YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	BANKI COLLEGE (AUTONOMOUS), BANKI
• Name of the Head of the institution	Arun Kumar Behera
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	06723295150
• Alternate phone No.	06723295125
• Mobile No. (Principal)	9437762354
• Registered e-mail ID (Principal)	bankiautocol@yahoo.co.in
• Address	AT/PO-BANKI
• City/Town	CUTTACK
• State/UT	ODISHA
• Pin Code	754008
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	24/01/2006
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**	
• Name of the IQAC Co-ordinator/Director	**Niranjan Mohanty**	
• Phone No.	**9861516360**	
• Mobile No:	**9348742799**	
• IQAC e-mail ID	**bankiautocol18@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.bankicollege.ac.in/aqar.php
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://bankicollege.ac.in/calender.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**82%**	**2006**	**01/04/2006**	**31/03/2011**
Cycle 2	**B++**	**2.87**	**2019**	**01/05/2019**	**30/04/2024**

6.Date of Establishment of IQAC	**11/07/2007**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
CPE	**OHEPEE**	**World bank**	**01/04/2012**	**10.38**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	**2**

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

During the session 2020-21 the college remained closed due to shutdowns caused by the Covid-19 pandamic. So the college focussed only on holding of online classes timely completion of the curricular requirement and to conduct the examination with publication of final results within stipulated time.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Maintenace of student database	**Updated**
conducting of online classes and Examinations for all semesters	**Classes and examinations were conducted successfully**
constant interaction of students with established and renowned alumni	**Target achieved**
Completion of construction of SC/ST boys hostel	**work in progress by Govt. of Odisha**
revised Question Bank new CBCS syllabus	**Target not achieved**
Providing of Marksheets and Certificates online	**Target not achieved**

13.Was the AQAR placed before the statutory body?	**No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
2020-2021	03/02/2022

15.Multidisciplinary / interdisciplinary

Interdisciplinary courses are are introduced in the institution in order to emphasize the need to bring multiple disciplinary perspectives to bear on real-world issues. In this context, individuals know what kinds of information are needed and where to find that information. By requiring students to work on such problems, interdisciplinary education develops a number of intellectual skills. These include skills in Problem solving, critical thinking, evaluation, synthesis and integration. The purpose is to develop ability to see and employ multiple perspectives; to encourage tolerance and regard for alternate perspectives ; to increase their willingness and capacity to question assumptions about the world and about themselves; to promote the ability to think in creative and innovative ways; and to create sensitivity to disciplinary and other biases. Also interdisciplinary courses promote faculty development, offers faculty the opportunity to explore new areas of interest and collaborate with colleagues, and thereby expand their knowledge and skills. some of interdisciplinary courses like information technology, Environmental Science , Quantitative aptitude & logical thinking and Ethics have already been introduced as compulsory subjects in order to create awareness and analytical bent of mind. General education distribution requirements, filled by allowingstudents to choose from a variety of introductory courses in selected disciplines, are complemented by a core of interdisciplinary Courses common to all students in the institution.

16.Academic bank of credits (ABC):

Though the college adopts National Academic Depository scheme for storage of maresheets of students, Utkal University has not yet adopted Academic Bank of Credit system. Since it is a non Government Autonomous College, Academic Bank of Credit system will be implemented in the college after introduction and approval of of the system by the Government.

17.Skill development:

It has been a prerequisite for all staff and students to update their knowledge and skills with the rapidly changing technological advancements in the field of ICT. We have highlighted activities related to promotion of college Social responsibility and skill development Initiatives of the Staff asnd students as two best practices unique to our college. A Course on "Ethics and Values" introduced w.e.f. 2021 to promote Social ethics and Communal harmony. We collaborate with Utkal University to carry out Campus cleaning programme by volunteers. Students undertake industry/company related, result- oriented research projects that contribute to positive growth of the society. Besides, in SEC Papers, Communicative English, Quantitative Techniques and logical reasoning courses are introduced in order to provide various the skills for solving various problems which help students in appearing at various competitive examinations.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

During the Covid-19 pandemic, all the classes relating to Indian Languages (Odia, English and Sanskrit) were conducted Online. Cultural awareness and expression are among the major competencies, the development of which was promoted among students in order to provide them with a sense of identity and belongingness as well as an ability for appreciation of other cultures and identities. The happiness/well being, cognitive development and cultural identity of individuals were given due importance at all levels of education. The holding of various themed extracurricular competitions also provides the HEI with the opportunity to inculcate Indian values in the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Foremost in pursuing an outcome based education, the HEI has determined and framed the vision and mission statement of each constituent department, and that of the College itself. Thus, the academic leadership and the teachers are aware of their long-term

and short-term goals in clear terms. Further, The HEI has carefully designed, and disseminated the Program Outcomes(PO), Program Specific Outcome, and Course Outcomes(CO) among the stake-holders. The Syllabus on the current curriculum is meticulously designed to cater to the needs of the students vis-a-vis the imperatives of the present- day world. The design of Courses are guided by the principle of developing the Cognitive, Affective and Psychomotor skills of the learners. At the teacher's level, this principle is implemented by preparation of elaborate lesson plans, keeping in view the major and minor objective of the learning experience. In the cognitive domain, Students are imparted with knowledge, comprehesion and encouraged to developp an analytic bent of mind. But the significat basis is on the ability to apply the knowledge that has been gained. Specific pedagogical practices acheive these objectives. The HEI uses mid- semester and end semester student evaluations to gain feedback on the efficacy of the course design.

20.Distance education/online education:

There is no provision of Distance Education & Online Education in the institution.

Extended Profile

1.Programme

1.1   **06**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **2332**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **647**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.3   **828**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

3.Academic

3.1   **29**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

3.2   **92**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**06**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	**2332**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	**647**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	**828**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**29**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**92**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**82**

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**1044**
4.2 Total number of Classrooms and Seminar halls	**89**
4.3 Total number of computers on campus for academic purposes	**80**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**15L**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Perusal and analysis of the best academic practices and contemporary trends in the relevant domain adopted by prominent HEIs remain the key drivers for designing of curriculum of the different programmes of Banki College (Autonomous) .These learning experiences are linked to the learning goals for each programme.

Based a model syllabus prescribed by the state government, supplementary academic inputs in particular programmes as approved by board of studies (BOS) of the respective disciplines are incorporated into the curricula from time to time to meet contemporary needs and for enhancement of programme quality. Each Board of studies (BOS) comprises statutory external members and internal faculty members who, owing to their classroom interactions, have first- hand knowledge of modifications desireable.the objective of the board of studies is to deliberate upon referrals made by the faculty members regarding proposed curriculum modification, and to analyse, synchronize and align curriculum structure accordingly.

The courses of studies represent the source goals, lays out the course structure, major and mid-term examination content and scope, and other activities required for students to learn the material. It conveys to students clear idea of the course content and the knowledge and skills they will gain.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

00

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

183

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

00

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

06

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The issues of gender is intergralto many courses across the

discipline of humanities, such as Sociology, Anthropology and Besides, the degree programmes in the languages of Hindi, English Odia and Sanskrit incorporate well-defined components relating to gender and human values. The comprehensive and compulsory course in Ethics and values equips young minds with the correct social perspective on a range of Ethics and values equip young minds with the correct social prospective on a range of ethical issues. In many programmes, notably inculcation oof cherished human values and of a keen sense of human rights, and national constitution.

The right to a clean environment is now globally enshrined as an inalienable human right, and adequate focus is accorded to an indepthstudy of ecological principles in the programmes of Botany and Zoology. A clear knowledge of the environmental issues, sustainable consumption and production is indispensible for development of socially- responsible citizens, and the compulsory course in Environmental studies (EVS) , offered across The Arts, Science and Commerce streams , fulfils this need . An effort at inculcation of patriotic values is a recurrent motif across several imparting the students with clear social and developmental perspectives through fieldwork and student projects.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
List of value-added courses	[View File]()
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

612

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

838

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni   A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following   C. Feedback collected and analysed

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

812

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

120

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

A the faculties of this HEI, at the departmental level, make an extra effort through personal interactions in the classes and with the help of Academic credentials, to assess the learning levels of the students throughout the academic session.

For Advanced learners:

- **Advanced learners are advised and guided to study higher-standard books and online academic material and their improvement is regularly monitored through observation.**
- **Every year, Formal felicitation to the best Graduates in Arts, Science, Commerce are given by the HEI , Alumni association and generally by the individual departments to the topper students and wide publicity is made to inspire the junior students for achieving academic excellence .**
- **The Name of these students are mentioned in the college**

- magazine
- **The college routinely forwards applications of the scholarships to the various awarding authorities.**

For Slow learners:

- **Faculties take an extra effort to identify the slow learners in the course. The protorial classes offer a powerful and effective mechanism to departmental teachers to gain feedback from the students regarding their academic performance.**
- **Departments organize remedial classes for slow learners to help them with the problems in their subjects.**
- **Slow learners are encouraged to participate in the college events like departmental activities, seminars, workshops, etc. This helps to overcome their hesitation and shine in their skills.**
- **College hosts (Parent-Teacher Meeting) to keep parents informed and develop different plans for supporting teachers that all students can flourish.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2021	**2332**	**92**

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Practical Experimentation is a core component of all Programmes in the science streams and in several degrees programmes of the humanities. The DSE (Disciplines-Specific Elective)-4courses in

all programmes under CBCS mode requires student to undertake a project work under the supervision of teachers, and herein students are trained to carry out independent research corresponding to their programmes. Students become familiar with basic process of making an observation, Forming a hypothesis, making prediction, conducting an experiment, and finally analyzing the results.

Teachers also nurture and encourage the spirit of experimental learning by forming what app groups with students and sharing web links and online materials with theme. Students learn to use the full power of the internet by experiencing diverse sources of knowledge and get an opportunity to hone their perceptive and analytical skills. Various field work, internship, industrial and laboratory visits are undertaken by various departments to expose the students to the ground situation. Students are encouraged to become actively involved in bringing out wall magazines and animal editions are unusually inaugurated on special days such as annual function. Such activities inculcate value of qualities, originality and timeliness in completion of projects to the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The HET encourages the faculty members to extensively use ICT enabled tools and online e-resources for effective teaching and learning process:

- All the teachers are well versed with the latest technology and use ICT – enabled tools in the teaching – learning process.
- Commonly used ICT tools in the institution are laptops, tablets, desktop computers, smart boards, LCD projectors, sound amplification system , the ubiquitous Smartphone, various online platforms like zoom, Google classrooms etc. Along with various software and e-resources.
- Three numbers of dedicated smart classrooms have been commissioned in the institution under a programme by the

Higher Education Department of the government of Odisha.
- The institution is covered with Wi-Fi and LAN based facilities which is effectively utilized for teaching learning process.
- ITC enabled teaching methodologies like e-mail, video demonstrations, online lectures, and links of the study materials in whatsapp groups are regularly used by faculty.
- Teachers connect with students individually and collectively beyond the classroom through various social media platforms like Whatsapp, Telegram, and Facebookpage etc.to provide them other information and mortal support.
- The HET has access to inflibnet-M facilities since 2016.consequently, shodh Ganga, shodh sindhu, e-PG Paathshala etc. can be accessed by authorized persons of the college.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

92

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Being a government autonomous college, the HEI is under the administrative control of higher education department. However, the college prepares its own schedule for mid-semester and end-semester examination for both oddand even semester examinations. Every department maintains lesson plan and progress registers for proper monitoring of academic progress of their courses. The

collage also centrally prepares a calendar for academic and cultural events individually. Every year, the govt. of Odisha transmits academic calendar to be implemented by all HEIs. For the session 2021-22, no such circular has been issued and the institution acted as per the board guidelines of the previous year. However for the session 2022-23 Academic calendar has been prepared and uploaded in the institute's website.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

92

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<u>View File</u>
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

21

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<u>View File</u>
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1060 years

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

46

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

08

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The collage has been continuously carrying out of reforms in its examination procedure through integration of IT in all the procedures and processes of the examination system. The reforms have also been implemented in the continuous internal assessments modes and components. Internal assessment is done through mid semester, special mid semester and practical examinations in database with EMS software.

IT Integration and Reforms:

- **Adopting semester patterns of examination with continuous evaluation system for all regular (UG) , Self Financingprogrammes**
- **The back paper & improvement Examination is done for the benefit of the students.**
- **One time Examination card generation through SAMS for regular UG programmes.**
- **Online form fill up for the examination.**
- **Encoding and recoding of answer booklets.**
- **Declaration of results within 45 days from the date of examination.**
- **Publication of mark sheets in NAD portal is done for students and employment agencies for quick and secure access of mark sheets anywhere in the world.**
- **Credit and Grade point system has been introduced since 2015.**
- **Quick Grievance redressal management has been developed.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Objectives (learning goals) are important to establish in a pedagogical interchange. Organizing objectives helps teachers to plan and deliver appropriate institution, design valid assessment are aligned with the objectives.

Program outcomes and course outcomes for all programs offered by the institution are clearly stated, displayed on the college website and communicated to teachers and students. This practice enables prospective and current students to gain an idea of the scope and content of the curriculum. Again, in the initial classes at the commencement of each semester, teachers orient the learners to the content in the content in the context of current and global trends.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	**No File Uploaded**
Link for additional Information	https://www.bankicollege.ac.in/popsoco.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attachment of programme outcomes and course outcomes are calculated through programme and course related assessments. The assessment methods used are:

- **Examination results**
- **Board of conducing Examiners, before the publication of all semester results meet to the analyse the performance of the students.**
- **Discussions are held regarding the course outcomes as envisaged at the beginning of the session and whether performance of the students reflects the desired objectives embodied in the course outcome.**
- **The student's progression to higher education.**
- **Placement of students**
- **The course outcomes are also scrutinized during the regular proctorial meetings. This is a forum in which teachers have an opportunity to analyse the performance of individual student's and to assess whether the programme outcomes and Course outcomes are adequately attained.**
- **Extracurricular competitions like Essay , Debate , Quiz also formed an indirect but valuable measures for assessment of programme outcomes and course outcomes.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

615

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.bankicollege.ac.in/survey.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

This HEI, being is affiliated to Utkal University of Odisha,acts in accordance with the affiliating University's research policy. The teachers of the college undertaking research abide by the rules and regulations of the Government of Odisha and other bonafide funding agencies, as applicable, in conduct of their research work.

However, students are provided with all kinds of available

facilities, including departmental and central libraries in the respective departments and college for execution of different projects and dissertation works of the DSE-IV course. They use departmental seminar library and college library as resources for their project works. E-resources are also provided to them for research and study purposes. The college also provides internet facility to the teachers and the students. Individual departments are entrusted with the upkeep and updating of their respective laboratories.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	**Nil**
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1.68990

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	[View File](#)
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	[View File](#)
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

00

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File](#)
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

01

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	[View File](#)
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution encourages the faculty members of the academic departments to come up with innovative ideas for the welfare of the students. The students are also given opportunity to experience research activities through execution of student projects, fieldwork.

In the social sciences, fieldwork activities enable students and faculties to engage with the community. Different departments of Social Sciences like Psychology, Sociology etc. take their students to different rural and tribals areas for interaction with the people, collect data through sampling methods, analyse the data and then prepare a report on different

communities through participatory methods.

Development of entrepreneurial attitude is integral to the curricular content of some departments, notably Commerce, PMIR, IMBA etc. The programs are focusing on imparting critical entrepreneurial skills to the students to develop entrepreneurship skills and knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

00

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	**View File**
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**View File**
Any additional information	**View File**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

09

File Description	Documents
List of research papers by title, author, department, and year of publication	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

00

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

00

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	*View File*
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	*View File*
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

YRC volunteers during the session participated in First Aid Training Camps, Health and Hygiene Camps, blood donation camps etc. They have also taken part in Special Service Camps during different festivals. Students' knowledge base was enhanced, their leisure time was better utilised and their physical, social and

mental health was shaped better.

The college obsercved world red cross day on 8th May 2021 & Aids Day on 1 dec. 2020.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

00

File Description	Documents
Number of awards for extension activities in during the year	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

72

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

604

File Description	Documents
Reports of the events	[View File](#)
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

00

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

00

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- · The institution has adequate physical facilities having * 07 of lecture theatres * 38 of well furnished class rooms * 20 of laboratories * preparation room in Chemistry department * one dark room in Physics department * 01 Research laboratory * 01 Computer centre * 03 air conditioned Audio-Visual halls * Reading Rooms one each for Boys and Girls and staff members with internet facilities * one Information Centre * Placement Cell * Grievance Redressal Cell for students * 01 Anti-ragging Cell * 01 Anti-sexual harassment Cell * 02 of Language Laboratories * 01 Instrumentation Room * which are utilised for teaching-

learning purposes.

- · In addition, the college provides infrastructure facilities for accommodation of students in hostels admitted from distant places. There is provision of 03 Ladies Hostels and 03 Boys Hostels out of which one hostel is meant for only S.C. and S.T. boys' . (TRW Hostel financed by Tribal Welfare Department, Govt. of Odisha).

- · 139 computers have been purchased which are installed in the Office of the Principal, college library, Controller of Examinations office, Central Office, Accounts Section with software packages, language laboratories, smart class rooms and departments at seminar rooms with internet facilities to make the students and teachers up dated.

- · The Audio-Visual conference halls of the college is used for conduct of * National * State level Seminars * Guest Lectures * Extramural lecturer * Departmental seminars * functions of different societies. These halls are also engaged for both official and public use such as different meetings of sub-divisional level on payment that enriches the revenue of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

- In order to promote the physical education, game and sports activities of the students there is a playground with football posts, volley posts, cricket pitch, running track, separate basket ball court, kho-kho and badminton court. The multigym with sports equipment * Indoor and Outdoor stadiums of the institution help to develop the athletic skill of the students.

- · The play field includes 400 Sq.m.area with 8 lane running track * one 16 Stn multigym in 18 sqmt space * Khokho field 648 sqm * Football court – 110 sqm * Volley ball court – 162 sqm * Hockey field – 5060 sqm * Indoor stadium – 537 sqm * Cricket field – 138 sqm * Swimming pool – 9000 sqm * Basket ball field – 420 sqm.

- · The Indoor game facilities are * Badminton * Shuttle courts with wooden flooring and complete lighting * Table

Tennis * Carrom * Chess and * Ludo in the Indoor Stadium built in an area of 537 sqm. * Athletic Meet * Tournaments and * Inter College Events sponsored by Utkal University are conducted in the college field.

- · Skill of cultural activities are promoted through student participation in song, music and dance, and stage drama competition conducted by teacher-in-charge of extension activities and dramatic society and other different student societies. The students have also bagged prizes in inter college and state level competitions. State level dance and song competitions are conducted by "Banki Mahochhaba" every year. The institution is proud of having a faculty Miss Nibedita Patri of National reputation in "Odishi Dance" and awarded gold medal being topper in Post-Graduate is reeipient of CSSR Fellow Award.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

41

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

50L

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Bancha Nidhi Library is housed in the college premises in a separate, one block of the 1st floor of Academic Building, which was started in 1961 in the name of "Banchanidhi" a prominent social worker of Banki. This Library houses outstanding ICT facilities while retaining the ambience of its heritage structure and making it energy efficient. Banchanidhi Library is equipped with 30 seating capacity. Library isfully automatedwith all its subsystems having excellent Reading Room and has UTP connectivity and Wi-.Fi. It has equipped with 30 Computers to access e-resources and e- databases.

Banchanidhi Library at present is using'LIMS' Integrated Library Management Software on Windows Enterprise platformwith number of clients from all departments attached to it. This is one of the latest web enabled Library Management Software, incorporating latest technologies that enables library to serve its users more efficiently using:

Library automation had startedwith the purchase of Dell Server, Desktops with online UPS having 3 hours backup and LIMS software: version 3.2as early as in 2013and it started creating database of its holdings. With the gradual upgradation of 'LIMS' and automating other subsystems,Barcoding of Books and Journals was doneandbarcoded library membership cardswere also introduced in 2017 for both students and staffs of the college.

At present library is providing access to more than 22 departments, Hostels and all boarders of the campus users in the campus and subscribed databases like INFLIBNET through Wi-Fi and UTP connectivity along with DELNET, INFLIBNET and Open Access databases.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: **C. Any 2 of the above** e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

527

File Description	Documents
Upload details of library usage by teachers and students	**No File Uploaded**
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Being a rural background institution, the learning of basic foundation IT knowledge is initiated among the students. Teaching and learning resources are encouraged by the way of relevant websites and online content.

- Automation of college management is going on.
- Students Admission process is fully automated.
- Library Management System is fully automated.
- Students information system is automated.
- Download materials like Journals, rare books and other related material are photocopied and distributed among the students.
- The campus is surrounded by Wi-Fi facilities near about 400 mtrs installed by BSNL. Students are availing the facilities.
- Members of faculty are directly involved in updation of the college web site.
- Language lab facilities are available to the students.
- Audio-Visual class room learning and teaching facilities available.
- Two Audio-Visual conference halls are available.
- Computer lab facilities available for U.G. and P.G. students.
- Latest software are used by the Computer Science department
- e-journal facilities is available in the library.
- Networking facilities of the college among various departments is available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2332	80

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus   **B. 35 Mbps - 50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing   **B. Any three of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

2L

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

There is a robust system of development and maintenance of physical academic and sports facilities.

- There is a building committee including a retired engineer and SDO, PWD as a member.
- Security and safety of the infrastructure is ensured by creating strong boundary walls and under the supervision of three sentries.
- A dedicated and motivated team of staff members is in place to oversee planning, construction, modifications, renovation and addition of infrastructure.
- The laboratories of Science and Commerce stream have been refurnished and upgraded.
- The staff quarters along with the quarters of the Principal have been renovated.
- The Administrative Block proposed to be constructed @2000 Sq.ft for establishment and Accounts section.
- Prof. In-charge of furniture has a team for maintenance and addition of capacity.
- A Nationalised Bank "Canara Bank" has been established in the college campus will a construction of new building.
- A new lawn and herbal garden is being developed.
- Swimming pool is under construction with financial assistance by UGC
- The college building (Two Stairs) have been fixed in the vertified tiles.
- Three phase electric line has been installed.
- Gen set facilities has been initiated by installing 165 KV electric power.
- Indoor stadium facilities are available in the college campus.
- Outdoor stadium is under construction with UGC Assistance
- Changing room with locker provision are there near the swimming pool.

The staff common room has been renovated and furnished.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.bankicollege.ac.in/physical_academic.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

972

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

00

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	**No File Uploaded**

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	**No File Uploaded**
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

02

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

63

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	<u>View File</u>
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

00

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Every class has a class representative who acts as the intermediary between the students and the faculty members. Active and meritorious students are nominated as seminar secretaries of their respective departments. Currently Government regulations do

not provide for formation of Students' Union by direct election.

By regular interaction with the students at various meetings, such as mentor-mentee meetings, sugggestions from students are given adequate focus. The institution also actively pursues the inculcation of the spirit of volunteerism in students on important occasions. This results in sensitisation of students to the needs and opinions of their fellow students. The Head of the institution is open to addressing of student grievances at all times, and a democratic spirit imbues all decisions relating to student welfare.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	<u>View File</u>
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has registered the alumni association.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution   **E. <2 Lakhs**

during the year

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision and Mission of the Institution

Vision:-

- **To take this institution to the highest level of excellence in education.**
- **Effective student oriented transparent governance.**
- **To develop value system and impose accountability.**

Mission:-

- **Holistic Development of the learners' personality making the individuals Intellectually Excellent, Morally Upright and Socially Committed.**

The vision of the institution is to be a centre of excellence through the process of self-evaluation and continuous renewal in all our endeavours likelearning, teaching, research, consultancy and other related services. With this inspiration and blessings of Almighty, we strive towards equipping young people to meet thechallengesof these modern times by providing facilities forall round development. We are all aware that we are meant for our students and do our best to provide a most friendly andgrowth oriented ambiencefor them. The institution does everything to ensure excellent standards that would secure their leadership in tomorrow's challenging world.

Centre ofExcellence:

The institution has developed aneffective inter

linkageacrossteaching, research and extensionthroughacademic collaboration and networkingwith other institutions. These collaborations are to strengthen the capacities to fulfil its vision of being excellent.

Career Counselling:

In addition to the above mentioned committees two wings of NCC, three units of NSS and one YRC unit, Ranger and Rover units are in active state where various innovative programmes likemountaineering, parasailing, self-defence training, participation in disaster management,create awareness programme on body-organ donation movement. Blood donation camp, first-aid trainingare organised besides normal awareness programme likeplantation, Swachha Bharat Aviyana, Aids and Road Safetyare conducted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution ensures a smooth and transparent functioning via decentralising different roles of various stakeholders viz. teaching staff, non-teaching staff and students. Upon the commencement of theacademic year, the Principal notifiedthe assignment of Co-curricular and extracurricular duties to the Members of the teaching Staff of the college. arious tasks such as admission, examination is divided between teaching and non-teaching staffs. The Decentralized teams of of the members of staff for various activities in the college is attached herein.

Teacher's participation in Staff Council is an illustration of decentralization and participative management. The Principal chairedthe Staff Council and the senior most teacher serves as the Council's Secretary.

Each department works under the aegis of its Head of the Department, further each teacher is allocated a list of students to mentor. Additionally, students were nominated as Seminar

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

As premier educational instsution, the College fulfilledits primary responsibility of imparting quality education to students by preparing them to face contemporary challenges, to develop critical thinking and lead the world towards a better future. The Institutional Development Plan(IDP) Committee crucially contributed to the execution of the infrastructural development for the current session

Common minimum programmes formulated by the Government were implemented in true spirit and letter. Construction of 600-Seated boys' hostel & 585-Seated Ladies' hostel is going on for better accommodation of students.

The Development Committee met on several occasions to implement institutional strategic plans.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Executive Committeeis the body of the college which plans, monitors, and executes the broad activities of the college. The

committee is headed by the President, and the Principal as Ex-Offcio General Secretary. Further, the Academic Council is the body of the collegewhich is responsible for deliberating upon proposals for examination reforms, opening of new programmes, approval of the proposals of the Board of studies of the college. The academic council has statutory members nominated by the Vice Chancellor of the affiliating university as well as by the Executive Council of the college

At the departmental level, Heads of the Department are entrusted with the responsibility of managing the departmental affairs and overseeing the academic works of the Departments. They are supported by Demonstrators / Lab Assistants/ Store Keepers and other Group D employees.

The Principal runs the college administration with the help of HODs and other officials of his office. Staff members of the college have been assigned different co-curricular and extracurricular responsibilities for smooth management of the college.

The Librarian is in-charge of the library and supervises the library assistants and attendants in order to keep it in proper working order.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination   A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Details of implementation of e-governance in areas of operation	<u>View File</u>
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Being a Non-Government undergraduate college, the Institution acts in accordance with all welfare regulations and all welfare measures of the Government form part of the institutional administrative procedure. Teaching staff have avenues for their Career development in terms of attending workshops, Orientation and Refresher Courses and of availing study leave for Ph.D. & Post- Doctoral work. Grade-4 employees have provision of appointment of their legal heirs under Rehabilitation assistance Scheme (RAS) in case of Premature Death.The College extends benefits such as Pensions, Gratuity, Medical Reimbursements to all its employee.

Various kinds of leaves: Earned Leave, Maternity Leave, Casual Leave, Study Leave etc. are given to the faculty members

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

0

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution regularly facilitates the conduct ofnexternal financial audit by the Government of Odisha and A. G. Odisha on yearly basis. The college authorities provide all sorts of assistance to facilitate the process of audit by presenting relevant files, bills, vouchers, orders, cashbook etc. to the audit team. Similarly internal verification of bills, vouchers,

cashbooks etc. are done regularly. Audit objections are complied as per the suggestions made by the audit team.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

This HEI is a Non-Government institution, and all the financial aspects of the institution are conducted as per the prevailing Financial and General rules and guidelines of the Government of Odisha. The mandate for numerous internal committees is clearly defined, and they hold meetings to estimate expenditure relating to their respective areas of operation in concordance with the prevailing regulations, upon which proposal for the expenditure is received by the college authority from them. The development Committee is the Central body which identifies the needs and requirements of the institution, and resolves to allocate funds for various activities of the college. The purchase committee is the internal body responsible for supervising the process of purchase. A senior officer is designated as the Accounts Bursar, who is responsible for ensuring adherence to goverement-stipulated financial norms. Steps were initiated for greater engagement with the Alumni for the strengthening of the college infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC of the college takes up various initiatives for substantial quality increment of the college.It has been promoting quality-related activities and issues through various programmes and activities such as seminars, workshops, symposia, conferences, academic meetings and similar events and programmes for the stakeholders of the institution.

The IQAC has conducted Surveys on Student Satisfaction and sought feedback on curriculum. It has also conducted Gender Audit, Administrative and Academic Audits and Audits on the status of Persons with Disability. Meetings have been convened to deliberate upon the recommendations of the Audits, and actionable targets been identified for execution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC kept itself abreast of all activities related to Teaching- Learning being practisedin the institution. At the commencement ofthe Academic Session 2021-22, The meetings of Board of Studies

in all programmes was held to review the existing course content and to reccommend the list Question Settters, Moderators and examiners. All the Mid-semester and end-semester examinations were conducted, taking into view the Pandemic Situation, and efforts of the institution was directed towards publication of results within the stipulated period. The departments maintained student attendance registers and progress registers. Percentage Calculation of Student attendance was carried out by the committee for Abstract of Attendance. Student Seminars and Execution of Student Projects were conducted by all departments. For assessment of the Strength and Weaknesses of the Teaching-Learning infrastrutural set-up, the IQAC also also catalyzed the conduct of Administrative- and Academic Audit.

The IQAC took stock of the Learning outcomes basing upon the information obtained from the Examination Section of the college, and through enumeration of Student Placement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	**Nil**
Upload e-copies of accreditations and certification	**No File Uploaded**
Upload details of quality assurance initiatives of the institution	**No File Uploaded**
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. **A gender audit for the session 2020-21was conducted by the collge under the auspice of IQAC. The report was placed before the IQAC in a meeting and actionable aspects were identified.**
2. **Counseling Cell of the institution is actively providing psychological support and guidance to the students of the institution, irrespective of gender,who are undergoing psychological distress.**
3. **Prominent displays of anti-ragging slogans, helpline numbers and contact details members of different cells and their numbers are displayed all over the institution.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment   **C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- **Environmental Policy**

Banki College endeavors to promote community welfare, environmental protection and conducive atmosphere to a standard level of performance. It has evolved a series of schemes and activities to achieve the same. The college is committed to a cleaner and greener campus. To realise this vision, the Institute is committed to:

- **Institutionalise best practices; comply with applicable environmental norms, regulations and standards.**
- **Preventing pollution through continually monitoring and improving its environmental performance. Promote use of clean and safe technologies in order to utilise natural resources efficiently. Encourage transparency and communication of its commitment to sustainable development; simultaneously increasing environmental awareness amongst its stakeholders as well as the community at large.**
- **Foster education, research and information exchange on environmental protection and development to move toward global sustainability.**

Key Focus Areas

- **Solid waste management**
- **Waste water management**
- **Rain water harvesting**
- **Use of natural recourses like air and light at optimum level**
- **Reduction in electricity consumption and exploring ways to use renewable sources of energy like solar energy**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

    A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

    A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

College nurtures sensitivity, love and respect for a diverse group of students with enabling strategies:

1. **Food facility inside the campus, Playgrounds, Boys' and Girls' Common Room, Library and Reading Room facilities are made available to all students, irrespective of their social background and gender.**
2. **Students coming from different socio-economic backgrounds and regions are treated equally in the college campus and the departments. Equality Challenge Units are set up in the departments to enquire into their problems and remedial measures are taken accordingly.**
3. **Besides English, Hindi, Odia, and Sanskrit are also taught and activities undertaken in all 4 languages. In the college magazine, articles belonging to major languages are published. The magazine caters to students coming from different linguistic and communal backgrounds.**
4. **Inclusive environment is provided for PwD students. There are specially-constructed ramps, lifts, signages and toilets facilitating their movement in attending classes, library etc. Students are sensitized to the needs of the physically-challenged. Blind students are specially taken care of by providing scribes for them during examinations.**
5. **For the sensitisation and welfare of students, teaching and non-teaching personnel, the College has a Women's Welfare Cell, Grievance Cell for students, an Equal Opportunity Cell as well as an Internal Complaints Committee.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Vigilance Week was also commemorated in the Campus sensitizing the members of the staff and the students to become honest and responsible citizens. Students and staff took an oath to this effect on in online mode. A meeting was organized with the principal in the Chair.The College celebrates the Independence Day & Republic Day exuberantly. These are the foremost occasions when the institution, through the activities of the day, gets ample opportunity to inculcate the crucial values of sovereignty, socialism, secularism, democracy,republican character of Indian State, justice, liberty, equality, fraternity, human dignity and the unity and integrity of the nation in the students and the employees.

Besides, the NCC units of the college embody the institutional commitment to the fundamental duty ofdefending the country and rendering national servicewhen called upon to do so. The NSS and YRC units of the college, through their activities, promotedharmony and the spirit of common brotherhood in society transcending religious, linguistic and regional or sectional diversities.Through curricular instruction and extracurricular events for environmental awareness, the HEI inculcates the importance of the duty to protect andimprove the natural environment.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this   **B. Any 3 of the above**

regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is keenly aware of its role in the building of informed citizens who understand their roles as future valuable citizens. In keeping with this objective,students and staff memberscelebrate many national and international commemorative days in the institution. Like every year, Independence day was celebrated on 15.08. 2020and Republic Day was celebrated in the College Campus on 26.01.2021On these days, the national Tricolour was unfurled by the Principal and The National anthem as well as other patriotic songs are recited by all those present.The NCC units of the college Hold Parades and assembled to record their pledge of allegiance to the country and the constitution. A detailed list of the commemoration of national and international by the various constituent units of the college is attached herewith for reference. Besides the days of national importance, The International Women's Day has been celebrated in the institution.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Institutional Best Practice: The well-being of students is the highest priority of the college. With the noble intent to look after students' issues and thereby enhance their academic performance, under the auspices of its Psychology Department, the HEI actively runs a counselling cell entrusted with the alleviation of individual distress and maladjustment and resolution ofindividual psychological crises. to visit cell for personal and academic concerns . The cell operates every Saturday from 2 p.m. to 4 p.m.

The students visit the cell on their own or on the referral of other teachers. The members of the counselling cell obtain thorough information of students' issues, family background and related information to prepare detailed case report. Psychological tests are conducted if necessary. The concerned teacher keeps the information confidential as confidentiality is the basic norm of counselling. All these services are unrestricted and free.

Besides, academic departments of the college pursue Best practices at their own level. Some standard activities practised by the department are aimed at remedial instruction, mentoring, sensitisation of students to social evils and problems etc.

File Description	Documents
Best practices in the Institutional website	https://www.bankicollege.ac.in/best_practices.php
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The pursuit of Academic excellence remains the central driving force of the HEI. On account of its celebrated academic traditions,like in the past, it has drawn the best academic talent from across the state of Odisha and beyond in the current year. Situated as one of the iconic colleges in the hearty of the Capital city of Odisha, this college has been contributing the best of human resources to every professional sphere of India and the globe. Hence, through superlative instructional methods inside the classrooms and beyond, the college devotes itself to lay solid foundations for its garduates in all disciplines.

Bhubaneswar is known as the city of temples, and it is a place where a modern and emerging urban India also endeavours to preserve its rich cultural heritage. The HEI is keenly aware of its responsibility to sensitise its alumni to this socio-cultural legacy. To this end, Various cultural programmes were held, whenever suitable to be accommodated in the college calendar.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Perusal and analysis of the best academic practices and contemporary trends in the relevant domain adopted by prominent HEIs remain the key drivers for designing of curriculum of the different programmes of Banki College (Autonomous) .These learning experiences are linked to the learning goals for each programme.

Based a model syllabus prescribed by the state government, supplementary academic inputs in particular programmes as approved by board of studies (BOS) of the respective disciplines are incorporated into the curricula from time to time to meet contemporary needs and for enhancement of programme quality. Each Board of studies (BOS) comprises statutory external members and internal faculty members who, owing to their classroom interactions, have first- hand knowledge of modifications desireable.the objective of the board of studies is to deliberate upon referrals made by the faculty members regarding proposed curriculum modification, and to analyse, synchronize and align curriculum structure accordingly.

The courses of studies represent the source goals, lays out the course structure, major and mid-term examination content and scope, and other activities required for students to learn the material. It conveys to students clear idea of the course content and the knowledge and skills they will gain.

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

00

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	**No File Uploaded**
Details of syllabus revision during the year	<u>View File</u>
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

183

File Description	Documents
Curriculum / Syllabus of such courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<u>View File</u>
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

00

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

06

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	[View File](#)
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The issues of gender is intergralto many courses across the discipline of humanities, such as Sociology, Anthropology and Besides, the degree programmes in the languages of Hindi, English Odia and Sanskrit incorporate well-defined components relating to gender and human values. The comprehensive and compulsory course in Ethics and values equips young minds with the correct social perspective on a range of Ethics and values equip young minds with the correct social prospective on a range of ethical issues. In many programmes, notably inculcation oof cherished human values and of a keen sense of human rights, and national constitution.

The right to a clean environment is now globally enshrined as an inalienable human right, and adequate focus is accorded to an indepthstudy of ecological principles in the programmes of Botany and Zoology. A clear knowledge of the environmental issues, sustainable consumption and production is indispensible for development of socially- responsible citizens, and the compulsory course in Environmental studies (EVS) , offered across The Arts, Science and Commerce streams , fulfils this need . An effort at inculcation of patriotic values is a recurrent motif across several imparting the students with clear social and developmental perspectives through fieldwork and student projects.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

612

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

838

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	C. Feedback collected and analysed

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

812

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

120

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

A the faculties of this HEI, at the departmental level, make an extra effort through personal interactions in the classes and with the help of Academic credentials, to assess the learning levels of the students throughout the academic session.

For Advanced learners:

- Advanced learners are advised and guided to study higher-standard books and online academic material and their improvement is regularly monitored through observation.
- Every year, Formal felicitation to the best Graduates in Arts, Science, Commerce are given by the HEI , Alumni association and generally by the individual departments to the topper students and wide publicity is made to inspire the junior students for achieving academic excellence .
- The Name of these students are mentioned in the college magazine
- The college routinely forwards applications of the scholarships to the various awarding authorities.

For Slow learners:

- Faculties take an extra effort to identify the slow learners in the course. The protorial classes offer a powerful and effective mechanism to departmental teachers to gain feedback from the students regarding their academic performance.
- Departments organize remedial classes for slow learners to help them with the problems in their subjects.
- Slow learners are encouraged to participate in the college events like departmental activities, seminars, workshops, etc. This helps to overcome their hesitation and shine in their skills.
- College hosts (Parent-Teacher Meeting) to keep parents

informed and develop different plans for supporting teachers that all students can flourish.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2021	2332	92

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Practical Experimentation is a core component of all Programmes in the science streams and in several degrees programmes of the humanities. The DSE (Disciplines-Specific Elective)-4courses in all programmes under CBCS mode requires student to undertake a project work under the supervision of teachers, and herein students are trained to carry out independent research corresponding to their programmes. Students become familiar with basic process of making an observation, Forming a hypothesis, making prediction, conducting an experiment, and finally analyzing the results.

Teachers also nurture and encourage the spirit of experimental learning by forming what app groups with students and sharing web links and online materials with theme. Students learn to use the full power of the internet by experiencing diverse sources of knowledge and get an opportunity to hone their perceptive and analytical skills. Various field work, internship, industrial and laboratory visits are undertaken by various departments to expose the students to the ground situation. Students are encouraged to become actively involved in bringing out wall magazines and animal editions are

unusually inaugurated on special days such as annual function. Such activities inculcate value of qualities, originality and timeliness in completion of projects to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The HET encourages the faculty members to extensively use ICT enabled tools and online e-resources for effective teaching and learning process:

- All the teachers are well versed with the latest technology and use ICT – enabled tools in the teaching – learning process.
- Commonly used ICT tools in the institution are laptops, tablets, desktop computers, smart boards, LCD projectors, sound amplification system , the ubiquitous Smartphone, various online platforms like zoom, Google classrooms etc. Along with various software and e-resources.
- Three numbers of dedicated smart classrooms have been commissioned in the institution under a programme by the Higher Education Department of the government of Odisha.
- The institution is covered with Wi-Fi and LAN based facilities which is effectively utilized for teaching learning process.
- ITC enabled teaching methodologies like e-mail, video demonstrations, online lectures, and links of the study materials in whatsapp groups are regularly used by faculty.
- Teachers connect with students individually and collectively beyond the classroom through various social media platforms like Whatsapp, Telegram, and Facebookpage etc.to provide them other information and mortal support.
- The HET has access to inflibnet-M facilities since 2016.consequently, shodh Ganga, shodh sindhu, e-PG Paathshala etc. can be accessed by authorized persons of the college.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**Nil**
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

92

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	[View File](#)
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Being a government autonomous college, the HEI is under the administrative control of higher education department. However, the college prepares its own schedule for mid-semester and end-semester examination for both oddand even semester examinations. Every department maintains lesson plan and progress registers for proper monitoring of academic progress of their courses. The collage also centrally prepares a calendar for academic and cultural events individually. Every year, the govt. of Odisha transmits academic calendar to be implemented by all HEIs. For the session 2021-22, no such circular has been issued and the institution acted as per the board guidelines of the previous year. However for the session 2022-23 Academic calendar has been prepared and uploaded in the institute's website.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

92

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

21

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1060 years

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

46

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

08

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The collage has been continuously carrying out of reforms in its examination procedure through integration of IT in all the procedures and processes of the examination system. The reforms have also been implemented in the continuous internal assessments modes and components. Internal assessment is done through mid semester, special mid semester and practical examinations in database with EMS software.

IT Integration and Reforms:

- **Adopting semester patterns of examination with continuous evaluation system for all regular (UG) , Self Financingprogrammes**
- **The back paper & improvement Examination is done for the benefit of the students.**
- **One time Examination card generation through SAMS for regular UG programmes.**
- **Online form fill up for the examination.**
- **Encoding and recoding of answer booklets.**
- **Declaration of results within 45 days from the date of examination.**

- **Publication of mark sheets in NAD portal is done for students and employment agencies for quick and secure access of mark sheets anywhere in the world.**
- **Credit and Grade point system has been introduced since 2015.**
- **Quick Grievance redressal management has been developed.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Objectives (learning goals) are important to establish in a pedagogical interchange. Organizing objectives helps teachers to plan and deliver appropriate institution, design valid assessment are aligned with the objectives.

Program outcomes and course outcomes for all programs offered by the institution are clearly stated, displayed on the college website and communicated to teachers and students. This practice enables prospective and current students to gain an idea of the scope and content of the curriculum. Again, in the initial classes at the commencement of each semester, teachers orient the learners to the content in the content in the context of current and global trends.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	**No File Uploaded**
Link for additional Information	https://www.bankicollege.ac.in/popsoco.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the

institution

The attachment of programme outcomes and course outcomes are calculated through programme and course related assessments. The assessment methods used are:

- **Examination results**
- **Board of conducing Examiners, before the publication of all semester results meet to the analyse the performance of the students.**
- **Discussions are held regarding the course outcomes as envisaged at the beginning of the session and whether performance of the students reflects the desired objectives embodied in the course outcome.**
- **The student's progression to higher education.**
- **Placement of students**
- **The course outcomes are also scrutinized during the regular proctorial meetings. This is a forum in which teachers have an opportunity to analyse the performance of individual student's and to assess whether the programme outcomes and Course outcomes are adequately attained.**
- **Extracurricular competitions like Essay , Debate , Quiz also formed an indirect but valuable measures for assessment of programme outcomes and course outcomes.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

615

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.bankicollege.ac.in/survey.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

This HEI, being is affiliated to Utkal University of Odisha,acts in accordance with the affiliating University's research policy. The teachers of the college undertaking research abide by the rules and regulations of the Government of Odisha and other bonafide funding agencies, as applicable, in conduct of their research work.

However, students are provided with all kinds of available

facilities, including departmental and central libraries in the respective departments and college for execution of different projects and dissertation works of the DSE-IV course. They use departmental seminar library and college library as resources for their project works. E-resources are also provided to them for research and study purposes. The college also provides internet facility to the teachers and the students. Individual departments are entrusted with the upkeep and updating of their respective laboratories.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	**Nil**
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

`1.68990`

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	[View File](View_File)
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

`00`

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

00

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

01

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution encourages the faculty members of the academic departments to come up with innovative ideas for the welfare of the students. The students are also given opportunity to experience research activities through execution of student projects, fieldwork.

In the social sciences, fieldwork activities enable students and faculties to engage with the community. Different departments of Social Sciences like Psychology, Sociology etc. take their students to different rural and tribals areas for interaction with the people, collect data through sampling methods, analyse the data and then prepare a report on different

communities through participatory methods.

Development of entrepreneurial attitude is integral to the curricular content of some departments, notably Commerce, PMIR, IMBA etc. The programs are focusing on imparting critical

entrepreneurial skills to the students to develop entrepreneurship skills and knowledge.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

00

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	<u>View File</u>
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**B. Any 3 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File](#)
Any additional information	[View File](#)

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

09

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

00

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

00

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<u>View File</u>
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

YRC volunteers during the session participated in First Aid Training Camps, Health and Hygiene Camps, blood donation camps etc. They have also taken part in Special Service Camps during different festivals. Students' knowledge base was enhanced, their leisure time was better utilised and their physical, social and mental health was shaped better.

The college obsercved world red cross day on 8th May 2021 & Aids Day on 1 dec. 2020.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

00

File Description	Documents
Number of awards for extension activities in during the year	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

72

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

604

File Description	Documents
Reports of the events	[View File](#)
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

00

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

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00
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File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File]()
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- **· The institution has adequate physical facilities having * 07 of lecture theatres * 38 of well furnished class rooms * 20 of laboratories * preparation room in Chemistry department * one dark room in Physics department * 01 Research laboratory * 01 Computer centre * 03 air conditioned Audio-Visual halls * Reading Rooms one each for Boys and Girls and staff members with internet facilities * one Information Centre * Placement Cell * Grievance Redressal Cell for students * 01 Anti-ragging Cell * 01 Anti-sexual harassment Cell * 02 of Language Laboratories * 01 Instrumentation Room * which are utilised for teaching-learning purposes.**
- **· In addition, the college provides infrastructure facilities for accommodation of students in hostels admitted from distant places. There is provision of 03 Ladies Hostels and 03 Boys Hostels out of which one hostel is meant for only S.C. and S.T. boys' . (TRW Hostel financed by Tribal Welfare Department, Govt. of Odisha).**
- **· 139 computers have been purchased which are installed in the Office of the Principal, college library, Controller of Examinations office, Central Office, Accounts Section with software packages, language laboratories, smart class rooms and departments at seminar rooms with internet facilities to make the students and teachers up dated.**
- **· The Audio-Visual conference halls of the college is**

used for conduct of * National * State level Seminars * Guest Lectures * Extramural lecturer * Departmental seminars * functions of different societies. These halls are also engaged for both official and public use such as different meetings of sub-divisional level on payment that enriches the revenue of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

- In order to promote the physical education, game and sports activities of the students there is a playground with football posts, volley posts, cricket pitch, running track, separate basket ball court, kho-kho and badminton court. The multigym with sports equipment * Indoor and Outdoor stadiums of the institution help to develop the athletic skill of the students.
- · The play field includes 400 Sq.m.area with 8 lane running track * one 16 Stn multigym in 18 sqmt space * Khokho field 648 sqm * Football court – 110 sqm * Volley ball court – 162 sqm * Hockey field – 5060 sqm * Indoor stadium – 537 sqm * Cricket field – 138 sqm * Swimming pool – 9000 sqm * Basket ball field – 420 sqm.
- · The Indoor game facilities are * Badminton * Shuttle courts with wooden flooring and complete lighting * Table Tennis * Carrom * Chess and * Ludo in the Indoor Stadium built in an area of 537 sqm. * Athletic Meet * Tournaments and * Inter College Events sponsored by Utkal University are conducted in the college field.
- · Skill of cultural activities are promoted through student participation in song, music and dance, and stage drama competition conducted by teacher-in-charge of extension activities and dramatic society and other different student societies. The students have also bagged prizes in inter college and state level competitions. State level dance and song competitions are conducted by "Banki Mahochhaba" every year. The institution is proud of having a faculty Miss Nibedita Patri of National reputation in "Odishi Dance" and

awarded gold medal being topper in Post-Graduate is reeipient of CSSR Fellow Award.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

41

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

50L

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Bancha Nidhi Library is housed in the college premises in a separate, one block of the 1st floor of Academic Building, which was started in 1961 in the name of "Banchanidhi" a prominent social worker of Banki. This Library houses outstanding ICT facilities while retaining the ambience of its

heritage structure and making it energy efficient. Banchanidhi Library is equipped with 30 seating capacity. Library isfully automatedwith all its subsystems having excellent Reading Room and has UTP connectivity and Wi-.Fi. It has equipped with 30 Computers to access e-resources and e- databases.

Banchanidhi Library at present is using'LIMS' Integrated Library Management Software on Windows Enterprise platformwith number of clients from all departments attached to it. This is one of the latest web enabled Library Management Software, incorporating latest technologies that enables library to serve its users more efficiently using:

Library automation had startedwith the purchase of Dell Server, Desktops with online UPS having 3 hours backup and LIMS software: version 3.2as early as in 2013and it started creating database of its holdings. With the gradual upgradation of 'LIMS' and automating other subsystems,Barcoding of Books and Journals was doneandbarcoded library membership cardswere also introduced in 2017 for both students and staffs of the college.

At present library is providing access to more than 22 departments, Hostels and all boarders of the campus users in the campus and subscribed databases like INFLIBNET through Wi-Fi and UTP connectivity along with DELNET, INFLIBNET and Open Access databases.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	C. Any 2 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

527

File Description	Documents
Upload details of library usage by teachers and students	**No File Uploaded**
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Being a rural background institution, the learning of basic foundation IT knowledge is initiated among the students. Teaching and learning resources are encouraged by the way of relevant websites and online content.

- **Automation of college management is going on.**
- **Students Admission process is fully automated.**

- **Library Management System is fully automated.**
- **Students information system is automated.**
- **Download materials like Journals, rare books and other related material are photocopied and distributed among the students.**
- **The campus is surrounded by Wi-Fi facilities near about 400 mtrs installed by BSNL. Students are availing the facilities.**
- **Members of faculty are directly involved in updation of the college web site.**
- **Language lab facilities are available to the students.**
- **Audio-Visual class room learning and teaching facilities available.**
- **Two Audio-Visual conference halls are available.**
- **Computer lab facilities available for U.G. and P.G. students.**
- **Latest software are used by the Computer Science department**
- **e-journal facilities is available in the library.**
- **Networking facilities of the college among various departments is available.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2332	**80**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**B. 35 Mbps - 50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: **Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**	**B. Any three of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

2L

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

There is a robust system of development and maintenance of physical academic and sports facilities.

- **There is a building committee including a retired engineer and SDO, PWD as a member.**
- **Security and safety of the infrastructure is ensured by creating strong boundary walls and under the supervision**

of three sentries.

- A dedicated and motivated team of staff members is in place to oversee planning, construction, modifications, renovation and addition of infrastructure.
- The laboratories of Science and Commerce stream have been refurnished and upgraded.
- The staff quarters along with the quarters of the Principal have been renovated.
- The Administrative Block proposed to be constructed @2000 Sq.ft for establishment and Accounts section.
- Prof. In-charge of furniture has a team for maintenance and addition of capacity.
- A Nationalised Bank "Canara Bank" has been established in the college campus will a construction of new building.
- A new lawn and herbal garden is being developed.
- Swimming pool is under construction with financial assistance by UGC
- The college building (Two Stairs) have been fixed in the vertified tiles.
- Three phase electric line has been installed.
- Gen set facilities has been initiated by installing 165 KV electric power.
- Indoor stadium facilities are available in the college campus.
- Outdoor stadium is under construction with UGC Assistance
- Changing room with locker provision are there near the swimming pool.

The staff common room has been renovated and furnished.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.bankicollege.ac.in/physical_academic.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

972

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

00

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	**No File Uploaded**

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**B. Any 3 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	**No File Uploaded**
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File]

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

02

File Description	Documents
Self-attested list of students placed	[View File]
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

63

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	[View File](#)
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

00

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Every class has a class representative who acts as the intermediary between the students and the faculty members. Active and meritorious students are nominated as seminar secretaries of their respective departments. Currently Government regulations do not provide for formation of

Students' Union by direct election.

By regular interaction with the students at various meetings, such as mentor-mentee meetings, sugggestions from students are given adequate focus. The institution also actively pursues the inculcation of the spirit of volunteerism in students on important occasions. This results in sensitisation of students to the needs and opinions of their fellow students. The Head of the institution is open to addressing of student grievances at all times, and a democratic spirit imbues all decisions relating to student welfare.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	<u>View File</u>
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has registered the alumni association.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution	E. <2 Lakhs

during the year

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision and Mission of the Institution

Vision:-

- **To take this institution to the highest level of excellence in education.**
- **Effective student oriented transparent governance.**
- **To develop value system and impose accountability.**

Mission:-

- **Holistic Development of the learners' personality making the individuals Intellectually Excellent, Morally Upright and Socially Committed.**

The vision of the institution is to be a centre of excellence through the process of self-evaluation and continuous renewal in all our endeavours likelearning, teaching, research, consultancy and other related services. With this inspiration and blessings of Almighty, we strive towards equipping young people to meet thechallengesof these modern times by providing facilities forall round development. We are all aware that we are meant for our students and do our best to provide a most friendly andgrowth oriented ambiencefor them. The institution does everything to ensure excellent standards that would secure their leadership in tomorrow's challenging world.

Centre ofExcellence:

The institution has developed aneffective inter

linkageacrossteaching, research and extensionthroughacademic collaboration and networkingwith other institutions. These collaborations are to strengthen the capacities to fulfil its vision of being excellent.

Career Counselling:

In addition to the above mentioned committees two wings of NCC, three units of NSS and one YRC unit, Ranger and Rover units are in active state where various innovative programmes likemountaineering, parasailing, self-defence training, participation in disaster management,create awareness programme on body-organ donation movement. Blood donation camp, first-aid trainingare organised besides normal awareness programme likeplantation, Swachha Bharat Aviyana, Aids and Road Safetyare conducted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution ensures a smooth and transparent functioning via decentralising different roles of various stakeholders viz. teaching staff, non-teaching staff and students. Upon the commencement of theacademic year, the Principal notifiedthe assignment of Co-curricular and extracurricular duties to the Members of the teaching Staff of the college. arious tasks such as admission, examination is divided between teaching and non-teaching staffs. The Decentralized teams of of the members of staff for various activities in the college is attached herein.

Teacher's participation in Staff Council is an illustration of decentralization and participative management. The Principal chairedthe Staff Council and the senior most teacher serves as the Council's Secretary.

Each department works under the aegis of its Head of the Department, further each teacher is allocated a list of students to mentor. Additionally, students were nominated as Seminar

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

As premier educational institution, the College fulfilledits primary responsibility of imparting quality education to students by preparing them to face contemporary challenges, to develop critical thinking and lead the world towards a better future. The Institutional Development Plan(IDP) Committee crucially contributed to the execution of the infrastructural development for the current session

Common minimum programmes formulated by the Government were implemented in true spirit and letter. Construction of 600-Seated boys' hostel & 585-Seated Ladies' hostel is going on for better accommodation of students.

The Development Committee met on several occasions to implement institutional strategic plans.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Executive Committeeis the body of the college which plans, monitors, and executes the broad activities of the college. The committee is headed by the President, and the Principal as Ex-Offcio General Secretary. Further, the Academic Council is the body of the collegewhich is responsible for deliberating upon proposals for examination reforms, opening of new programmes, approval of the proposals of the Board of studies of the college. The academic council has statutory members nominated by the Vice Chancellor of the affiliating university as well as by the Executive Council of the college

At the departmental level, Heads of the Department are entrusted with the responsibility of managing the departmental affairs and overseeing the academic works of the Departments. They are supported by Demonstrators / Lab Assistants/ Store Keepers and other Group D employees.

The Principal runs the college administration with the help of HODs and other officials of his office. Staff members of the college have been assigned different co-curricular and extracurricular responsibilities for smooth management of the college.

The Librarian is in-charge of the library and supervises the library assistants and attendants in order to keep it in proper working order.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Details of implementation of e-governance in areas of operation	[View File](#)
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Being a Non-Government undergraduate college, the Institution acts in accordance with all welfare regulations and all welfare measures of the Government form part of the institutional administrative procedure. Teaching staff have avenues for their Career development in terms of attending workshops, Orientation and Refresher Courses and of availing study leave for Ph.D. & Post- Doctoral work. Grade-4 employees have provision of appointment of their legal heirs under Rehabilitation assistance Scheme (RAS) in case of Premature Death.The College extends benefits such as Pensions, Gratuity, Medical Reimbursements to all its employee.

Various kinds of leaves: Earned Leave, Maternity Leave, Casual Leave, Study Leave etc. are given to the faculty members

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

0

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution regularly facilitates the conduct ofnexternal financial audit by the Government of Odisha and A. G. Odisha on yearly basis. The college authorities provide all sorts of assistance to facilitate the process of audit by presenting

relevant files, bills, vouchers, orders, cashbook etc. to the audit team. Similarly internal verification of bills, vouchers, cashbooks etc. are done regularly. Audit objections are complied as per the suggestions made by the audit team.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

This HEI is a Non-Government institution, and all the financial aspects of the institution are conducted as per the prevailing Financial and General rules and guidelines of the Government of Odisha. The mandate for numerous internal committees is clearly defined, and they hold meetings to estimate expenditure relating to their respective areas of operation in concordance with the prevailing regulations, upon which proposal for the expenditure is received by the college authority from them. The development Committee is the Central body which identifies the needs and requirements of the institution, and resolves to allocate funds for various activities of the college. The purchase committee is the internal body responsible for supervising the process of purchase. A senior officer is designated as the Accounts Bursar, who is responsible for ensuring adherence to goverement- stipulated financial norms.

Steps were initiated for greater engagement with the Alumni for the strengthening of the college infrastructure.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC of the college takes up various initiatives for substantial quality increment of the college.It has been promoting quality-related activities and issues through various programmes and activities such as seminars, workshops, symposia, conferences, academic meetings and similar events and programmes for the stakeholders of the institution.

The IQAC has conducted Surveys on Student Satisfaction and sought feedback on curriculum. It has also conducted Gender Audit, Administrative and Academic Audits and Audits on the status of Persons with Disability. Meetings have been convened to deliberate upon the recommendations of the Audits, and actionable targets been identified for execution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC kept itself abreast of all activities related to Teaching- Learning being practisedin the institution. At the commencement ofthe Academic Session 2021-22, The meetings of

Board of Studies

in all programmes was held to review the existing course content and to reccommend the list Question Settters, Moderators and examiners. All the Mid-semester and end-semester examinations were conducted, taking into view the Pandemic Situation, and efforts of the institution was directed towards publication of results within the stipulated period. The departments maintained student attendance registers and progress registers. Percentage Calculation of Student attendance was carried out by the committee for Abstract of Attendance. Student Seminars and Execution of Student Projects were conducted by all departments. For assessment of the Strength and Weaknesses of the Teaching-Learning infrastrutural set-up, the IQAC also also catalyzed the conduct of Administrative- and Academic Audit.

The IQAC took stock of the Learning outcomes basing upon the information obtained from the Examination Section of the college, and through enumeration of Student Placement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	**Nil**
Upload e-copies of accreditations and certification	**No File Uploaded**
Upload details of quality assurance initiatives of the institution	**No File Uploaded**
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. **A gender audit for the session 2020-21was conducted by the collge under the auspice of IQAC. The report was placed before the IQAC in a meeting and actionable aspects were identified.**
2. **Counseling Cell of the institution is actively providing psychological support and guidance to the students of the institution, irrespective of gender,who are undergoing psychological distress.**
3. **Prominent displays of anti-ragging slogans, helpline numbers and contact details members of different cells and their numbers are displayed all over the institution.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- **Environmental Policy**

Banki College endeavors to promote community welfare, environmental protection and conducive atmosphere to a standard level of performance. It has evolved a series of schemes and activities to achieve the same. The college is committed to a cleaner and greener campus. To realise this vision, the Institute is committed to:

- **Institutionalise best practices; comply with applicable environmental norms, regulations and standards.**
- **Preventing pollution through continually monitoring and improving its environmental performance. Promote use of clean and safe technologies in order to utilise natural resources efficiently. Encourage transparency and communication of its commitment to sustainable development; simultaneously increasing environmental awareness amongst its stakeholders as well as the community at large.**
- **Foster education, research and information exchange on environmental protection and development to move toward global sustainability.**

Key Focus Areas

- **Solid waste management**
- **Waste water management**
- **Rain water harvesting**
- **Use of natural recourses like air and light at optimum level**
- **Reduction in electricity consumption and exploring ways to use renewable sources of energy like solar energy**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

College nurtures sensitivity, love and respect for a diverse group of students with enabling strategies:

1. Food facility inside the campus, Playgrounds, Boys' and Girls' Common Room, Library and Reading Room facilities are made available to all students, irrespective of their social background and gender.
2. Students coming from different socio-economic backgrounds and regions are treated equally in the college campus and the departments. Equality Challenge Units are set up in the departments to enquire into their problems and remedial measures are taken accordingly.
3. Besides English, Hindi, Odia, and Sanskrit are also taught and activities undertaken in all 4 languages. In the college magazine, articles belonging to major languages are published. The magazine caters to students coming from different linguistic and communal backgrounds.
4. Inclusive environment is provided for PwD students. There are specially-constructed ramps, lifts, signages and toilets facilitating their movement in attending classes, library etc. Students are sensitized to the needs of the physically- challenged. Blind students are specially taken care of by providing scribes for them during examinations.
5. For the sensitisation and welfare of students, teaching and non-teaching personnel, the College has a Women's Welfare Cell, Grievance Cell for students, an Equal

Opportunity Cell as well as an Internal Complaints Committee.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Vigilance Week was also commemorated in the Campus sensitizing the members of the staff and the students to become honest and responsible citizens. Students and staff took an oath to this effect on in online mode. A meeting was organized with the principal in the Chair.The College celebrates the Independence Day & Republic Day exuberantly. These are the foremost occasions when the institution, through the activities of the day, gets ample opportunity to inculcate the crucial values of sovereignty, socialism, secularism, democracy,republican character of Indian State, justice, liberty, equality, fraternity, human dignity and the unity and integrity of the nation in the students and the employees.

Besides, the NCC units of the college embody the institutional commitment to the fundamental duty ofdefending the country and rendering national servicewhen called upon to do so. The NSS and YRC units of the college, through their activities, promotedharmony and the spirit of common brotherhood in society transcending religious, linguistic and regional or sectional diversities.Through curricular instruction and extracurricular events for environmental awareness, the HEI inculcates the importance of the duty to protect andimprove the natural environment.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed	B. Any 3 of the above

code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is keenly aware of its role in the building of informed citizens who understand their roles as future valuable citizens. In keeping with this objective,students and staff memberscelebrate many national and international commemorative days in the institution. Like every year, Independence day was celebrated on 15.08. 2020and Republic Day was celebrated in the College Campus on 26.01.2021On these days, the national Tricolour was unfurled by the Principal and The National anthem as well as other patriotic songs are recited by all those present.The NCC units of the college Hold Parades and assembled to record their pledge of allegiance to the country and the constitution. A detailed list of the commemoration of national and international by the various constituent units of the college is attached herewith for reference. Besides the days of national importance, The International Women's Day has been celebrated in the institution.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Institutional Best Practice: The well-being of students is the highest priority of the college. With the noble intent to look after students' issues and thereby enhance their academic performance, under the auspices of its Psychology Department, the HEI actively runs a counselling cell entrusted with the alleviation of individual distress and maladjustment and resolution ofindividual psychological crises. to visit cell for personal and academic concerns . The cell operates every Saturday from 2 p.m. to 4 p.m.

The students visit the cell on their own or on the referral of other teachers. The members of the counselling cell obtain thorough information of students' issues, family background and related information to prepare detailed case report. Psychological tests are conducted if necessary. The concerned teacher keeps the information confidential as confidentiality is the basic norm of counselling. All these services are unrestricted and free.

Besides, academic departments of the college pursue Best practices at their own level. Some standard activities practised by the department are aimed at remedial instruction, mentoring, sensitisation of students to social evils and problems etc.

File Description	Documents
Best practices in the Institutional website	https://www.bankicollege.ac.in/best_practices.php
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The pursuit of Academic excellence remains the central driving force of the HEI. On account of its celebrated academic traditions,like in the past, it has drawn the best academic talent from across the state of Odisha and beyond in the current year. Situated as one of the iconic colleges in the hearty of the Capital city of Odisha, this college has been contributing the best of human resources to every professional sphere of India and the globe. Hence, through superlative instructional methods inside the classrooms and beyond, the college devotes itself to lay solid foundations for its garduates in all disciplines.

Bhubaneswar is known as the city of temples, and it is a place where a modern and emerging urban India also endeavours to preserve its rich cultural heritage. The HEI is keenly aware of its responsibility to sensitise its alumni to this socio-cultural legacy. To this end, Various cultural programmes were held, whenever suitable to be accommodated in the college calendar.

File Description	Documents
Appropriate link in the institutional website	https://www.bankicollege.ac.in/institutional.php
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The proposed plan for the coming academic session is found with following proposals:

- Desktop Computers of latest model for all Departments, library, office, laboratories of Physics, Mathematics, Computer Science and SAMS centre of the college with desktop tables and chairs.
- Laptops, Printers, Projectors for all departments, library, IQAC, Counselling Cell etc.
- Upgradation of Girls and Boys Common Rooms with furniture and necessary equipment of sanitary provision, Newspaper and Magazine stand and Table Tennis set up etc.
- Furniture such as teachers' table, teachers' chair, notice boards, Wooden Podium, Wooden Stools for laboratory use, for various departments, classrooms, boy's and Girl's Common Rooms
- Musical instruments such as Tanpura, Harmonium and Tabla Set for Music Department.