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# THE ANNUAL QUALITY ASSESSMENT REPORT (AQAR) OF THE IQAC

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**Submitted to**

**National Assessment and Accreditation Council (NAAC)**

By



**BANKI COLLEGE (AUTONOMOUS),**

**BANKI, CUTTACK, ODISHA-754008**

**(Accredited with NAAC 'B++' Grade)**

**(Recognized as "College with Potential for Excellence")**

**Phone-06723-240221**

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**Year of Report- 2015-16**

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the perspective plan worked out by the IQAR will detail the results of the perspective plan worked out by the IQAC. ( Note : The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part-A

AQAR for **2015-1016**

#### **I. Details of the institution**

- 1.1 Name of the Institution : **Banki College (Autonomous)**
- 1.2 Address Line 1 : At/ P.O. Banki
- Address Line 2 : Dist. Cuttack
- City/Town : Banki
- State : Odisha
- Pin Code : 754 008
- Institution e-mail address : [bankiautocol@yahoo.co.in](mailto:bankiautocol@yahoo.co.in)
- Contact Nos. : **06723-240221**
- Name of the Head of the Institution : **Dr. Babaji Charan Satpathy**
- Tel. No. with STD Code : **06723-240221**

Mobile : **9937179621**

Name of the IQAC Co-ordinator : **Dr. T. Lingaraj Patro**

Mobile : **9861206905**

IQAC e-mail address : **bca.iqac@gmail.com**

1.3 NAAC Track ID (For ex. MHCOGN 18879 ) \_\_\_\_\_

OR

1.4 NAAC Executive Committee No. & Date: **EC/41/13/10-02/2007**  
(for Example EC/32/A&A/143 dated 3-5-2004.-)

This EC no is available in the right corner-bottom  
Of your institution's Accreditation Certificate )

1.5 Website address : **www.bankicollege.org**

Web-link of the AQAR : **http://www.bankicollege.org/aqar2014-15.doc**

1.6 Accreditation Details:

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	85%	2007	5Years
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC:

Date : 11.07.2007

1.7 Details of the previous your's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010- 11 submitted to NAAC on 12.10.2011)

- i. AQAR \_\_AQAR 2014-15 submitted to NAAC Date \_\_\_\_\_
- ii. AQAR \_\_\_\_\_ Date \_\_\_\_\_
- iii. AQAR \_\_\_\_\_ Date \_\_\_\_\_  
AQAR \_\_\_\_\_ Date \_\_\_\_\_

1.8 Institutional Status

University : State

Affiliated College : Yes

Constituent College :Yes

Autonomous College of UGC : Yes

Regulatory Agency approved Institution : No

Type of Institution : Co-education , Urban

Financial Status :Grant-in-aid+ Self Financing, UGC 2(F), UGC 12B  
:Grant-in-aid + Self Financing,

1.9 Type of Faculty / Programme : Arts, Science, Commerce i

Others (Specify) : PG in Sanskrit and Education, Self financing in Biotechnology and Computer Science

1.10 Name of the Affiliating University (for the College ) : Utkal University

1.11 Special status conferred by Central /State Government – UGC

Autonomy by State/Central Govt./ University: UGC

University with Potential for Excellence : UGC-CPE

UGC-Innovative PG programmes : PG Programme in Education and Sanskrit

## 2. IQAC Composition and Activities

2.1	No. of Teachers	: 08
2.2	No. of Administrative/Technical staff	: 02
2.3	No. of students	: 03
2.4	No. of Management representatives	: 01
2.5	No. of Alumni	: 02
2.6	No. of any other stakeholder and Community representatives	: 01
2.7	of Employers/ Industrialists	: Nil
2.8	No. of the External Experts	: 03
2.9	Total No. of members	: 20
2.10	No. of IQAC meetings held	: 01

2.11 No. of meetings with various stakeholders: 10 Faculty: 02

Non-Teaching Staff Students: 03, Alumni: 01, Others: 01 (Parents)

2.12 Has IQAC received any funding from UGC during the year? No

If Yes, mention the amount \_\_\_\_\_

2.13 Seminars and Conferences (only quality related )

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. \_\_\_\_\_ International \_\_\_\_\_ National \_\_\_\_\_ State \_\_\_\_\_

Institution Level: 25

(ii) Themes \_\_\_\_\_

## 2.14 Significant Activities and contributions made by IQAC :

The significant activities & contributions made by the IQAC are as follows:

1. Developing a quality system for conscious, consistent & programmed action to improve the academic & administrative action performance of the college.
2. Promoting measures for institutional functioning towards quality enhancement through internalization of quality culture & institutionalization of best practices.
3. Publishing Seminar Bulletin for each Departments of the seminar topics delivered by the students.
4. Publishing two international Journals of Research, One for the Science Faculty "**CURRENT CONCERN**" and the other for the Humanities "**CURRENT EXPOSURE**".
5. Organizing meeting with the stakeholders to create awareness about the suggestions given by the Peer- Team for Autonomy Extension and readiness for ensuing visit of the NAAC Peer-Team.
6. Organizing IQAC Seminars to disseminate information on various quality parameters of Higher Education with the stake holders and the staff members.
7. Organizing Orientation Programmes for freshers (Teaching and non-teaching) to pertain Quality Teaching to the students and to sustain Quality Work culture in the Institution.
8. Conduct review on Academic Audit on the functioning and quality teaching of all the departments by the senior members of the staff.
9. Conduct review on the CO-curricular & Extra-curricular Activities of all the Committees related to Administration, Infrastructure, Examinations Reforms, Student Support Activities, Faculty Development and the placement cell of the Institution.
10. Conduct Student Feed-backs on- Performance of the individual Teachers, Course curriculum, Campus Experience, Syllabus and Teaching and Evaluation..
11. Preparing the AQAR at the end of every Academic Session to be submitted to NAAC.

2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

<u>Plan of Action</u>	
<ol style="list-style-type: none"><li>1. To organize Autonomy Seminars in all Honours Teaching Departments by the experts in the respective subjects, Teachers and the students.</li><li>2. To conduct and continue Remedial Coaching class for SC/ ST/ OBC/ Minority students out of the UGC Merged Scheme Grant.</li><li>3. To organize the National Seminars and IQAC Seminars.</li><li>4. To organize the Workshop/ seminar on Research Methodology.</li><li>5. To organize the meetings of the statutory bodies.</li><li>6. To organize the NSS camps in the nearby villages to aware the villagers regarding the sanitation and cleanliness and environment protection</li><li>7. To organize Blood Donation Camps and state level camp By YRC.</li><li>8. To publish Question Banks for each Semester</li><li>9. Opening of P.G. Courses</li><li>10. Submission of proposals for UGC sponsored National and International Seminars under Faculty Improvement Programme for approval by UGC.</li> <li>11. Publishing Research Journals separate for Science Research (Current Concern) and Humanities (Current Exposure)</li> <li>11. To set-up CCTV surveillance in the campus in the main points of the campus like- Main Entrance, Cycle Stand, Main Building, Ladies Hostel main gate, Examination Halls and other sensitive places in the campus</li></ol>	

### Achievements

1. 01 no. of National Seminars conducted by funding of UGC
2. 641 Nos. students Seminars conducted by various Honours 6<sup>th</sup> Semester students guided by their respective Teacher guides
3. During the academic year the meetings of the various bodies Board of Studies, Academic Council, Examination committee and finance committee was conducted to review the academic pursuit and the curricular activities for the smooth running of the academics.
4. Blood donation camps were conducted by the Youth Red Cross Unit of the college with the help of the District and State Red Cross Organizations. 34 units of blood was collected from various donors among the student volunteers and teachers and other members of the staff.
5. NSS Unit of the college organized Two camps during the Summer and Puja vacation in the nearby villages and one in the campus for cleaning.
6. NCC units of the College (both Boys and Girls) organized volunteer camps to aware the nearby villagers regarding the sanitation and cleanliness of the environment, AIDS awareness in the public.
7. Feedback forms were collected from the first year students in the prescribed format.
8. Nodal centre has been established in the college for Self Defense Training for Girls under Odisha State Youth Policy by the Government of Odisha to co-ordinate the nearby colleges.
9. 01 member of the Zoology Department of the college Dr S.B.Mohapatra has been awarded Ph. D. In Zoology and is highly Praised for his work.
10. Organized Yoga Camp on 21<sup>st</sup> June (International Yoga Day) and trained 100 School and college students with the assistance



Attach the Academic Calendar of the year as Annexure.: Attached.



2.15 Whether the AQAR was placed in statutory body :Yes, Mnagement

**Provide the details of the action taken:**

1. Statutory bodies as per the UGC guidelines, various Autonomy bodies like Board of Studies, Academic Council, Examination committee and finance committee met to review the academic pursuit and the curricular activities for the smooth running of the academics.
2. Board of Studies of all the honours subjects were conducted with the existing staff members and the outside members, VC nominees, Alumini members to review the curriculum and suggested new topics in all the subjects
3. Dr. P.K. Mohapatra, Lecturer in Education attended national Seminar in the state and International Seminar outside the state.
4. College to introduced the CBCS Pattern of curriculum in the Academic Year 15-16 as per the guidelines of UGC.
5. The Board of Studies recommended the introduction CBCS Pattern as per the guidelines of the UGC with little modification in the practical components in the respective subjects.
- .
6. Three members of the administrative office were deputed to undertake Accounts Training in The Madhusudan College of Accounts, Bhubaneswar.
7. Examination reforms were made and introduced the MCQ (Multiple Choice Questions) in the Internal Assessment Examinations from the session 2015-16 to acquaint the students for their future examinations and to enhance the students' confidence level to prepare themselves for the personal interviews.
8. A language Lab was set up to promote language research in the campus of the college for the language departments.

## **Part-B**

### 1. Curricular Aspects

Details about Academic Programmes \

Level of the Programme	Number of existing programmes	Number of programmes added during the year	Number of self-financing programmes	
Under Graduate	03	Nil	02, Biotechnology & Computer Sc.	
Total	03	Nil	02	

#### 1.1

(i) Flexibility of the Curriculum: CBCS Pattern introduced by the College

(iii) Pattern of programmes:

Pattern	Number of programmes
Semester	Arts, Science and Commerce
Trimester	
Annual	

## 1.2. Feedback from stakeholders\* Alumni, Parents, Students

(On all aspects)

Mode of feedback : Manual by specific Proforma from Students, Parents

## 1.3. Whether there is any revision / update of regulation or syllabi, if yes, mention their salient aspects.

1. CBCS pattern of Syllabi was introduced during the academic year. The Board of studies meeting was conducted by the existing staff members, VC Nominees, Subject Experts from University, Alumni and outside members from other colleges to review the curriculum and recommended the implementation of the new CBCS Pattern.
2. The Board recommended for the final Year Students to have a Project work consisting of 100marks, with a view to increase the skill and potentiality of the students and to create interest in the research activities.
3. The distribution of marks for the project work is distributed as follows: Identification of the problem-10marks, Introduction and Review of literature-15marks, Material and methods-15marks, Result findings-20marks, Analysis and Discussion-20marks and Viva-Voce-20marks.
4. Modern trends of topics were introduced for the students to cope with the trends of education

## 1.2 Any new Department / Centre introduced during the year. If yes. Give details.

Opening of Honours in Geography and Statistics permitted from the session 2014-2015

## Criterion - II

### 2. Teaching, Learning and Evaluation

Total No. of Permanent faculty

Total	Asst. Professors/ Readers	Associate Professors	Professors	Others
76	15	61	Nil	Nil

2.2 No. of permanent faculty with Ph.D. : Ph.D. with M.Phil. 09, Ph.D. 12

2.3 No. of Faculty Positions Recrutied ® and Vacant (v)

During the year

Asst. Professors	Associate professors	Professors	Others	Total
Nil	Nil	Nil	Nil	

2.4 No. of Guest and Visiting faculty and Temporary faculty : Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	State level
Attended	01	03
Presented papers	01	03
Resource Persons		

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Implementation of the new strategies for the teaching learning process was introduced in the college by setting up of a new large size computer lab to enhance the learning process and understanding of the students and to create interest in studies with 24X7 internet facility.

2. Field tours and study tours were organized for the students of the various Honours Departments to increase the ideas of education and exposure to the new trends of education by visiting the new and advanced techniques adopted by various institutions of the country.

3. The students actively participated in the project work in the 6<sup>th</sup> Semester

### 2.7 Total No. of actual teaching days

During this academic Year : 199

### 2.8 Examination / Evaluation Reforms initiated by

The Institution (for example: Open Book Examination, Bar Coding,

Double Valuation, Photocopy, Online Multiple Choice Questions ) : Double Valuation (By the Examiner and Chief Examiner)

### 2.9 No. of faculty members involved in curriculum

Restructuring / revision / syllabus development

As member of Board of Study/Faculty/Curriculum Development workshop: All the existing members

2.10.: Average percentage of attendance of students: 75%

### 2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
+3 Arts	279	59.1	71.7	18.3	00	91.0
+3 Science	198	68.7	88.9	6.56	00	95.0
+3 Commerce	164	65.8	40.9	39.64	00	90.0

2.12 How does IQAC Contribute / Monitor/ Evaluate the Teaching & Learning processes:

The IQAC is vigilant about the smooth conduction of the examination by implementing the following actions:

1. The entire examination process is monitored by the installation of the CCTV cameras in the examination Halls.
2. The evaluation of the examination papers are made by double valuation, first the papers are evaluated by the respective examiners chosen from the names recommended by the Board of Studies of each Department, the second valuation is done by the chief examiner, HODs of all the departments are the Ex-officio Chief examiners of the respective departments.
3. Internal Assessments are being conducted by the autonomous Examination Section in each Semester
4. The IQAC Co-ordinator visit the classes surprisingly to evaluate the teaching methods of the freshers and suggest the methods for the betterment of the students.

2.13 initiatives undertaken towards faculty development:

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC- Faculty Improvement Programme	
HRD Programmes	
Orientation Programmes	
Faculty exchange Programmes	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff :

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff				
Technical Staff				

**Criterion -III**

1.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01		
Outlay in Rs. Lakhas				

1.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01			
Outlay in Rs. Lakhs				

1.4  
publications

Details on research

	International	National	Others
Peer Review Journals	10		
Non-Peer Review Journals		20	
e-Journals			
Conference Proceedings			

1.5  
publications :

Details on Impact factor of

Range \_\_\_\_\_ Average \_\_\_\_\_ h-index \_\_\_\_\_ Nos. in SCOPUS \_\_\_\_\_

1.6  
and received from various funding agencies, industry and other organizations  
: Nil

Research funds sanctioned

Nature of the Project	Duration Year	Name of the Funding Agency	Total grant sanctioned	Received
Major projects				
Minor projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University / College				
Students				



research projects (other than compulsory by the University)				
Any other (Specify)				
Total				

3.7 No. of books published i) With ISBN No. 03 Chapters in Edited Books \_\_\_\_\_

ii) Without ISBN No. \_\_\_\_\_ -

3.8 \_\_\_\_\_ No. of University Departments receiving funds from

UGC-SAP \_\_\_\_\_ CAS \_\_\_\_\_ DST-FIST \_\_\_\_\_

DPE \_\_\_\_\_ DBT Scheme/funds \_\_\_\_\_

3.9 ; For college Autonomy; Yes CPE: Yes DBT Star Scheme \_\_\_\_\_

INSPIRE \_\_\_\_\_ CE \_\_\_\_\_ Any Other (specify) \_\_\_\_\_

3.10 Revenue generated through consultancy: Nil

3.11 No. of conferences Organized by the Institution : Nil

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons : 03

3.13 No. of collaborations International \_\_\_\_\_ National \_\_\_\_\_ Any other \_\_\_\_\_

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs;

From Funding agency \_\_\_\_\_ From Management of University / College \_\_\_\_\_

Total \_\_\_\_\_

3.16 No. of patents received this year : Nil

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
01						

3.18 No. of faculty from the Institution \_\_\_\_\_

Who are Ph.D. Guides: 02

And students registered under them \_01\_\_\_\_\_

3.19 No. of Ph.D. awarded by faculty from the Institution: 002

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF \_\_\_\_\_ SRF \_\_\_\_\_ Project Fellows \_\_\_\_\_ Any other \_\_\_\_\_

3.21 No. of students Participated in NSS events :

University level \_\_10\_\_ State level \_\_20\_\_

National level \_\_10\_\_ International level \_\_\_\_\_

3.22 No. of students participated in NCC events :

University level \_\_\_\_\_ State level \_\_10\_\_

National level \_\_04\_\_ International level \_\_\_\_\_

3.23 No. of Awards won in NSS :

University level \_\_\_\_\_ State level \_\_\_\_\_

National level \_\_\_\_\_ International level \_\_\_\_\_

3.24 No. of Awards won in NCC: The NCC students participated in the National games at New Delhi 2014

University level \_\_\_\_\_ State level \_\_\_\_\_

National level \_\_\_\_\_ International level \_\_\_\_\_

3.25 No. of Extension activities organized

NCC : 1. The NCC volunteers Organized a Blood Donation camp on 31.07.2014 in collaboration with the Press Club of Banki

2. Anti Drugs campain was organized on 08.08.2014

3. A Signature campain was made on AIDS on 1<sup>st</sup> December-2014

4. An awareness rally was organized on Save the Girl Child in 2014

Major Activities during the year in the sphere of extension activates and Institutions Social Responsibility

A SPARROW CONSERVATION PROJECT was under taken by the Zoology Department of the college Under the Leadership Dr. Krishna Chandra Rath, HOD and other members, Mr. Manoj Kumar Mohapatra, Dr. Dilip Kumar Mishra, Mr. Niranjana Routray and DR. Sashi Bhusan Mohapatra, to conserve

the house sparrow in the nearby villages, where some of the human friendly little birds are still live. The Schools are involved and the students were appraised of the birds and artificial nests were distributed for the nests of these little birds. The project is being actively monitored by Mr. Manoj Kumar Mohapatra and it is a successful project.

### **Criterion - IV**

#### 5. Infrastructure and Learning Resources

##### 5.1

##### Details of increase in infrastructure facilities :

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	19Acrs.	00		
Class rooms	20	00		20
Laboratories	13	00		13
Seminar Halls	05	00		05
No. of important equipments purchased ( $\geq$ 1-0 lakh ) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

##### 5.2

##### Computerization of administration and library :

1. The Library is fully computerized to provide better service to the students
2. The Accounts section is computerized for easy handling of the

finance matters.

- The Examination section is computerized for the easy processing of the Examination Systems and quick publication of the results.

#### 4.3 Library services :

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	48026		3187		51213	
Reference Books	1556		Nil		1556	
e-Books	Nil					
Journals	Nil					
e-journals	Nil					
Digital Database	Nil					
CD & Video	Nil					
Others (specify )						

:

#### 4.4 Technology up gradation ( overall )

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Department	Others
Existing	46	02	All	02	02	03	10	33
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation ( Networking, e-Governance etc. ): 50% of the staff members of the college are computer literate. SAMS Centre are being established

#### 4.5 Amount spent on maintenance in lakhs :

- i) ICT : Rs. 3,00,000.00
- ii) Campus Infrastructure and facilities: Rs. 5,00,000.00
- iii) Equipments : Rs. 4,00,000.00

Total: 12,00,000.00

**Criterion - v**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services :

1. Computer and internet facility is provided in the reading room of the students for browsing and updating them in the present scenario of the education
2. Library is totally computerized for the quick service to the students and the Staff members.
3. Library software is being installed for the easy recognition of the availability of books and tracing them

5.2. Efforts made by the institution for tracking the progressing

1. Alumni associations are being formed in each and every department to track the students.
2. Alumni functions are being organized to keep in touch with the members of the departments.

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
641	32		

(b) No. of students outside the state : Nil

(c) No. of international students : Nil

Men

No	%

Women

No	%

Last Year						This Year					
Gener al	SC	ST	OB C	physical ly Challeng ed	Tot al	Gene ral	S C	S T	OB C	physical ly Challeng ed	Total
477	94	57			628	502	88	72			662

Demand ratio -90%

Dropout- 10 %

5.4 Detail of student support mechanism for coaching for competitive examinations ( If any ): No

No. of students beneficiaries \_\_\_\_\_

5.5 No. of students qualified in these examinations

NET \_\_\_\_\_ SET / SLET \_\_\_\_\_ GATE \_\_\_\_\_ CAT \_\_\_\_\_

IAS/IPS etc \_\_\_\_\_ State PSC \_\_\_\_\_ UPSC \_\_\_\_\_ Others \_\_\_\_\_

## 5.6 Details of student counseling and career guidance :

1. A Career Guidance Cell is established in the college to monitor the performance of the students
2. The CGC imparts training to the desirous participants to prepare themselves for the future Examinations and Interviews
3. Five trained teacher faculties take care of the students and prepare them.
4. Various campus programmes are being organized in the college campus for the recruitment of the students in the different organizations
5. During 2014-15 INFOSYS conducted recruitment drive in the college campus and 05 nos. of students were selected for the second level of training at Bhubaneswar.
6. Trident Institute of Biotechnology conducted the Quiz Competition among the science students for the training programme in their Institution at Bhubaneswar

No. of students benefitted \_\_\_\_\_08\_\_\_\_\_

## 5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	124	12	

## 5.8 Details of gender sensitization programmes ; Nil

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level \_\_\_\_\_ National level \_\_\_\_\_ International level \_\_\_\_\_

No. of students participated in cultural events

State/ University level \_\_\_\_\_ National level \_\_\_\_\_ International level \_\_\_\_\_



### 5.9.2 No. of medals / awards won by students in Sports, Games and other events

Sports : State/University level \_\_\_\_\_ National level \_\_\_\_\_ International level \_\_\_\_\_

Cultural : State / University level \_\_\_\_\_ National level \_\_\_\_\_ International level \_\_\_\_\_

### 5.10 Scholarships and Financial Support

	Number of student	Amount
Financial Support from institution		
Financial Support from government		
Financial support form other sources		
Number of students who received International/National recognitions		

### 5.11 Student organised / initiatives

Fairs : State / University level \_\_\_\_\_ National level \_\_\_\_\_ International level \_\_\_\_\_

Exhibition : State / University level \_\_\_\_\_ National level \_\_\_\_\_ International level \_\_\_\_\_

5.12 No. of social initiatives undertaken by the students \_\_\_\_\_

5.13 Major grievances of students (if any ) redressed : \_\_\_\_\_

## Criterion - VI

### 6. Governace, Leadership and Management

6.1 State the Vision and Mission of the institution :

<p><u>Mission-</u> 1. Holistic Development of the Learner' Personality 2. Making the Individuals Intellectually Excellent 3. Morally Upright and Socially Committed.</p> <p><u>Vision:</u> 1. All round personality development of individual learner through a holistic approach 2. Fostering a sense of social and civic responsibility and tenets of citizenship 3. Promoting Human Values and assisting the preservation of culture and tradition 4. Promoting scientific attitude and independent thinking for research 5. Promoting the best in Art, Sportsmanship and Leadership 6. Transforming the Institution into a training ground for efficient professionals through application of skills.</p>
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6.2 Does the Institution has a management Information System: Yes

6.3 Quality improvement strategies adopted by the institution for each of the following :

6.3.1 Curriculum Development :

- |   |
|---|
| <p>1. CBCS pattern of Syllabi was introduced during the academic year. The Board of studies meeting was conducted by the existing staff members, VC Nominees, Subject Experts from University, Alumni and out side members from other colleges to review the curriculum and recommended the implementation of the new CBCS Pattern.</p> |
|---|

### 6.3 2 Teaching and Learning :

Teaching Learning Process is maintained by introduction of smart classes in Zoology Department and a Language Lab is developed for the language teaching in the language departments like, English, Odia, Sanskrit.

### 6.3.3. Examination and Evaluation:

The IQAC is vigilant about the smooth conduction of the examination by implementing the following actions:

1. The entire examination process is monitored by the installation of the CCTV cameras in the examination Halls.
2. The evaluation of the examination papers are made by double valuation, first the papers are evaluated by the respective examiners chosen from the names recommended by the Board of Studies of each Department, the second valuation is done by the chief examiner, HODs of all the departments are the Ex-officio Chief examiners of the respective departments.
3. Internal Assessments are being conducted by the autonomous Examination Section in each Semester

The IQAC Co-ordinator visit the classes surprisingly to evaluate the teaching methods of the freshers and suggest the methods for the betterment of the students.

### 6.3.4 Research and Development:

The final year students undertake the project work as a part of their curriculum in the respective departments. The teacher members of the department guide the students in their research project, take them in field trips as and when required and collect data and analyse them.

6.2  
physical infrastructure / instrumentation :

.5 Library, ICT and

1. The Library is well equipped with sufficient number of books for the students and reference books for the staff members. The library is fully computerized for better service of the students as well as staff members.
2. ICT- All the science departments and the Humanities departments with practical components are provided with computers with internet facility for the use of the students and the staff members.
3. A well equipped GYM is set-up in the campus for the use of the students and the staff members.

### 6.3. 6 Human Resource Management

#### 6.3. 7 Faculty and Staff recruitment :

The management appoints faculty members for the required departments for the betterment of the students teaching and learning processes.

#### 6.3 8 Industry Interaction / Collaboration :

#### 6.3 9 Admission of Students:

### 6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

### 6.5 Total corpus fund generated : Nil

### 6.6 Whether annual financial audit has been done: Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done ? Yes

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Govt.	Yes	Academic Bursar
Administrative	Yes	DHE	Yes	Administrative Bursar

6.8 Does the University / Autonomous College declares results within 30 days ? Yes

For UG Programmes Yes

For PG Programmes Yes

6.9 What efforts are made by the University / Autonomous College for Examination Reforms ?

As an autonomous college we have introduced the CBCS pattern of Examination from the session 2014-15 the first one under Utkal University for which the college is praised highly.

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6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent

College ?

6.11 Activities and support from Alumni Association :

The alumni associations of each and every departments met once in a year around December every Year in the college campus.
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6.12 Activities and support : Nil

6.13 Development programmes for support staff ; Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

### Criterion – VII

#### 7. Innovations and Best Practices:

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

7.2 Provide the Action Taken Report (ATS) based on the plan of action decided upon at the beginning of the year

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7.3 Give two Best Practices of the institution (Please see the format in the NAA Self-study Manuals)

Provide the details in annexure (annexure need to be numbered as as i,ii,iii)

7.4 Contribution to environmental awareness / protection :

1. A SPARROW CONSERVATION PROJECT was under taken by the Zoology Department of the college Under the Leadership Dr. Krishna Chandra Rath, HOD and other members, Mr. Manoj Kumar Mohapatra, Dr. Dilip Kumar
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Mishra, Mr. Niranjana Routray and DR. Sashi Bhusan Mohapatra, to conserve the house sparrow in the nearby villages, where some of the human friendly little birds are still live. The Schools are involved and the students were appraised of the birds and artificial nests were distributed for the nests of these little birds. The project is being actively monitored by Mr. Manoj Kumar Mohapatra and it is a successful project.

2. The NSS Unit of the college organized camps in the nearby villages to aware the villagers regarding the Sanitation and the protection of the environment by convincing them for plantation around their houses and village.

7.5 Whether environmental audit was conducted ? Yes

7.6 Any other relevant information the information the institution wishes to add. (for example SWOT Analysis )

8. Plans of institution for next year :

1. To organize Autonomy Seminars in the various departments
2. To organize Inter Disciplinary Seminars in the college in collaboration with various outside Institutions, Universities
3. To conduct Remedial Coaching for the SC/ ST/ OBC / Minority communities students of the college
4. To organize the meetings of the statutory bodies of the college
5. To organize the workshops on Research Methodology
6. To publish the Research Journals, The Current Concern and The Current Exposure.
7. To initiate and encourage the NSS/ NCC/ YRC activities.

Name: DR. T. Lingaraj Patro

Reader in Chemistry

Name : Dr. Babaji Charan Satpathy

Principal

Singnature of Coordinator, IQAC  
IQAC

Singnature of Chairperson,