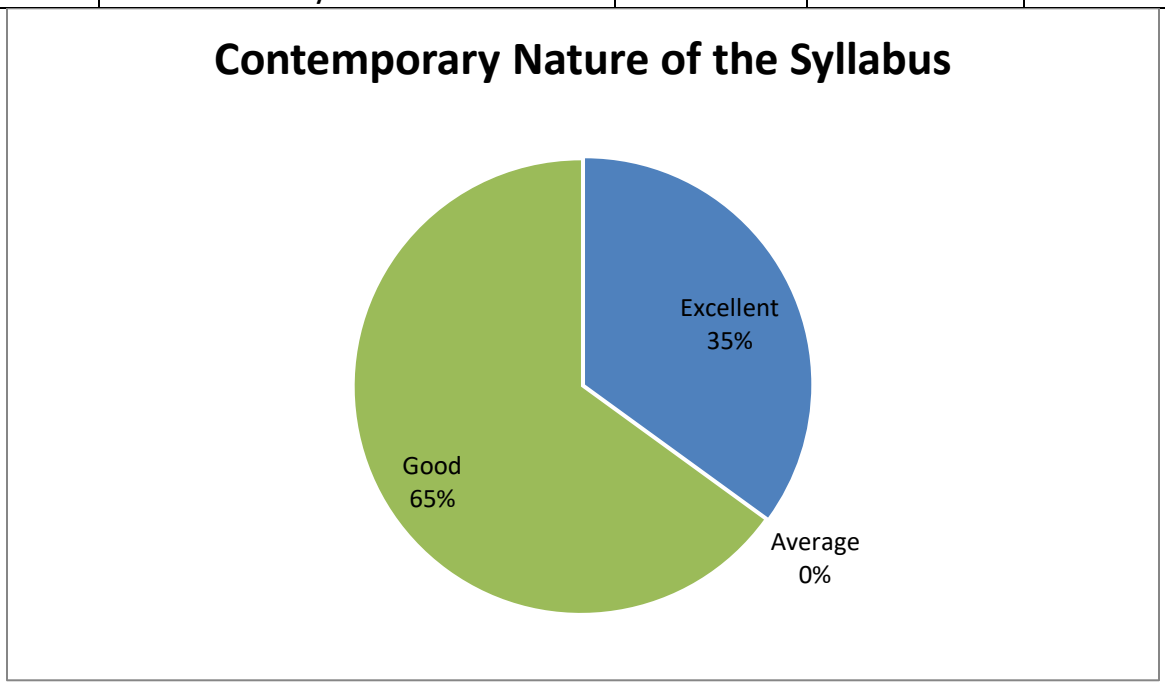
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
10	Value content of the syllabus in making the students good citizens	47%	0%	53%



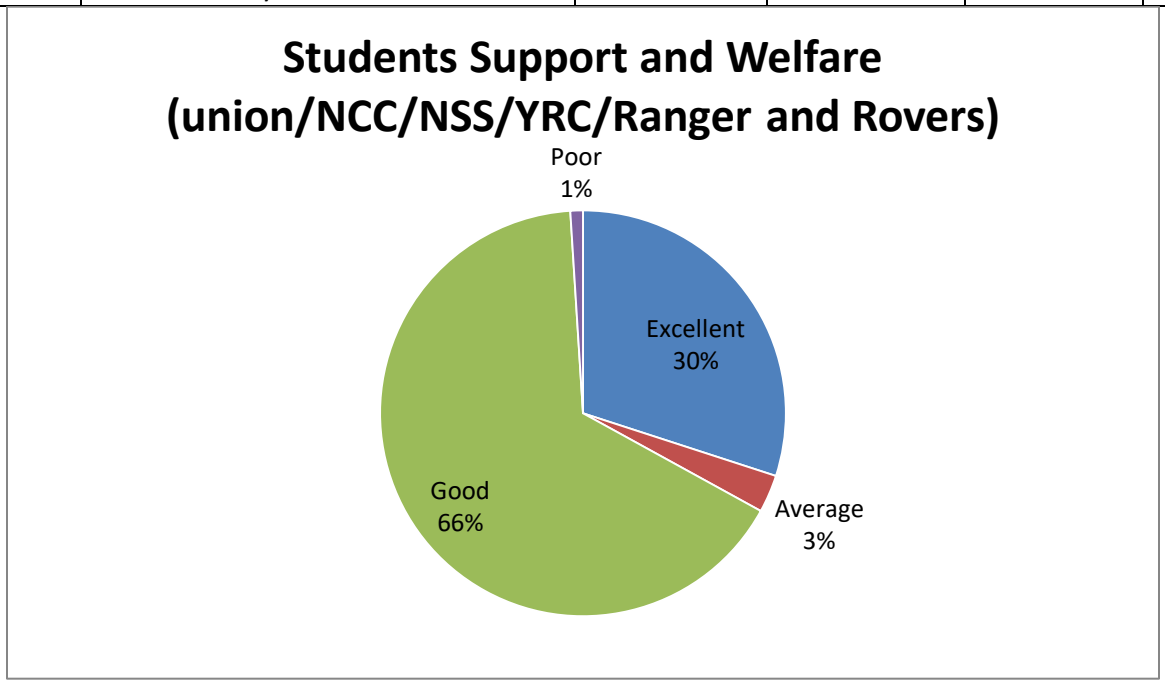
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
11	Contemporary Nature of the Syllabus	40%	0%	60%



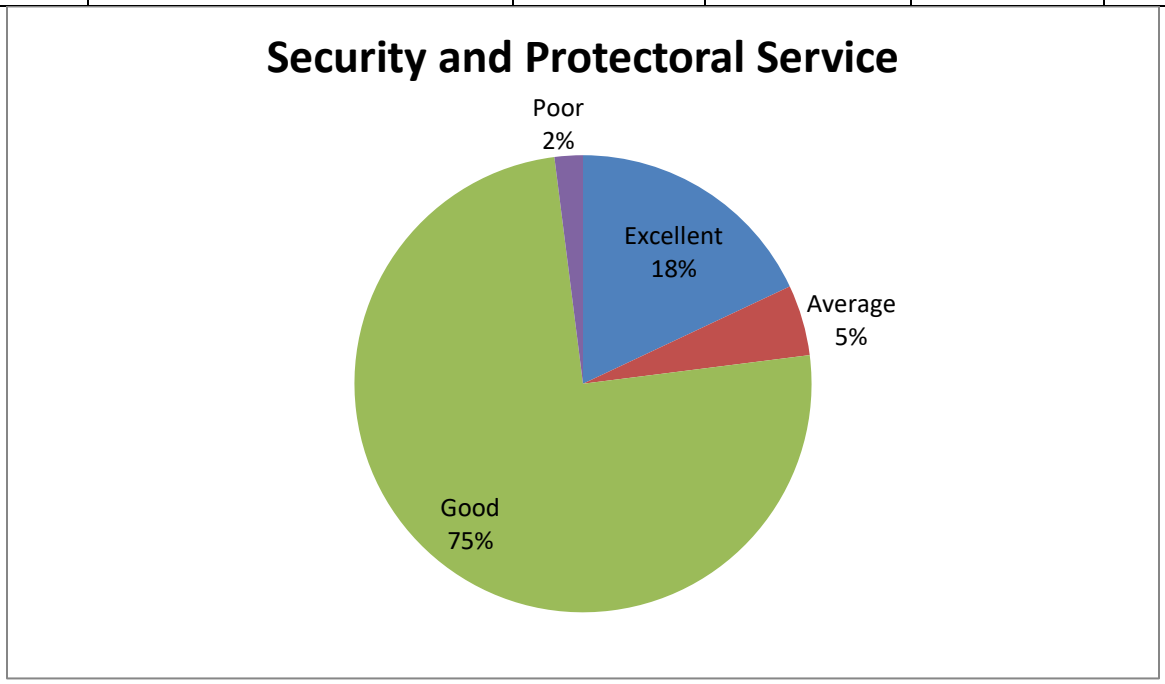
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
12	Contemporary nature of the Syllabus	35%	0%	65%



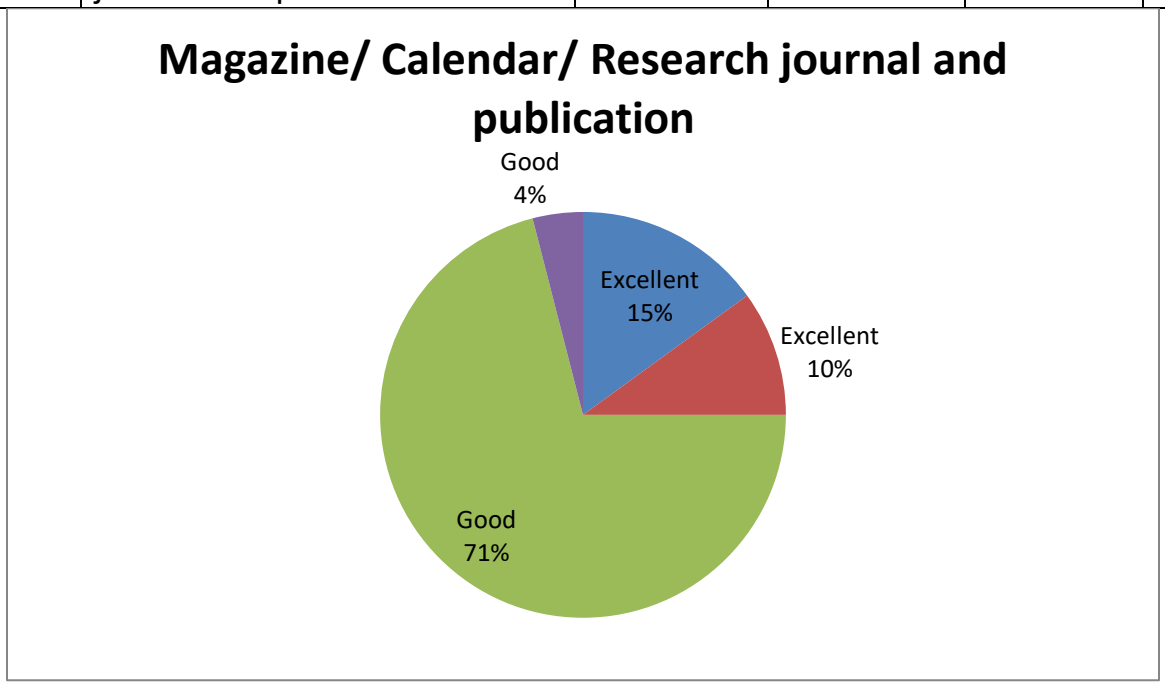
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
13	Students support and welfare (union/NCC/NSS/YRC/Ranger and Rovers)	28%	3%	68%	1%



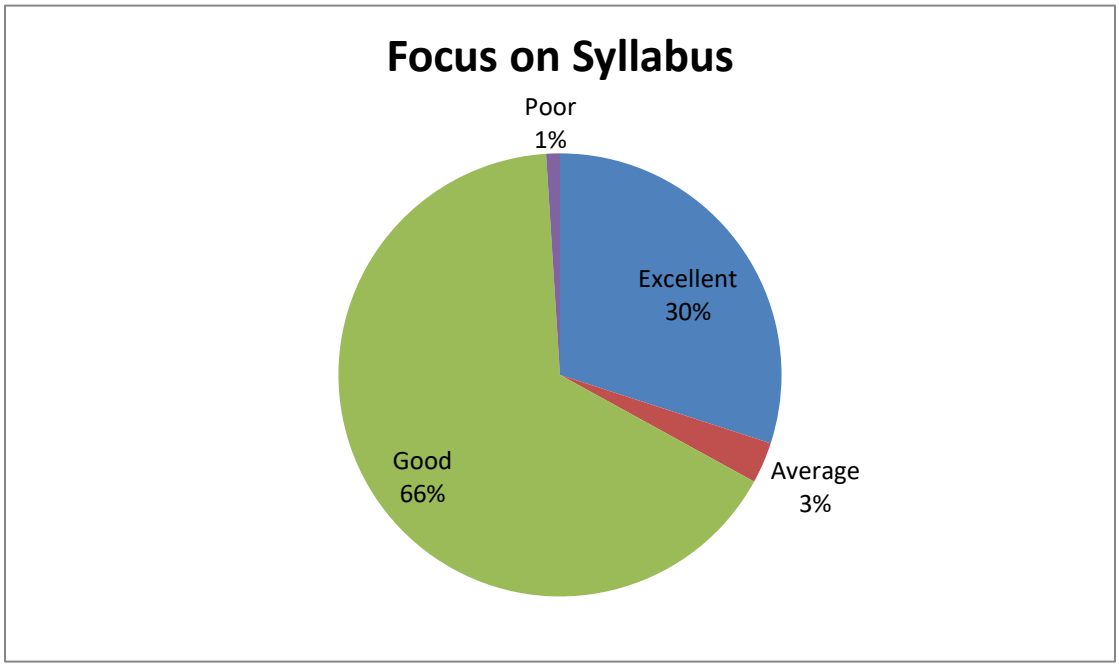
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor
14	Security and Protectoral Service	20%	5%	73%	2%



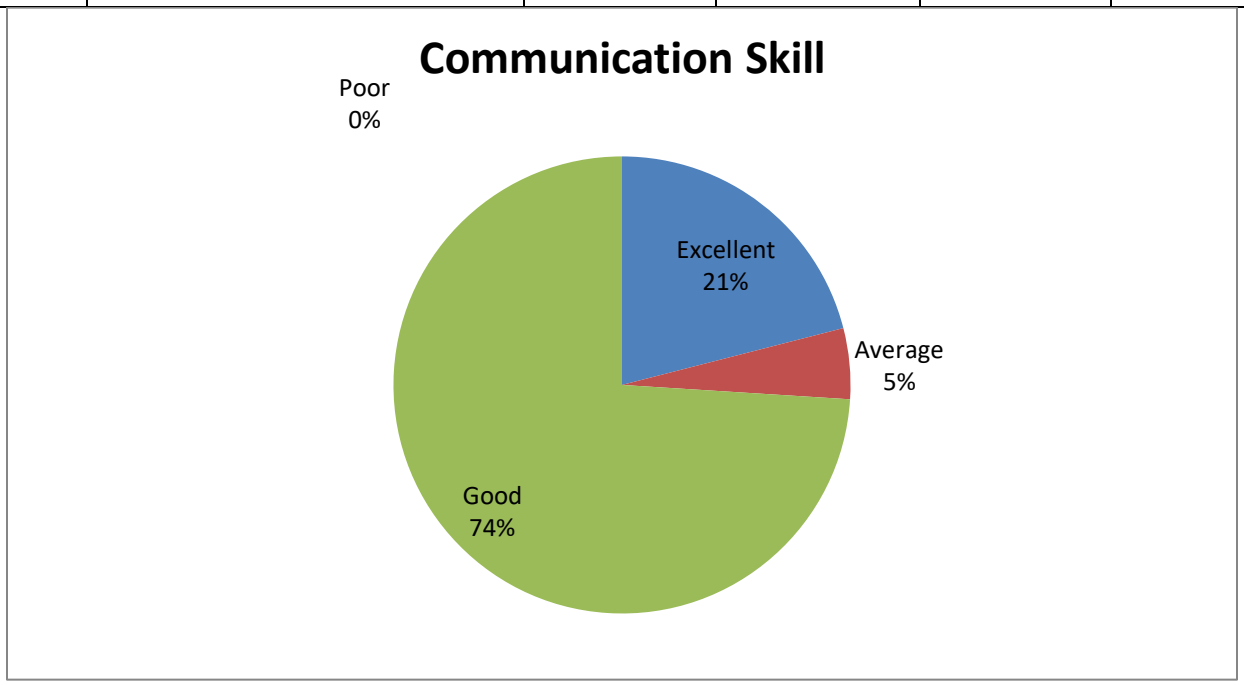
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
15	Magazine/calendar/Research journal and publication etc	17%	10%	69%	4%



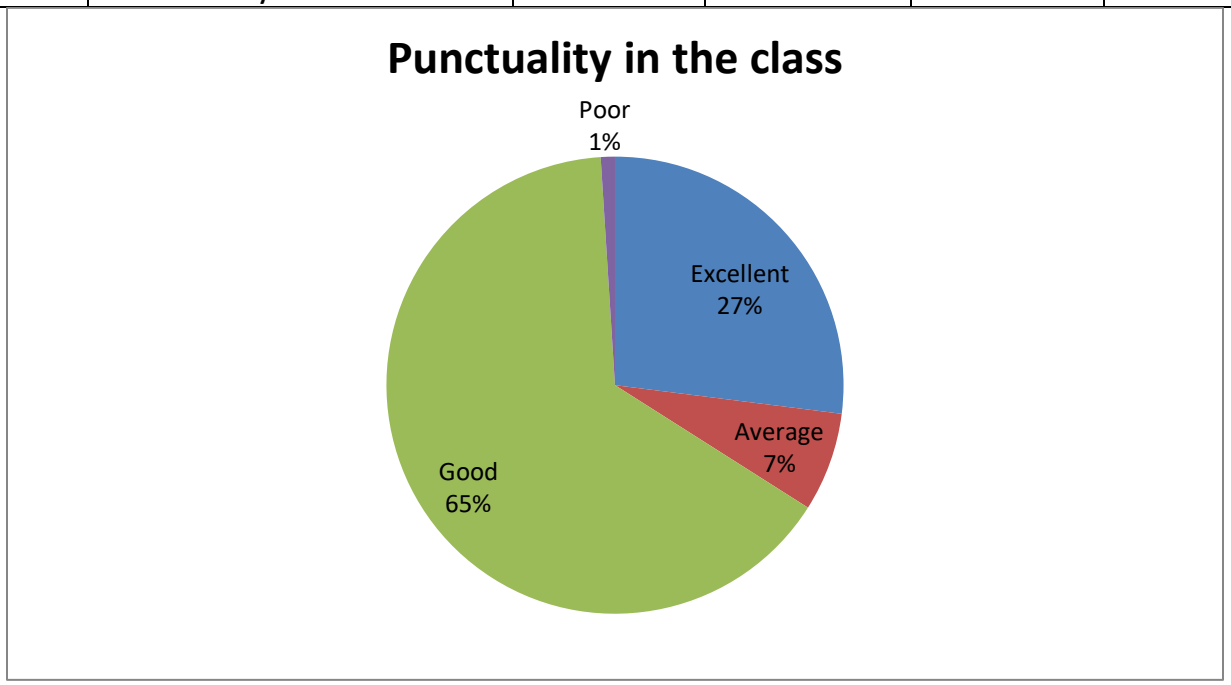
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
16	Focus on syllabus	29%	3%	67%	1%



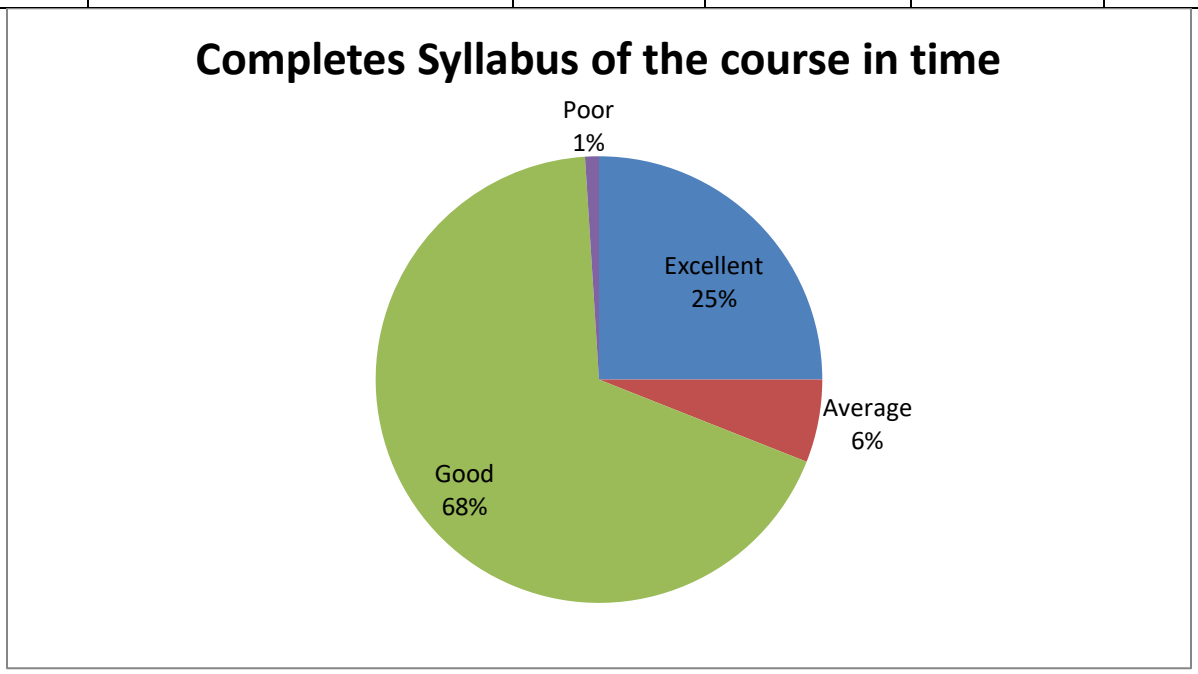
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
17	Communication skill	20%	5%	75%	0%



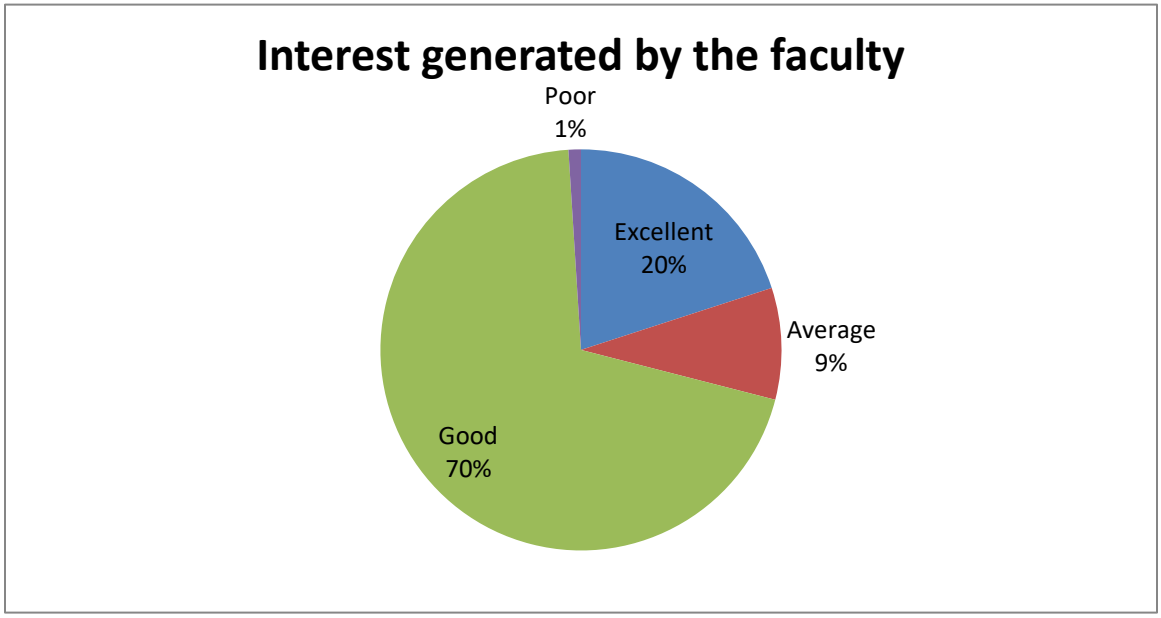
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
18	Punctuality in the class	30%	7%	62%	1%



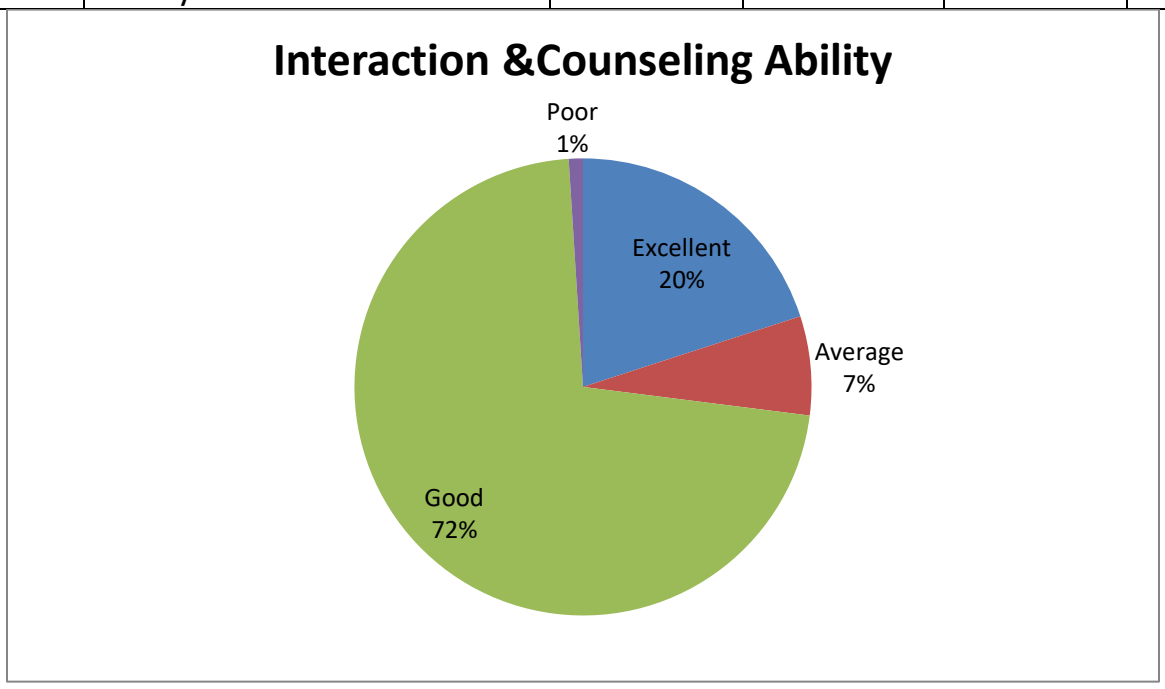
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
19	Completes syllabus of the course in time	24%	6%	69%	1%



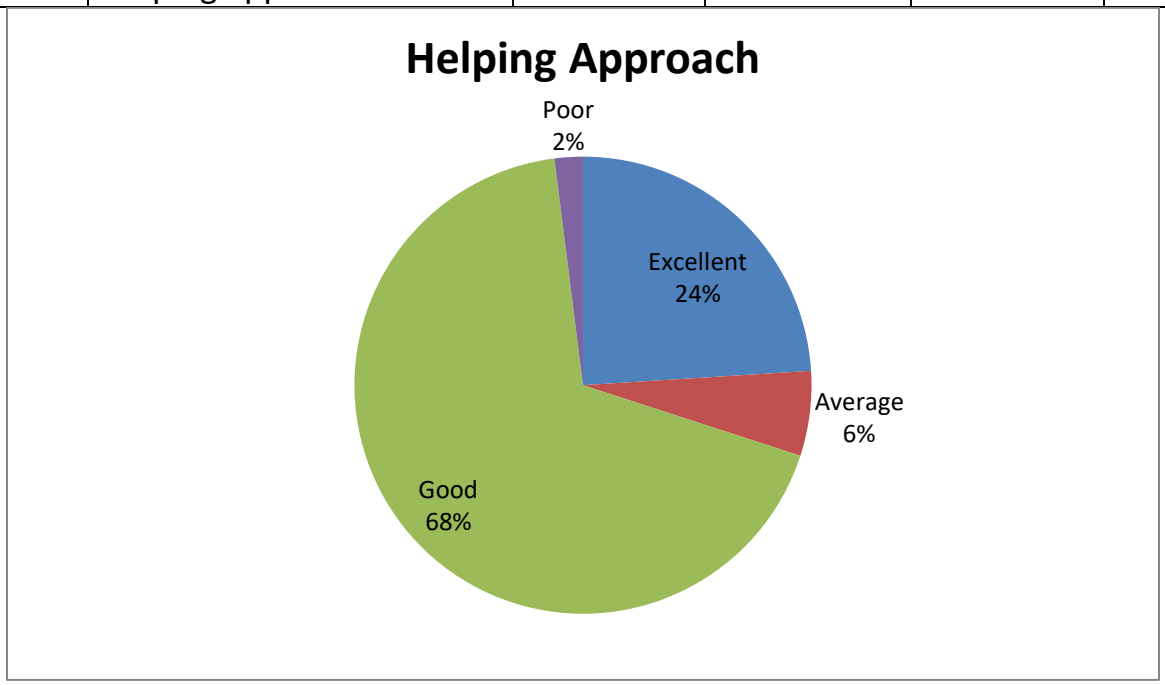
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
20	Interest Generated by the faculty	22%	9%	68%	1%



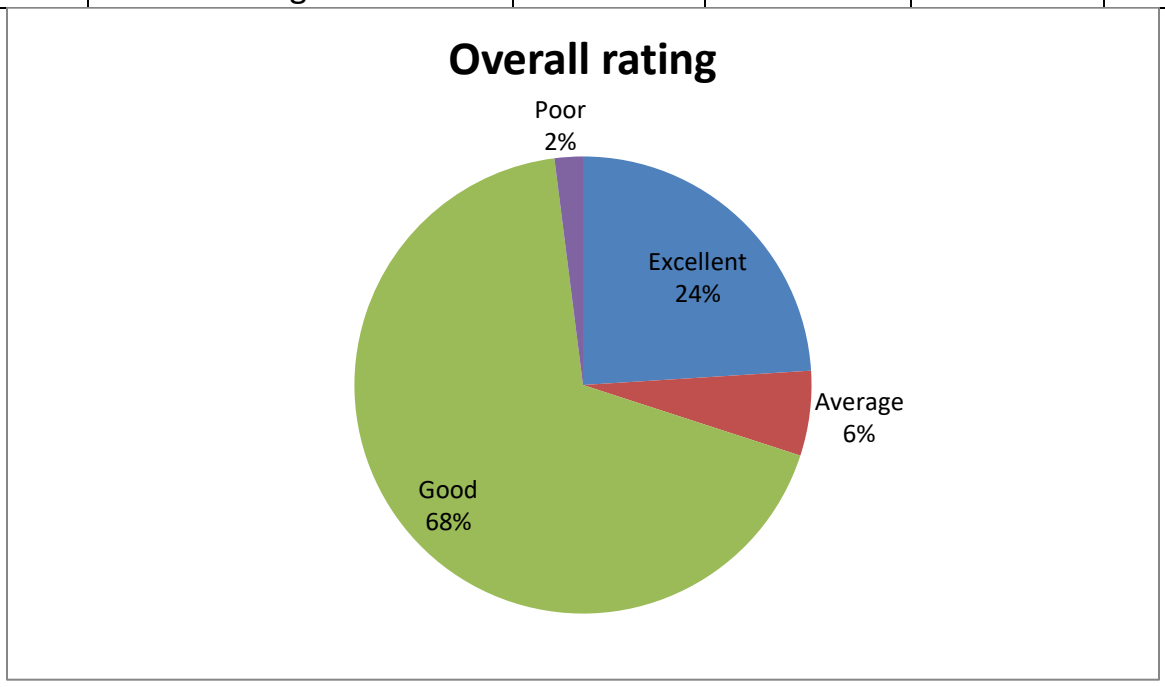
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
21	Interaction &Counseling Ability	20%	7%	72%	1%



Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
22	Helping approach	23%	6%	69%	2%



Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
23	Overall rating	28%	6%	64%	2%

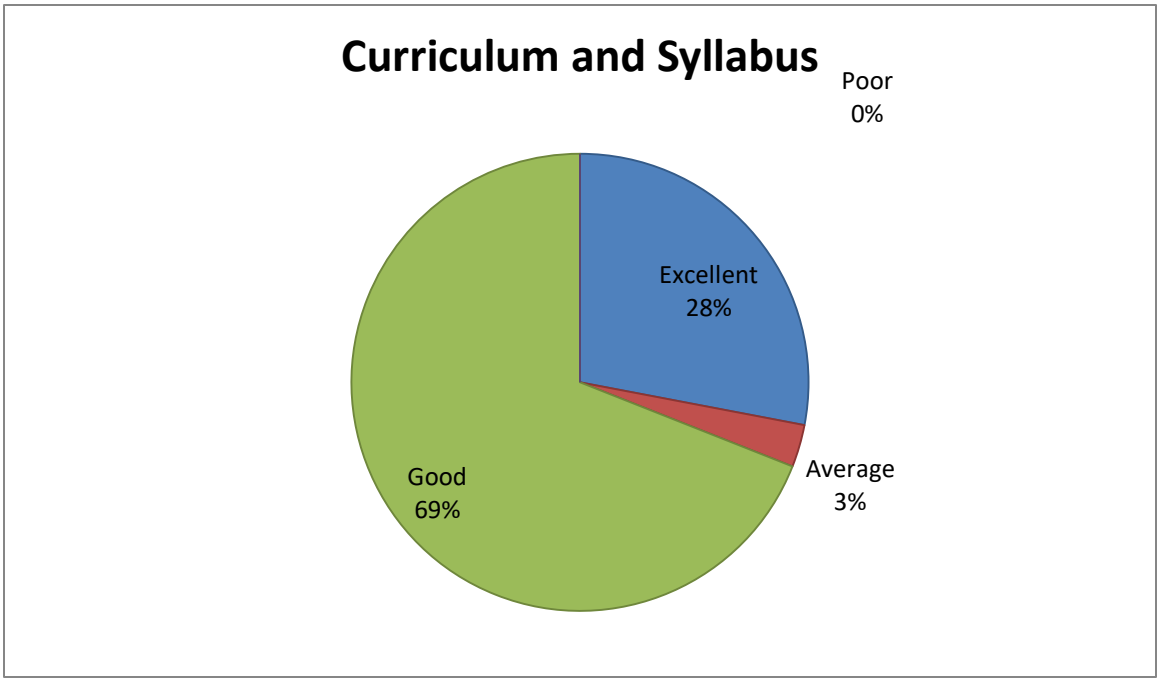


Student feedback Analysis Report 2019-20

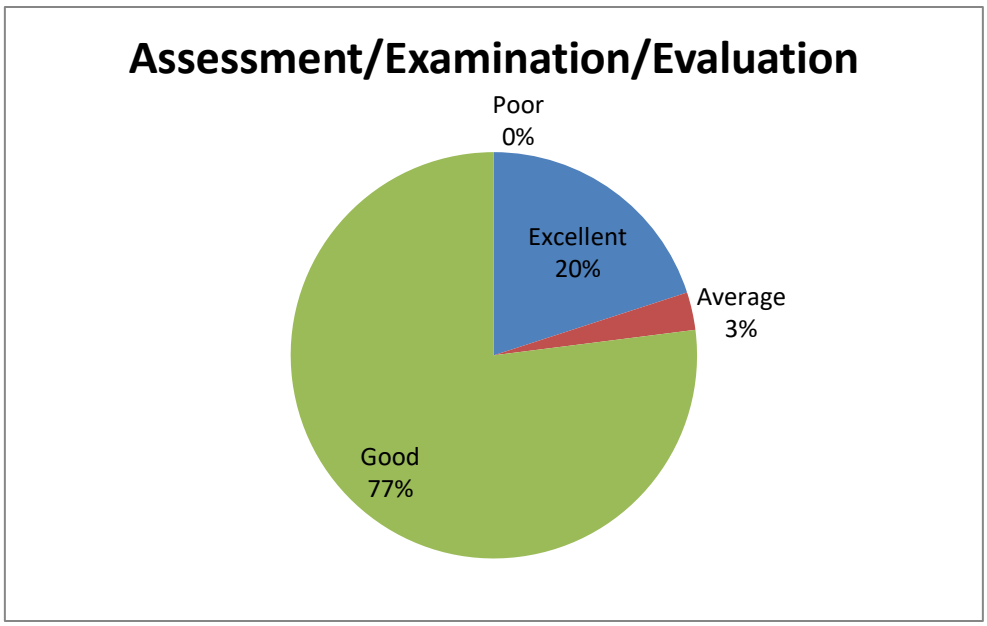
The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on teacher, curriculum and infrastructure. The feedbacks were collected from students, Teachers, Alumni, and Employers of the institution.

The feedback collected from students is analyzed through a departmental committee sent it to the Principal cum secretary of the Governing Body for the actions. In an attempt to get feedback regarding their respective programs, students of Banki College(Autonomous),Banki were approached to provide information regarding curriculum, skill development, Library facilities, Learning values, Library facilities, research opportunities with a structured questionnaire in online mode. The feedback provided is presented below:

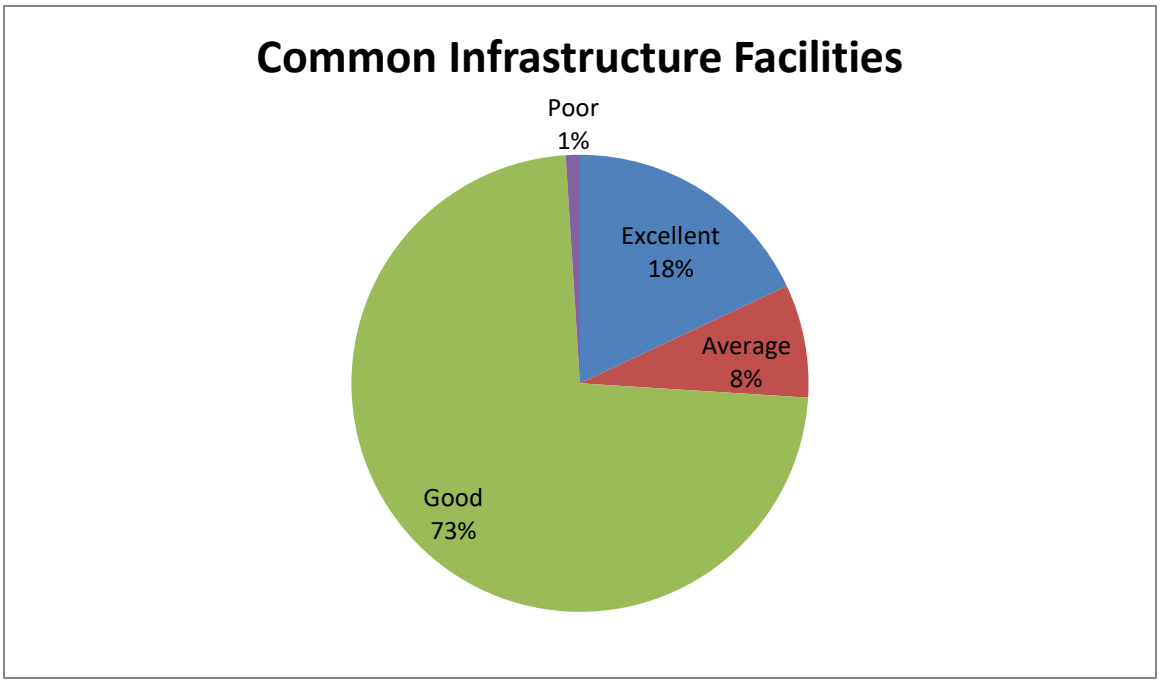
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
1	Curriculum and Syllabus	30%	3%	67%	0%



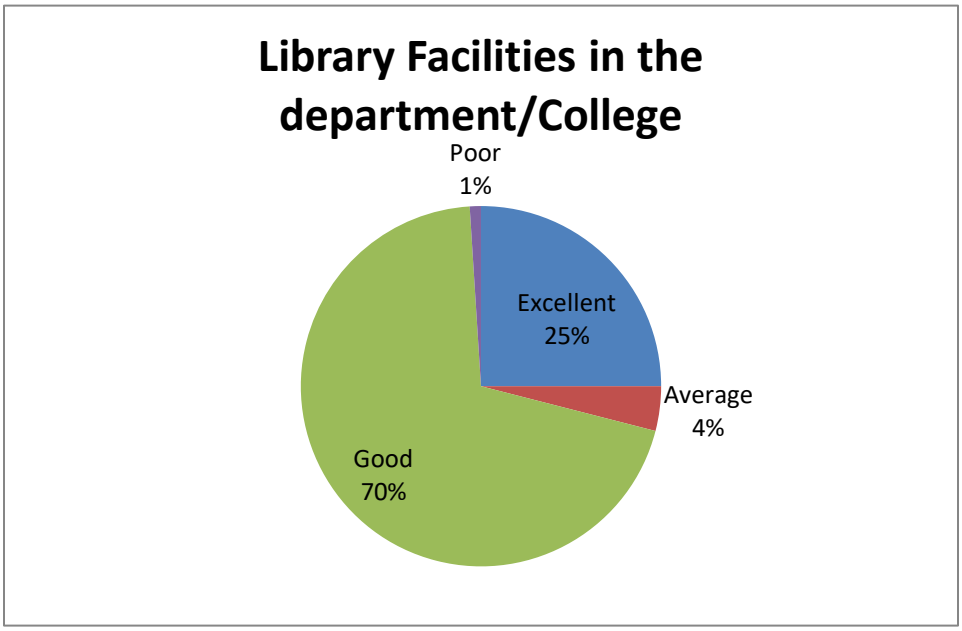
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
2	Assessment/Examination/ Evaluation	18%	3%	79%	0%



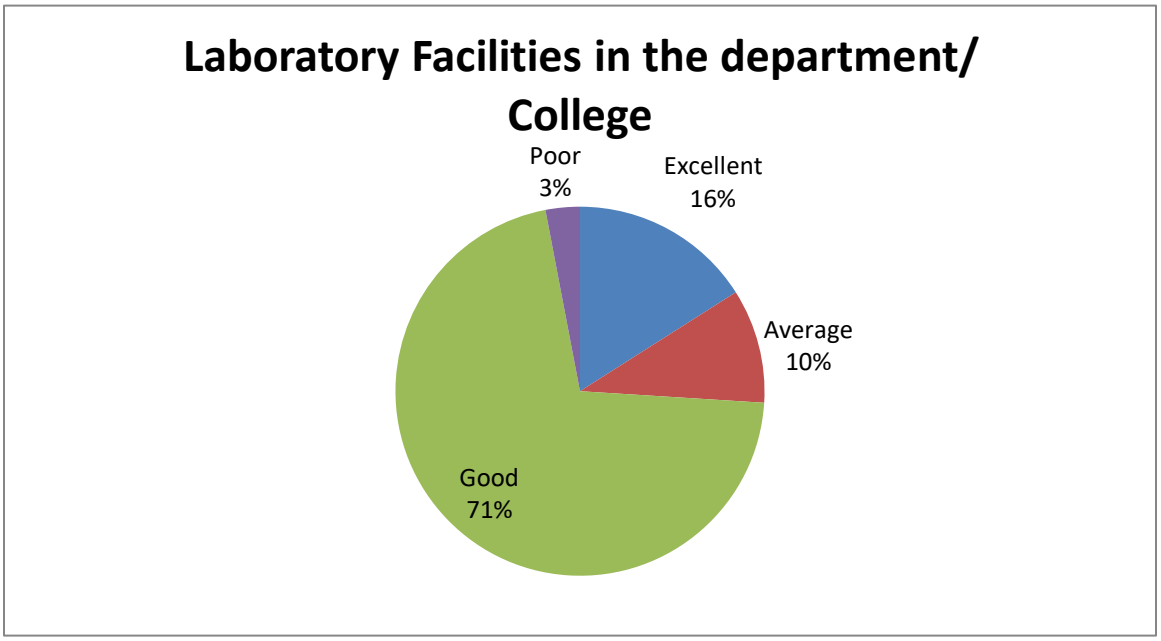
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
3	Common Infrastructure Facilities	19%	8%	72%	1%



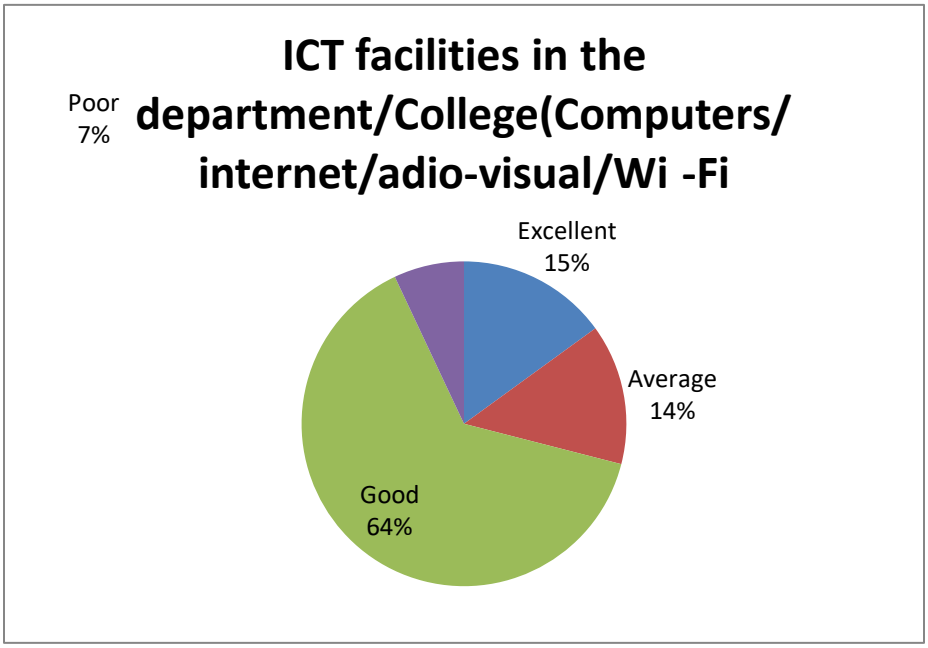
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
4	Library Facilities in the department/College	22%	4%	73%	1%



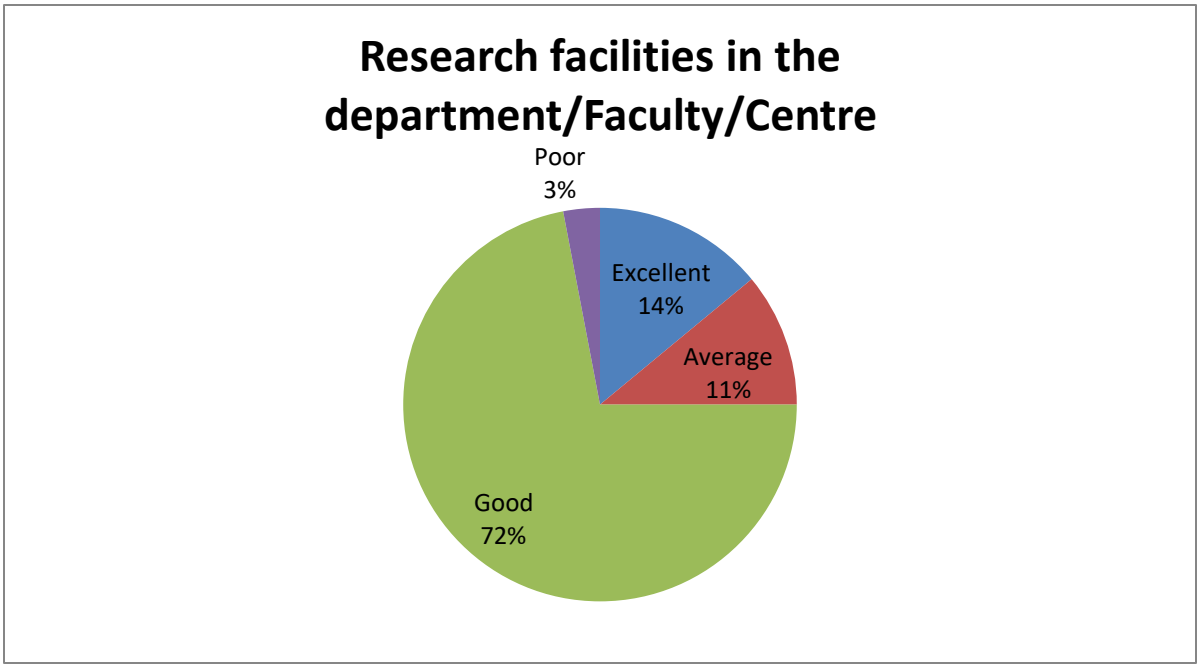
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
5	Laboratory Facilities in the department/ College	14%	10%	73%	3%



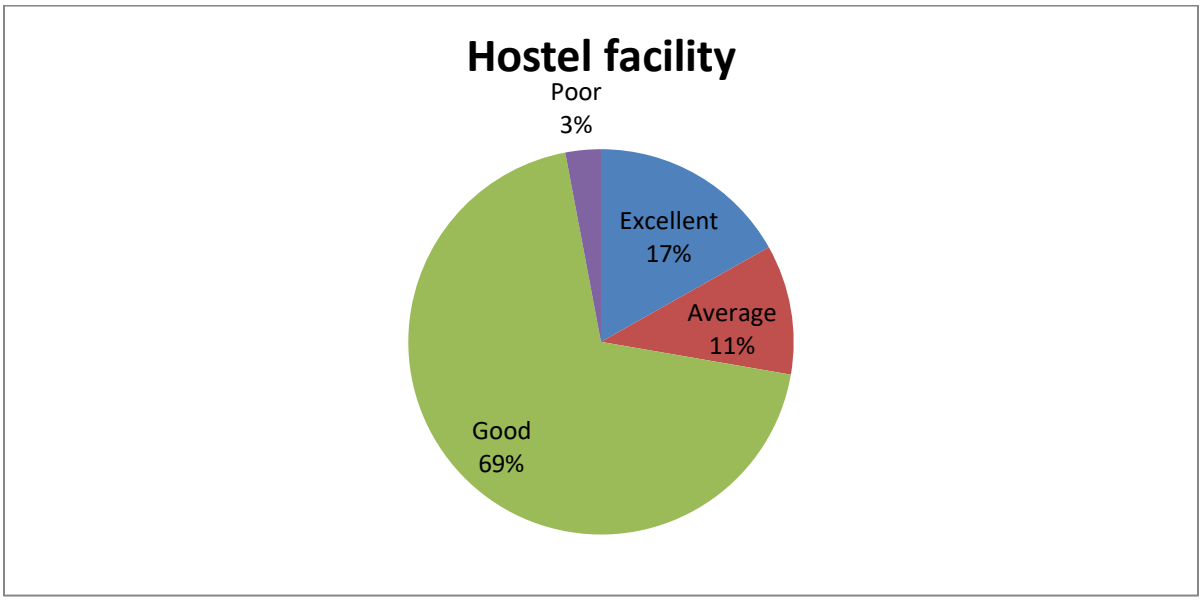
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
6	ICT facilities in the department/College(Computers/ internet/audio-visual/Wi -Fi	18%	14%	61%	7%



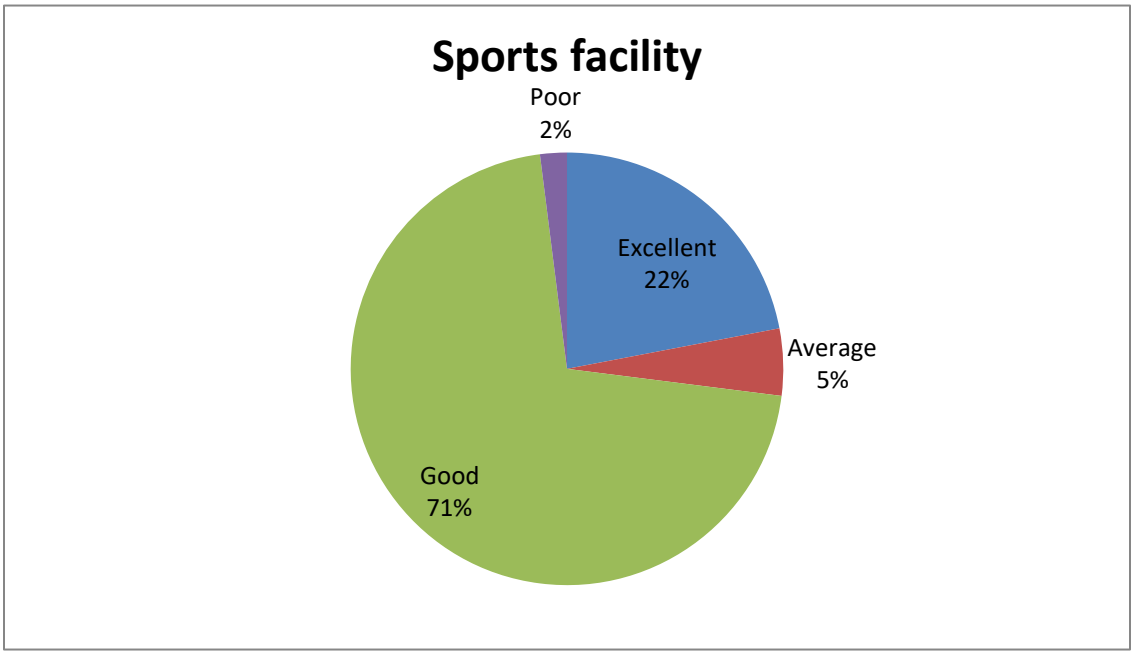
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
7	Research facilities in the department/Faculty/Centre	15%	11%	71%	3%



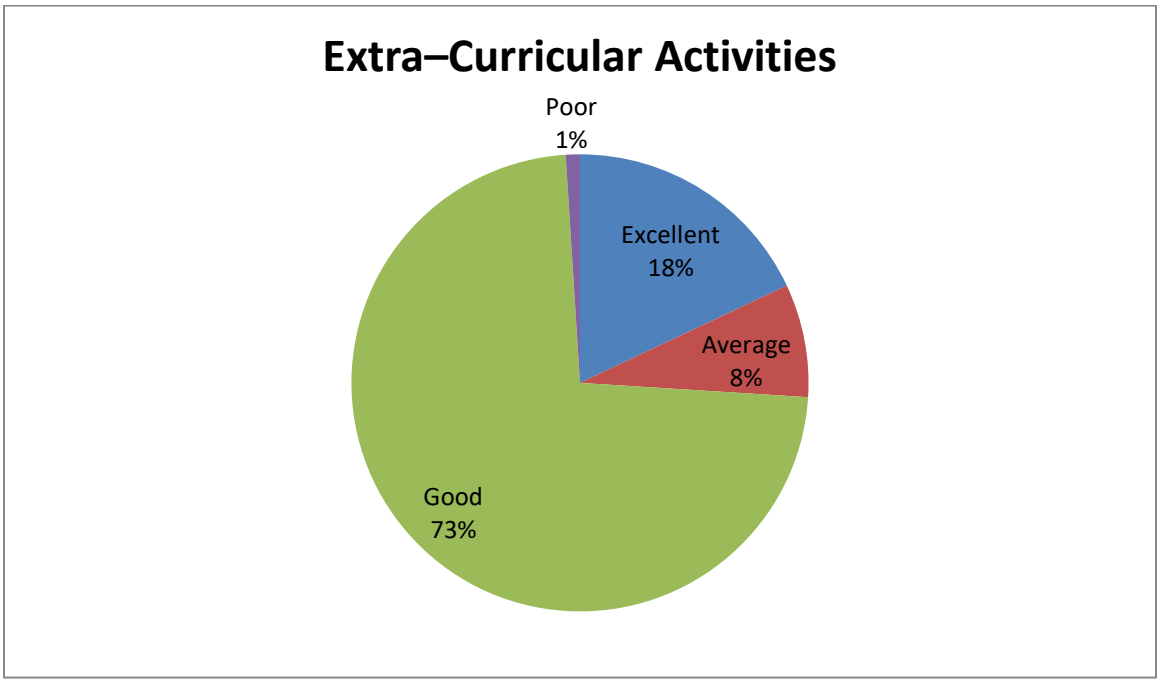
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
8	Hostel facility	18%	11%	29%	3%



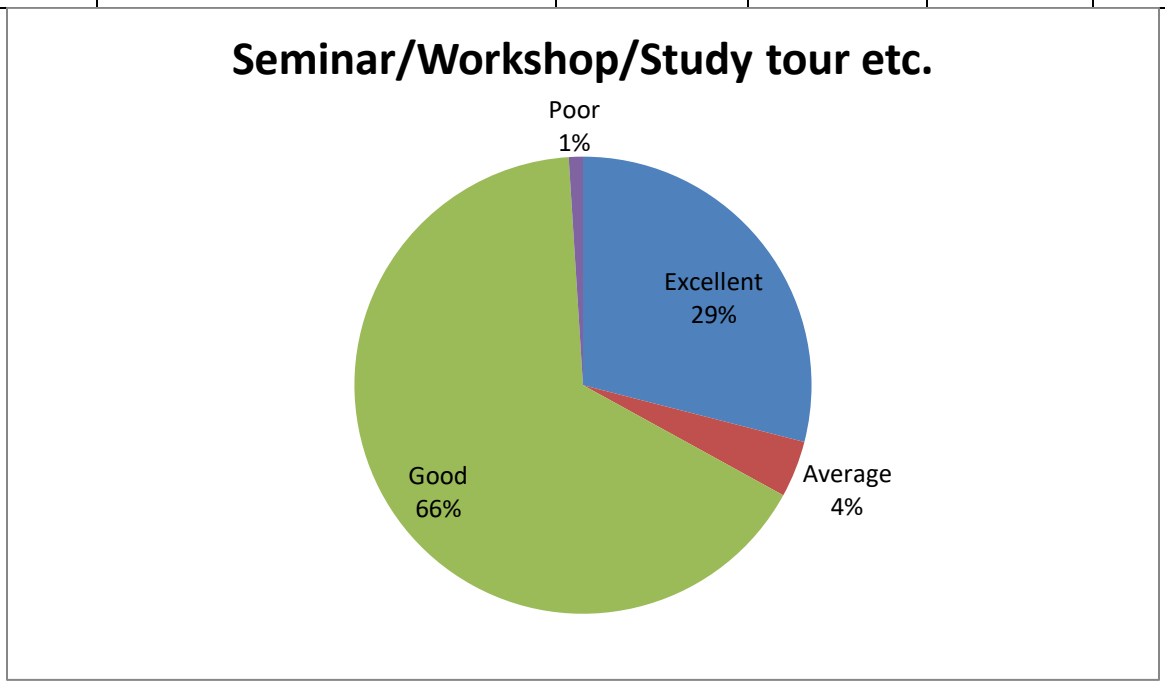
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
9	Sports facility	23%	05%	70%	2%



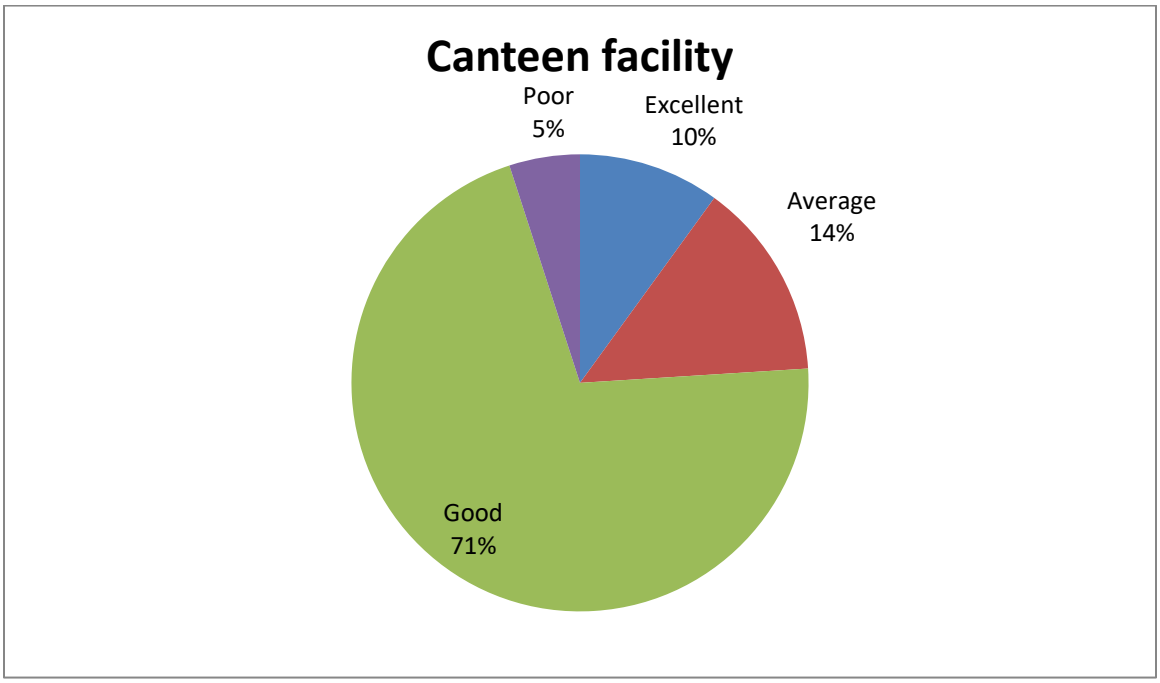
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
10	Extra–Curricular Activities	20%	08%	71%	1%



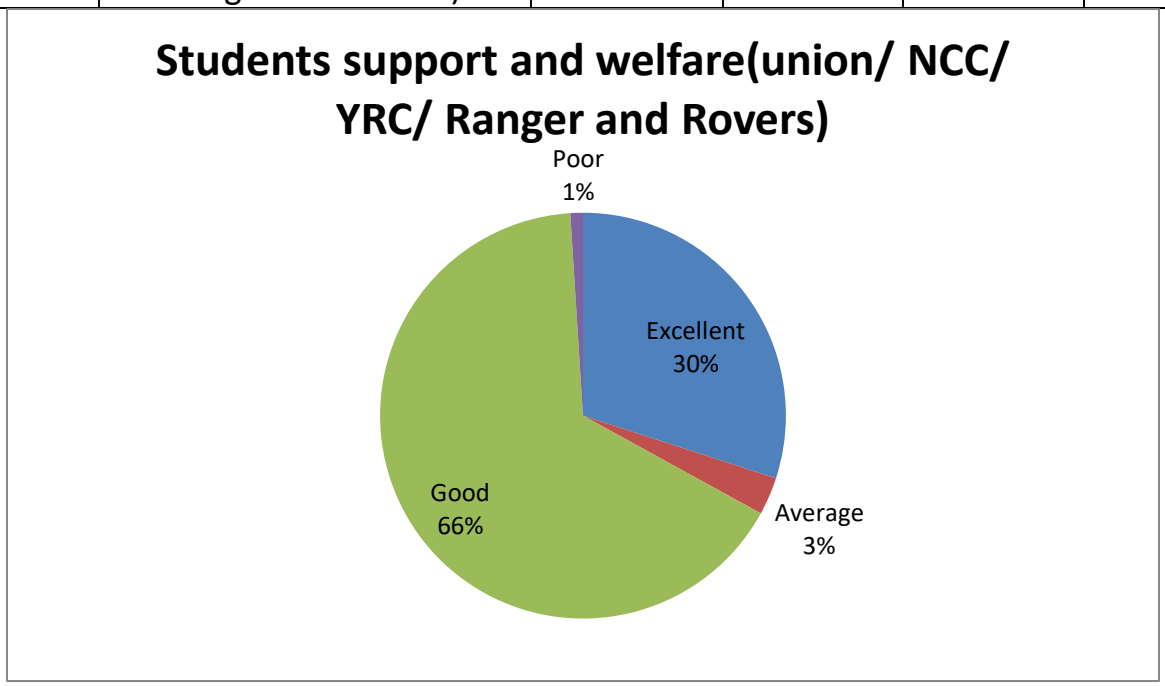
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
11	Seminar/Workshop/Study tour etc.	28%	04%	67%	1%



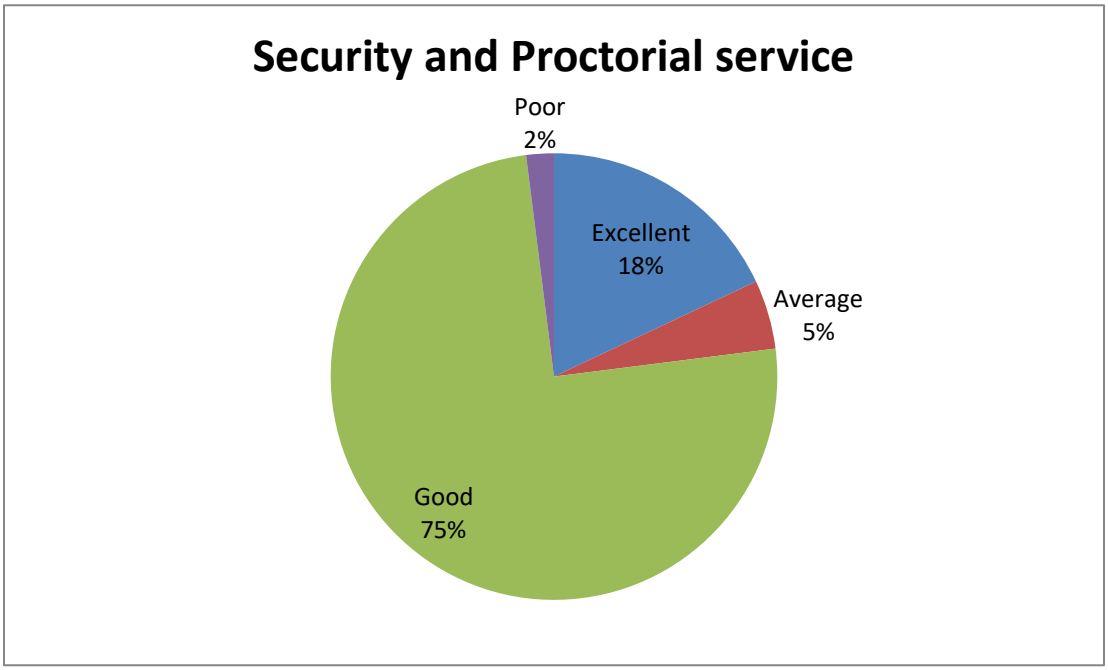
Sr.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
12	Canteen facility	11%	14%	70%	5%



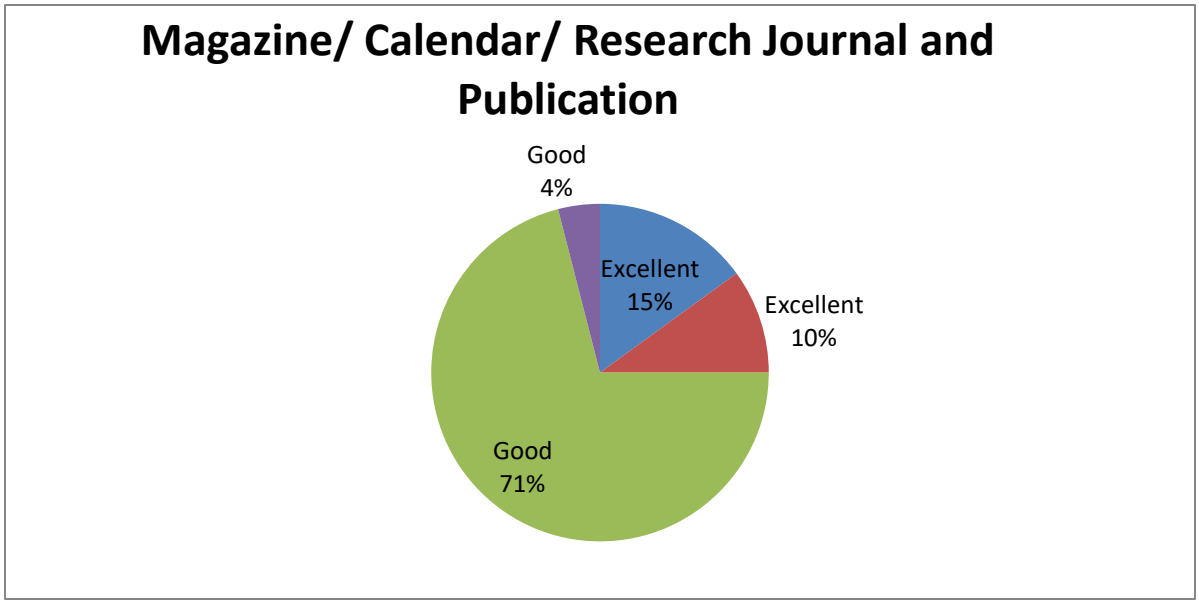
SrNo	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
13	Students support and welfare(union/ NCC/ YRC/ Ranger and Rovers)	31%	3%	65%	1%



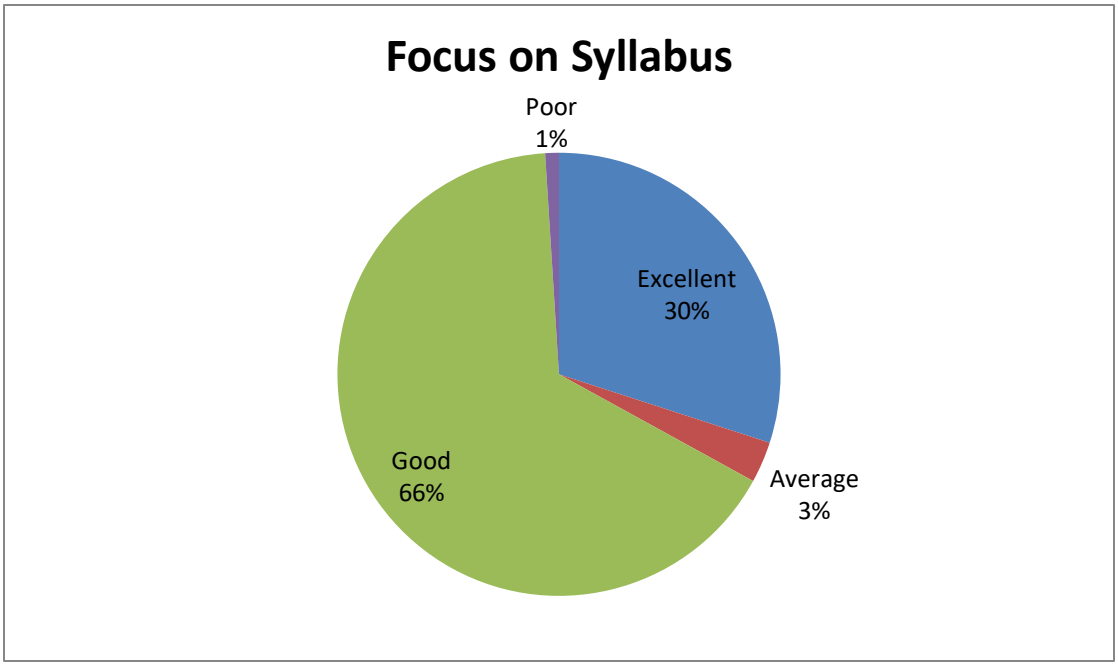
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
14	Security and Proctorial service	20%	5%	73%	2%



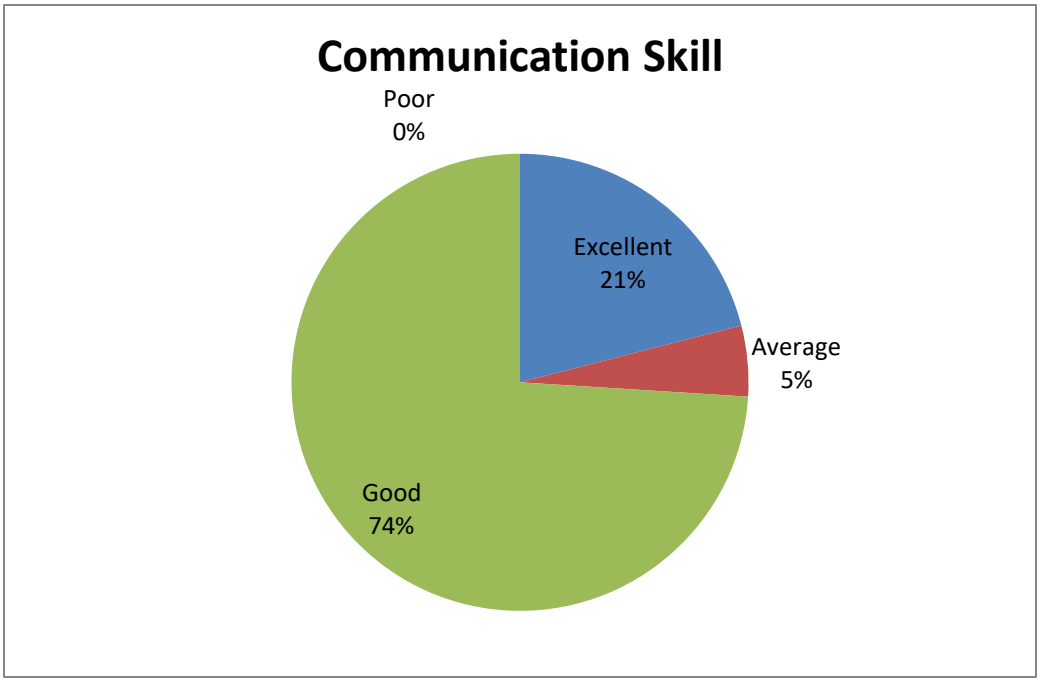
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
15	Magazine/ Calendar/ Research journal and publication	16%	10%	70%	4%



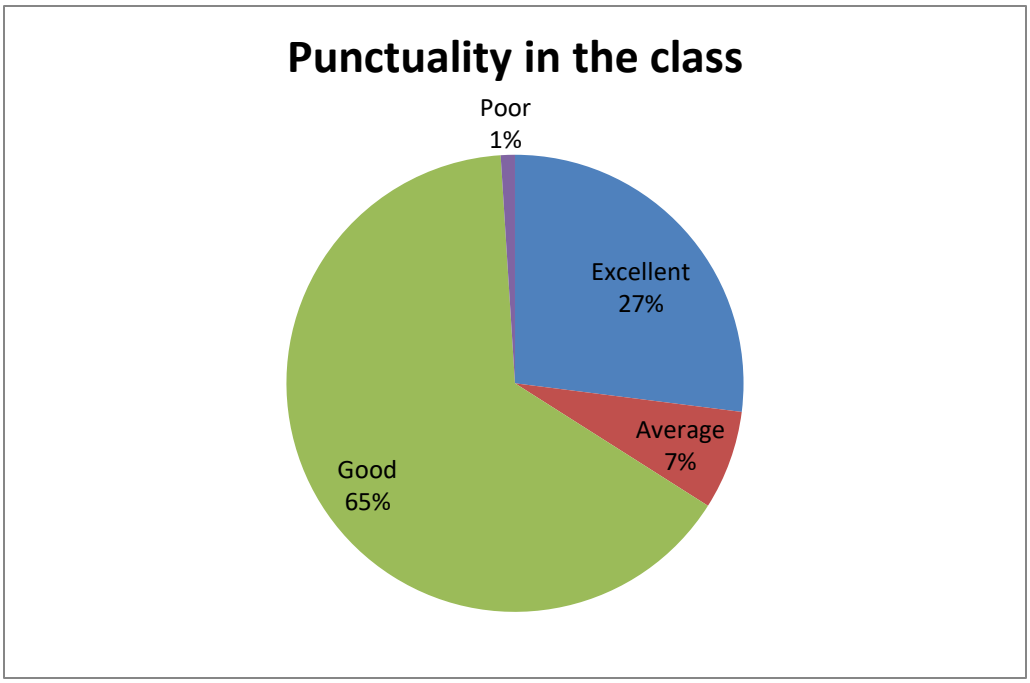
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
16	Focus on Syllabus	28%	3%	68%	1%



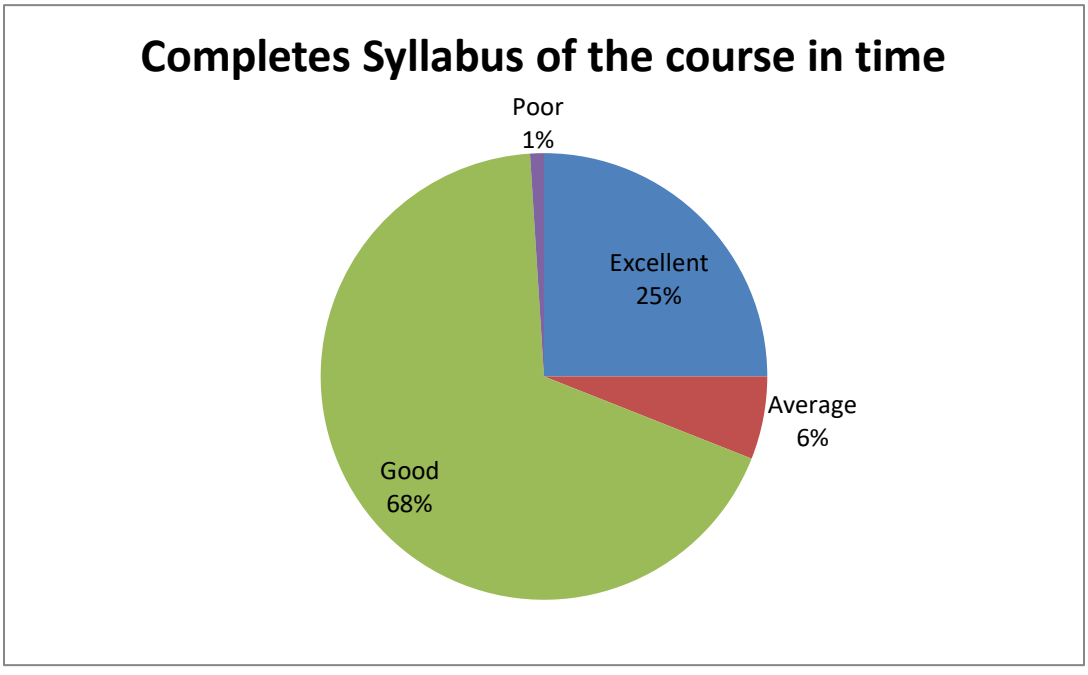
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
17	Communication Skill	22%	5%	73%	0%



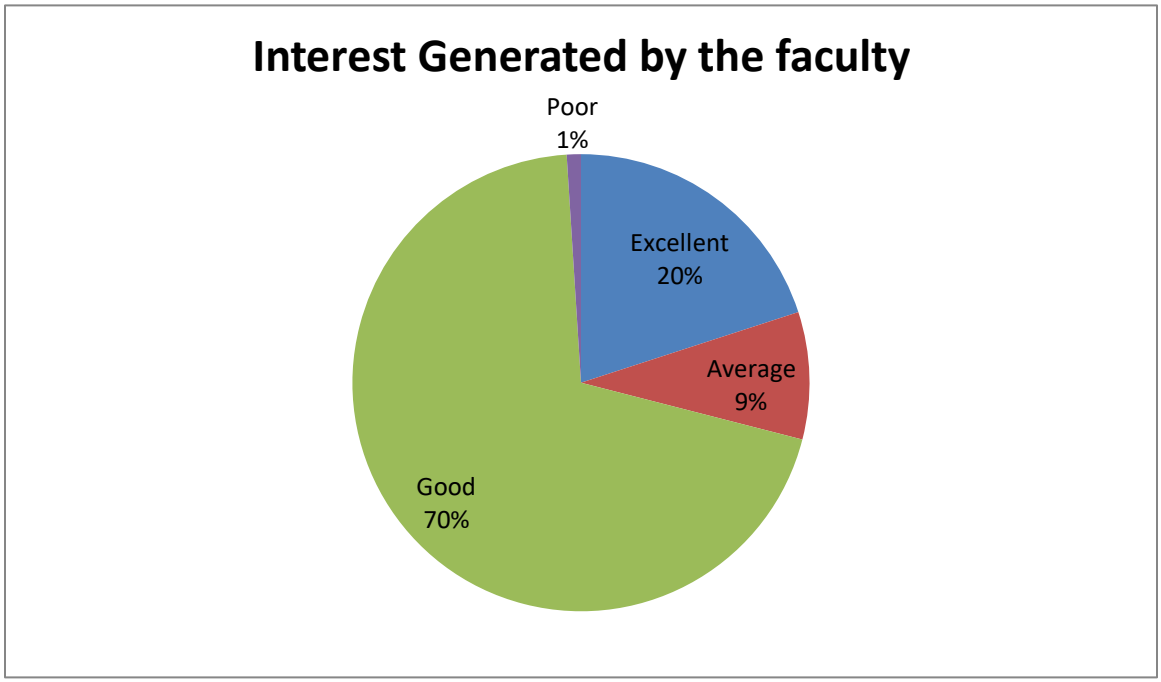
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
18	Punctuality in the class	30%	7%	68%	1%



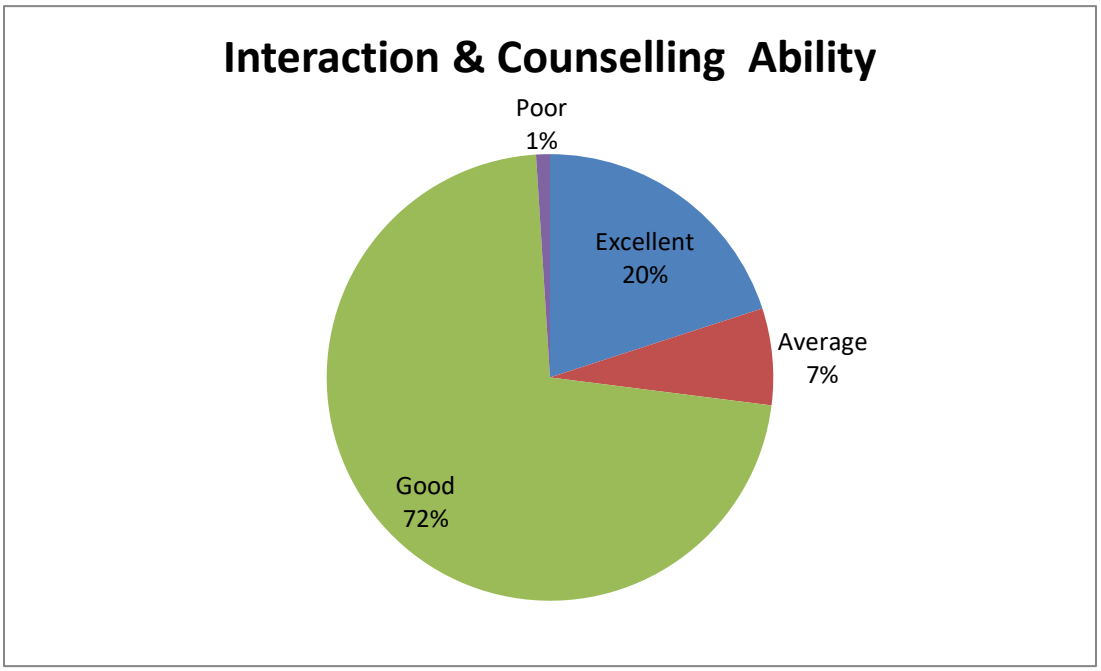
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
19	Completes Syllabus of the course in time	24%	6%	69%	1%



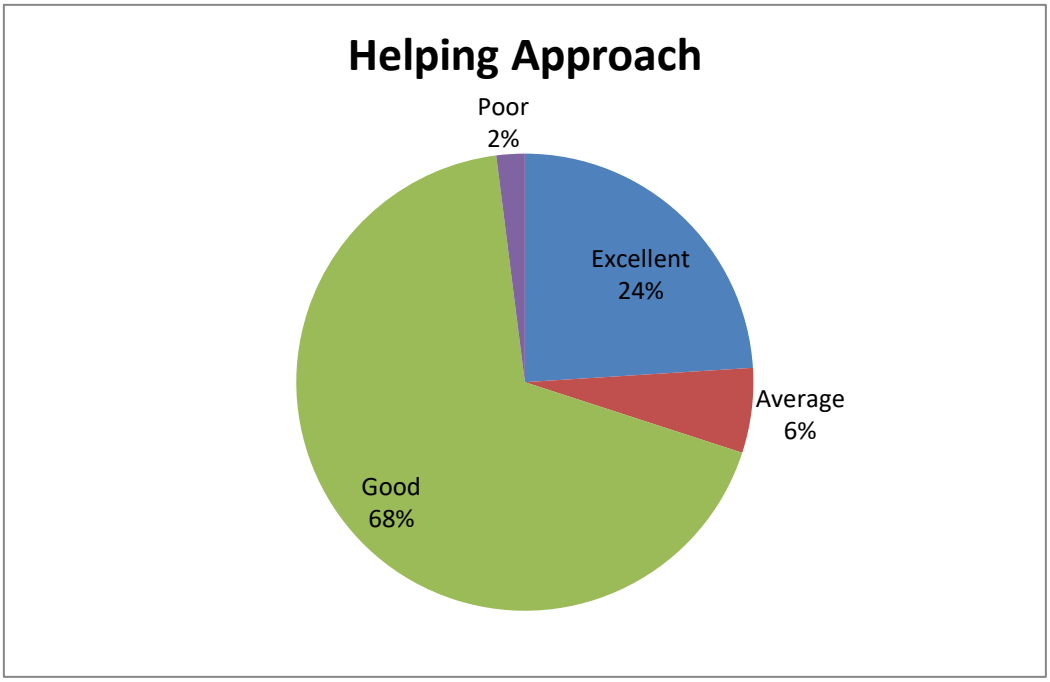
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
20	Interest generated by the faculty	20%	9%	70%	1%



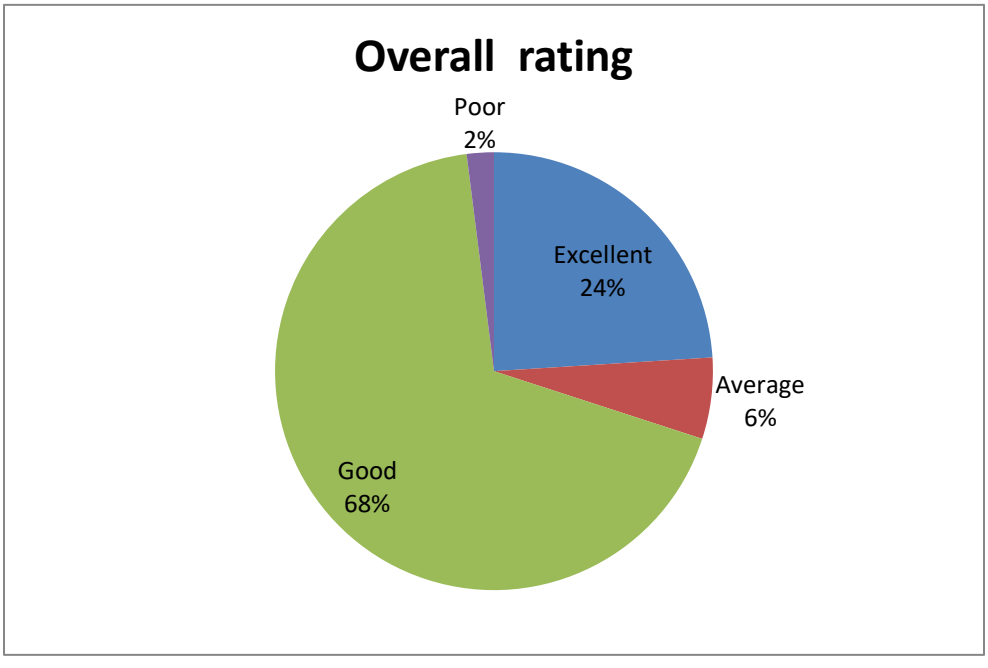
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
21	Interaction & Counseling Ability	23%	7%	69%	1%



Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
22	Helping Approach	25%	6%	67%	2%



Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
23	Overall rating	28%	6%	67%	2%

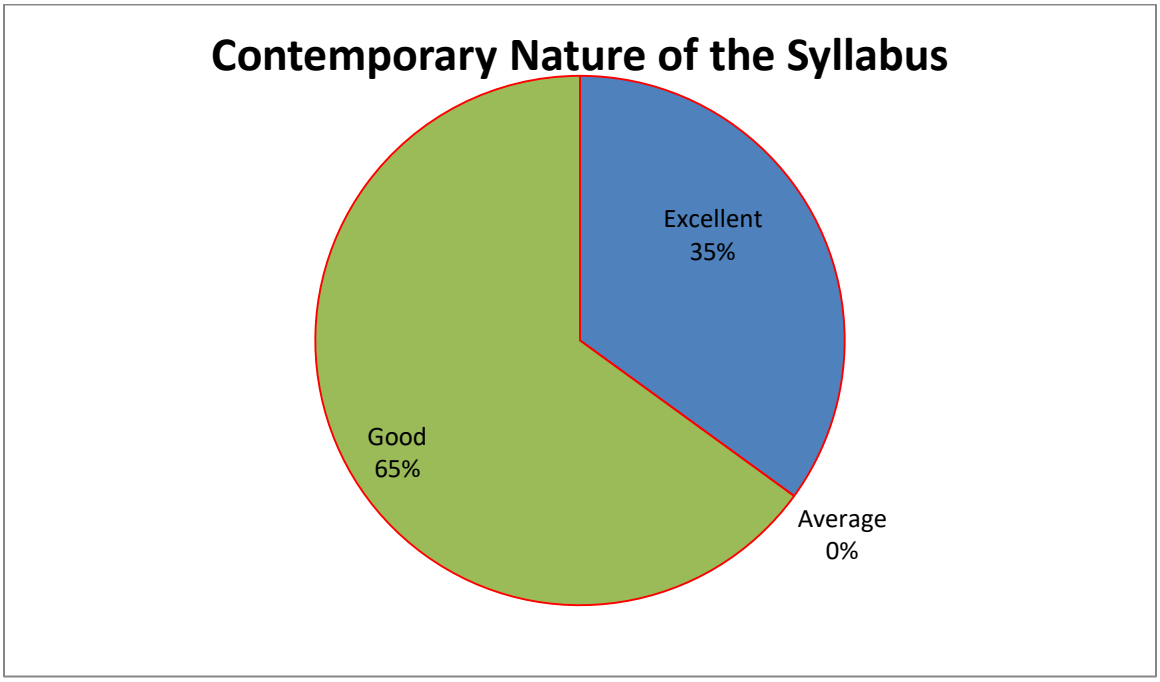


Teachers' feedback Analysis Report 2019-20

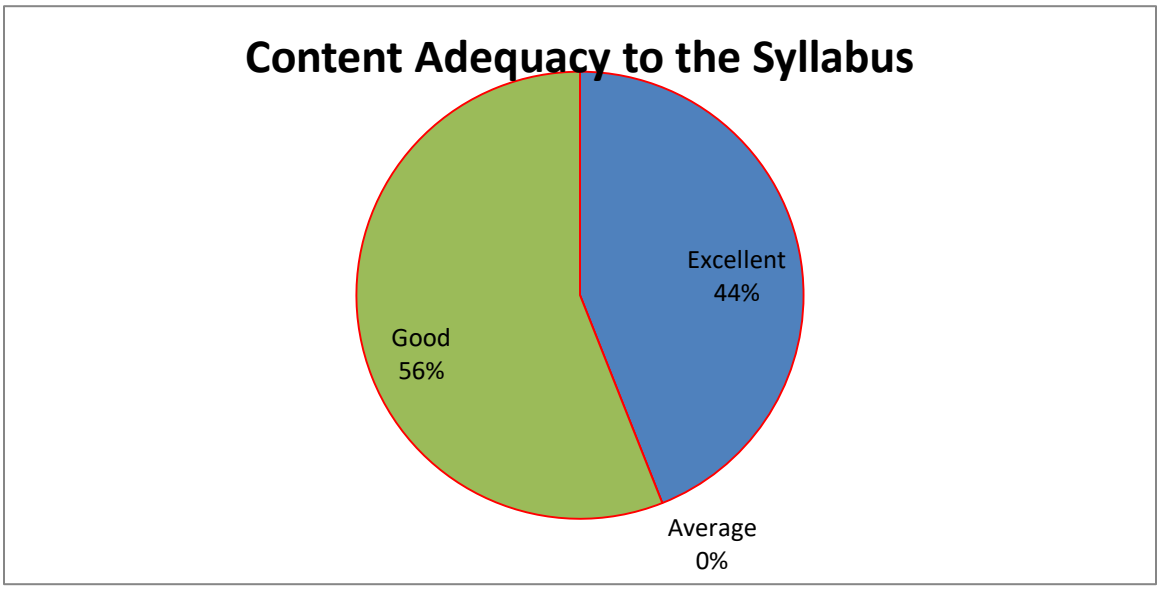
The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on teacher, curriculum and infrastructure. The feedbacks were collected from students, Teachers, Alumni, and Employers of the institution.

The feedback collected from students is analyzed through a departmental committee sent it to the Principal cum secretary of the Governing Body for the actions. In an attempt to get feedback regarding their respective programs, teachers of Banki College(Autonomous),Banki were approached to provide information regarding curriculum, skill development, Library facilities, Learning values, Library facilities, research opportunities with a structured questionnaire in online mode. The feedback provided is presented below:

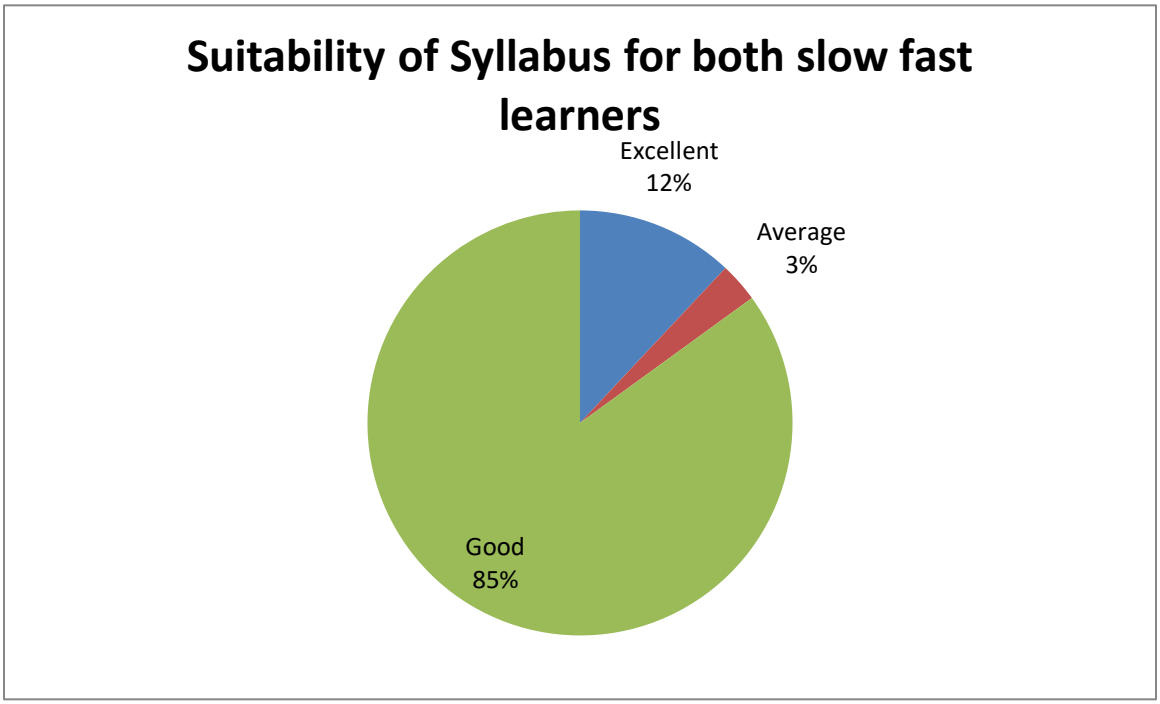
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
1	Contemporary nature of the Syllabus	30%	0%	70%



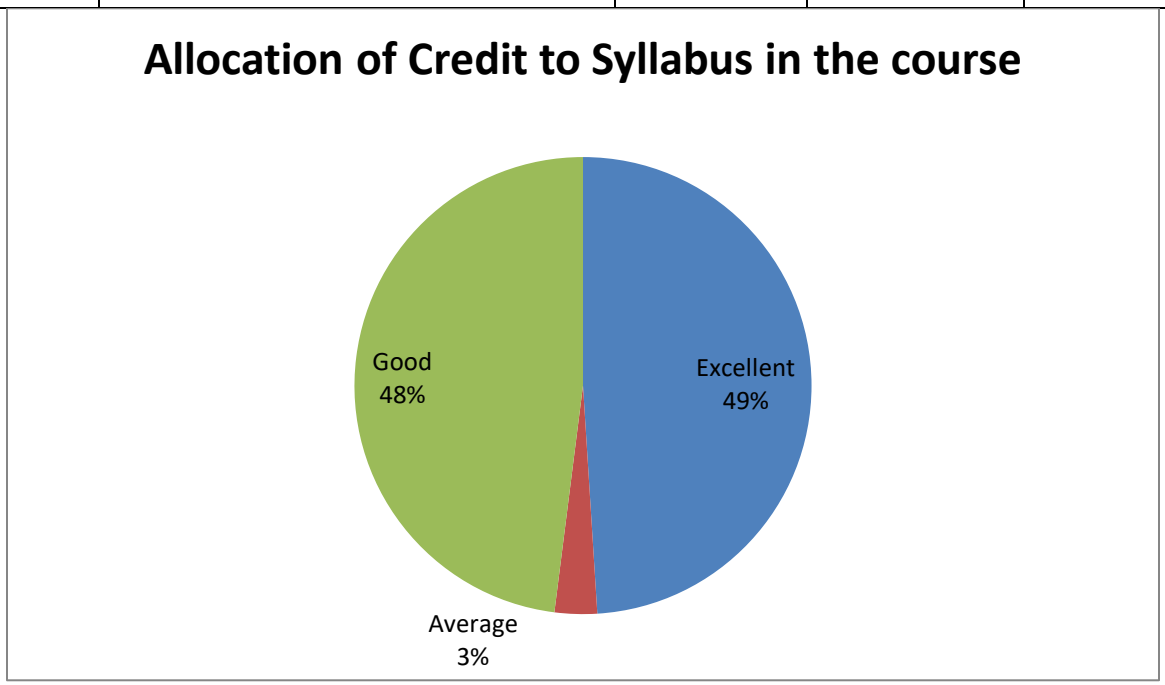
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
2	Content adequacy to the Syllabus	45%	0%	55%



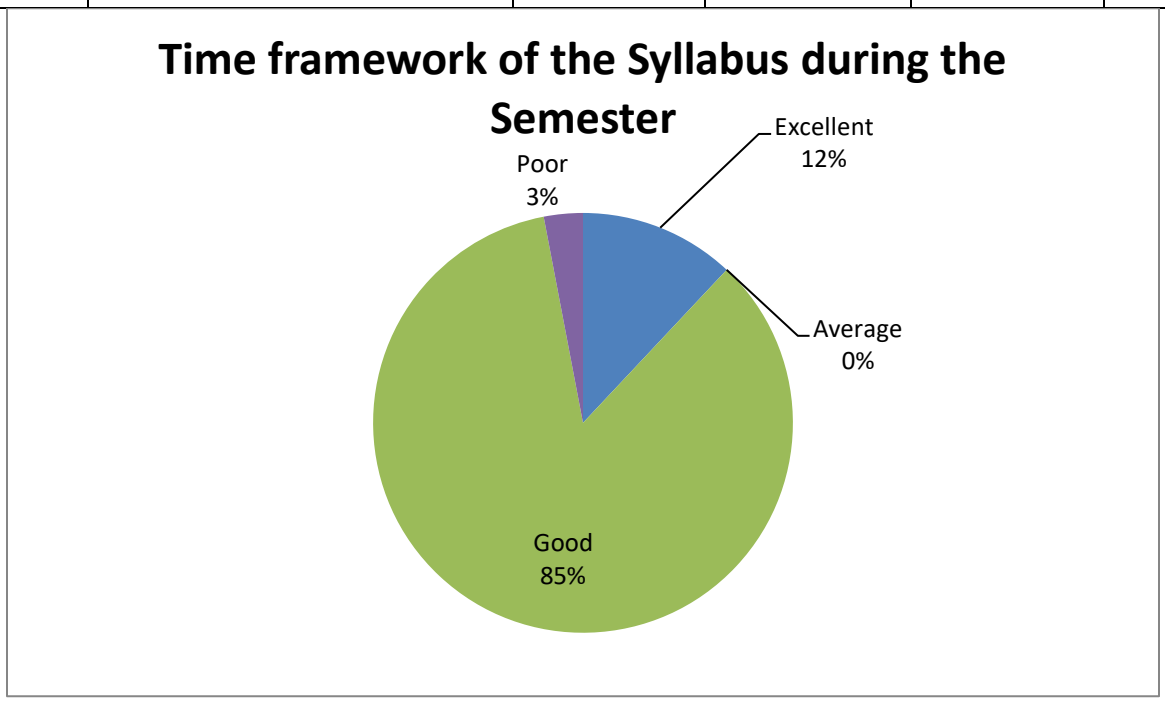
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
3	Suitability of Syllabus for both slow fast learners	15%	3%	82%



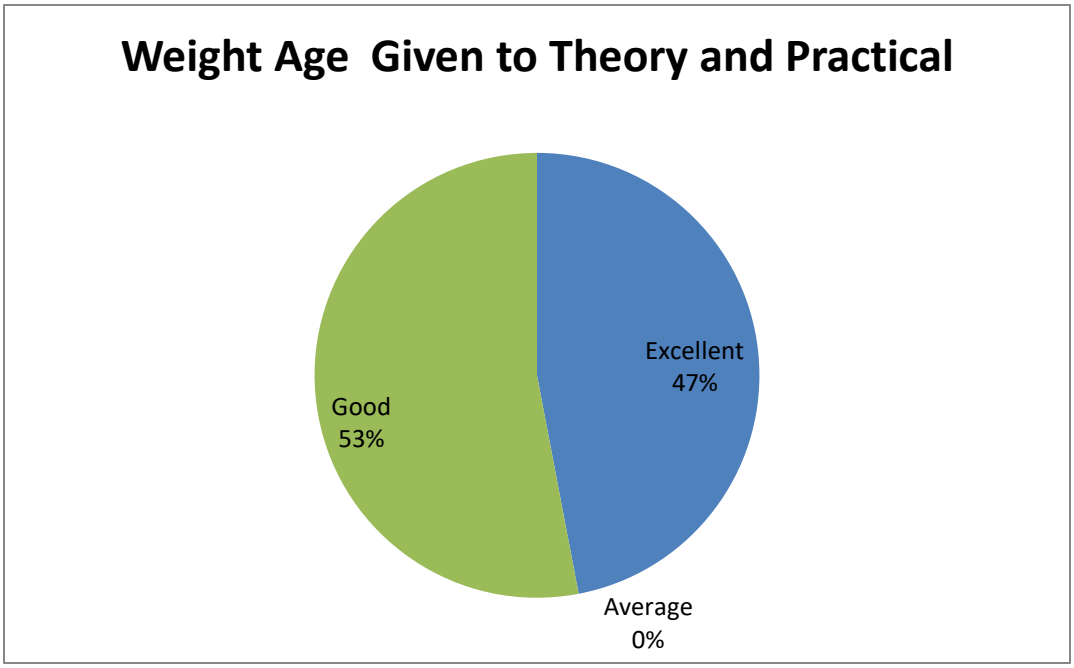
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
4	Allocation of Credit to Syllabus in the course	48%	3%	49%



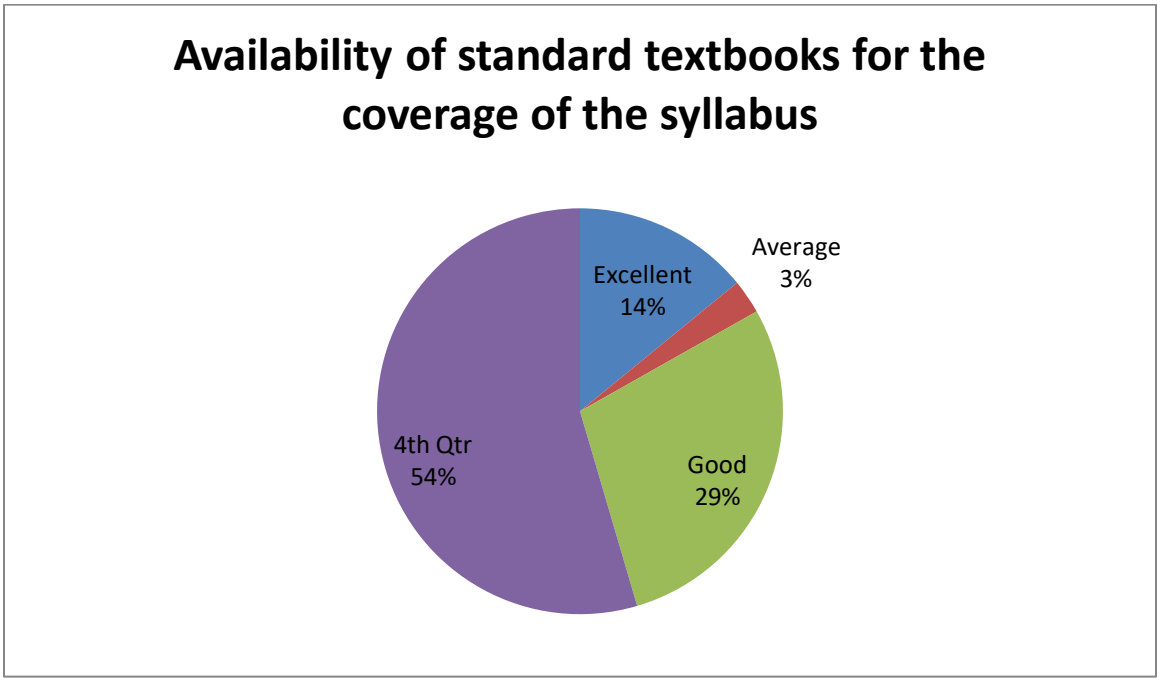
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
5	Time framework of the Syllabus during the Semester	10%	0%	87%	3%



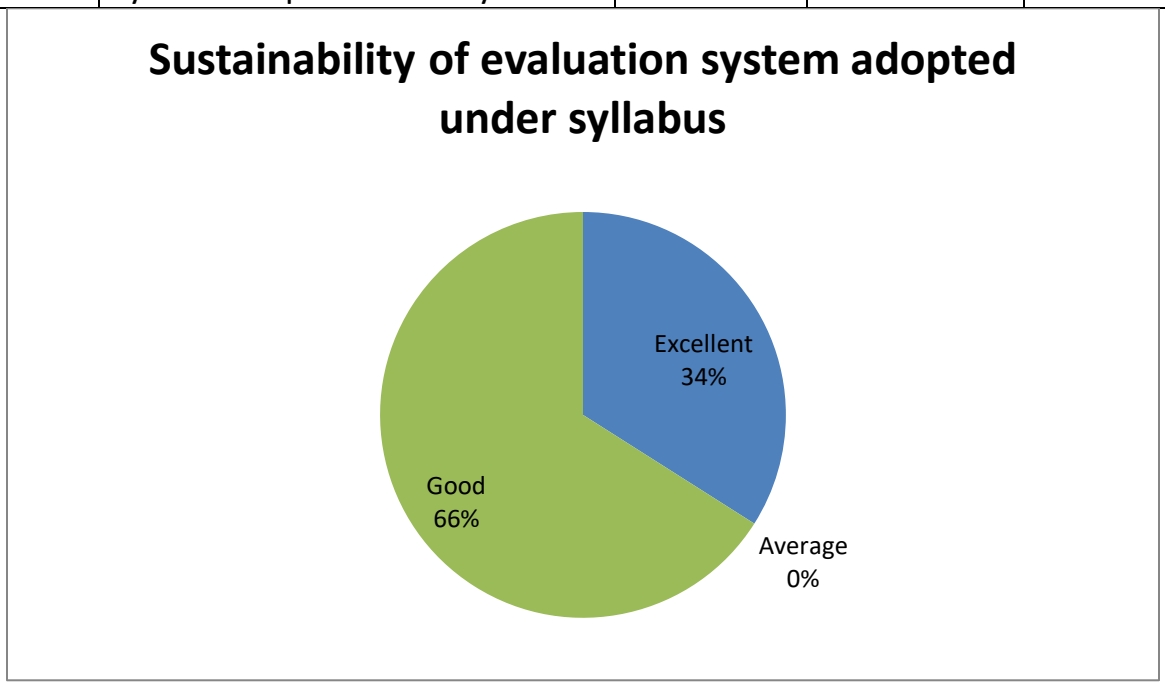
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
6	Weight age given to theory and practical	47%	0%	53%



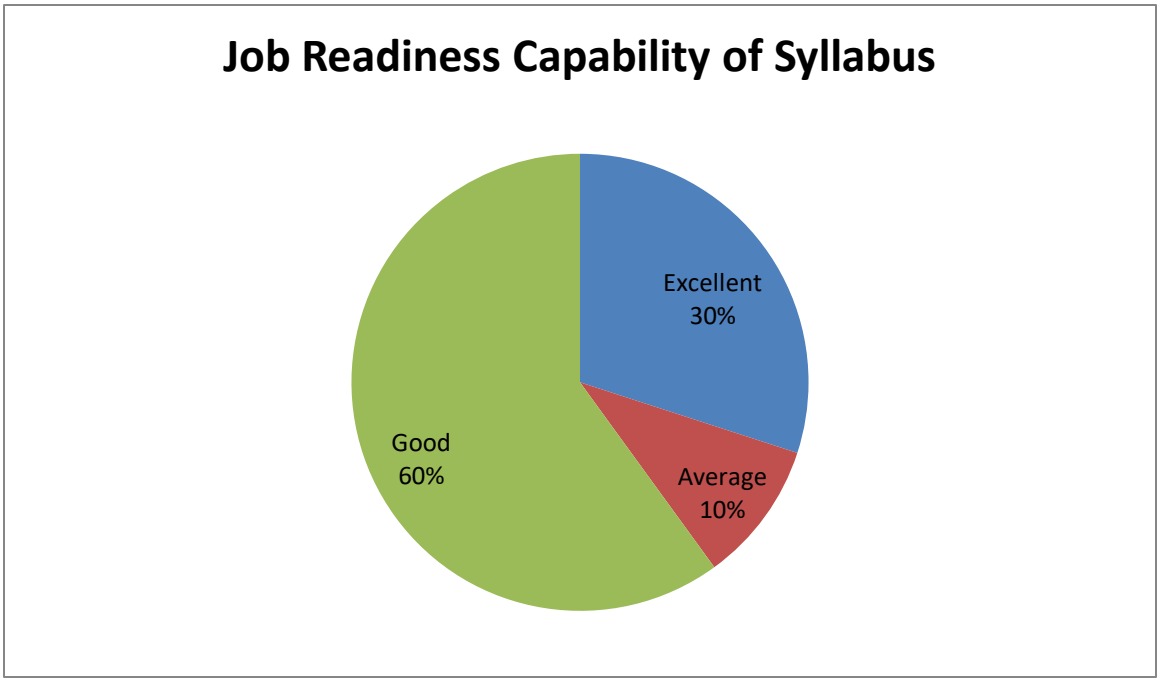
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
7	Availability of standard textbooks for the coverage of the syllabus	29%	6%	65%



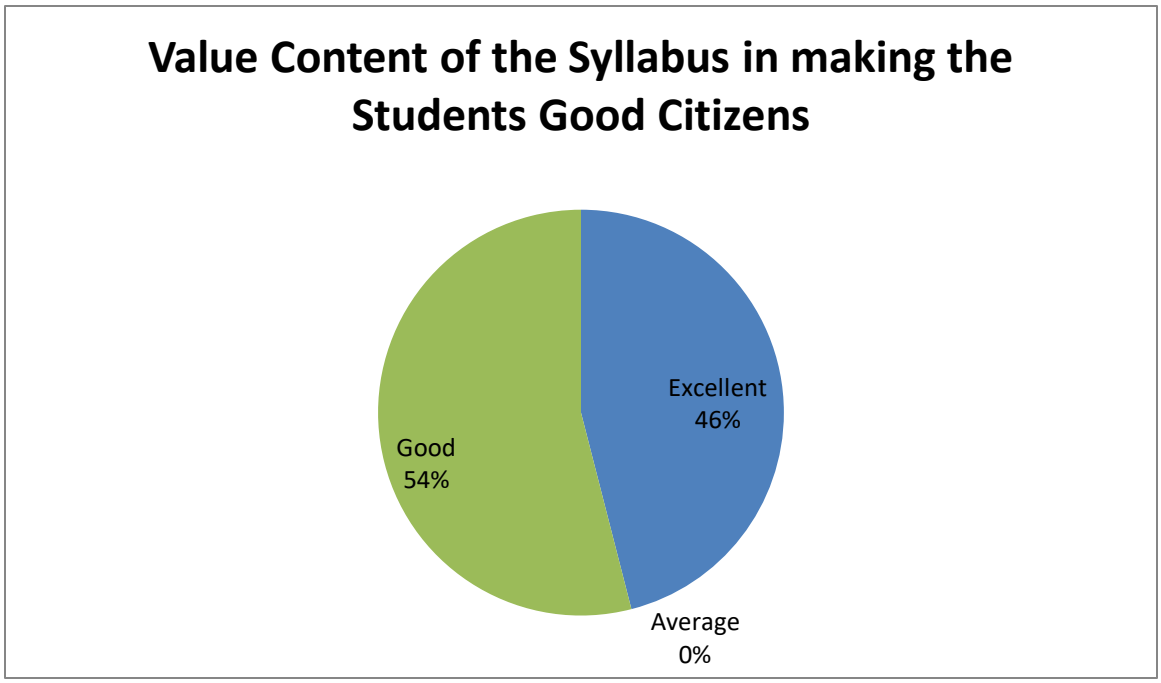
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
8	Sustainability of evaluation system adopted under syllabus	35%	0%	65%



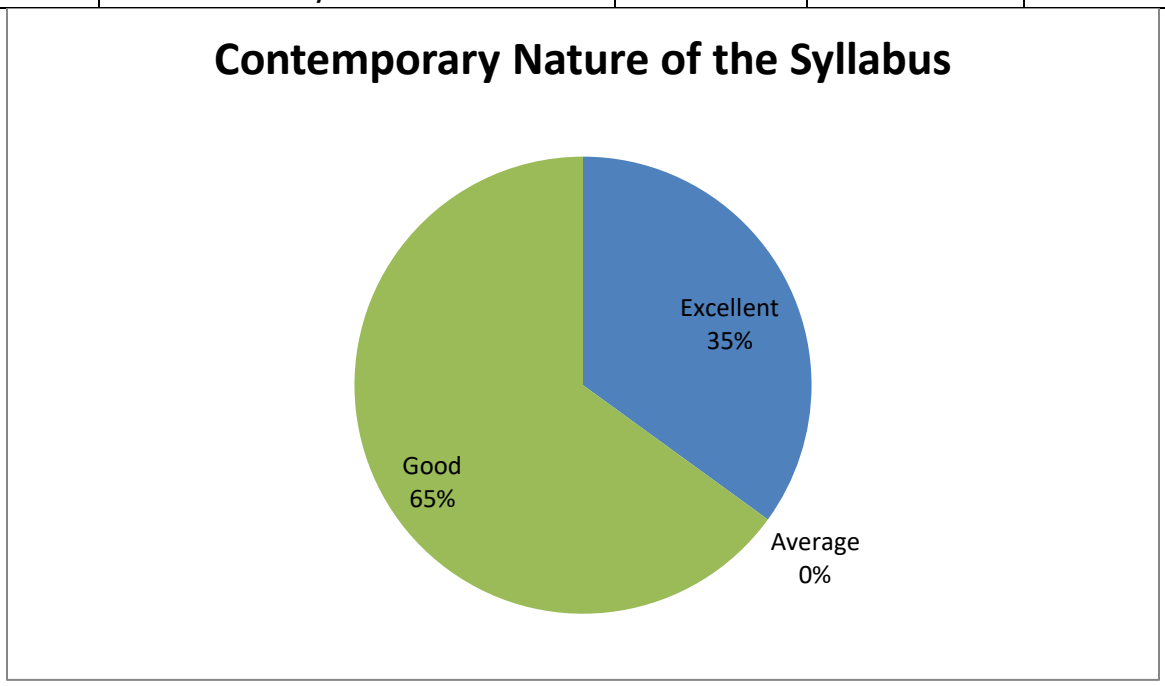
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
9	Job Readiness Capability of Syllabus	32%	10%	58%



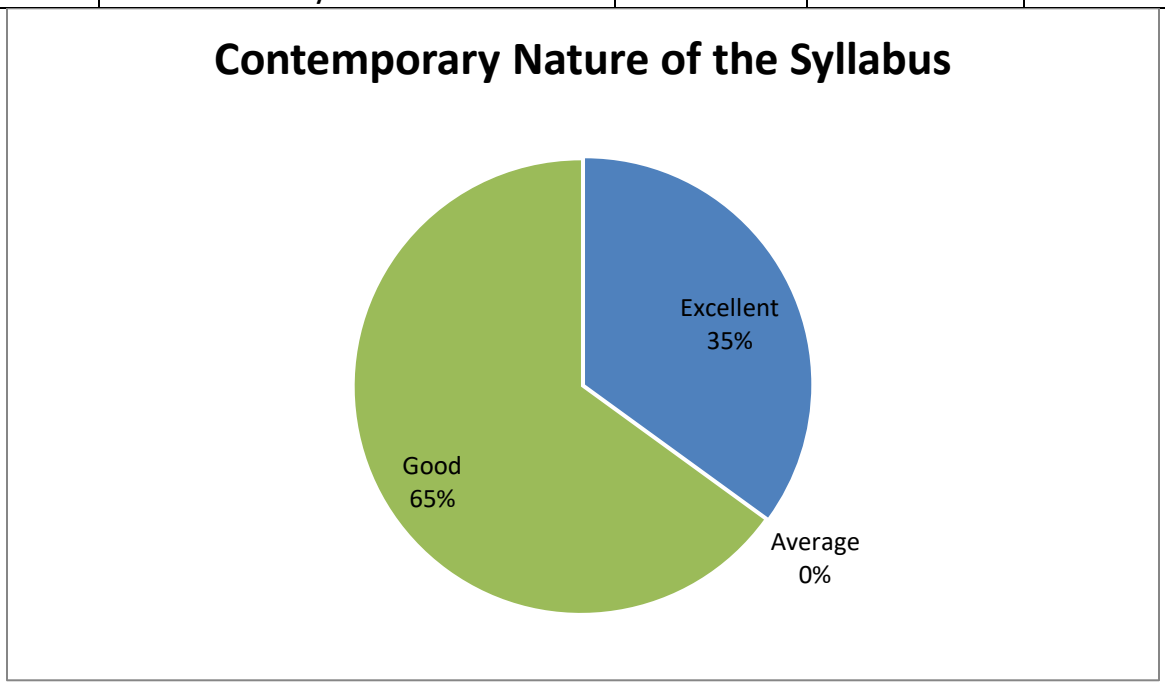
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
10	Value content of the syllabus in making the students good citizens	45%	0%	52%



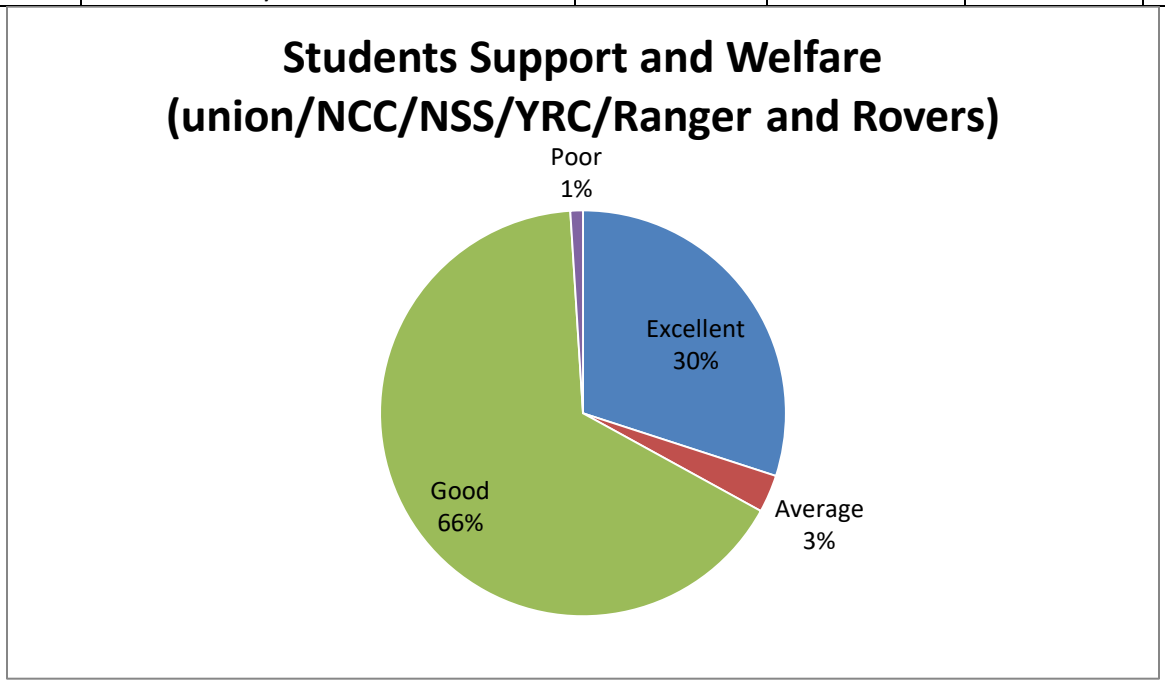
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
11	Contemporary Nature of the Syllabus	31%	0%	69%



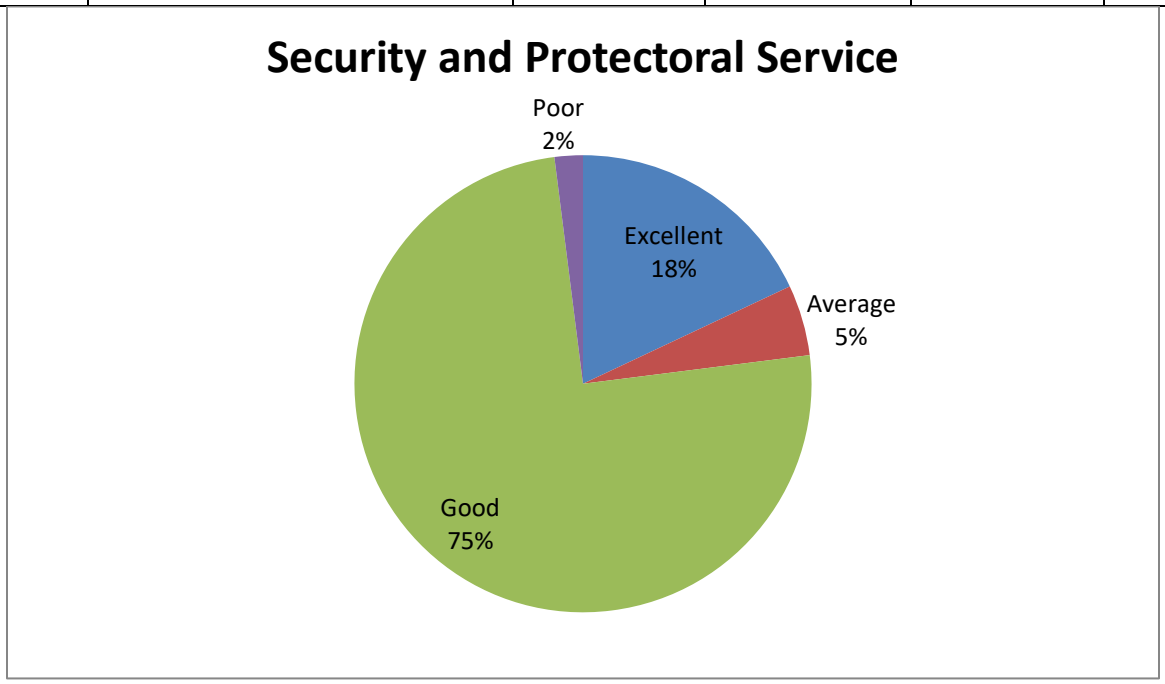
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
12	Contemporary nature of the Syllabus	33%	0%	67%



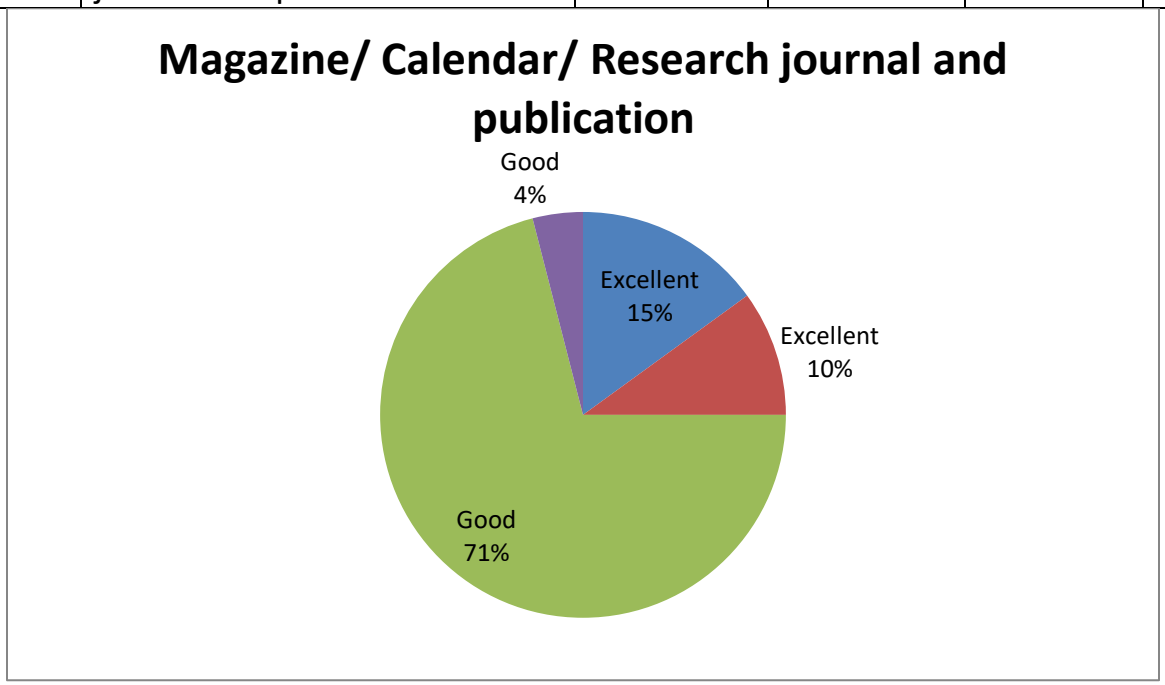
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
13	Students support and welfare (union/NCC/NSS/YRC/Ranger and Rovers)	31%	3%	65%	1%



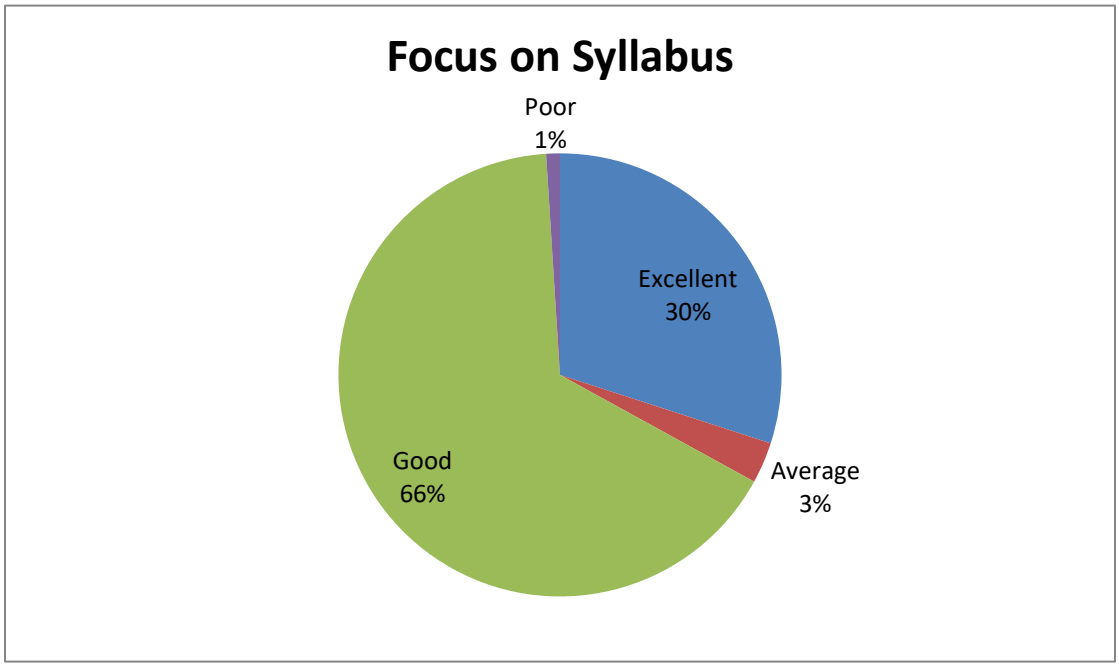
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor
14	Security and Protectoral Service	20%	5%	73%	2%



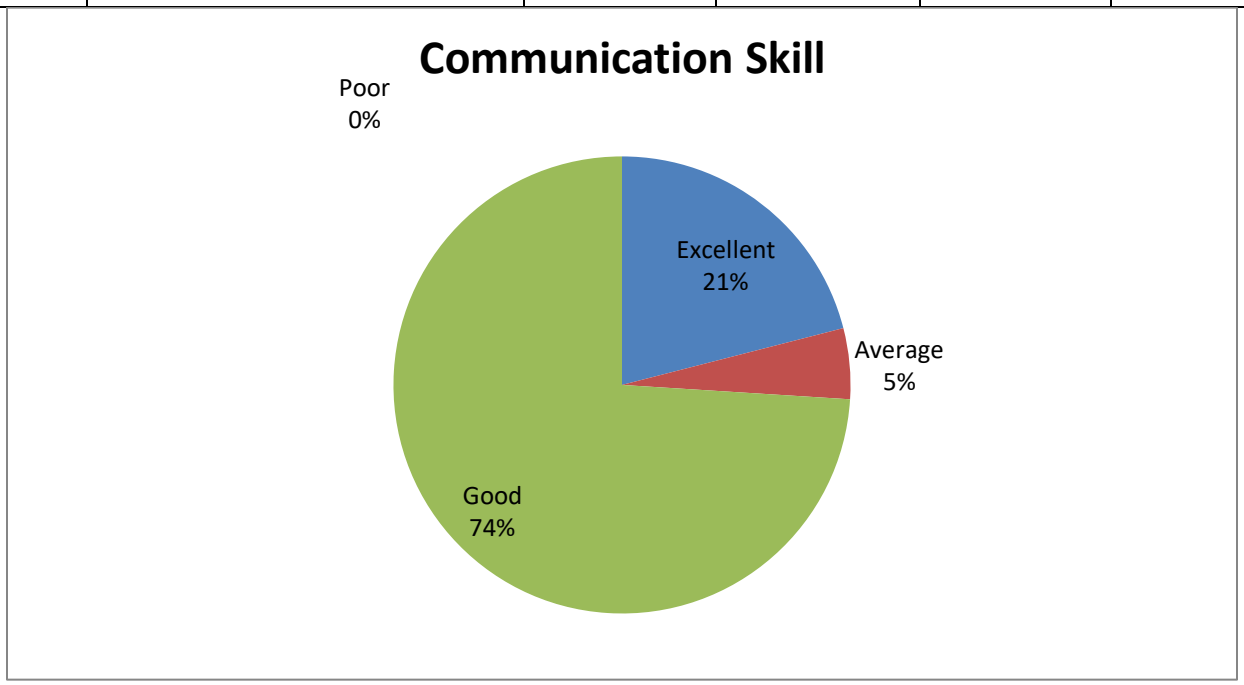
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
15	Magazine/calendar/Research journal and publication etc	156%	10%	70%	4%



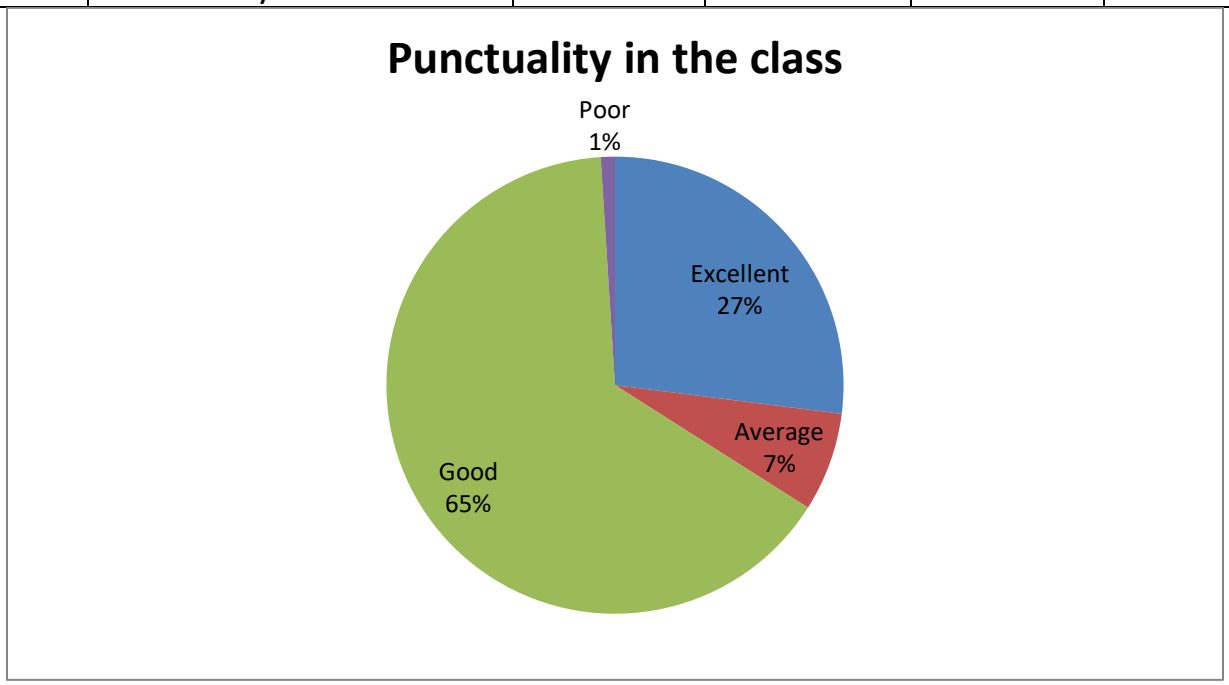
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
16	Focus on syllabus	29%	3%	65%	1%



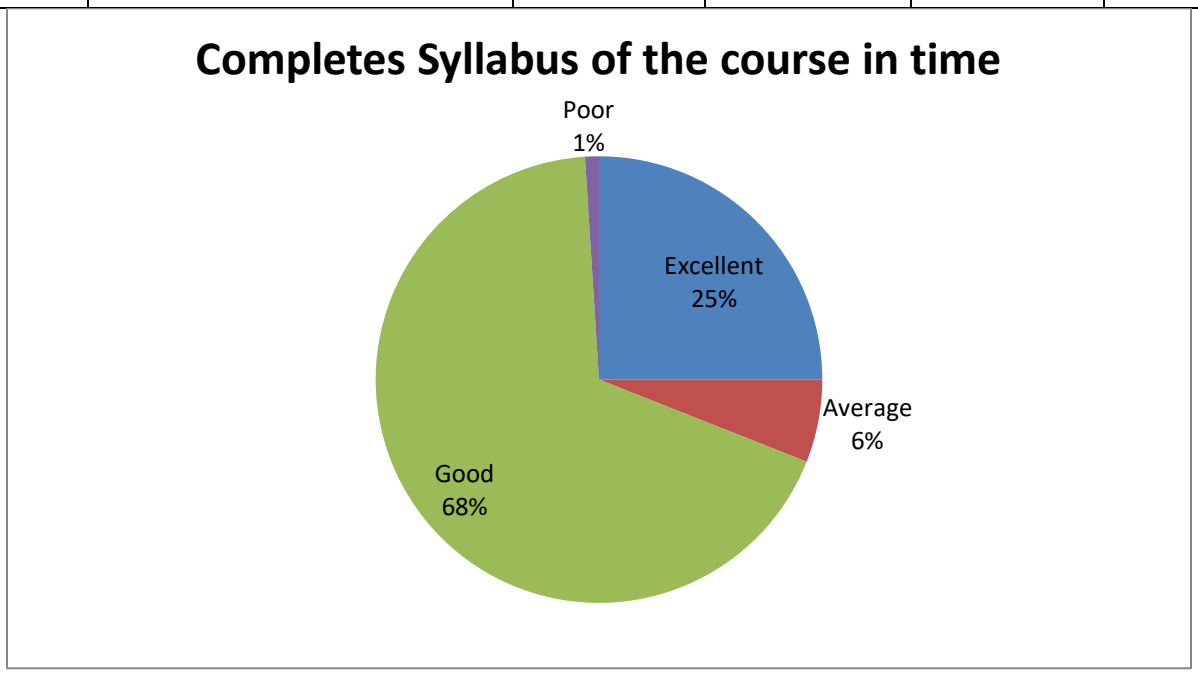
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
17	Communication skill	20%	7%	73%	0%



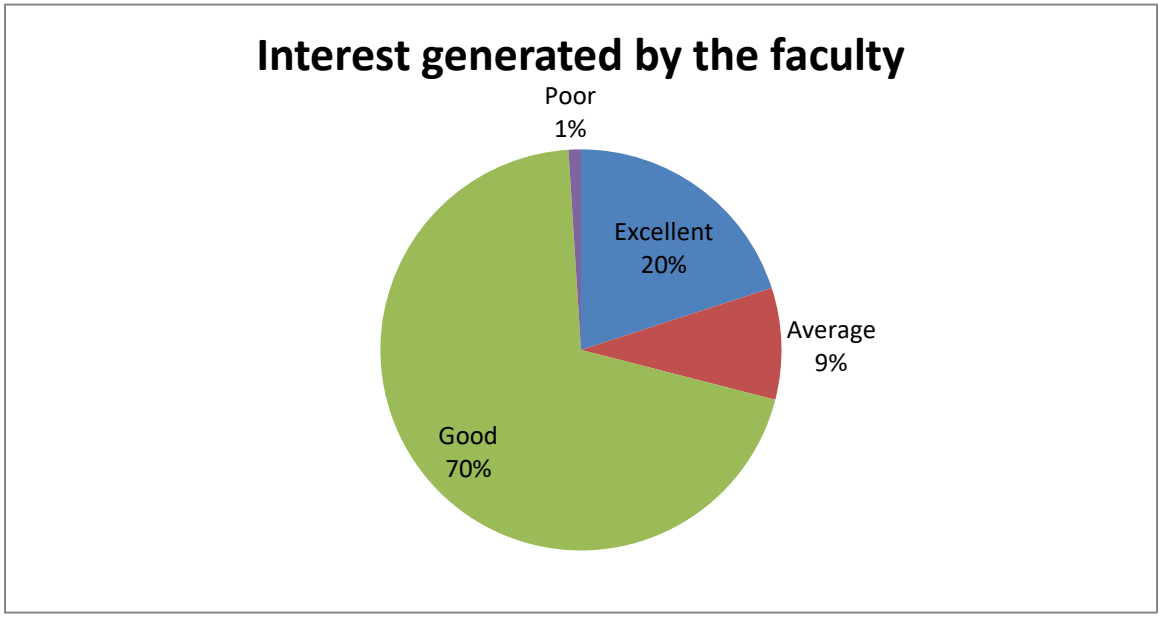
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
18	Punctuality in the class	30%	7%	72%	1%



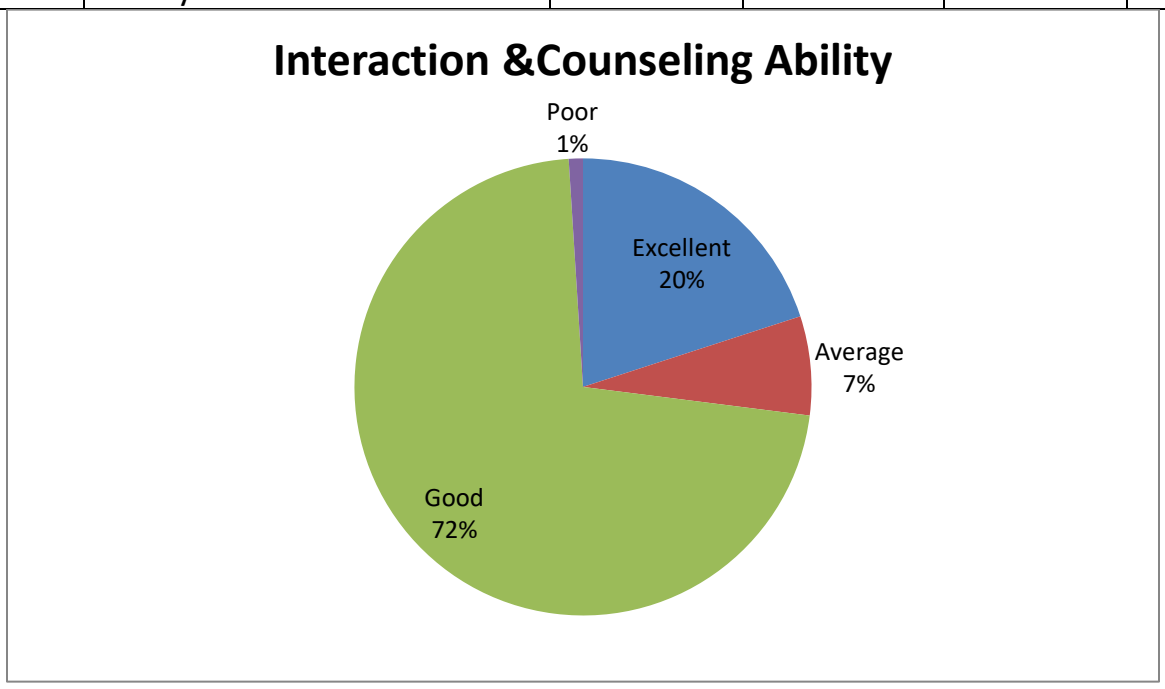
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
19	Completes syllabus of the course in time	28%	6%	65%	1%



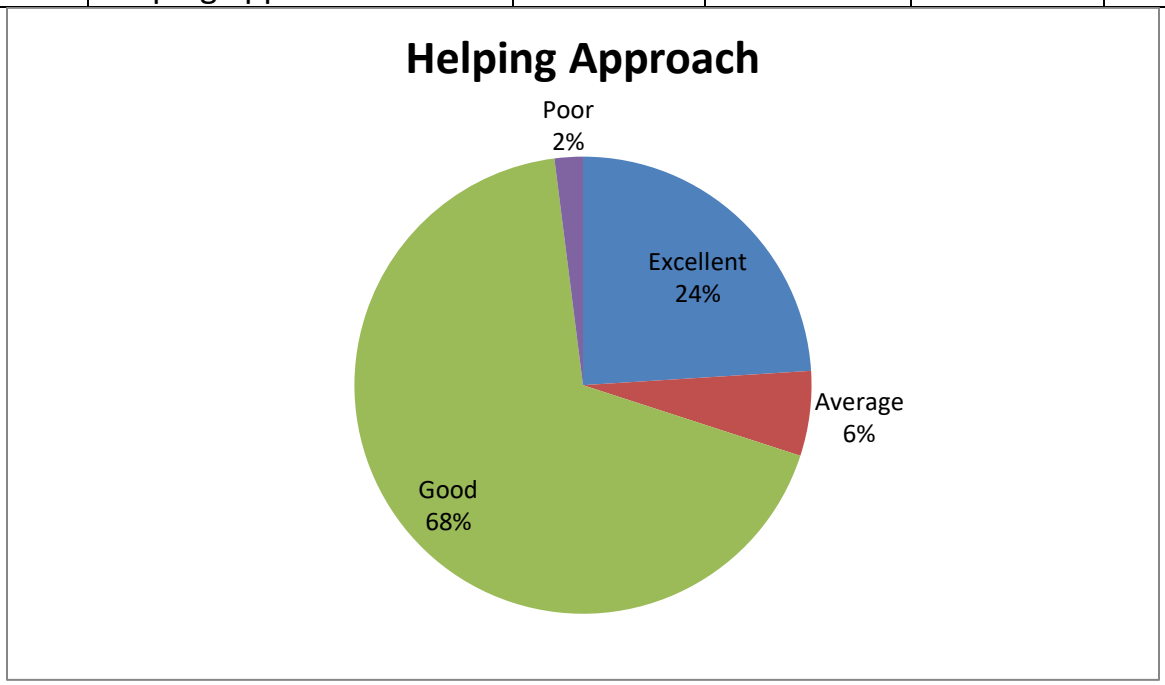
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
20	Interest Generated by the faculty	21%	9%	69%	1%



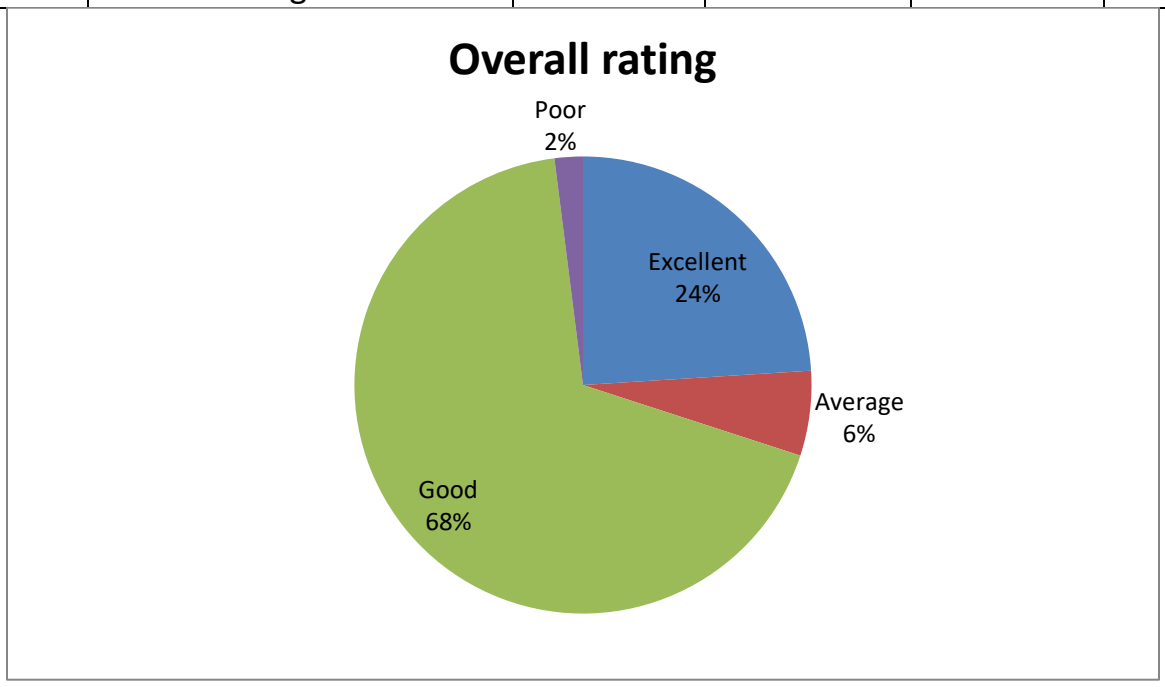
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
21	Interaction &Counseling Ability	22%	7%	70%	1%



Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
22	Helping approach	24%	6%	68%	2%



Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
23	Overall rating	21%	6%	71%	2%



Student feedback Analysis Report 2018-19

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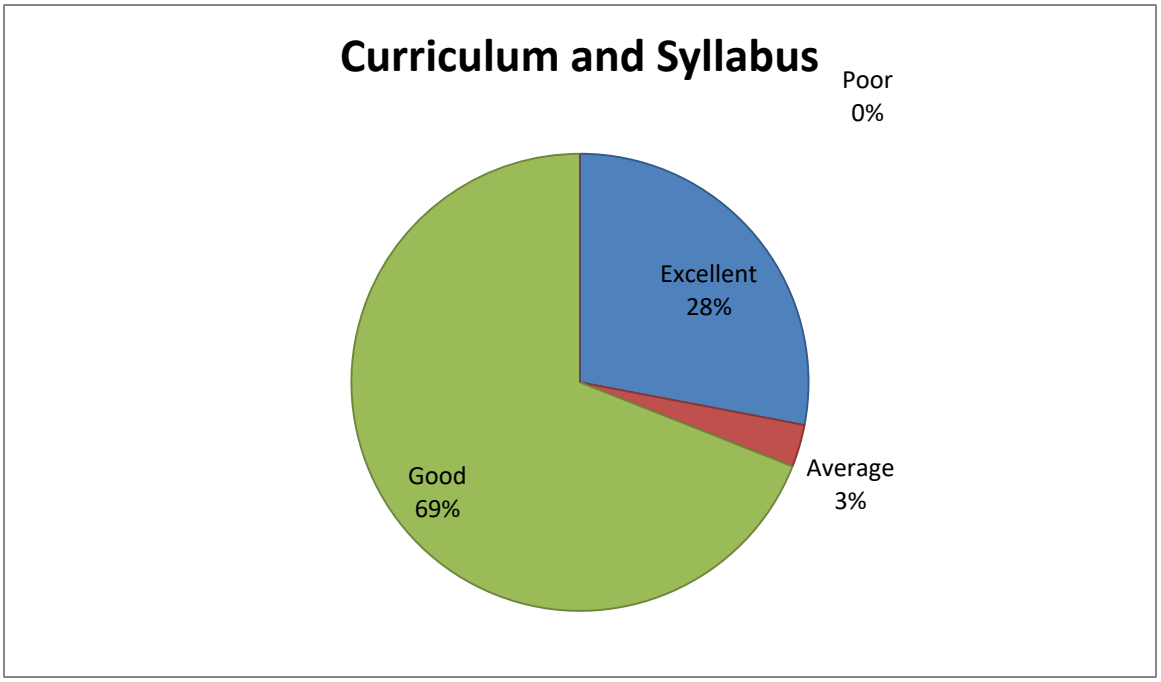
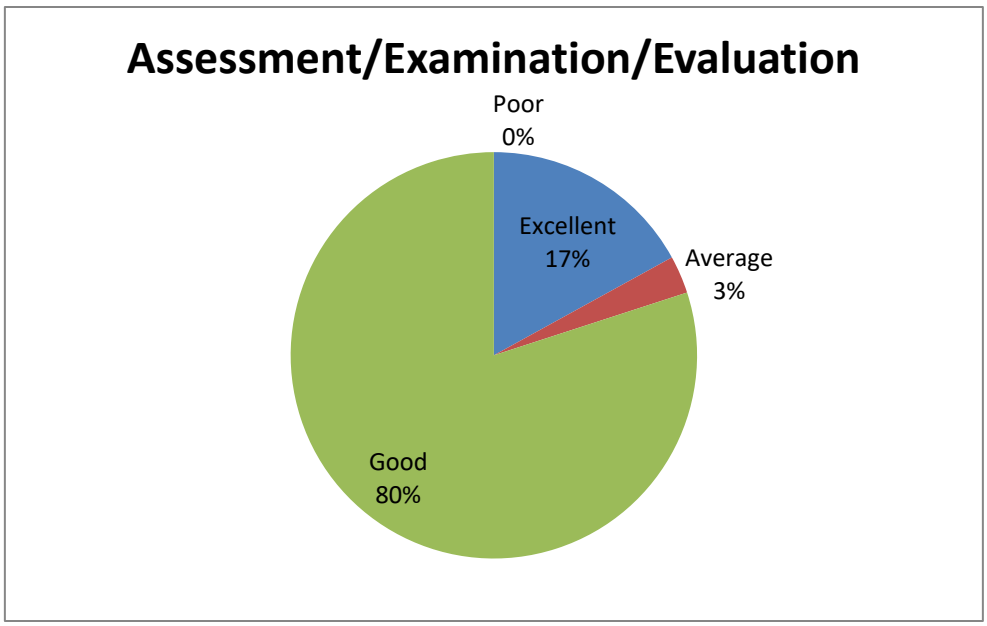
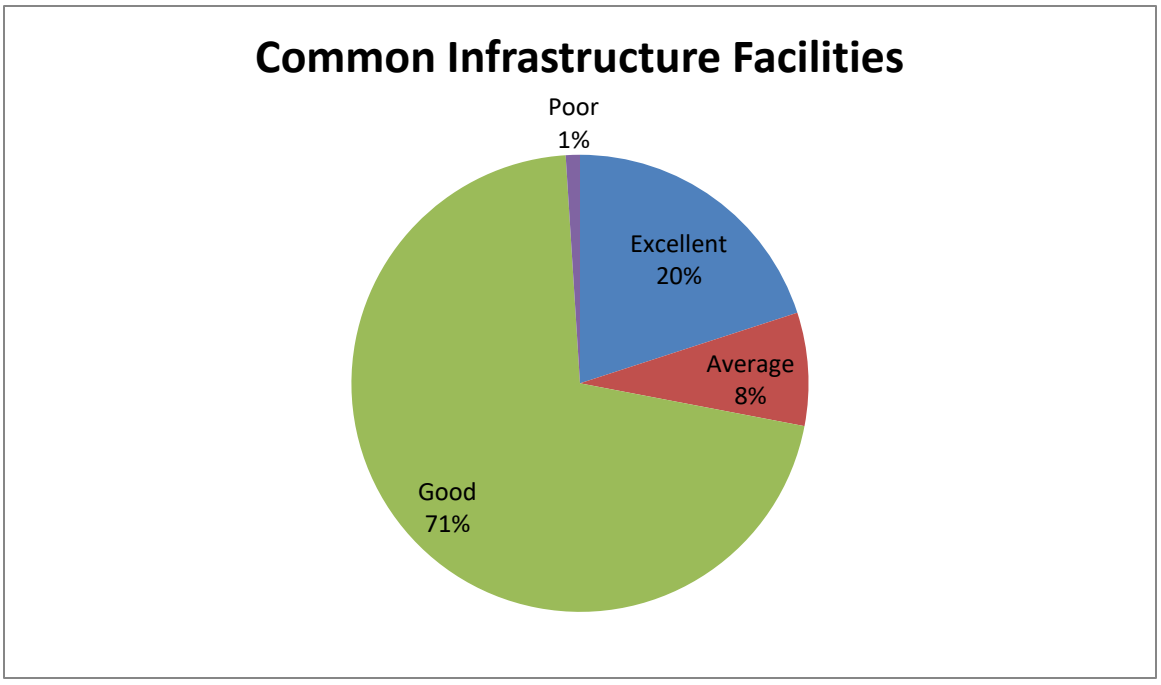
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
1	Curriculum and Syllabus	28%	3%	69%	0%



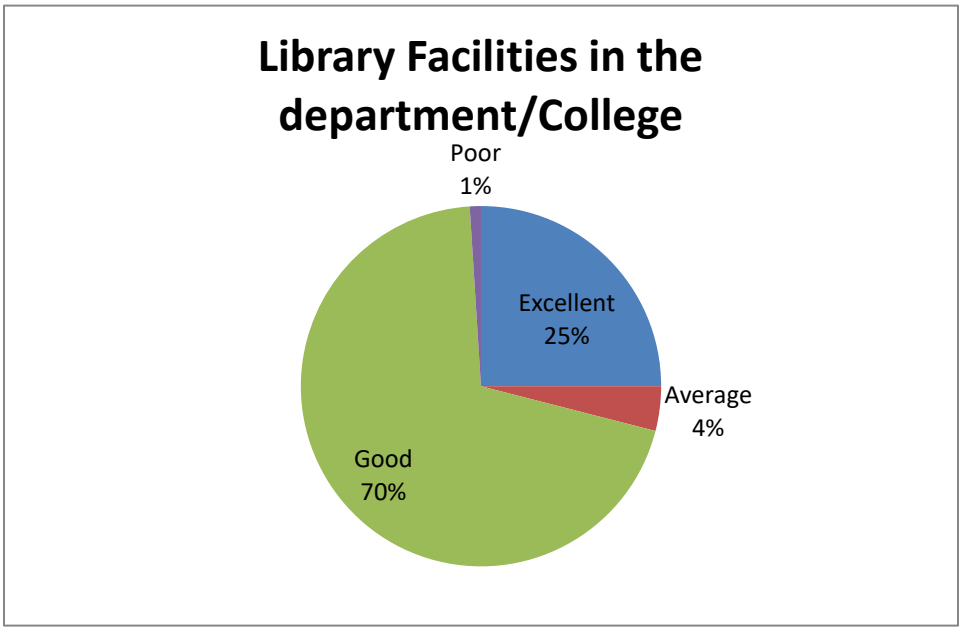
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
2	Assessment/Examination/ Evaluation	17%	3%	80%	0%



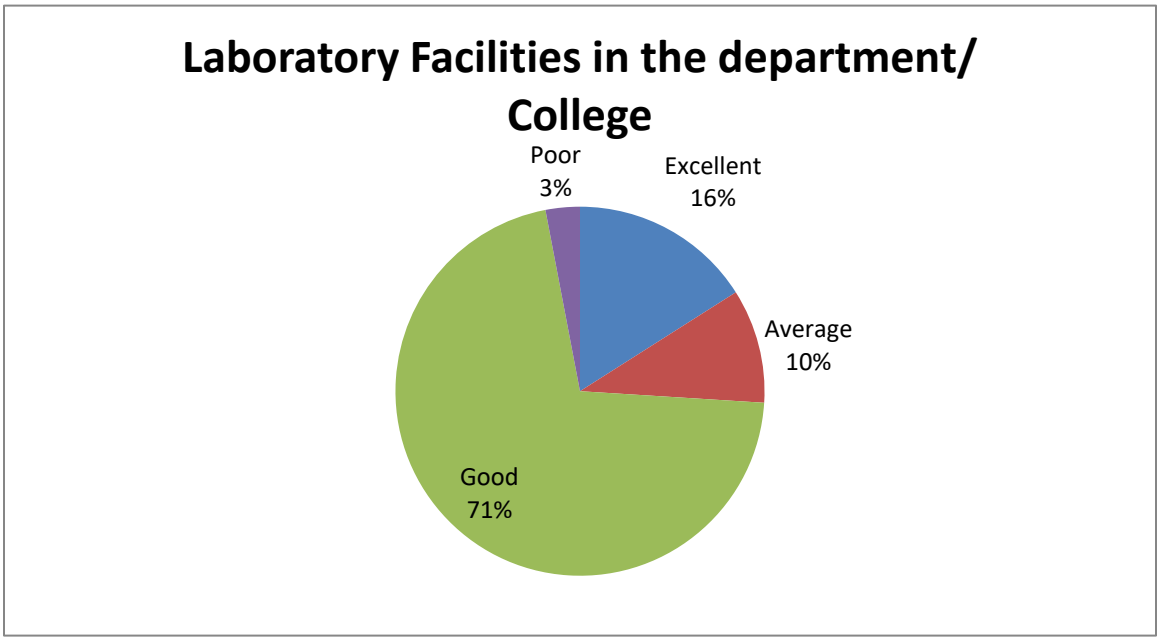
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
3	Common Infrastructure Facilities	20%	8%	71%	1%



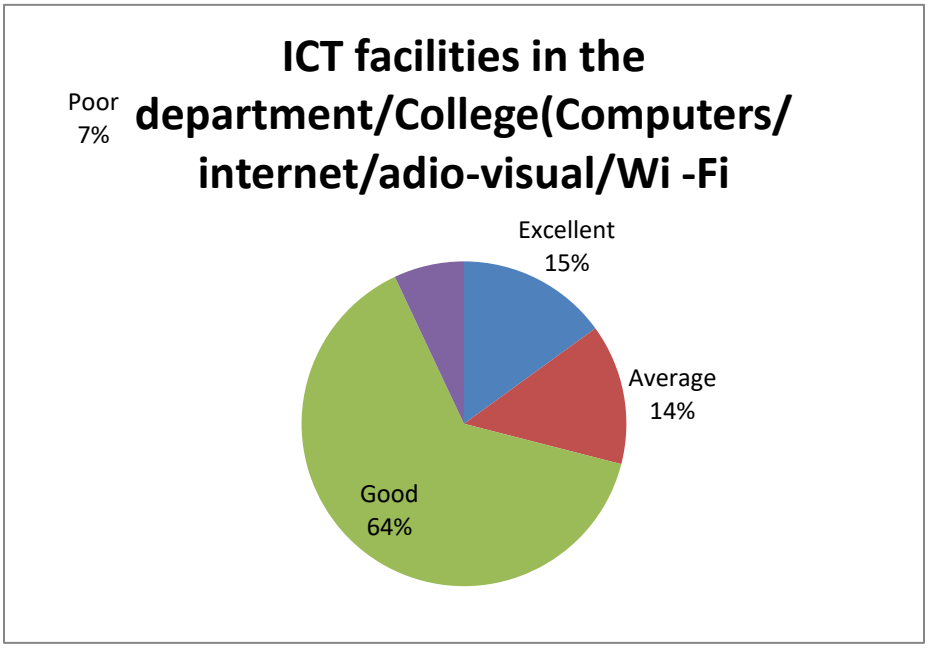
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
4	Library Facilities in the department/College	26%	4%	69%	1%



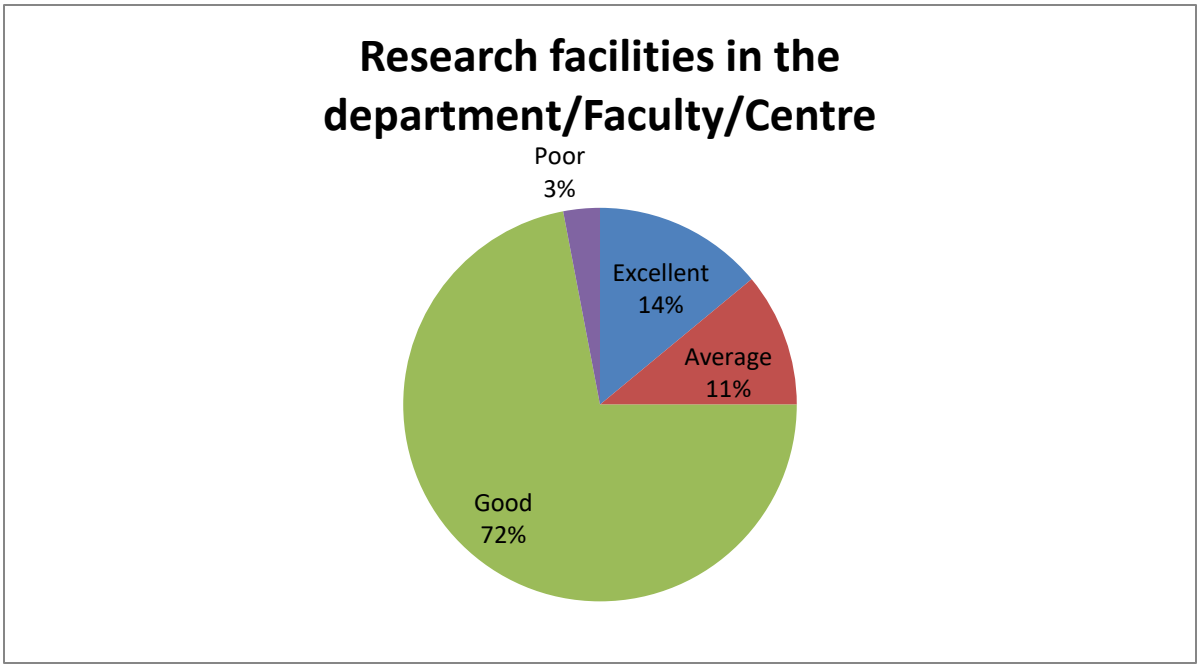
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
5	Laboratory Facilities in the department/ College	15%	10%	72%	3%



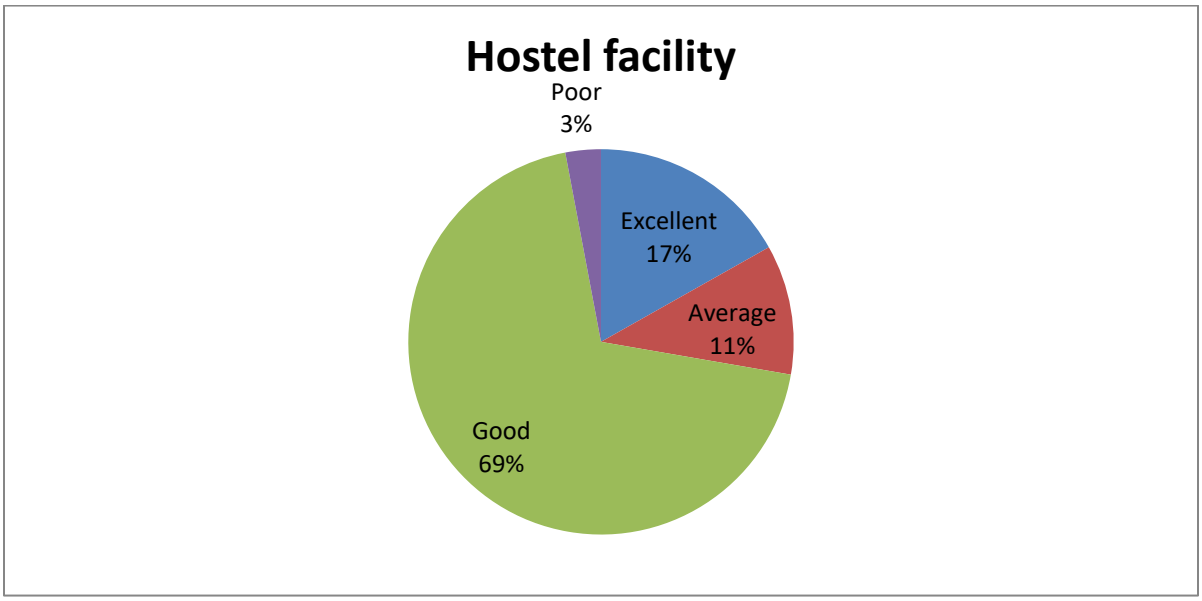
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
6	ICT facilities in the department/College(Computers/ internet/audio-visual/Wi -Fi	17%	14%	62%	7%



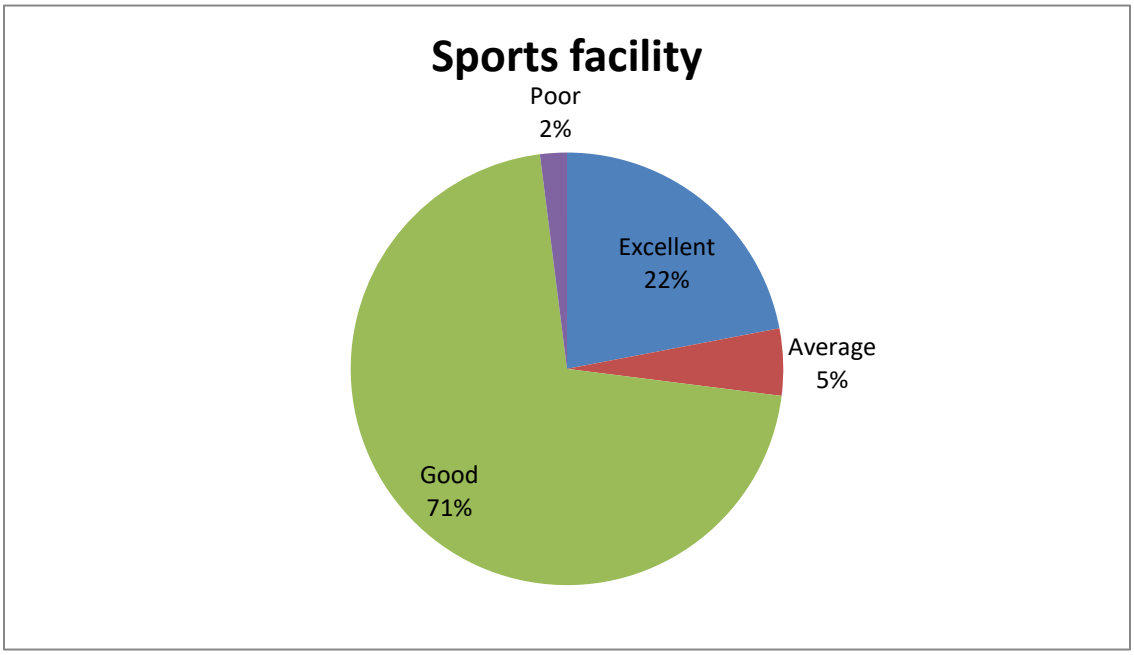
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
7	Research facilities in the department/Faculty/Centre	15%	11%	71%	3%



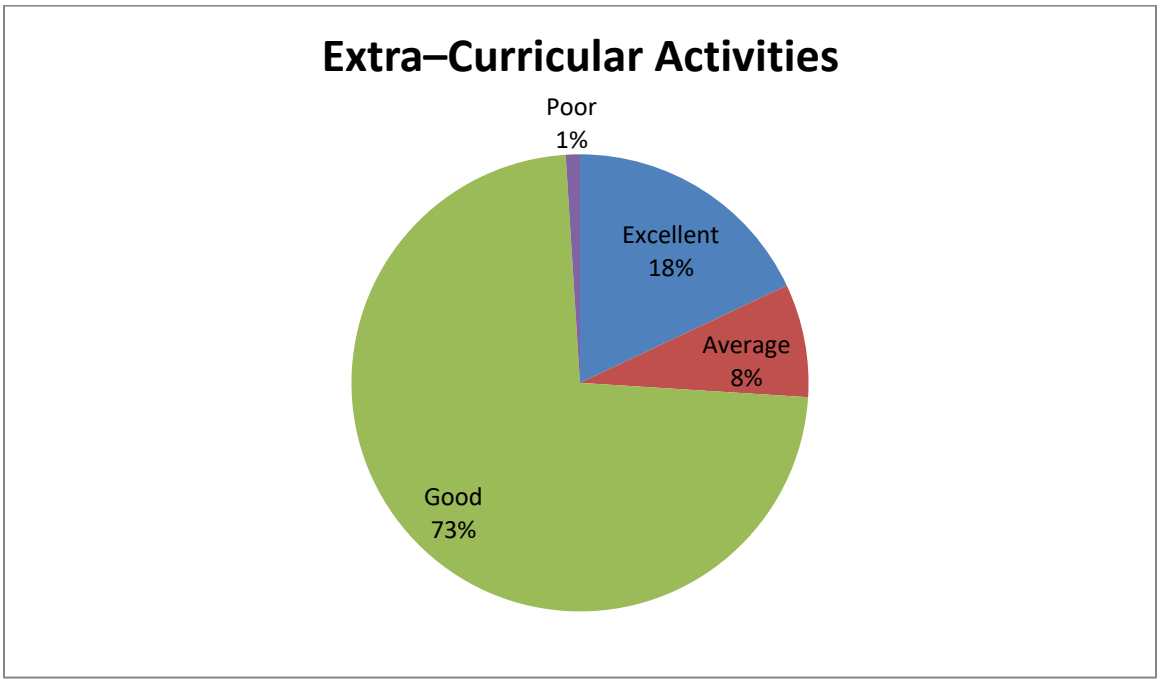
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
8	Hostel facility	20%	11%	67%	3%



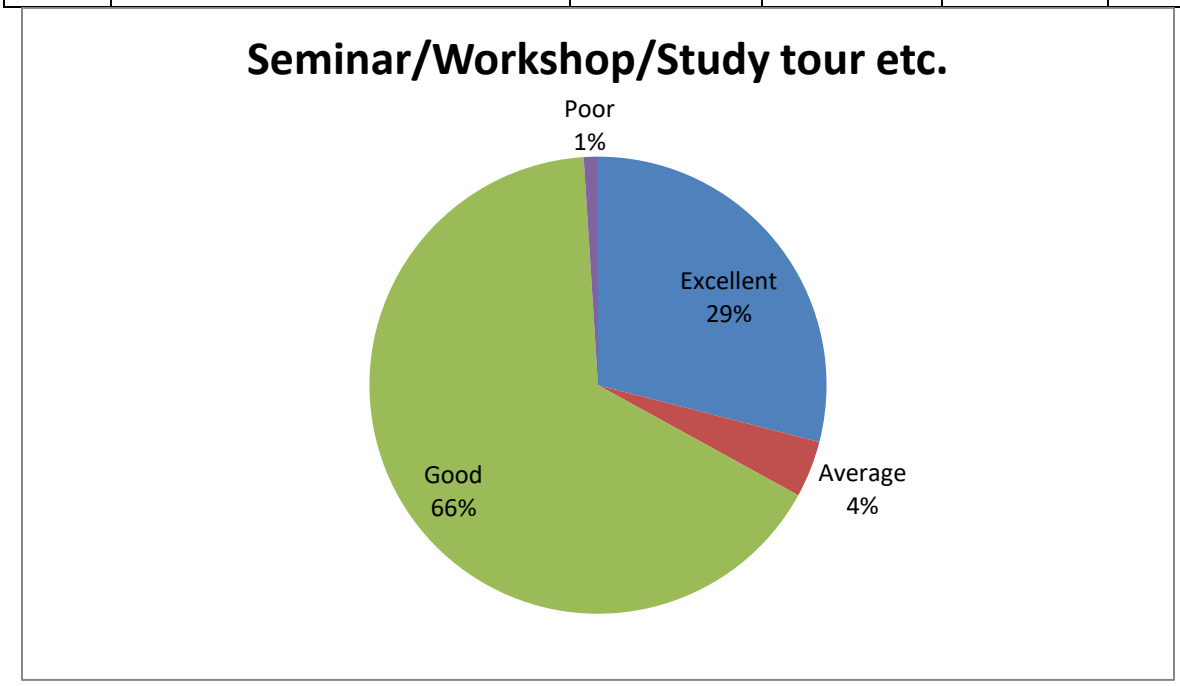
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
9	Sports facility	25%	05%	68%	2%



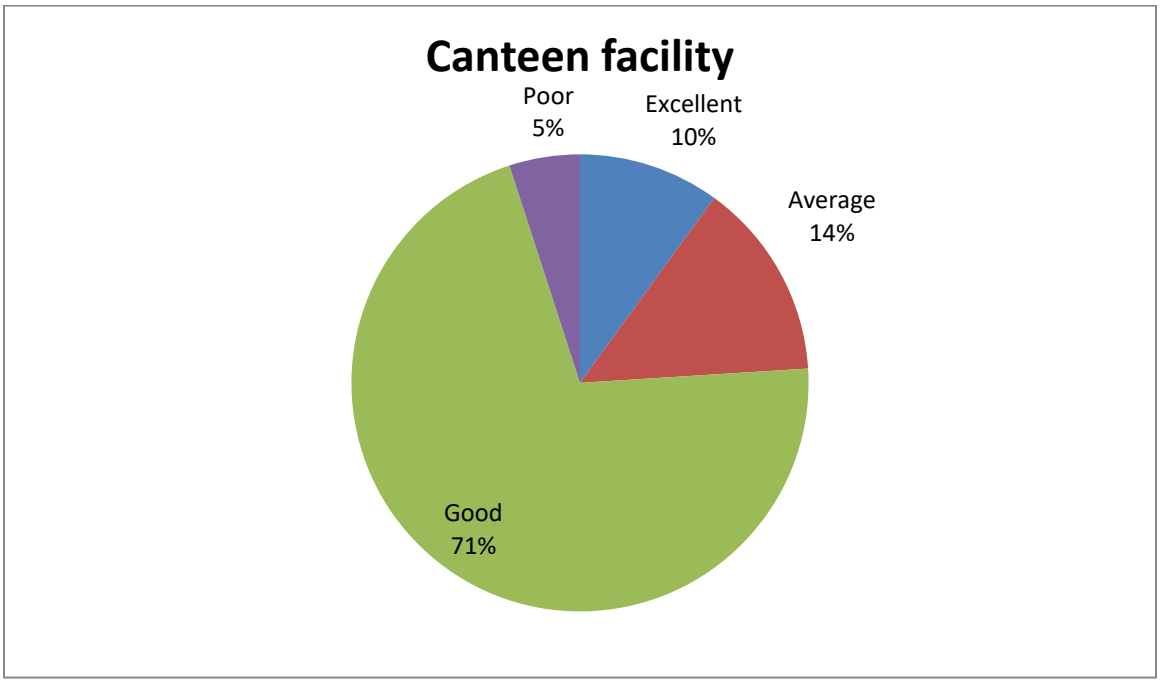
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
10	Extra–Curricular Activities	20%	08%	71%	1%



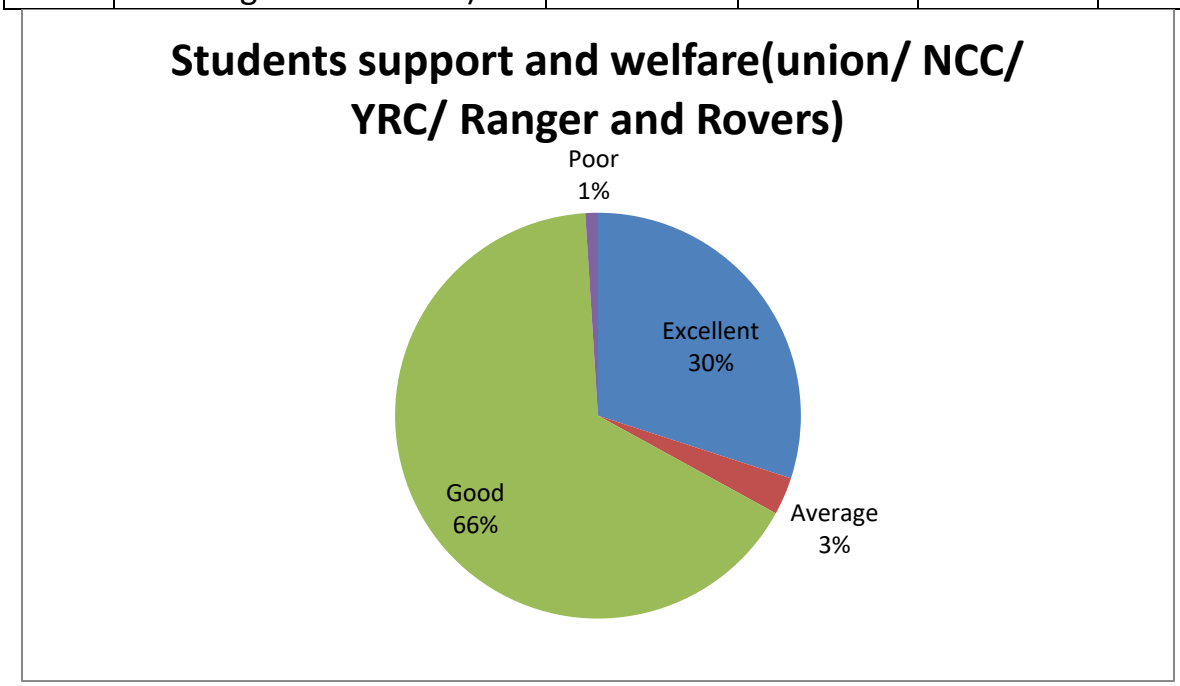
Sl.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
11	Seminar/Workshop/Study tour etc.	30%	04%	65%	1%



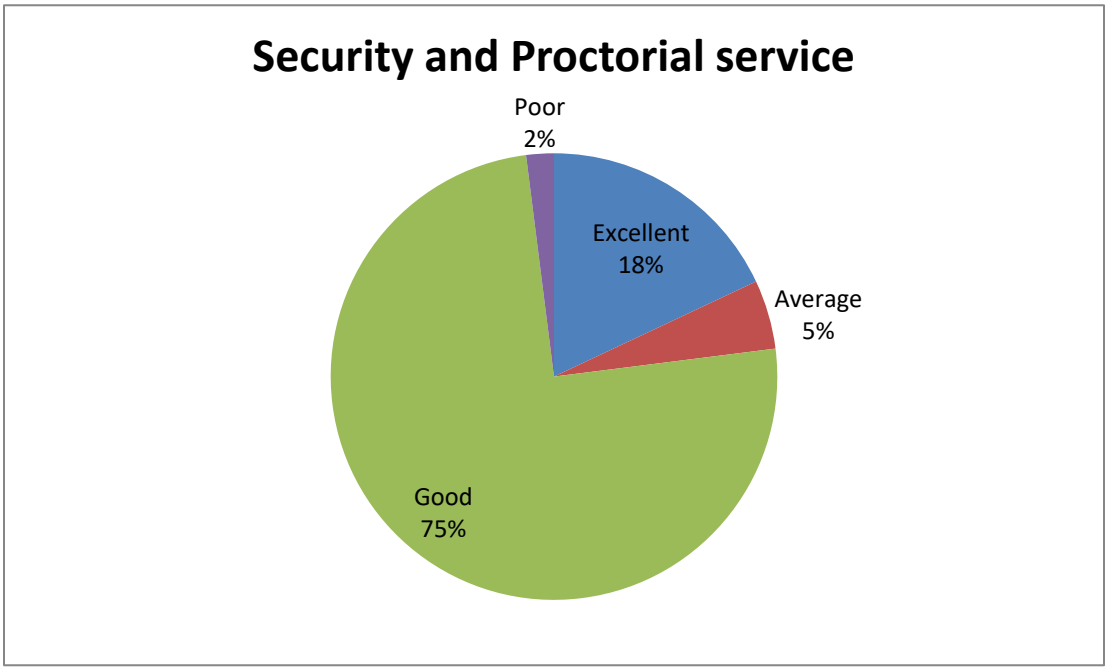
Sr.No	Feedback on Parameters related to Curricula/Syllabi	Excellent%	Average%	Good%	Poor%
12	Canteen facility	13%	14%	68%	5%



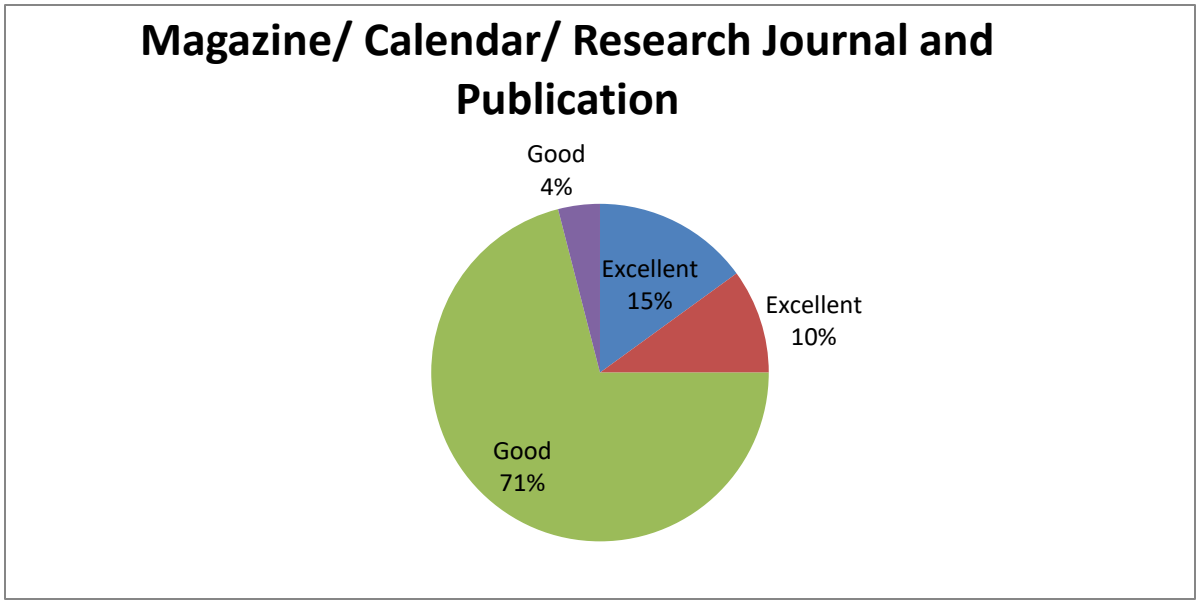
SrNo	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
13	Students support and welfare(union/ NCC/ YRC/ Ranger and Rovers)	31%	3%	65%	1%



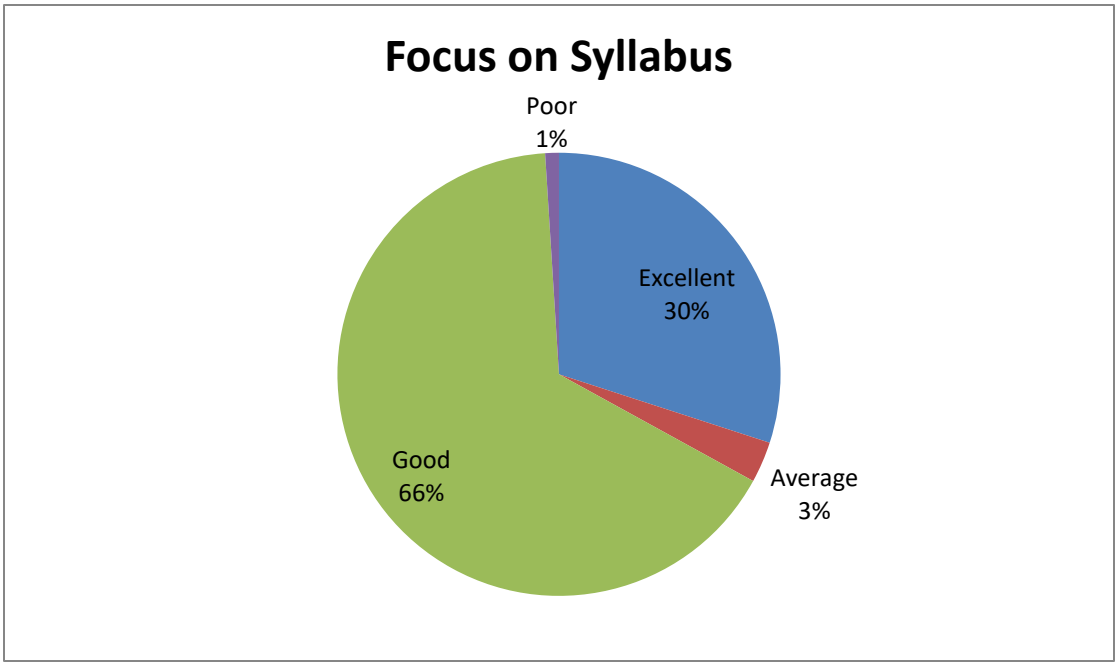
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
14	Security and Proctorial service	20%	5%	73%	2%



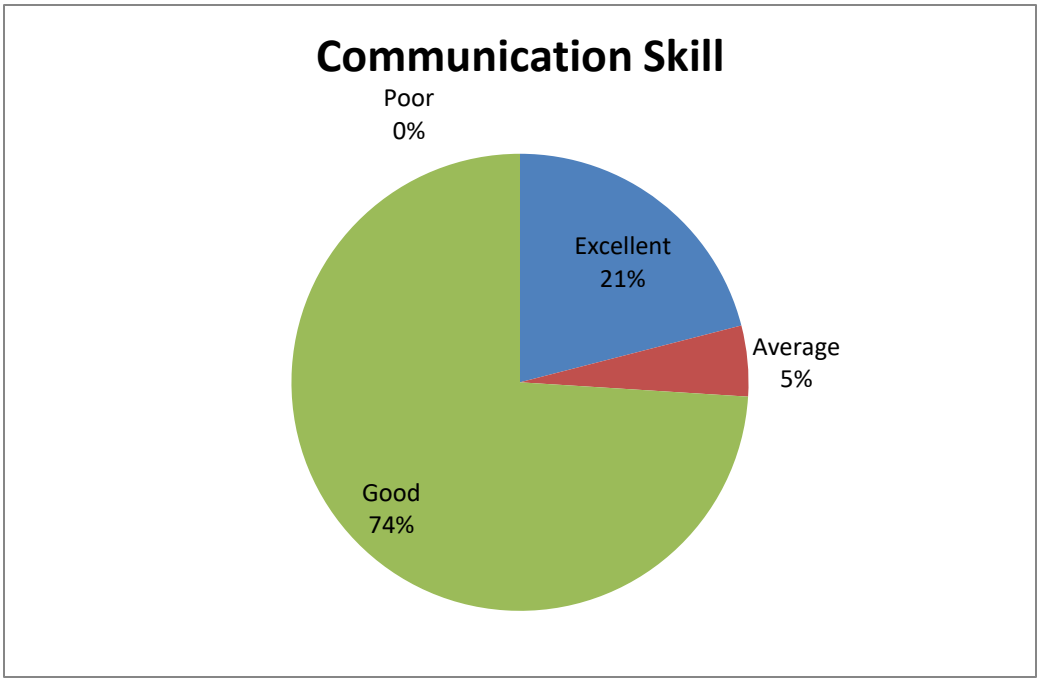
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
15	Magazine/ Calendar/ Research journal and publication	18%	10%	68%	4%



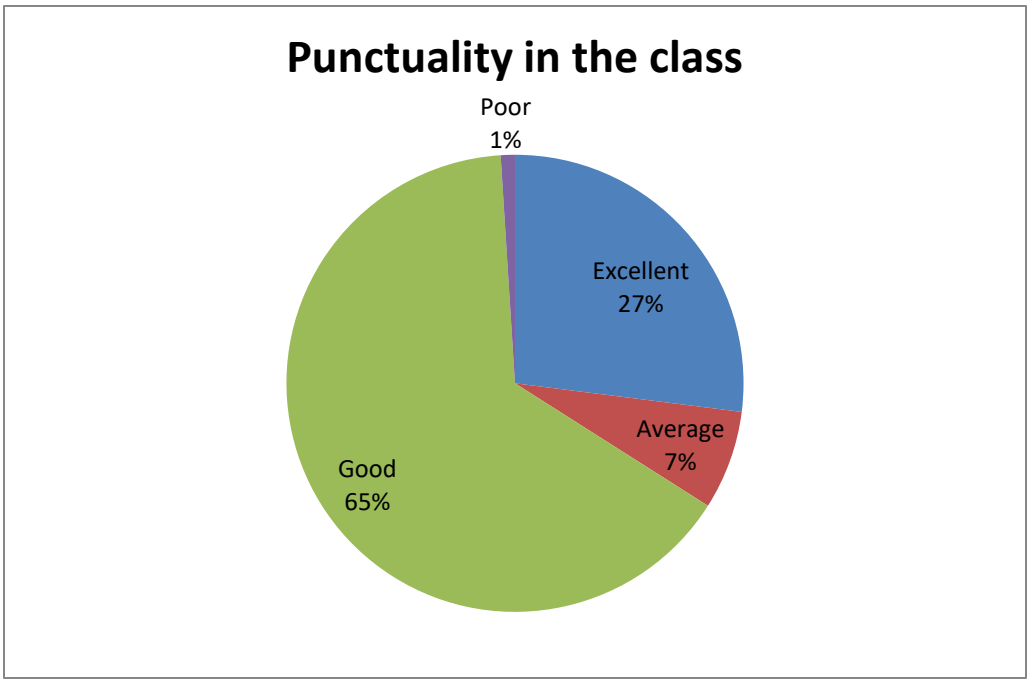
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
16	Focus on Syllabus	32%	3%	64%	1%



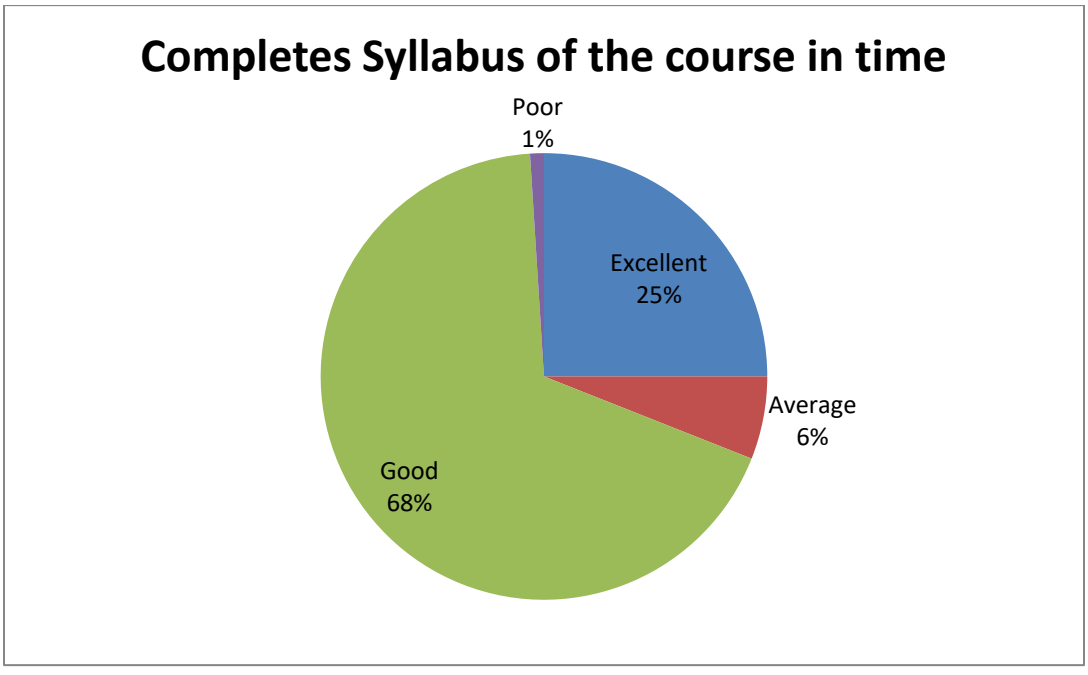
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
17	Communication Skill	20%	5%	75%	0%



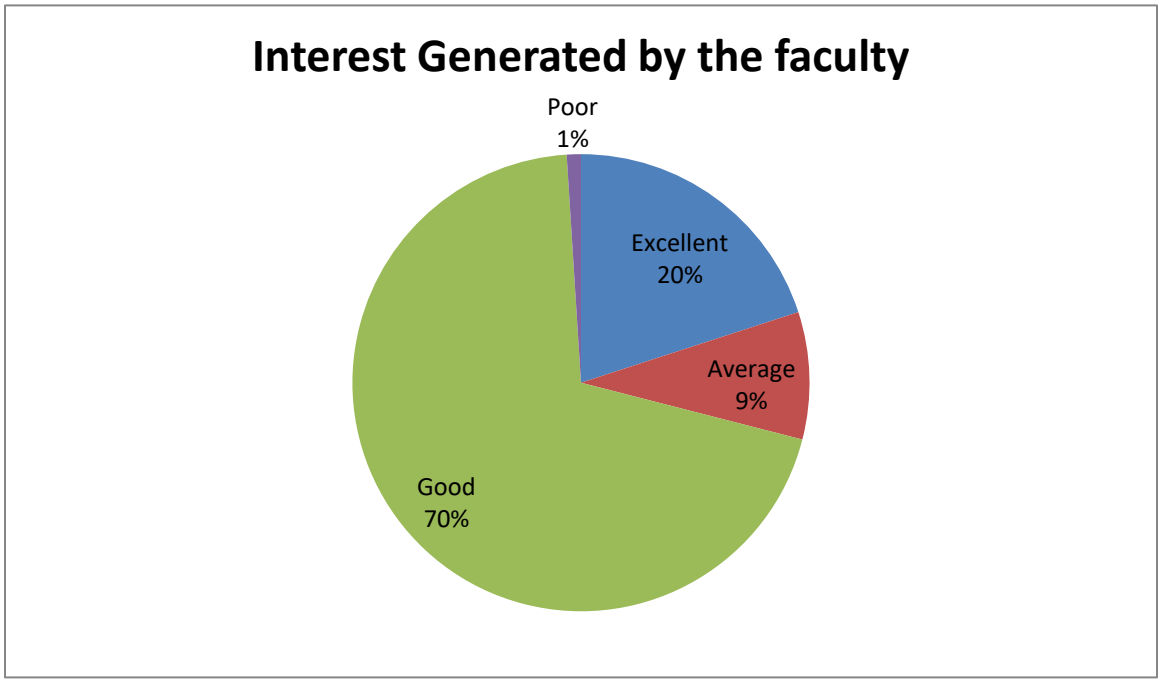
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
18	Punctuality in the class	30%	7%	62%	1%



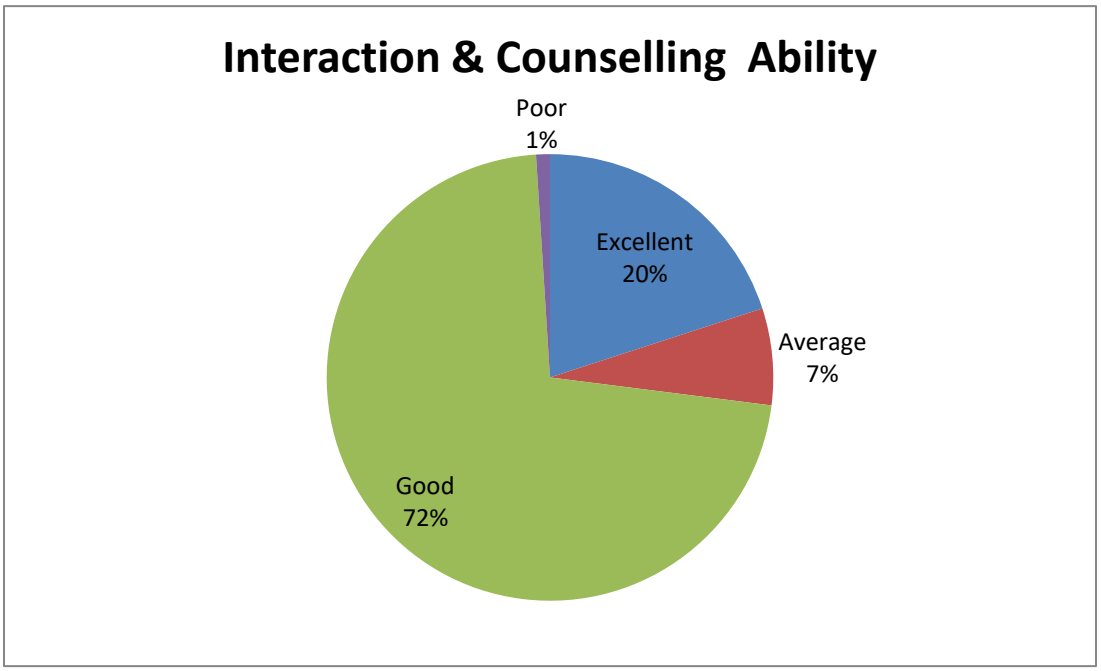
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
19	Completes Syllabus of the course in time	23%	6%	70%	1%



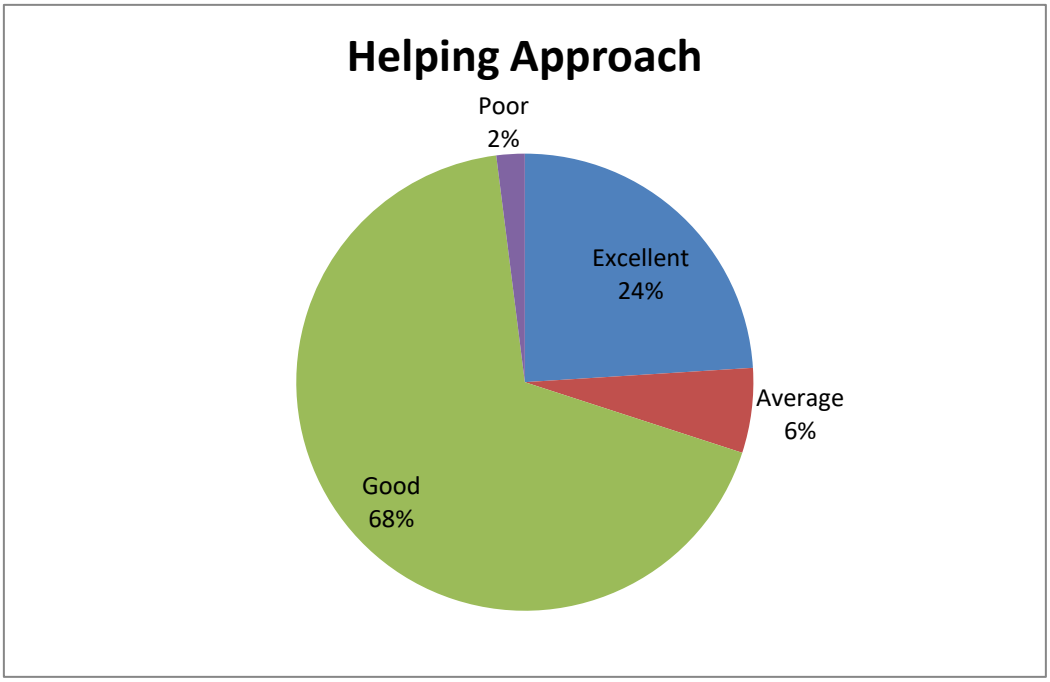
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
20	Interest generated by the faculty	18%	9%	72%	1%



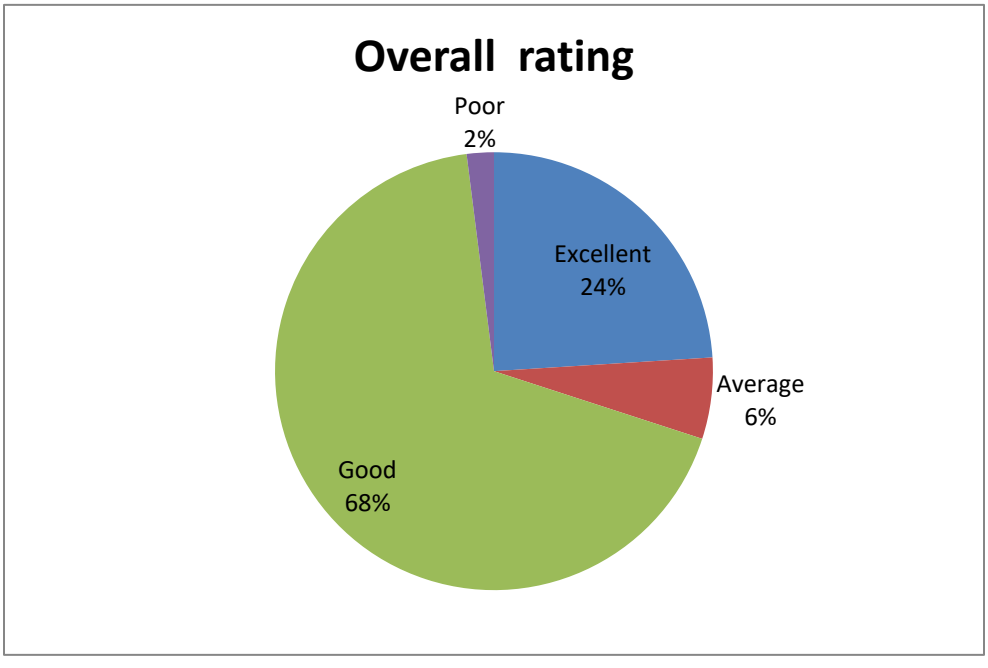
Sl No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
21	Interaction & Counseling Ability	19%	7%	73%	1%



Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
22	Helping Approach	25%	6%	67%	2%



Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
23	Overall rating	22%	6%	70%	2%

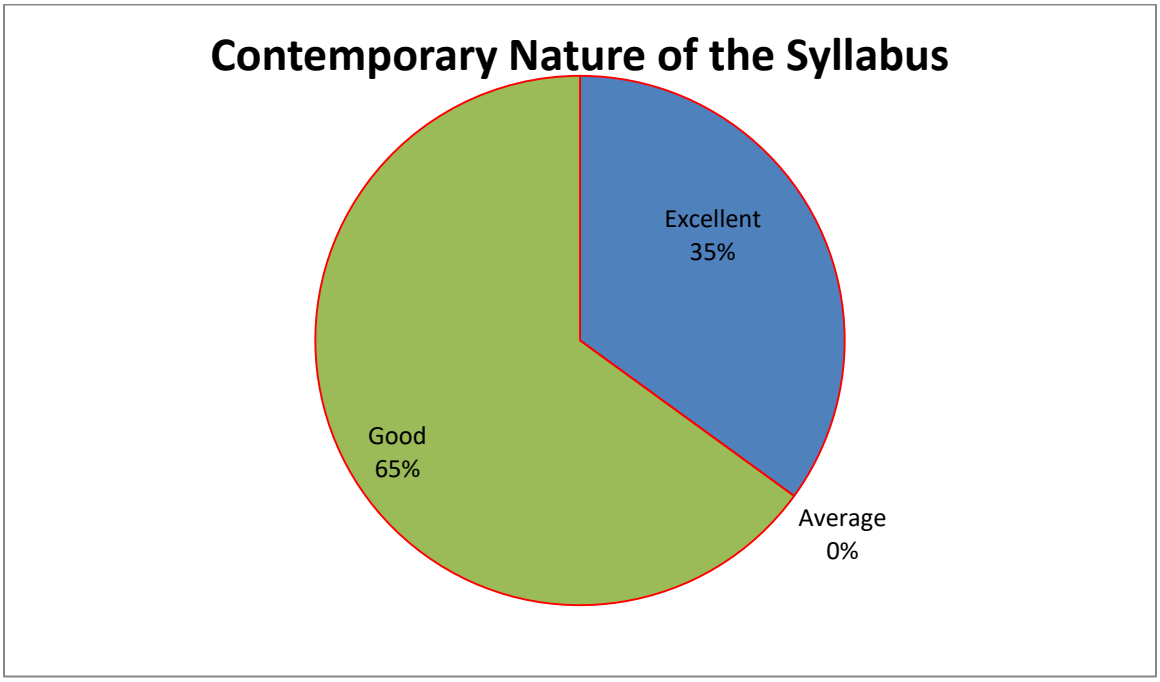


Teachers' feedback Analysis Report 2018-19

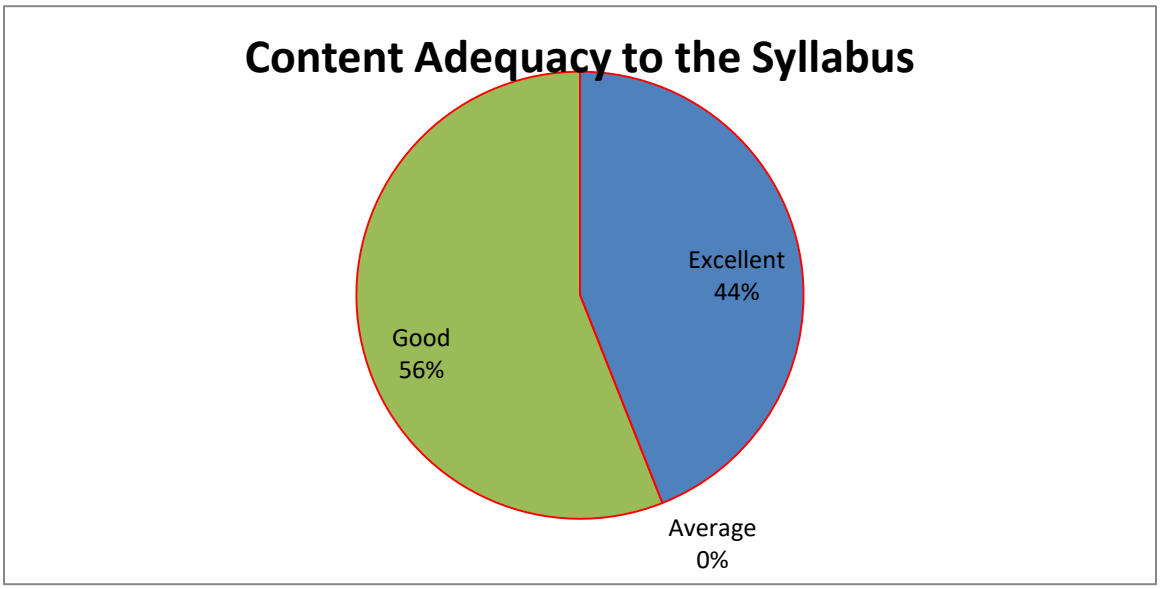
The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on teacher, curriculum and infrastructure. The feedbacks were collected from students, Teachers, Alumni, and Employers of the institution.

The feedback collected from students is analyzed through a departmental committee sent it to the Principal cum secretary of the Governing Body for the actions. In an attempt to get feedback regarding their respective programs, teachers of Banki College (Autonomous), Banki were approached to provide information regarding curriculum, skill development, Library facilities, Learning values, Library facilities, research opportunities with a structured questionnaire in online mode. The feedback provided is presented below:

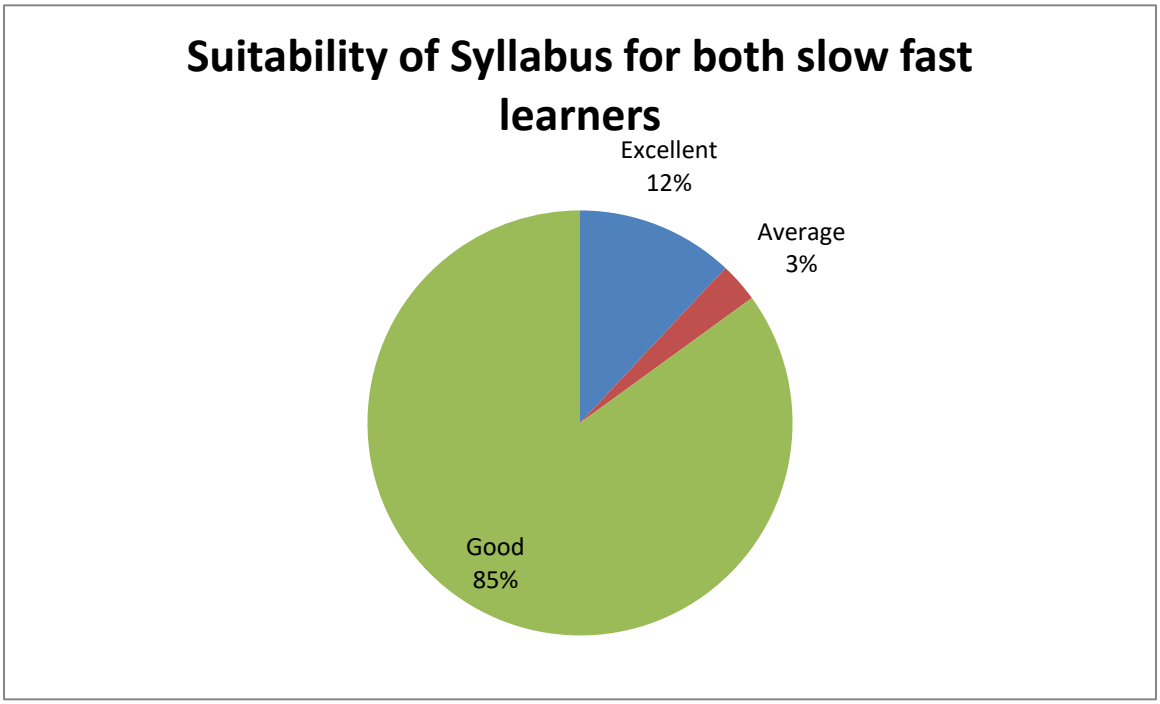
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
1	Contemporary nature of the Syllabus	31%	0%	69%



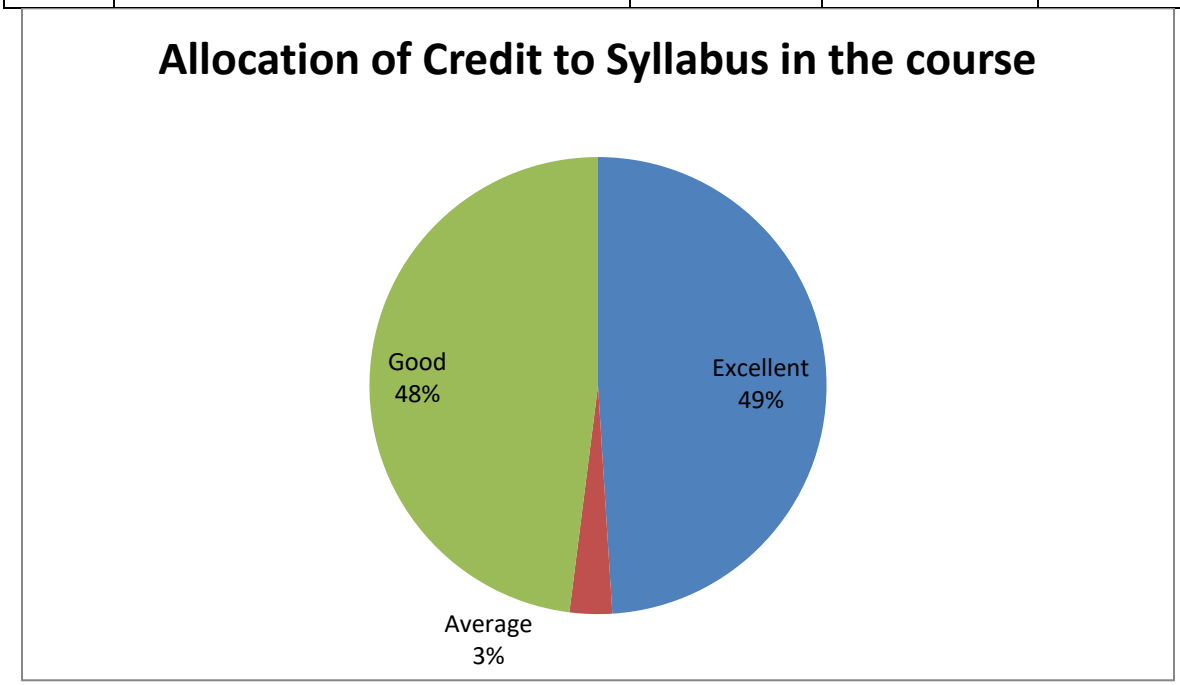
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
2	Content adequacy to the Syllabus	42%	0%	58%



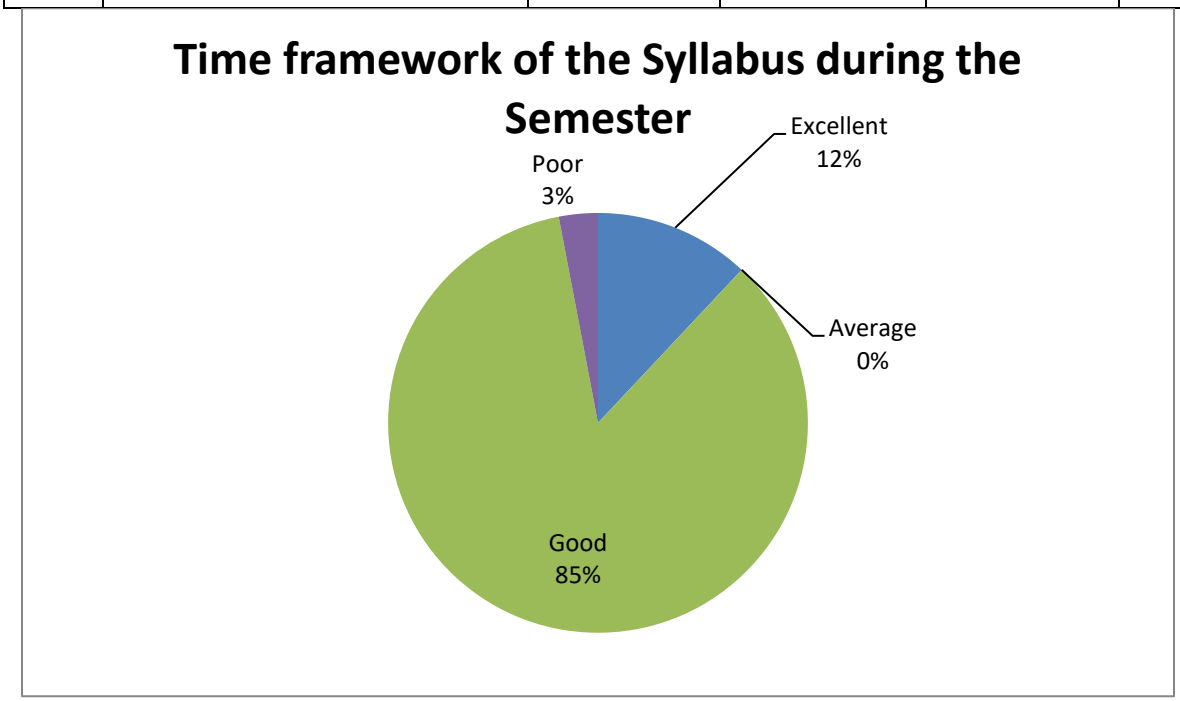
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
3	Suitability of Syllabus for both slow fast learners	11%	3%	86%



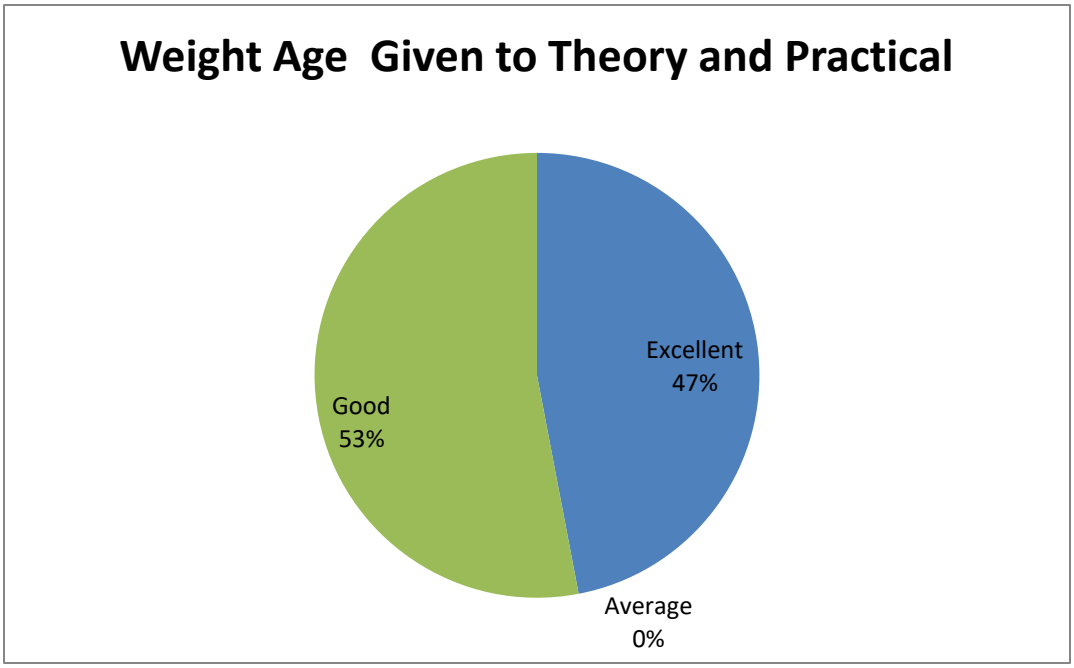
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
4	Allocation of Credit to Syllabus in the course	50%	3%	47%



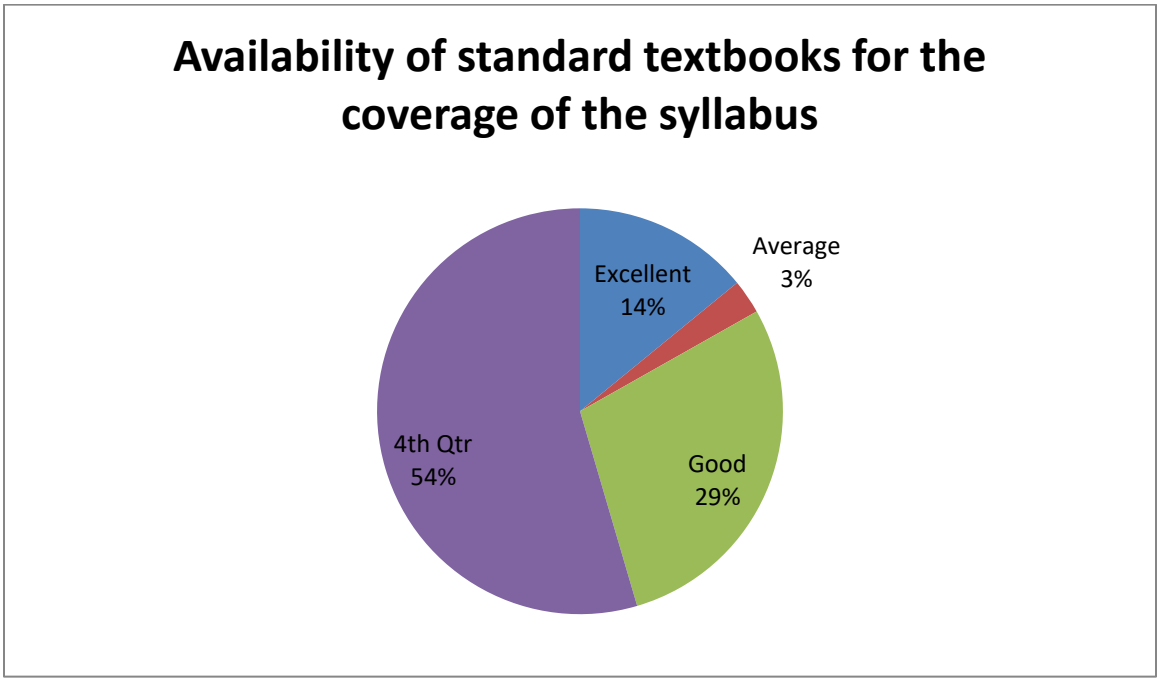
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
5	Time framework of the Syllabus during the Semester	15%	0%	82%	3%



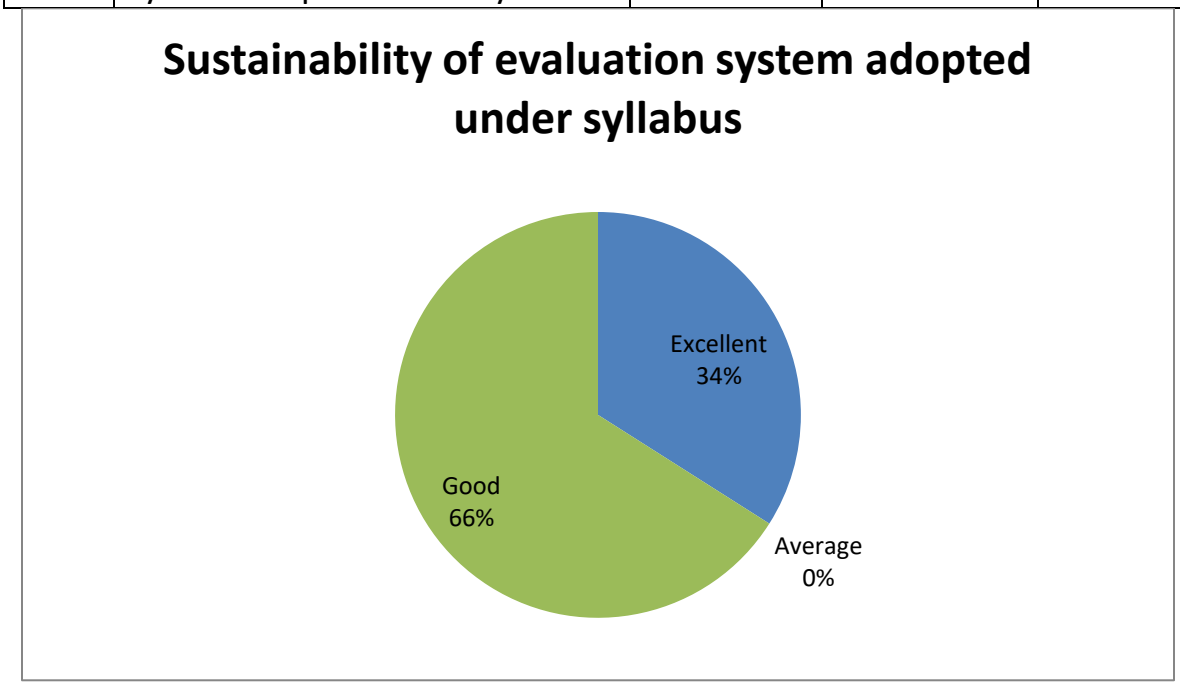
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
6	Weight age given to theory and practical	49%	0%	51%



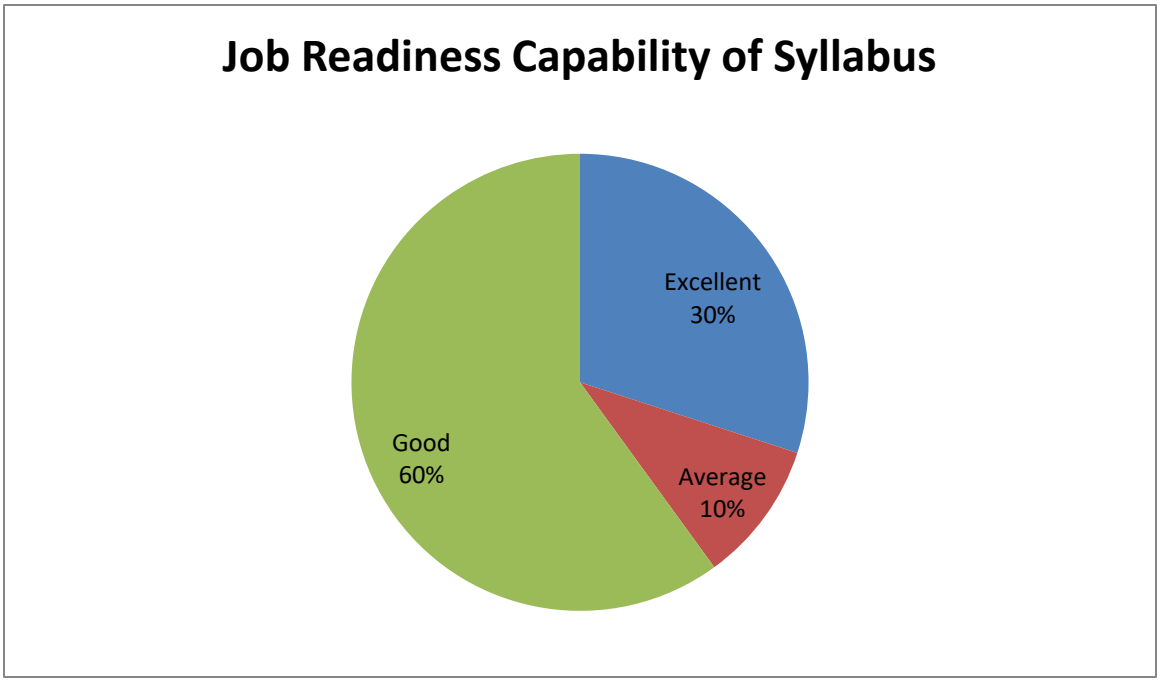
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
7	Availability of standard textbooks for the coverage of the syllabus	30%	6%	64%



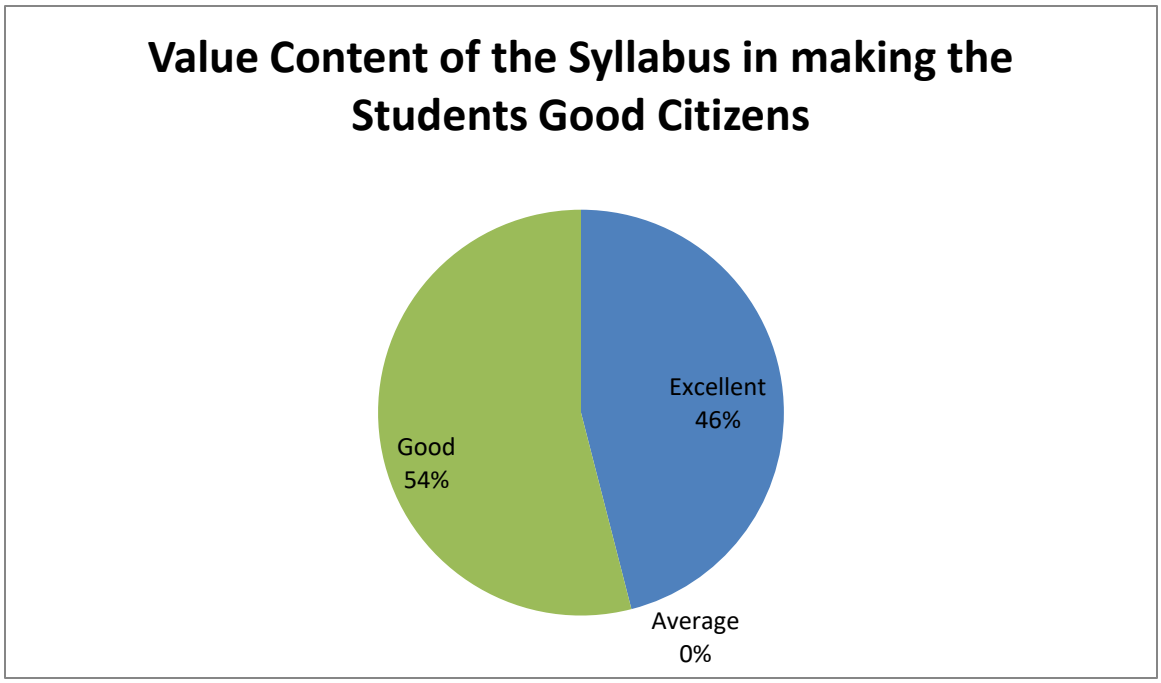
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
8	Sustainability of evaluation system adopted under syllabus	35%	0%	65%



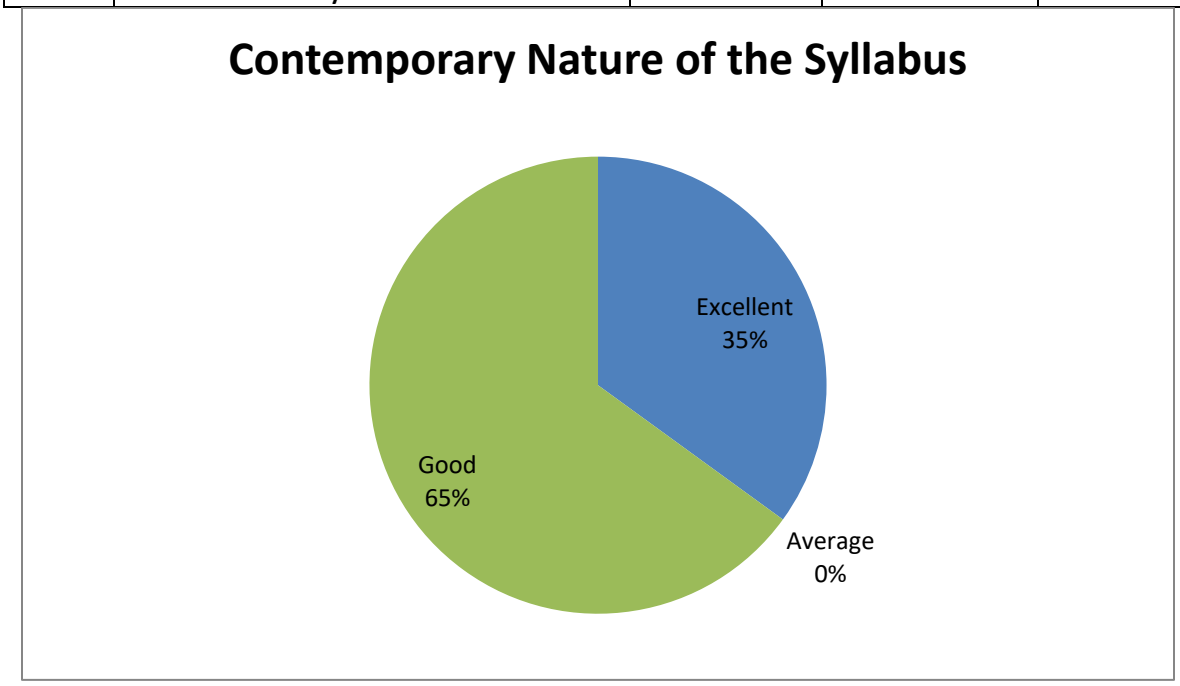
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
9	Job Readiness Capability of Syllabus	28%	10%	62%



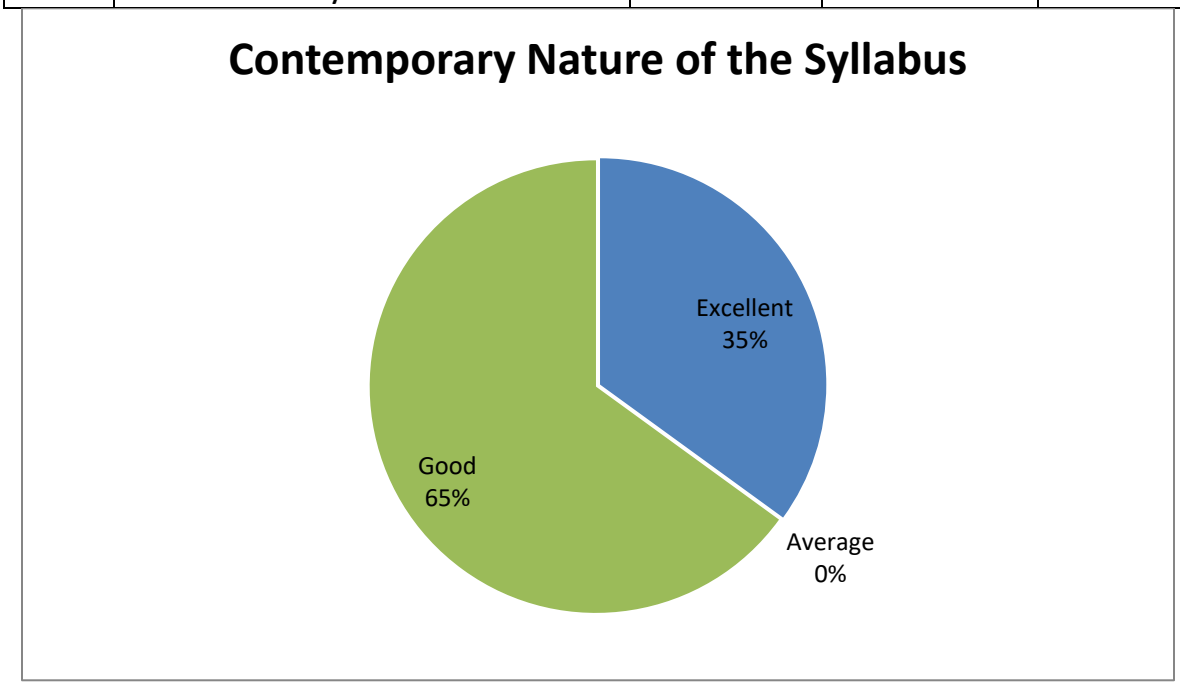
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
10	Value content of the syllabus in making the students good citizens	45%	0%	55%



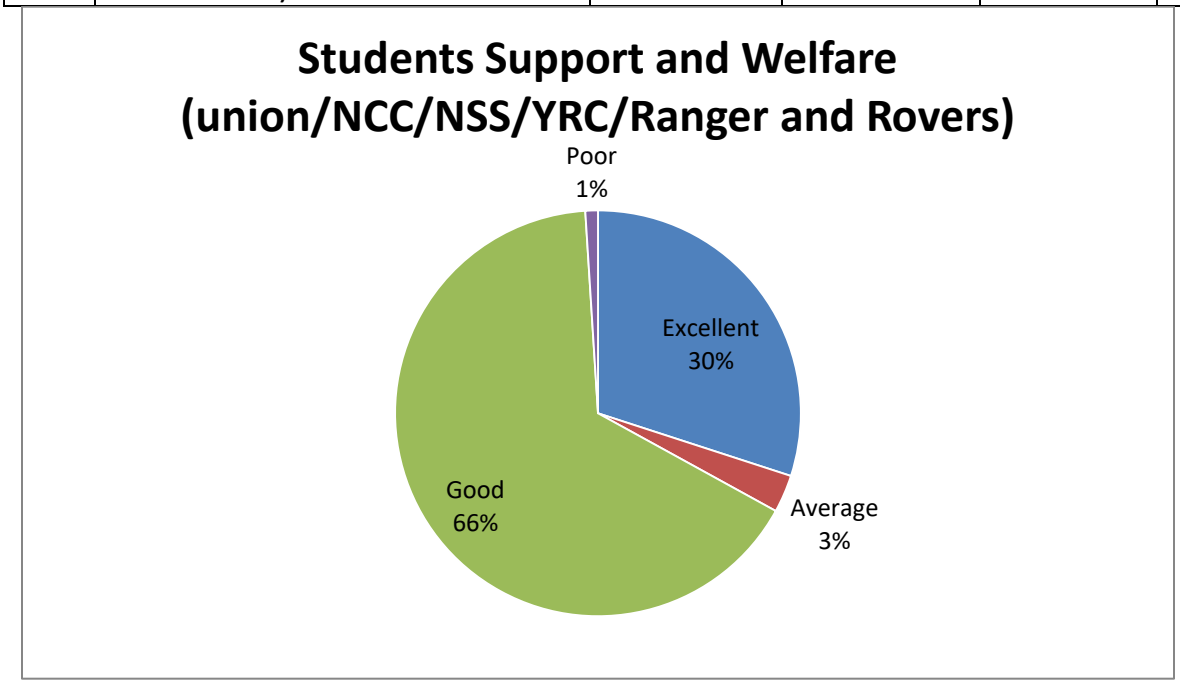
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
11	Contemporary Nature of the Syllabus	32%	0%	68%



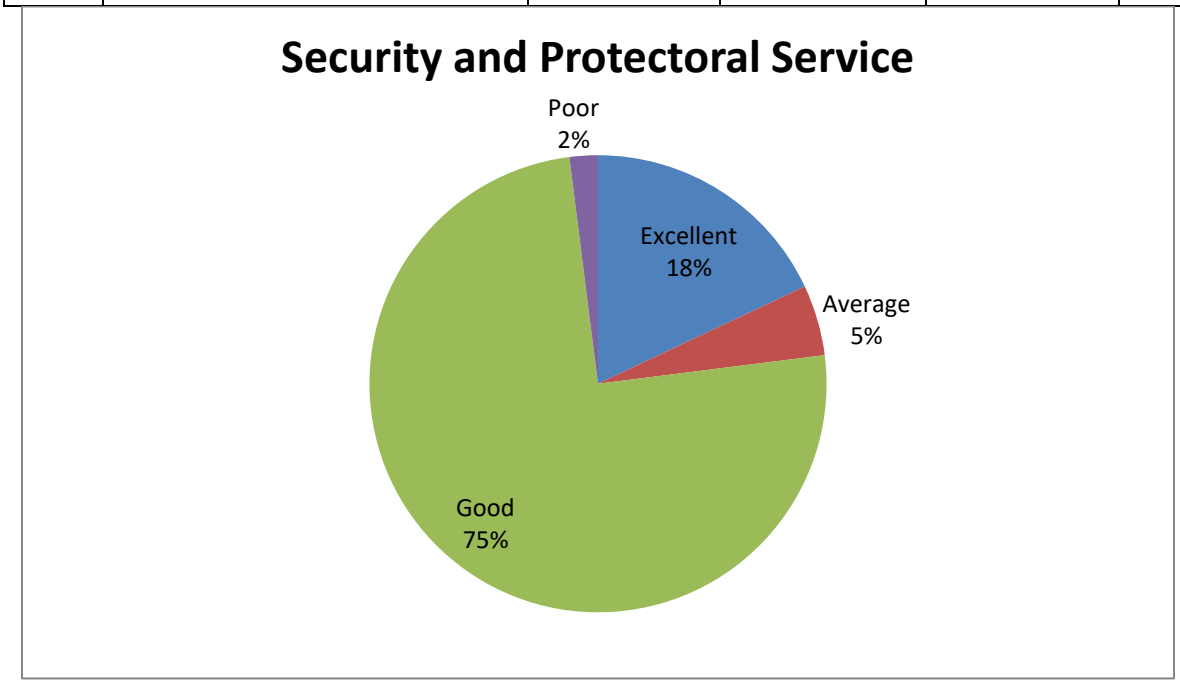
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%
12	Contemporary nature of the Syllabus	36%	0%	64%



Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
13	Students support and welfare (union/NCC/NSS/YRC/Ranger and Rovers)	28%	3%	68%	1%

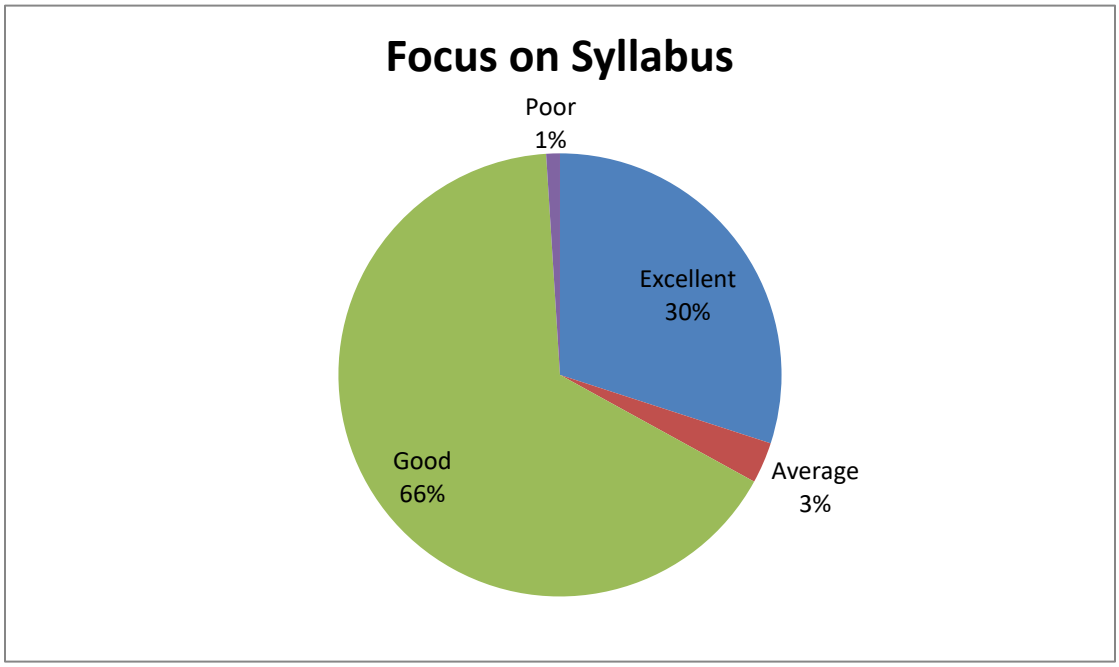


Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor
14	Security and Protectoral Service	20%	5%	73%	2%

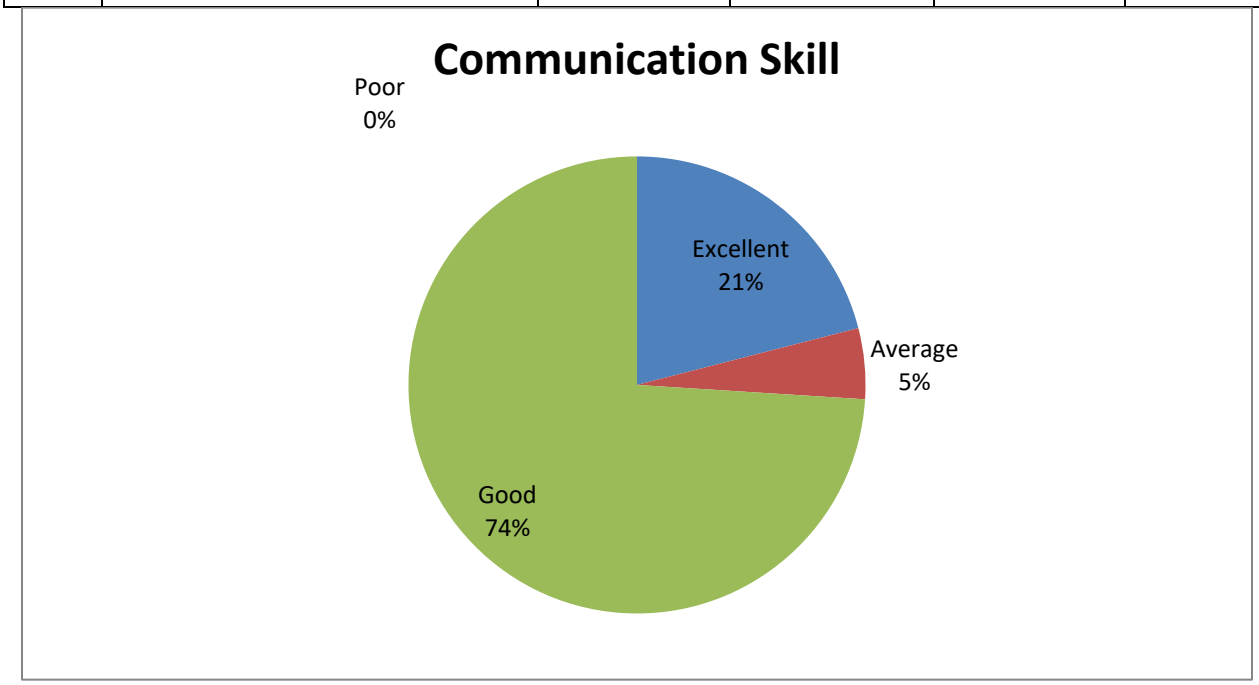


Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
15	Magazine/calendar/Research journal and publication etc	18%	10%	68%	4%

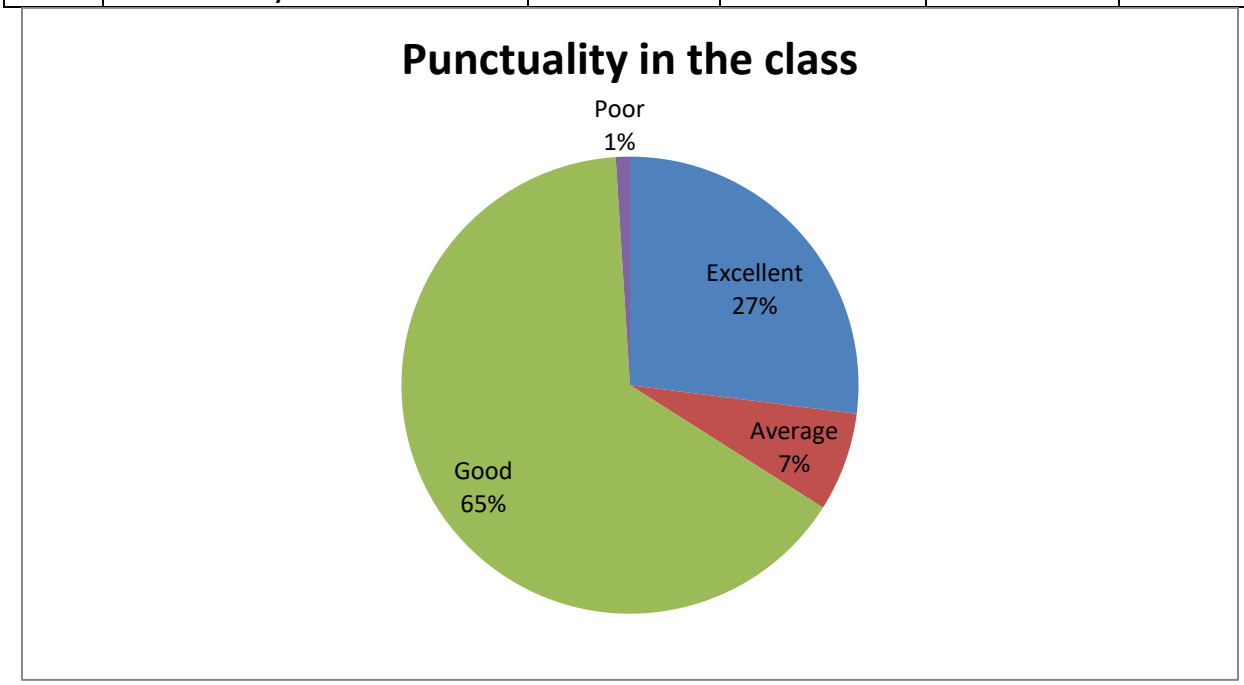
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
16	Focus on syllabus	29%	3%	67%	1%



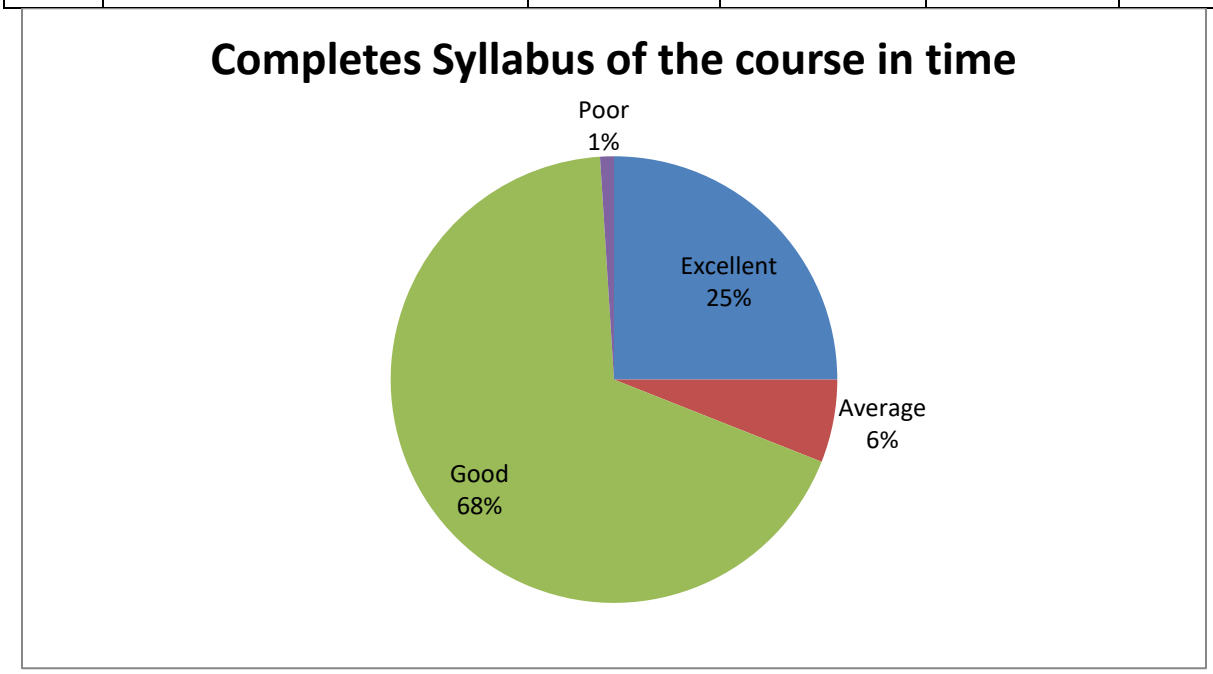
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
17	Communication skill	20%	5%	75%	0%



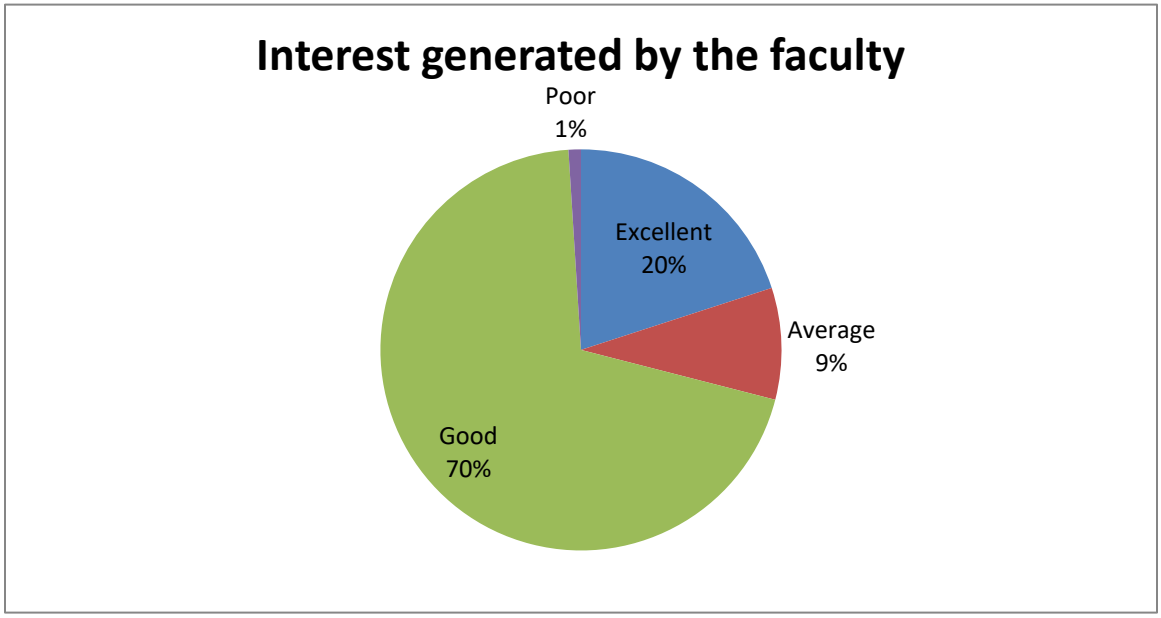
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
18	Punctuality in the class	29%	7%	63%	1%



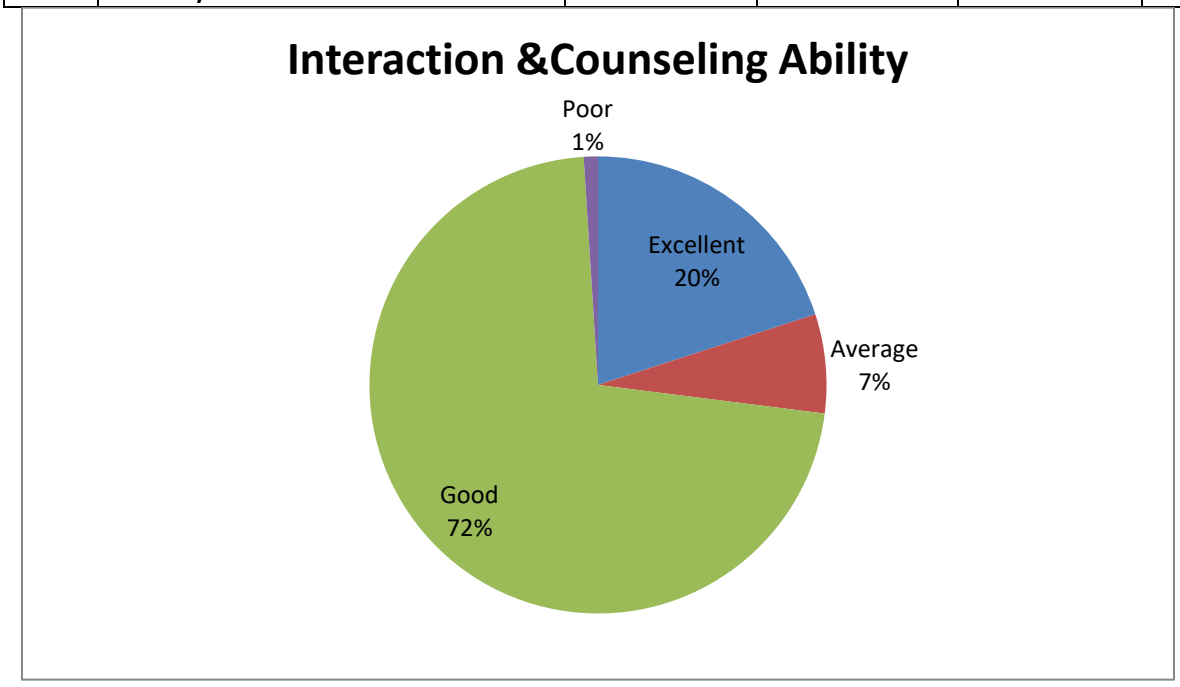
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
19	Completes syllabus of the course in time	22%	6%	71%	1%



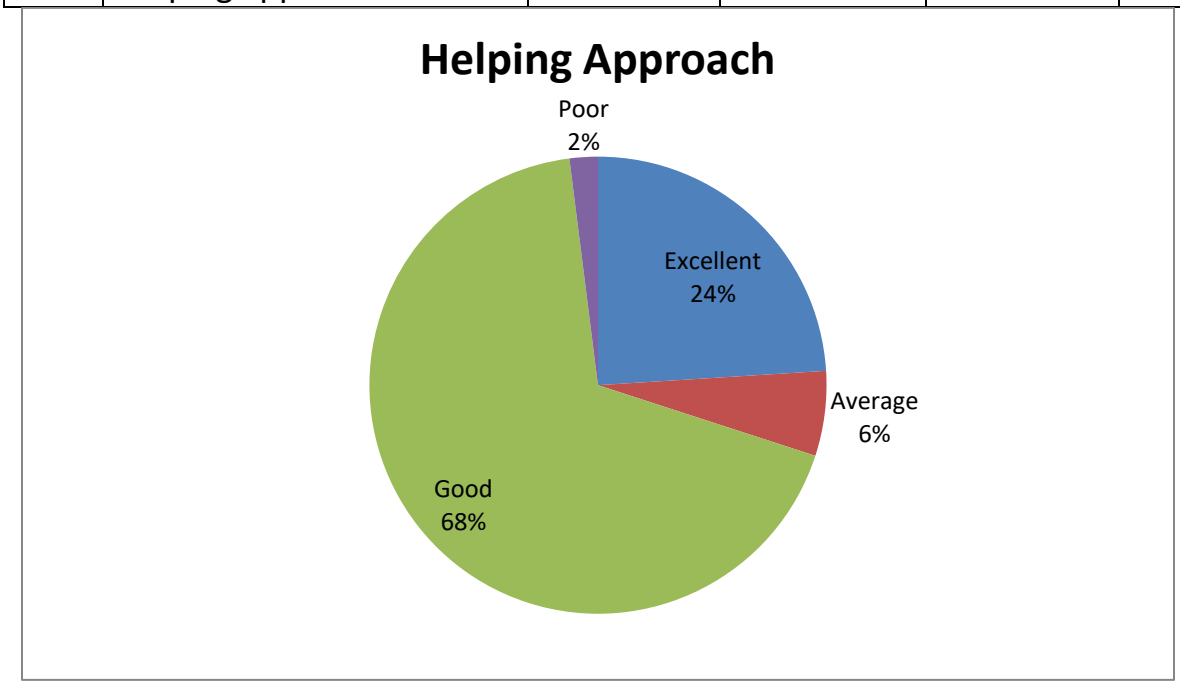
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
20	Interest Generated by the faculty	18%	9%	72%	1%



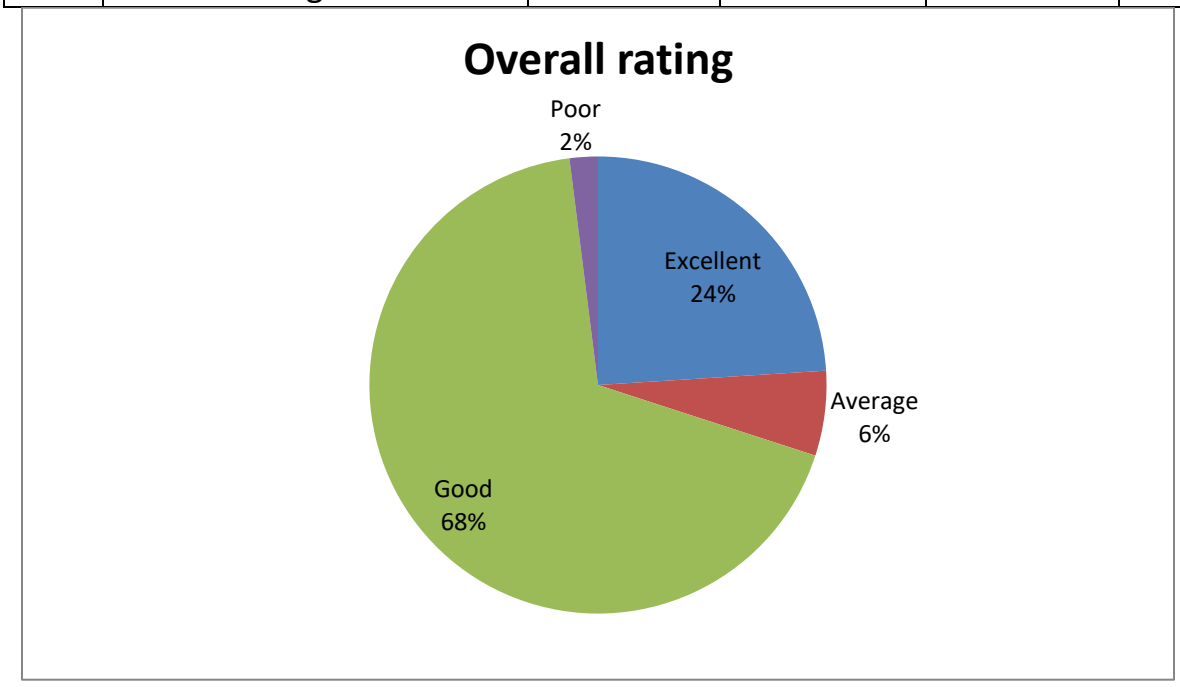
Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
21	Interaction &Counseling Ability	21%	7%	71%	1%



Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
22	Helping approach	23%	6%	69%	2%



Sr No	Feedback on parameters related to Curricula/ Syllabi	Excellent%	Average%	Good%	Poor%
23	Overall rating	25%	6%	67%	2%



FEEDBACK COLLECTED, ANALYZED AND ACTION TAKEN REPORT

ACTION TAKEN REPORT ON FEEDBACK GIVEN BY STUDENTS

Sl. No.	**OBSERVATIONS**	**ACTION TAKEN REPORT**
1.	Enhancing Classroom Facilities (LCD/Audio/Computer/Seating Arrangement	Desk-Benches have been procured from the IDP grant. New Academic building is constructed to facilitate more number of classrooms and computer lab facilities in the Institution.
2.	Library Reading Room Facility	To motivate more number of students to come to library, reading room facilities were upgraded. The library room is now equipped with 6 reading tables, 52 chairs to accommodate more number of students in the reading room. 4 computers are also provided for online access of information and knowledge.
3.	Need for internet facilities	Internet facility with bandwidth 100 mbps is made available for students specifically in the library.

ACTION TAKEN REPORT ON FEEDBACK GIVEN BY TEACHERS

Sl. No.	**OBSERVATIONS**	**ACTION TAKEN REPORT**
1.	More field trips to enhance teaching-learning process	Principal Sir along with the IQAC members encouraged faculties to increase student participation in field trip to boost their learning curiosity. Faculties were asked to make practical arrangements to visit nearby agro-based industries and industries to acquaint students with real life application and knowledge.
2.	Wifi-connection needs to be more effective.	Faculty members were given accessibility for free wifi facility inside the institution.
3.	Need to provide desktop to each Departments and laboratory	The departments and laboratory were provided with a desktop with free wifi facility for smooth Functioning of academic activities.

ACTION TAKEN REPORT ON FEEDBACK GIVEN BY EMPLOYERS

Sl. No.	OBSERVATIONS	ACTION TAKEN REPORT
1.	Ability to manage/leadership qualities	A short awareness program on leadership skills was conducted by IQAC to motivate employees to improve their communication, influence and learning agility. Knowing stakeholders is the key. Communicating the vision and goals of institution, aligning the efforts of others, and building commitment from people at all levels. Ultimately, influence allows one to get things done and achieve desirable outcomes. Faculties were encouraged to develop the relationship with peers, stakeholders to resolve their concerns and issues.
2.	Workplace challenges	The everyday challenges at workplace could be best tackled if faculties develop to learn, unlearn and relearn. A staff council meeting was held to address the challenges faced by faculties at the workplace.

ACTION TAKEN REPORT ON FEEDBACK GIVEN BY ALUMNI

Sl. No.	**OBSERVATIONS**	**ACTION TAKEN REPORT**
1.	Strengthening Alumni Association	To have more active participation of Alumni, it was decide to conduct timely Alumni Association Meetings and involve their valuable learning and feedback in teaching learning process and other improvements.